

**MODULE 1 BASIC HOUSEHOLD CHARACTERISTICS**

**SECTION 1:** Household demographics, current household members

**SECTION 2:** Children's education and activities

**CODES FOR MODULE 1, SECTION 1: HOUSEHOLD DEMOGRAPHICS, CURRENT HOUSEHOLD MEMBERS**

Code (a), Relationship to head	Code (b), Marital status	Code (c), Occupation	Code (d), How or why did they enter hh	Code (e), Highest grade obtained	Code (f) Self Rated Health	Code (g) How limiting
1 Head	1 Married, Single Spouse	1 Farmer or family farm worker	<b>Children</b> 1 Birth	0 Did not complete any schooling	1 Poor	1= Severely limits
2 Wife/Husband/Partner	2 Single	2 Domestic Work (incl. housewife)	2 Came with parent/other adult	1 1 <sup>st</sup> Grade	2 Fair	2= Somewhat limits
3 Son/daughter	3 Divorced	3 Manual worker	3 To be near school / get better education	2 2 <sup>nd</sup> Grade	3 Good	3=Does not limit
4 Grandchild	4 Widowed	4 Tailor	4 Orphaned or abandoned / adopted	3 3 <sup>rd</sup> Grade	4 Very good	
5 Father/Mother	5 Cohabiting	5 Weaver/thatcher	5 Parents are unable to care for him/her	4 4 <sup>th</sup> Grade	5 Excellent	<b>Code (h) Disability Type</b>
6 Sister/Brother	6 Not together for any reason	6 Craftworker/Potter	<b>Adults</b>	5 5 <sup>th</sup> Grade		1= Seeing (even with glasses, if worn)
7 Niece/nephew		7 Blacksmith/mason	6 Came to live with spouse	6 6 <sup>th</sup> Grade		2= Hearing (even with hearing aid, if worn)
8 Uncle/Aunt		8 Food seller (eg injera, beer, siwa tela)	7 To look for employment/to work	7 7 <sup>th</sup> Grade		3=. Speaking (talking)
9 Son/Daughter-in-law		9 Driver/Mechanic	8 To be near place of employment	8 8 <sup>th</sup> Grade		4= Mobility/moving (due to absent or impaired limb)
10 Father/Mother-in-law		10 Skilled factory worker	9 To help work on farm or other household enterprise	9 9 <sup>th</sup> Grade		5=. Mobility/moving (due to localized, paraplegic, quadriplegic paralysis)
11 Brother/Sister-in-law		11 Teacher	10 To look after other relatives	10 10 <sup>th</sup> Grade		6= Gripping (using fingers to grip or handle objects)
12 Grandparent		12 Health worker	11 Sick, came to be looked after	11 11 <sup>th</sup> Grade		7= Learning (intellectual difficulties, slowness)
13 Other relative of head or of his/her spouse		13 Part Official / Administrator / Clerical	12 Old, came to be looked after	12 12 <sup>th</sup> Grade		8= Emotional or Behavioral difficulties (psychological problems)
14 Servant (farm worker, herder, maid, etc.)		14 Soldier	13 Returned from army	13 Incomplete higher education (not university)		9=Complete inability to look after oneself
15 Other unrelated person		15 Trader	14 Other	14 Completed higher education (not university)		10 = Other, specify
		16 Disabled	15 Divorced/separated	15 Incomplete university education		
		17 Student	16 To live with relatives	16 Completed university education		
		18 Looking for work	17 Expelled from settlement	17 Adult literacy program participation		
		19 Not in labour force	18 Returned home to live with parents	18 Other literacy program		
		20 Herding	19 Contract terminated	19 Some Church/Mosque School		
		21 Other	20 To help with domestic work	20 Kindergarten (KG)/0-Class		
				21 Other		

**MODULE 1, SECTION 1: HOUSEHOLD DEMOGRAPHICS, CURRENT HOUSEHOLD MEMBERS**

Respondent ID \_\_\_\_\_

ID Code	1 Name	1 What is the relationship of [NAME] to the head? <b>Code (a)</b>	2 What is his/her age? [years]	3 What is his/her sex? 1 Male 2 Female	4 Marital status <b>Code (b)</b> (SKIP if AGE <12)	5 Current primary occupation <b>Code (c)</b> (SKIP if AGE <7)	6 Was this person residing in this household in EC 2003 (one year ago)?  1 Yes 2 Not  If YES, skip to Q8	7 How or why did (s)he enter? <b>Code (d)</b>	8 Highest grade of schooling completed (so far) <b>Code (e)</b>	9 On a scale of 1 to 5, how would you rate the health of [NAME]? <b>Code (f)</b>	10 Does [NAME] suffer from any disability that has lasted longer than 6 months? 1=yes 2=no If no>Next person	11 Compared with most people of the same age, does the disability limit [NAME'S] ability to participate in daily activities (e.g. social life, work, education, playing) <b>Code (g)</b>	12 What type of disability does [NAME] have? <b>Code (h)</b>
1													
2													
3													
4													
5													
6													
7													
8													
9													
10													
11													
12													

Q13 How many people have left the household in the last 12 months?	
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CODES FOR MODULE 1, SECTION 2: CHILDREN'S ACTIVITIES AND EDUCATION

Code (a), Highest grade obtained	Code (b), Attending School?	Code (c) Name of school	Code (d), Why not in school?
0 Did not complete any schooling	1 YES	Develop code list of schools	1 Too young
1 1 <sup>st</sup> Grade	2 Was attending but discontinued in last 12 months		2 Required for farm activities
2 2 <sup>nd</sup> Grade	3 NO		3 Required for other household activities
3 3 <sup>rd</sup> Grade			4 Required to care for sick/elderly
4 4 <sup>th</sup> Grade			5 Required to work for wages
5 5 <sup>th</sup> Grade			6 Too expensive to go to school
6 6 <sup>th</sup> Grade			7 School too distant
7 7 <sup>th</sup> Grade			8 Not appropriate for female children to go to school (culture)
8 8 <sup>th</sup> Grade			9 Schooling believed not to increase income
9 9 <sup>th</sup> Grade			10 Could learn everything useful at home
10 10 <sup>th</sup> Grade			11 Too sickly to attend
11 11 <sup>th</sup> Grade			12 Children Health/Age reasons
12 12 <sup>th</sup> Grade			13 No places available in local school
13 Incomplete higher education (not university)			14 No school of appropriate religion available
14 Completed higher education (not university)			15 Not safe
15 Incomplete university education			16 Got married
16 Completed university education			17 Other reason
17 Adult literacy program participation			
18 Other literacy program			
19 Some Church/Mosque School			
20 Kindergarten (KG)			
21 Other			

## MODULE 1, SECTION 2: CHILDREN'S ACTIVITIES AND EDUCATION

Respondent ID \_\_\_\_\_

For each individual between the age of 6 and 18 years old, ask the following questions.

