Qualitative Interview Guide - Endline

# PSSN Cash Plus Study (UNICEF/EDI/TASAF)

#### Baseline qualitative In-depth Interview Guide

Youth (Ages 15-21)

Household ID:	
Individual PID	
Enumerator ID:	
Age:	
Gender:	
Education Level:	
Marital Status:	
If Head of Household:	
Family Size:	
Telephone number:	
Village:	
District:	
Date:	

[Introduction to study and consent process]

#### 1. Typical day

Thank you for agreeing to talk to me today. I am excited to learn about your experiences as a young person in (Rungwe/Busokelo/Mufindi/Mafinga). To start our discussion today, I would like to ask you to describe a typical day in your life for me.

Probe: Please start from the time you wake up in the morning to when you go to bed at night and tell me about everything you commonly do during a typical day.

### 2. Personal Network

- Now that I know a little more about your typical day, I would like to ask you to think about the people who are most important in your life. Think about the people you spend the most time with, talk with the most, or count on for any kind of support (material, informational, emotional).

Probe: Please tell me about the people that help you with material support or advice about school, work or other life issues. Do you think about different people when you have different challenges?

[For those in school] Who do you go to for support about school issues? [For those who work/engage in productive activities (either after school or non-school goers] What about work issues?

[*For all*] What about when you have other personal issues such as relationships etc? How do you make the decision to go to a certain person? Can you share with me a certain example of any of these issues?

- I would now to talk a little bit about your family's economic situation. Can you describe for me the economic situation of your family/household?
  Probe:
  - How long has that situation been like that? What are some of the things you have done to get by financially?

- What is your role in the family with regard to chores, agricultural work, paid work etc.
- 4. And now I would like to talk to you about your educational experience.
  - What level are you at or did you attain? If you have stopped, can you elaborate to me what happened? When you stopped, did you want to keep going? What were the barriers? What additional training do you wish you could get? Probe vocational training, etc. What have you tried to accomplish your plan to finish school or to learn a skill?
- 5. Thank you for continuing to talk to me, and I would now like to know about your future aspirations. In the future, what are your plans for earning a living/working?

What work do you expect to do in the next year? How will you achieve this? What about three years from now? What do you need in order to be able to attain your plans? What skills or training would you need to acquire (that you do not already have) to make those goals/plans a reality?

- 6. I would also like to talk to you about the sexual health situation of youth in your community.
- Where do youth in your community go for information or services related to HIV testing or treatment, STI testing, or family planning methods?
  - Can you share an example that you experienced or saw someone? How was the service? How are youth treated at these facilities?
  - Where might youth seek alternative services if they don't want to go to community health care centers?
  - What would make youth hesitate to utilize services about HIV testing and treatment in your community? What about STI services? What about the HIV services? What different types of family planning services are offered? What do you think of the family planning services that are offered in the facility close to here? What do other youth think about the family planning services? What are some barriers for youth to attend these services?
- 7. I would now like to talk to you about your personal relationship experience. Have you ever been in a romantic relationship?
  - If yes, what were your reasons for entering your last relationship?
  - If no, when would you ideally like to start a romantic relationship (at what age or what stage in your life)? and what characteristics would you look for in a partner? What characteristics would make you not interested to be with someone? Please elaborate. What other reasons would make you not engage in a relationship at the moment
- 8. What are some reasons that made you start a romantic relationship? Have you ever started a romantic relationship so that you could help meet your basic material needs or those of your family? Can you tell me what happened?
  - What are some benefits that you received from this relationship? How so?
  - Was this relationship concurrent with any other romantic relationships?
  - How long did it last? What happened to make it end?
- 9. Please share with me some of the things that make you feel worried or concerned about your safety and wellbeing in at home? What about in your community?
  - Has anyone ever hurt you physically? Can you tell me the circumstances of that incident? Has anyone ever threatened you with violence in order to make you do something you didn't want to do, such as sexual acts? What happened? Please elaborate. What help did you get (probe: hospital, police, family etc) What happened?

- Is there such an incident that you know about another youth in your community? Please tell me what happened.
- Where in your community do you feel most unsafe? How so? What have you tried to reduce your feelings of insecurity?

# 10. What are the biggest problems that youth face in your community in terms of engaging in productive activities or getting good jobs?

- What could community members or officials do help youth in your community attain more schooling or be better prepared to engage in good jobs?

### 11. What do you like to do for fun with your friends?

# 12. Wrap-up.

Those are all of my questions. Thank you so much for speaking with me today. Is there anything else you'd like to tell me? There are services available if you want to talk to someone more about the experiences we have just discussed or other problems you may face. [Enumerator: Follow referral protocol and record contact information if applicable].

[END OF INTERVIEW]