

Social transfers and impacts for children in East and Southern Africa—The Transfer Project
Research Design Workshop Agenda, Nairobi, Kenya
4-6 March 2009

| Wednesday, 4 March | | Thursday, 5 March | | Friday, 6 March | |
|---------------------------|--|--------------------------|---|------------------------|--|
| 8:45 | Registration | 9-9:15 | Day 1 Recap | 9-9:15 | Welcome to new participants |
| 9-9:30 | Welcome & Background | 9:15 – 9:30 | Review of Analysis Framework | 9:15-10:30 | Recap & conclusions on research framework; questions & feedback |
| 9:30-10:15 | Introductions & expectations | 9:30 – 10:30 | Using Mixed methodologies | 10:30-10:45 | Break |
| 10:15-10:30 | Workshop Objectives & Agenda | 10:30 – 10:45 | Break | 10:45-11:45 | Country case study on evidence and social protection policy |
| 10:30-10:45 | Break | 10:45 – 12:00 | National research framework - design decisions | 11:45-1:00 | Key policy processes and priority policy research a national, regional, international levels |
| 10:45-12:45 | Social transfer programmes across the 6 countries - Country exchange | 12 – 1 | Areas for comparative learning/analysis across countries | | |
| 12:45-1:00 | Housekeeping | | | | |
| 1:00-2:00 | Lunch | 1:00-2:00 | Lunch | 1:00-2:00 | Lunch |
| 2-2:45 | State of research on social transfers | 2-2:30 | Areas for comparative learning/analysis – report back | 2-3:00 | Translating research into policy evidence: products and ways to engage |
| 2:45 - 3:15 | Where do we see opportunities/added value of this project | 2:30-3:00 | Presentation on overall structure & options | 3-3:15 | Break |
| 3:15 – 3:30 | Break | 3-4:30 | Implementation at national level - country team discussions [including Break] | 3:15-4:00 | Next steps |
| 3:30 - 4:15 | Scope of project & research areas | 4:30-5:15 | Mechanisms for regional exchange, communications & learning | 4-4:15 | Workshop Evaluation |
| 4:15-5:00 | Impact research questions & data collection | | | 4:15-4:30 | Closing |
| 5-5:15 | Day evaluation | 5:15- 5:30 | Day evaluation | | |