ID Code	1 In the last seven days, how many hours per day does this child [NAME] .. spend on the following activities (If none, write 0)							2 At what age did .. [NAME] .. start school? (If never attended school, write 99 and skip to Q7)	3 During the last 12 months, has .. [NAME] .. been attending school? <b>Code (b)</b>  If discontinued or NO, skip to Q6	4 What is the name of the school Code (c)	5 Is .. [NAME] .. taken out of school at certain times of the year to help with farm activities or other household responsibilities? If YES, for how many weeks per year. (Ignore school breaks.) If NO, write 0  [Number of Weeks]  <b>Then go to next child.</b>	6 What year (E.C.) did .. [NAME] .. stop going to school?	7 Why is .. [NAME] .. not attending or has stopped attending school? <b>Code (d)</b>  <b>Then go to next child.</b>
	fetching water, firewood	cleaning	cooking	child care	Work on family farm	Cattle herding	other family or outside business						

ENUMERATOR: List the names and ID numbers of all children who have been currently attending school (answer to Q3 is YES)

CHILD NAME					
CHILD ID Number					
8. In the last <b>12</b> months, how much have you spent on school uniforms for this child?					
9. In the last <b>12</b> months, how much have you spent on tuition for this child?					
10. In the last <b>12</b> months, how much have you spent on pens, pencils and exercise books for this child?					
11. In a typical <b>month</b> , how much do you spend on transport costs for this child to attend school?					

**MODULE 2: LAND, CROP AND FORESTRY PRODUCTION, AND DISPOSITION**

**SECTION 1: LAND CHARACTERISTICS AND TENURE**

**SECTION 2: CROP AND FORESTRY PRODUCTION (ANNUAL, PERENNIAL, SPICES, FORESTRY PRODUCTS)**

**SECTION 3: SALES**

**SECTION 4: AGRICULTURAL PRACTICES AND TECHNOLOGY**

**SECTION 5: HIRED LABOR**

**SECTION 6: LABOUR SHARING GROUPS**

## 1. CODES FOR MODULE 2, SECTION 1: LAND CHARACTERISTICS AND TENURE

### Code (a), Area Unit Code

2 HECTARE					
3 GEMED					
4 TIMAD/TSIMDI					
16 MEDEB/GIBRI					
17 SQUARE METER					

Code (b), Agro-ecology	Code (c), Slope	Code (d), Soil quality	Code (e) Ownership of plot
1 Dega	1 Flat	1 Dokha	1 thru 30 ID of HH member from roster
2 Weina-dega	2 Gently sloped	2 IMaichelay	66 Relative living outside the household
3 Kola	3 Steep	3 Rakek	77 Friend living outside household
4 Bereha	4 Mixed		88 Local official
			96 No relationship to owner
			97=Other

Code (f) Management of plot	Code (g), Leased status	Code (h): Sharecropping Arrangements	Code (i): Investment on land
1 thru 30 ID of HH member from roster	1 Not leased or not rented out and in production (i.e. not fallow)	1. Hiring labor	1 Irrigation well
44 Joint decision by husband and wife	2 Not leased or not rented out and not in production (i.e. fallow)	2. Seeds	2 Irrigation canal
55 Joint decision by household members (other than husband and wife)	3 rented out	3 Fertilizer	3 Private pond
	4 sharecropped out	4. Pesticides/herbicides	4 Leveled
	5 loaned/gifted out	5. Equipment/farming implements	5 cleared of stones
	6 rented in	6. Marketing/transportation costs	6 stone terrace
	7 sharecropped in	7. Oxen	7 soil bund
	8 received via loan/ gift	8. All costs split evenly	8 check dam
	9 other	9 Is not responsible for any cost	9 drainage ditch
	88 Not Applicable	10 Is responsible for all costs	10 trenches
	77 Do not know		11 trees planted
			12 grass strips
			13 live fence/barrier
			14 constructed fence
			15 Water harvesting
			16 Other

**MODULE 2, SECTION 1: LAND CHARACTERISTICS AND TENURE**

Please describe the parcels operated by this household (include all owned parcels, even if not operated by respondent, and all operated parcels, even if not owned by respondent).

(Note: A parcel is a contiguous piece of land with a single operator or owner; a plot is a subunit of a parcel with a single land use). **If no parcels, skip to Section 6**

**Respondent ID (Module 2):** \_\_\_\_\_

1. Parcel No.	2. Parcel Name	3. Plot number	4. Plot Size		5. Agro-ecology  Code (b)	6. Slope  Code (c)	7. Soil Quality  Code (d)	7a.. Who owns this plot?  Code (e)	8.Do you have a land certificate? 1 YES 2 NO 77 Don't Know	9. Who in the household is responsible for making decisions about what to do with this plot?  Code (f)	10.What was the leased/ given out status during the last Meher?  Code (g)  If 3,6→Q12 If 4, 7 →Q13 Else→14	11. How much is the rent of this plot?  [birr]  →Q14	12. What percent of the yield is owed to you?	13. What costs are you responsible for?  Code (h) [mark all that apply]	14. Thinking ahead to this coming Meher season (i.e now), what will the leased/given out status of this plot be?  Code (g)
			a. Area	b. Area Unit  Code (a)											

15. Since the last meher season,s, did you make any long term investments (e.g., terracing, tree planting, gully rehabilitation) in any of these plots?  
1 YES 2 NO. IF NO, GO TO NEXT SECTION

There can be more than one investment on each plot. Mark all that apply.

16.Parcel No.	17. Parcel Name	18.Plot number	19. What investment did you make on this plot Code (i)

**Code (a): Land Use      Code (b) Crop**

1 homestead	1= TEFF	13=LENTILS (Mesir)	25=SUGARCANE	37=ORANGE	49=FENUGREEK (Abish)
2 cultivated land	2= BARLEY	14=COFFEE	26=TOBACCO		50=BEET ROOT (Key Sir)
4 pasture	3= WHEAT	15=CHAT	27=PINEAPPLE (Ananas)	39=ADAGURRA	51=CARROT
5 fallow	4= MAIZE	16=ENSET	28=AVOCADO	40=SWEET POTATOES (Sekuar Dinich)	52=GINGER (Jinjibel)
6 woodlot	5= SORGHUM	17=BANANAS	29=ONIONS (Shinkurt)	41=TOMATO	53=SELATA (Lettuce)
7 unusable	6= ZENGADA	18=GRASS	30=SPINACH (Quosta)	42=GUAYA (Vetch)	54=TIKL GOMMEN
	7= OATS	19=GESHO	31=GARLIC (Nech Shinkurt)	43=NUEG	55=PUMPKIN (Duba)
	8= HORSE BEANS (Bakela)	20=EUCALYPTUS	32=YAM	44=ZAYTOON	56= GREEN PEPPER
	9= LINSEED (Telba)	21 KARKAETA/HANFETS	33=FASOLIA		57= FORAGE
	10=GROUNDNUTS (Lew)	22=DAGUSSA	34=MANGO		58=PAPAYA
	11=SESAME (Seliit)	23=SUNFLOWER	35=CHICK PEAS (Shimbra)	47=HARICOT BEANS (Boloke)	59 = FOREST PRODUCTS
	12=BLACK PEPPER (Kundoberbere)	24=POTATOES	36=COW PEAS (Ater)	48=FIELD PEAS (ABIY ATER)	60= OTHERS

**Code (c): Area Unit**

2 HECTARE					
3 GEMED					
4 TIMAD/Tsimdi					
16 MEDEB/Gibri					
17 SQUARE METER					
41 OTHER (SPECIFY) _____					

**Code (d): Quantity Unit**

1 KILOGRAMMES		21 GAN	40 BIG MADABERIA	50 BUNCH (BANANAS)	60 EGIR		80 MISHE
2 QUINTAL	12 PACKETS	22 ENSIRA	41 SMALL MADABERIA/CHARET	51 MENILIK			81 OTHER (Specify)
3 CHINET	13 BAGS	23 GURZIGNE			62 MESFERIA		
4 DAWLA	14 BUNDLES	24 TASSA	43 SAHIN/LOTERY				
5 KUNNA	15 PIECES	25 KUBAYA/KELASA	44 MANKORKORIA		64 KOLELA		
6 MEDEB	16 BARS	26 BIRCHIKO	45 PLATIC BAG/FESTAL	55 SHEKIM	65 KESHA	75 KEFER	
	17 BOXES	27 SINI	46 ZURBA	56 NUMBER		76 NEFKI/NEFEK	
8 SILICHA/LEQOTA	18 LEAVES	28 GEMBO		57 GOTERA			
9 AKMADA	19 LITRES	29 BOTTLES			68 TANIKA		
10 ESIR	20 KIL/HAMHAM	30 BIRR	49 KERCHAT/KEMBA	59 SHEMBER	69. AYBET	79 GEBETA	

Code (e): Type of Irrigation		Code f (location)		Code (g): Change in Input use
1. None	5. Water harvesting	1 THIS KUSHET (HINTALO)		1. Yes, increase
2. Micro-dam	6. Well	2 PLACE WHERE TABIA OFFICES ARE LOCATED		2. Yes, decrease
3. River diversion	7. Stream	3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)		3. No (stay the same)
4. Pond	8. Other	4 ABI ADI		
		5 LOCAL TOWN NEAR ABI ADI		
		6 MEKELLE	7 OTHER	

**MODULE 2, SECTION 2: CROP AND FORESTRY PRODUCTION FROM THE LAST MEHER SEASON**

\* IF LAND USE IS FOR MULTIPLE CROPS, ASK FOR EACH CROP.

\*\* IF MULTIPLE CROPS ON A SINGLE PLOT, ASK RESPONDENT TO INDICATE ACTUAL AREA PLANTED FOR EACH CROP. IF FARMER CAN'T INDICATE, THEN DIVIDE TOTAL AREA PLANTED BY NUMBER OF CROPS.

1. Parcel No.	2. Parcel Name	3. Plot No.	4. Land Use If unusable, next plot Code (a)	5. Production per season				
				Crop Code (b)	Area planted*	Area Unit Code (c)	Qty.	Qty Unit Code (d)

## CODES FOR MODULE 2, SECTION 2: CROP AND FORESTRY PRODUCTION FROM THE LAST MEHER SEASON

### Code (a): Land Use      Code (b) Crop

1 homestead	1= TEFF	13=LENTILS (Mesir)	25=SUGARCANE	37=ORANGE	49=FENUGREEK (Abish)
2 cultivated land	2= BARLEY	14=COFFEE	26=TOBACCO		50=BEET ROOT (Key Sir)
4 pasture	3= WHEAT	15=CHAT	27=PINEAPPLE (Ananas)	39=ADAGURRA	51=CARROT
5 fallow	4= MAIZE	16=ENSET	28=AVOCADO	40=SWEET POTATOES (Sekuar Dinich)	52=GINGER (Jinjibel)
6 woodlot	5= SORGHUM	17=BANANAS	29=ONIONS (Shinkurt)	41=TOMATO	53=SELATA (Lettuce)
7 unusable	6= ZENGADA	18=GRASS	30=SPINACH (Quosta)	42=GUAYA (Vetch)	54=TIKL GOMMEN
	7= OATS	19=GESHO	31=GARLIC (Nech Shinkurt)	43=NUEG	55=PUMPKIN (Duba)
	8= HORSE BEANS (Bakela)	20=EUCALYPTUS	32=YAM	44=ZAYTOON	56= GREEN PEPPER
	9= LINSEED (Telba)	21 KARKAETA/HANFETS	33=FASOLIA		57= FORAGE
	10=GROUNDNUTS (Lew)	22=DAGUSSA	34=MANGO		58=PAPAYA
	11=SESAME (Selit)	23=SUNFLOWER	35=CHICK PEAS (Shimbra)	47=HARICOT BEANS (Boloke)	59 = FOREST PRODUCTS
	12=BLACK PEPPER (Kundoberbere)	24=POTATOES	36=COW PEAS (Ater)	48=FIELD PEAS (ABIY ATER)	60= OTHERS

### Code (c): Area Unit

2 HECTARE
3 GEMED
4 TIMAD/Tsimdi
16 MEDEB/Gibri
17 SQUARE METER
41 OTHER (SPECIFY) _____

### Code (d): Quantity Unit

1 KILOGRAMMES	21 GAN	40 BIG MADABERIA	50 BUNCH (BANANAS)	60 EGIR	80 MISHE
2 QUINTAL	12 PACKETS	22 ENSIRA	41 SMALL MADABERIA/CHARET	51 MENILIK	81 OTHER (Specify)
3 CHINET	13 BAGS	23 GURZIGNE		62 MESFERIA	
4 DAWLA	14 BUNDLES	24 TASSA	43 SAHIN/LOTERY		
5 KUNNA	15 PIECES	25 KUBAYA/KELASA	44 MANKORKORIA	64 KOLELA	
6 MEDEB	16 BARS	26 BIRCHIKO	45 PLATIC BAG/FESTAL	55 SHEKIM	65 KESHA
	17 BOXES	27 SINI	46 ZURBA	56 NUMBER	75 KEFER
8 SILICHA/LEQOTA	18 LEAVES	28 GEMBO		57 GOTERA	76 NEFKI/NEFEK
9 AKMADA	19 LITRES	29 BOTTLES			
10 ESIR	20 KIL/HAMHAM	30 BIRR	49 KERCHAT/KEMBA	59 SHEMBER	68 TANIKA
				69 AYBET	79 GEBETA

### Code f (location)

### Code (g): Change in Input use

1 THIS KUSHET (HINTALO)	1. Yes, increase
2 PLACE WHERE TABIA OFFICES ARE LOCATED	2. Yes, decrease
3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)	3. No (stay the same)
4 ABI ADI	
5 LOCAL TOWN NEAR ABI ADI	
6 MEKELLE	7 OTHER



**Code (a): Crop**

1= TEFF	13=LENTILS (Mesir)	25=SUGARCANE	37=ORANGE	49=FENUGREEK (Abish)
2= BARLEY	14=COFFEE	26=TOBACCO		50=BEET ROOT (Key Sir)
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10=GROUNDNUTS (Lew)	22=DAGUSSA	34=MANGO		58=PAPAYA
11=SESAME (Selit)	23=SUNFLOWER	35=CHICK PEAS (Shimbra)	47=HARICOT BEANS (Boloke)	59 = FOREST PRODUCTS
12=BLACK PEPPER (Kundoberbere)	24=POTATOES	36=COW PEAS (Ater)	48=FIELD PEAS (ABIY ATER)	60= OTHERS

**Code (b): Quantity Unit**

1 KILOGRAMMES		21 GAN	40 BIG MADABERIA	50 BUNCH (BANANAS)	60 EGIR		80 MISHE
2 QUINTAL	12 PACKETS	22 ENSIRA	41 SMALL MADABERIA/CHARET	51 MENILIK			81 OTHER (Specify)
3 CHINET	13 BAGS	23 GURZIGNE			62 MESFERIA		
4 DAWLA	14 BUNDLES	24 TASSA	43 SAHIN/LOTERY				
5 KUNNA	15 PIECES	25 KUBAYA/KELASA	44 MANKORKORIA		64 KOLELA		
6 MEDEB	16 BARS	26 BIRCHIKO	45 PLATIC BAG/FESTAL	55 SHEKIM	65 KESHA	75 KEFER	
	17 BOXES	27 SINI	46 ZURBA	56 NUMBER		76 NEFKI/NEFEK	
8 SILICHA/LEQOTA	18 LEAVES	28 GEMBO		57 GOTERA			
9 AKMADA	19 LITRES	29 BOTTLES			68 TANIKA		
10 ESIR	20 KIL/HAMHAM	30 BIRR	49 KERCHAT/KEMBA	59 SHEMBER	69 AYBET	79 GEBETA	

**Code (c): Months (1)**
**Code (d): Location**
**Code (e): Months (2)**

1 Meskerm	1 THIS KUSHET (HINTALO)	5 Tir
2 Tikimt	2 PLACE WHERE TABIA OFFICES ARE LOCATED	6 Yekatit
3 Hidar	3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)	7 Megabit
4 Tahsas	4 ABI ADI	8 Meazia
	5 LOCAL TOWN NEAR ABI ADI	
	6 MEKELLE	
	7 OTHER	

## MODULE 2, SECTION 3: SALES

1. Between last Meskerem and Tahisas [EC 2004], did you sell any of your crop production? 1 YES 2 NO \_\_\_\_\_ **If NO, →Q4**

Record the first sale and the two most important other sales

	2.Crop Code (a)	3. Amount of production sold for cash?			d. Price per unit	e. Where sold? Code (d)
		a. Month Code (c)	b. Qty	c. Qty unit Code (b)		
FIRST SALE						
TWO OTHER SALES						
1						
2						

4. Between last Tir and Miazia [EC 2004], did you sell any of your crop production? 1 YES 2 NO \_\_\_\_\_ **If NO, →Q8**

Record the two most important other sales

	5.Crop Code (a)	6. Amount of production sold for cash?			d. Price per unit	e. Where sold? Code (d)
		a. Month Code (e)	b. Qty	c. Qty unit Code (b)		
1						
2						

7. From your harvest during the last Meher season, what percentage of your food crops did you sell?	
8. From your harvest during the last meher season, what percentage did you give away to friends/family?	
9. Do you still have any food crop left in stock from last meher? 1 Yes 2 No <b>If no →Q11</b>	
10. What percentage of your food crops do you still have left in stock? →Q12	
11. During which month did you run out of food stocks? <b>Code (c)</b> <i>If M2S2_5a1- M2S2_5a4=5 or 22 (i.e. If the respondent reported growing sorghum or dagussa), for each of these crops that are grown, ask Q12. If they did not grow these crops, → Section 4</i>	
12. What percentage of the last harvest of [crop] did you use to make beer or arake?	

**MODULE 2, SECTION 4: AGRICULTURAL PRACTICES AND TECHNOLOGY**

<b>Code (a) type of soil conservation measure</b>		<b>Code (c) Advice/services from extension agents</b>	
1	STONE BUNDS (terracing) INDIGENOUS	1	Source of introduction to new inputs
2	SOIL BUNDS INDIGENOUS	2	Source of introduction to new methods of cultivation
3	STONE BUNDS (terracing) INTRODUCED	3	Source of introduction to new crops
4	SOIL BUNDS INTRODUCED	4	Assist in obtaining fertilizer
5	CONTOUR PLOUGHING	5	Assist in obtaining improved seeds
6	STRIP CONNING	6	Assist in obtaining credit
7	ALLEY CROPPING (SESBANIA)	7	Information about fertilizer
8	SOIL BUNDS (PLANTED WITH SESBANIA)	8	Information about improved seeds
9	OTHER	10	Other
		11	Was not helpful
			<b>Code (d) Why not receiving access to extension agents</b>
		1	Advice they provide is unsuitable or unhelpful
	<b>Code (b) reasons for no conservation</b>	2	Am not interested in changing cultivation practices
1	NO NEED/ NO EROSION PROBLEM	3	Do not wish to borrow money to purchase inputs
2	SHORTAGE OF LABOUR	4	No extension agents available in this PA
3	HAVE DOUBTS ABOUT EFFECTIVENESS OF METHODS OF CONSERVATION	5	Not enough extension agents available for all farmers in this PA
4	DON'T KNOW WHAT TO DO	6	Did not know about services offered by extension agents
5	NO SKILLS TO IMPLEMENT MEASURES	7	Extension agents only help farmers with more land than my household has
6	OTHER _____	8	Extension agents only helps male farmers
		9	Extension agents only help farmers with oxen
		10	Extension agents only help farmers who are friends or relatives of local officials
		11	Extension agents only help educated farmers
		12	Other

**MODULE 2, SECTION 4: AGRICULTURAL PRACTICES AND TECHNOLOGY**

1. Do you currently have any soil conservation measures in place on any of your land? YES....1 NO....2 <b>IF NO, GO TO Q3</b>				
2. If yes, which type? <b>Code (a)</b> <b>GO TO Q4</b>				
3. If no, why not? <b>Code (b)</b>				
4. How many times did you visit or were you visited by an extension/development agent during the last meher season? <b>If 0 →Q6</b>				
5. What were the most important services and/or advice they provided you (list at most three in order of importance with most important first) <b>Code (c)</b> →Next section				
6. If you were NOT visited by an extension agent during the last meher season, why not? <b>Code (d)</b>				



## MODULE 2, SECTION 5: LABOR ON HOUSEHOLD PLOTS

We would now like to ask you about the use of hired labor during the last Meher season.

	2 Clearing or removing Stubble	3. Land preparation(including plowing, seed cover trampling and leveling)	4. Planting	5. Applying fertilizer	6. Weeding	7. Harvesting
a. On plots owned or operated by the households, did you hire labor for this activity in the last Meher season for any crop? 1 = Yes; 2 = No <b>If No, →c</b>						
b. How many person days of hired labor did you use for all crops on this activity?						
c. On plots owned or operated by the households, how many male household members worked on this activity for all crops? <b>If 0→e</b>						
d. On plots owned or operated by the households, how many person days did <b>male</b> family members spend working on this activity?						
e. On plots owned or operated by the households, how many female household members worked on this activity for all crops? <b>If 0→next activity</b>						
f. On plots owned or operated by the households, how many person days did <b>female</b> family members spend working on this activity? <b>Next activity</b>						

8. If the rains are the same as last meher, during the coming Meher season, do you plan to hire more labor this year than last year? 1 Yes 2 No	
----------------------------------------------------------------------------------------------------------------------------------------------------	--



## MODULE 2, SECTION 6: LABOUR SHARING GROUPS

1. During the last Meher season, did anyone in your household participate in a work party [debbo, wenfel,...] called by another household? YES 1 NO 2	
2. During the last Meher season, did you or any other member of your household call for a work party [debbo, wenfel,...] for your household? YES 1 (THEN GO TO Q4) NO 2	
3. Why did you not call a work party? <b>Code (a)</b> THEN SKIP TO NEXT MODULE	

(Allow up to a maximum of three work parties)

	4 Type of work group (code b)	5 Type of task work party was called for? (code c)	6 Will you have to reciprocate this in terms of your labour or any other way? <b>Code (d)</b>	7 How many people participated in this work party?	8 How many members of your own household were involved?	9 For how many days was the working party active for?
1						
2						
3						



**MODULE 3: HOUSEHOLD ASSETS**

**MODULE 3, SECTION 1: HOUSEHOLD ASSETS (NON-LAND) - PRODUCTION EQUIPMENT, CONSUMER DURABLES**

**MODULE 3, SECTION 2: HOUSING**

**MODULE 3, SECTION 3: LIVESTOCK OWNERSHIP**

**MODULE 3, SECTION 4: INCOME FROM LIVESTOCK**

**MODULE 3, SECTION 5: SOCIAL CAPITAL**



## MODULE 3, SECTION 1: HOUSEHOLD ASSETS (NON-LAND) - PRODUCTION EQUIPMENT

### Ownership of Production Equipment (THIS REFERS TO EQUIPMENT OWNED --NOT BORROWED OR RENTED-- BY THE RESPONDENT)

If the item is jointly owned, mark down the share of the value owned by household.

Production assets	1. Number owned at present	2. Total current value in Birr of the share of [ASSET NAME] owned by the household. (* in the current state the item is in, not replacement value of a new item.) That is, if someone were to buy these in the same condition, how much would he pay in TOTAL?
Plow sets (Masarie)		
Plow (Maresha )		
Sickle (maetsid)—Imported (Albin)		
Sickle (maetsid)—Local (Bahlawi)		
Pick ax (doma)		
Axe (metrebia)		
Pruning/Cutting shears (megrezia)		
Malakino		
Hoe (mekotkocha) (Chikuaro/Afkuta)		
Spade or shovel (Megafia)		
Leather strap (Miran/Metsian)		
Traditional beehive (kefo)		
Modern Beehive (kefo)		
Drip irrigation equipment (tab tab ta)		

	1a. Number owned at present	1b. How many other people outside of the household own this item.	2a. Total current value in Birr of the entire item [do not divide by number of owners] (* in the current state the item is in, not replacement value of a new item.) That is, if someone were to buy these in the same condition, how much would he pay in TOTAL?
Flour mill (Methan)			
Knapsack chemical sprayer			
Mechanical water pump (hand,foot)—(steena)			
Motorized water pump			



### MODULE 3, SECTION 1: HOUSEHOLD ASSETS (NON-LAND) – CONSUMER DURABLES

**Ownership of Consumer Durables** (THIS REFERS TO ITEMS OWNED --NOT BORROWED OR RENTED-- BY THE RESPONDENT)

If the item is jointly owned, mark down the share of the value owned by household. For example, if 1 radio values at 100 birr is owned equally and jointly by 4 households, mark down 25 in question 2. Items owned jointly by the entire community or iddir should not be recorded.

DURABLE	1. Number owned at present	2. Total current value in Birr of the share of [ASSET NAME] owned by the household. (* in the current state the item is in, not replacement value of a new item.) That is, if someone were to buy these in the same condition, how much would he pay in TOTAL?
Improved charcoal/wood stove (lakech/ Mirt)		
Fernelo		
Kerosene stove		
Biomass stove (e.g. dung burning) (Biogas)		
Kerosene lamp(Kuraz, kererit)		
Pump Lamp (Fanos, masho)		
Large Barrel (Bermel)		
Jerry Can (Jerican)		
Mechegia (sofa)		
Leather bed		
Mosvold bed (wood)		
Metal bed		
Bed net		
Telephone apparatus (Fied )		
Radio		
Television		
Tape or CD player		
Modern Chair		
Modern Table		
Wheelbarrow (Arebia)		
Bicycle		
Cart, animal drawn (Gari)		
Mobile phone		
Refrigerator		
Motorbike		
Jewelry: gold, silver, wristwatches		



## CODES FOR MODULE 3, SECTION 2: HOUSING QUALITY

<b>Code (a), Type of Roof</b>
1. Thatched roof
2. Corrugated metal roof
3. Mud/sand/stone, etc
4. Plastic sheeting

<b>Code (b), Type of Floor</b>
1. Earth (Meret)
2. Cow dung or cow dung mixed with soil (Eba)
3. Concrete/stone/cement (ciminto)
4. Tile/bricks (Matonela/tube)
5. Wood (Tawula)

<b>Code (c), Location of purchase</b>
1 THIS KUSHET (HINTALO)
2 PLACE WHERE TABIA OFFICES ARE LOCATED
3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)
4 ABI ADI
5 LOCAL TOWN NEAR ABI ADI
6 MEKELLE
7 OTHER
96 USED OWN MATERIALS/DID NOT PURCHASE

<b>Code (d), Condition of dwelling</b>
1 Good
2 Average
3 Leaking/holes in roof
4 Nearly falling apart/dilapidated

### MODULE 3, SECTION 2: HOUSING QUALITY

1. What materials have been used to construct the roof of the main house? <b>(Code a)</b>	
2. What materials have been used to construct the floor of the main house? <b>(Code b)</b>	
3. How many rooms do you have that are used by people?	
4. In the last 12 months, did you build or make any significant repairs or improvements to your house and other buildings? 1 YES 2 <b>NO IF NO, SKIP TO QUESTION 8</b>	
5. In the last 12 months, what is the value of the materials that you used?	
6. Where did you purchase the materials? <b>(Code c)</b>	
7. In the last 12 months, how much did you spend on labour for constructing or repairing or improving your house ( <i>Do not include cost of own labor</i> )? [BIRR]	
8. ENUMERATOR: Assess the condition of the dwelling (do not ask, look) using the scale discussed during training <b>Code (d)</b>	

### CODES FOR MODULE 3, SECTION 3: LIVESTOCK OWNERSHIP

Code a (location)
1 THIS KUSHET (HINTALO)
2 PLACE WHERE TABIA OFFICES ARE LOCATED
3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)
4 ABI ADI
5 LOCAL TOWN NEAR ABI ADI
6 MEKELLE
7 OTHER

### MODULE 3, SECTION 3: LIVESTOCK OWNERSHIP

1. Do you now own, or did you own any livestock (e.g. cows, sheep, donkeys, chickens etc...) at any point during the past 12 months (From Ginbot,2003 until now)?

1 Yes 2 No

If NO →Section 5

Can you tell us about your herd of livestock at present?

Type Of Livestock	2 Number owned and present at your farm  [IF 0 → Q4]	3 If you would sell one of the ..[.]. today, how much would you receive from the sale? BIRR	4 Number owned 12 months ago (Ginbot 2003)	5 Number sold (if none, write 0)
Oxen				
Calves				
Young Bull or Young Heifer (ta`iwa)				
Bulls				
Heifer				
Cows				
Sheep				
Goats				
Pigs				
Horses				
Donkey/Mules				
Camels				
Exotic, Fresian or Cross Breed Ox				
Exotic, Fresian or Cross Breed Calves.				
Exotic, Fresian or Cross Breed Young Bull				
Exotic, Fresian or Cross Breed Bull.				
Exotic, Fresian or Cross Breed Heifer or ta`iwa				
Exotic, Fresian or Cross Breed Cow				
Chicken				
Beehives				

If Q5>0 for any animal→Q6

If Q5=0 for all animals→Section 4

6. Where did you *mainly* sell your livestock? (Code a)

### **CODES FOR MODULE 3, SECTION 4: LIVESTOCK INCOME AND EXPENSES**

<b>Code a (location)</b>
1 THIS KUSHET (HINTALO)
2 PLACE WHERE TABIA OFFICES ARE LOCATED
3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)
4 ABI ADI
5 LOCAL TOWN NEAR ABI ADI
6 MEKELLE
7 OTHER

### MODULE 3, SECTION 4: LIVESTOCK INCOME AND EXPENSES

	IN THE LAST 12 (13 Ethiopian) months (from Ginbot 2003 until now), how much did you earn from the following livestock-related activities
1. Selling hides or skins	
2. Ploughing fields for other farmers	
3. Renting out oxen services or pack animals (donkeys, mules etc..)	

	IN THE LAST 12 (13 Ethiopian) months (from Ginbot 2003 until now), did you earn money from selling 1 YES 2 NO (if NO, skip to next item)	In a typical month, how much do you earn from this activity?
4. Butter/cheese		
5. Milk/cream		
6. Eggs		
7. Honey		
8. Dung		

<i>If Q4 to Q8 is NO, skip to Q10</i>	
9. Where do you sell these items(Code a)	

	IN THE LAST 12 (13 Ethiopian) months (from Ginbot 2003 until now), how much did you spend on livestock-related activities?
10. Vaccines and veterinary services	
11. Feed	

12. In the last 12 months (from Ginbot 2003 until now), did you hire labour to care for your livestock? 1 YES 2 NO IF NO, SKIP TO SECTION 5	
13. In a typical month, how many days labour did you employ looking after your livestock?	
14. In a typical month, how much did you pay for someone to look after your livestock?	

**CODES FOR MODULE 3, SECTION 5: SOCIAL CAPITAL**

Code (a), Which organization	Code (b), Reasons for not joining an Iddir, Equb, or Mahber	Code (c), How obtain?	Code (d) Change in status of network
1 Local Kebele	1 Organization does not exist in our village	1 Sale of animals	1. All are richer
2 Kebele Food Security Task Force	2 Cannot afford to join	2 Sale of other farm/business assets	2. Most are richer, a few others haven't changed or are poorer
3 Community Food Security Task Force	3 Not allowed to join because of religious differences	3 Sale of household assets	3. A few are richer, most others haven't changed or are poorer
4 Community Care Coalition	4 Not allowed to join for other reasons	4 Own cash	4. Overall no change, some richer, some poorer, others haven't changed
5 Other government office	5 No need to join	5 Savings association (equb/iddir)	5. A few are poorer, most others haven't changed
6 Church/Mosque	6 Other	6 Loan	6. Most are poorer, a few others haven't changed or are richer
7 Women's group		7 Sale of crops	7. All are poorer
8 Iddir		8 Other	
9 Equb			
10 Other credit and savings institution			
11 NGO			
12 Health army			
13 Other local organization			

**MODULE 3, SECTION 5: SOCIAL CAPITAL**

1. Does the household head currently hold an official position in an organization in the kebele or woreda? 1 YES                    2 NO    (If NO, SKIP to Q3)				
2. In which organization does the household head hold this official position? <b>(Code a, Allow for up to four responses.)</b>				
3. Does the spouse of the household head currently hold an official position in the kebele or woreda? 1 YES                    2 NO    (If NO, SKIP to Q5)				
4. In which organization does the spouse of the household head hold this official position? <b>(Code a, Allow for up to four responses.)</b>				
5. Does either parent of the household head currently hold any official position in an organization in the kebele or woreda? 1 YES                    2 NO				
6. Do any of your close associates (relatives (not parents), friends, patrons) currently hold an official position in this kebele? 1 YES                    2 NO				
7A. Does anyone in this household belong to an iddir? 1 YES                    2 NO    (If NO, SKIP to Q7C)				
7B. If YES, how many iddir ? (then skip to Q8)				
7C. Why does no one belong to an iddir? <b>(Code b)</b>				
8A. Does anyone in this household belong to an equub? 1 YES                    2 NO    (If NO, SKIP to Q8D)				
8B. If YES, how many equub?				
8C. Since Ginbot 2003, how many eqqub have you become a <i>new</i> member of? (then skip to Q9)				
8D Why does no one belong to an equub? <b>(Code b)</b>				
9A. Does anyone in this household belong to a mahber? 1 YES                    2 NO    (If NO, SKIP to Q9C)				
9B. If YES, how many mahber?(then skip to Q10)				
9C. Why does no one belong to a mahber? <b>(Code b)</b>				
10a. Since Ginbot 2003, how many total iddir and mahber have you become a new member of?				
10. If the household needed 200 Birr for an emergency could the household obtain it within a week? 1 YES                    2 NO IF NO, SKIP TO Q14				
11. How would the household obtain the 200 Birr? <b>(Code c)</b>				
12. If the household needed 1000 Birr for an emergency could the household obtain it within a week? 1 YES                    2 NO IF NO, SKIP TO Q14				
13. How would the household obtain the 1000 Birr? <b>(Code c)</b>				

**CODES FOR MODULE 3, SECTION 5: SOCIAL CAPITAL**

Code (a), Which organization	Code (b), Reasons for not joining an Iddir, Equb, or Mahber	Code (c), How obtain?	Code (d) Change in status of network
1 Local Kebele	1 Organization does not exist in our village	1 Sale of animals	1. All are richer
2 Kebele Food Security Task Force	2 Cannot afford to join	2 Sale of other farm/business assets	2. Most are richer, a few others haven't changed or are poorer
3 Community Food Security Task Force	3 Not allowed to join because of religious differences	3 Sale of household assets	3. A few are richer, most others haven't changed or are poorer
4 Community Care Coalition	4 Not allowed to join for other reasons	4 Own cash	4. Overall no change, some richer, some poorer, others haven't changed
5 Other government office	5 Cannot afford to join	5 Savings association (equb/iddir)	5. A few are poorer, most others haven't changed
6 Church/Mosque	6 No need to join	6 Loan	6. Most are poorer, a few others haven't changed or are richer
7 Women's group	7 Other	7 Sale of crops	7. All are poorer
8 Iddir		8 Other	
9 Equb			
10 Other credit and savings institution			
11 NGO			
12 Other local organization			

### MODULE 3, SECTION 5: SOCIAL CAPITAL (CONTINUED)

We want to know about the **THREE** most important people living in this tabia that you can you rely on in time of need for support.

Names	14. Does this person live in the same Kushet as you?  YES.....1 NO.....2	15. Age of this person	16. Number of oxen that household owns	17. Does HE/SHE own more or less land than you?  MORE LAND ....1 LESS LAND.....2 ABOUT THE SAME...3	18. Size of his household  LARGER....1 SMALLER..2 SAME.....3	19. Is he/she a relative?  YES.....1 NO.....2	20. Does this person receive payments from the social cash transfer pilot?  YES.....1 NO.....2 DON'T KNOW....98	21. Does this person receive payments from the Productive Safety Nets Programme?  YES....1 NO.....2 DON'T KNOW....98
1								
2								
3								

22. Beyond these three people, how many people can you rely on in time of need? (Write 0 if none.)	
23. COMPARED to 12 months ago (Ginbot 2003), are there more, less or about the same number of people you can rely on in time of need? <b>1 = More, 2 = Less, 3 = Same</b>	
24. Compared to the people you could rely on 12 months ago (Ginbot 2003), would you say that the people you can rely on now are generally.... <b>code (d)</b> ?	

Thinking about your kushet, during the last year, would you say that nowadays:

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't say / don't know
25. There is more cooperation among women	1	2	3	4	5	9
26. There is more support to poor people	1	2	3	4	5	9
27. There are more problems with neighbours	1	2	3	4	5	9
28. The community is divided	1	2	3	4	5	9



## **MODULE 4: INCOME APART FROM OWN-AGRICULTURAL ACTIVITIES**

**SECTION 1: WAGE EMPLOYMENT**

**SECTION 2: OWN BUSINESS ACTIVITIES**

**SECTION 3: PRIVATE TRANSFERS AND REMITTANCES**

**SECTION 4: CREDIT**

**CODES FOR MODULE 4, SECTION 1: INCOME APART FROM OWN-AGRICULTURAL ACTIVITIES – WAGE EMPLOYMENT**

<b>Code (a), Type of employment</b>	<b>Code (a), continued</b>		<b>Code (b), Location of work</b>
1 FARM WORKER (FOR PAY)	7 DRIVER/MECHANIC		1 THIS KUSHET (HINTALO)
2 LIVESTOCK HERDING, WATERING	8 Construction worker (unskilled)		2 PLACE WHERE TABIA OFFICES ARE LOCATED
3 PROFESSIONAL (TEACHER, GOVERNMENT WORKER, ADMINISTRATION, HEALTH WORKER)	9 UNSKILLED non-farm worker (non-construction)		3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)
			4 ABI ADI
4 ADMINISTRATIVE WORK, CLERICAL	10 Domestic servant		5 LOCAL TOWN NEAR ABI ADI
5 TRADER	11 OTHER		6 MEKELLE
6 SOLDIER			7 OTHER

**MODULE 4, SECTION 1: INCOME APART FROM OWN-AGRICULTURAL ACTIVITIES - WAGE EMPLOYMENT**

**Respondent ID** \_\_\_\_\_

THESE QUESTIONS SHOULD BE ASKED OF ALL HOUSEHOLD MEMBERS 12 YEARS OF AGE OR OLDER. WORK UNDERTAKEN AS PART OF A LABOUR SHARING ARRANGEMENT, VOLUNTARY COMMUNITY WORK AND PUBLIC WORKS FOR THE PSNP SHOULD BE EXCLUDED.

ID CODE of HH member	1 In the last 12 months, did this person work (outside the household) for cash or payment  1 Yes 2 No IF NO→Next Member	2 Specify the kind of work <b>Code (a)</b>  <b>Choose all that apply, and list the primary work first</b>	3 Location of primary work <b>Code (b)</b>	4 How many days did you work in each of these last 12 months?												5 Daily wage rate you received for your primary work (including value of food or lodging)
				EC2003				EC2004								
				Ginbot	Sene	Hamle	Nehasse	Meskerem	Tikimit	Hidar	Tahisas	Tir	Yekatit	Megabit	Miaza	Daily wage rate <b>BIRR</b>

## CODES FOR MODULE 4, SECTION 2: INCOME APART FROM OWN-AGRICULTURAL ACTIVITIES– OWN BUSINESS ACTIVITIES

### Code (a): Activity

1 Weaving/spinning	8 Transport (by pack animal)	15. Selling Tea
2 Milling	9 Collecting, selling firewood or dungcakes	16. Stone Quarry (rock mining)
3 Handicraft, incl. pottery	10 TELLA	15 Other activities? Specify _____
4 Trade in grain/general trade (incl. banana, pepper, honey, etc.)	11 ARAQI	
5 Trade in livestock/livestock prod.	12 INJERA	
6 Retail trade in non-agricultural goods	13 DABBO	
7 Traditional healer/religious teacher	14. Salt trade	

### Code (b) : Location

1 THIS KUSHET (HINTALO)	4 ABI ADI	7 OTHER
2 PLACE WHERE TABIA OFFICES ARE LOCATED	5 LOCAL TOWN NEAR ABI ADI	
3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)	6 MEKELLE	

### Code (c) : Who provided this support

1 MONEYLENDER/ARATA	5 COOPERATIVE, INCLUDING RURAL SAVINGS AND CREDIT COOPERATIVE (RUSACCO)	9 MICROCREDIT INSTITUTION OR PROGRAM
2 RELATIVE	6 LOCAL ORGANISATION INCLUDING VILLAGE SAVINGS AND LENDING ASSOCIATION	10 NGO
3 FRIEND/NEIGHBOUR	7 BANK	11 OTHER (SPECIFY)
4 FROM EQUB	8 DEVELOPMENT AGENT	

### Code (d), Month

1 MESKEREM
2 TIKMIT
3 HIDAR
4 TAHSAS
5 TIR
6 YEKATIT
7 MEGABIT
8 MIAZIA
9 GUENBOT
10 SENE
11 HAMLE
12 NAHASSIE

## MODULE 4, SECTION 2: OFF-FARM INCOME AND BUSINESS ACTIVITIES – OWN BUSINESS ACTIVITIES

We would like to ask you about other income earning activities, such as crafts, trades and other business, carried out by you or any other member of the household.

1. In the last 12 (13 Ethiopian) months, has anyone in this household been engaged in income earning activities, such as food processing, crafts, trading, or other activities apart from farming and wage work? 1 YES 2 NO IF NO, GO MODULE 4, SECTION 3	
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COMPLETE QUESTIONS 2 TO 18 FOR THE THREE MOST IMPORTANT ACTIVITIES UNDERTAKEN BY THE HOUSEHOLD

IT IS IMPORTANT TO INTERVIEW THE PERSON MOST KNOWLEDGEABLE ABOUT THIS ACTIVITY

## MODULE 4, SECTION 2: OFF-FARM INCOME AND BUSINESS ACTIVITIES – OWN BUSINESS ACTIVITIES

2	Activity Code (a)			
3	Location of sales Code (b)			
4	In the last 12 months, did anyone borrow money to finance this activity? 1 YES 2 NO If NO, SKIP to 6			
5	Who did they borrow money from? Code (c)			
6	Which months in the last 12 (Ethiopian 13) months did this business operate? Mark each month with a '1'	EC 2003	Ginbot	
			Sene	
			Hamle	
			Nehasse	
		EC 2004	Meskerem	
			Tikimit	
			Hidar	
			Tahisas	
			Tir	
			Yekatit	
			Megabit	
			Miazia	
7	Did you ever operate this business before Ginbot (EC 2003) 1 Yes 2 No			
8	In a typical month, how many days do adult males work on this enterprise			
9	In a typical month, how many days do adult females work on this enterprise			
10	In a typical month, how many days do male children work on this enterprise?			
11	In a typical month, how many days do female children work on this enterprise?			
12	Did you hire any labor to work on this enterprise? 1 Yes 2 No			
13	After taking into account all costs, which month was most profitable? (Code d)			
14	After taking into account all costs, how much did you earn in the month that was most profitable?			
15	After taking into account all costs, which month was least profitable, or the month when you lost the most money? (Code d)			
16	After taking into account all costs, how much did you earn, or lose in the least profitable month?			
17	In a typical month, after taking into account all costs, how much did you earn?			
18	Do you use any tools or equipment when undertaking this activity? 1 YES 2 NO			
19.	Who in this household is primarily responsible for making decisions about this activity? (enter ID code)			
20	Who in this household is responsible for deciding how money from this activity is to be used? (enter ID code)			

**CODES FOR MODULE 4, SECTION 3: INCOME APART FROM OWN-AGRICULTURAL ACTIVITIES - TRANSFERS**

Code (a), Type of gift received or given	Code (b), Source of GIFT	Code (c), Location	Code (d), Month
1 Remittance	1 NON-RESIDENT HOUSEHOLD MEMBER	1 THIS KUSHET (HINTALO)	1 MESKEREM
2 Gift	2 RELATIVE	2 PLACE WHERE TABIA OFFICES ARE LOCATED	2 TIKMIT
3 Inheritance	3 FRIEND/NEIGHBOUR	3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)	3 HIDAR
4 Donation/aid	4 FROM EQUB	4 ABI ADI	4 TAHSAS
5 Other transfer	5 FROM IDDIR	5 LOCAL TOWN NEAR ABI ADI	5 TIR
6 Dowry	6 Mahaber	6 MEKELLE	6 YEKATIT
7 Transfer for school costs	7 OTHER (SPECIFY)	7 OTHER	7 MEGABIT
			8 MIAZIA
8 Compensation			9 GUENBOT
			10 SENE
			11 HAMLE
			12 NAHASSIE

**Code (e) CROP CODES (or ITEM CODES)**

1= TEFF	22=DAGUSSA	44=ZAYTOON	68 EGGS
2= BARLEY	23=SUNFLOWER	47=HARICOT BEANS (Boloke)	70 TELLA
3= WHEAT	24=POTATOES	48=FIELD PEAS (ABIY ATER)	71 TEJ
4= MAIZE	25=SUGARCANE	49=FENUGREEK (Abish)	72 BIRRA (Bottled)
5= SORGHUM	26=TOBACCO	50=BEET ROOT (Key Sir)	73 ARAQI/KATHIKALA
6= ZENGADA	27=PINEAPPLE (Ananas)	51=CARROT	74 SOFT DRINKS
7= OATS	28=AVOCADO	52=GINGER (Jinjibel)	75 SUGAR
8= HORSE BEANS (Bakela)	29=ONIONS (Shinkurt)	53=SELATA (Lettuce)	76 HONEY
9= LINSEED (Telba)	30=SPINACH (Quosta)	54=TIKL GOMMEN	81 SALT
10=GROUNDNUTS (Lew)	31=GARLIC (Nech Shinkurt)	55=PUMPKIN (Duba)	82 COOKING OIT/ EDIBLE OIL
11=SESAME (Selit)	32=YAM	56= GREEN PEPPER	83 SPICES
12=BLACK PEPPER (Kundoberbere)	33=FASOLIA	57= FORAGE	84 KARIA
13=LENTILS (Mesir)	34=MANGO	58=PAPAYA	85 BERBERE
14=COFFEE	35=CHICK PEAS (Shimbra)	59 = FOREST PRODUCTS	86 BREAD (DABO)
15=CHAT	36=COW PEAS (Ater)	60= OTHERS	87 MACARONI/SPAGHETTI
16=ENSET	37=ORANGE	61 BEEF (Yekebit Sega)	88 KARIBO/KEREDO
17=BANANAS	39=ADAGURRA	62 MUTTON (Yegeb)/ GOAT MEAT (Yefiyel Siga)	90 COFFEE LEAF / TEA / ASHARA
18=GRASS	40=SWEET POTATOES (Sekuar Dinich)	63 SHIRO/KOLLO	91 CLOTHES/SHOES
19=GESHO	41=TOMATO	64 BUTTER/CHEESE	92 SHOES
20=EUCALYPTUS	42=GUAYA (Vetch)	65 MILK/YOGHOURT	93 POTS/PANS
21 KARKAETA/HANFETS	43=NUEG	67 CHICKEN	95 OTHER

**Code (f) QUANTITY UNITS**

1 KILOGRAMMES	10 ESIR	21 GAN	20 KIL /HAMHAM	49 KERCHAT/KEMBA	60 EGIR	75 KEFER
2 QUINTAL	12 PACKETS	22 ENSIRA	30 BIRR	50 BUNCH (BANANAS)		76 NEFKI/NEFEK
3 CHINET	13 BAGS	23 GURZIGNE	40 BIG MADABERIA	51 MENII IK	62 MESFERIA	
4 DAWLA	14 BUNDLES	24 TASSA	41 SMALL MADABERIA/CHARET	55 SHEKIM		
5 KUNNA	15 PIECES	25 KUBAYA/KEL ASA		56 NUMBER	64 KOLFLA	79 GEBETA
6 MEDEB	16 BARS	26 BIRCHIKO	43 SAHIN/LOTERY	57 GOTERA	65 KESHA	80 MISHE
	17 BOXES	27 SINI	44 MANKORKORIA		68 TANIKA	81 OTHER (Specify)
8 SILICHA/LEQOTA	18 LEAVES	28 GEMBO	45 PLATIC BAG/FFESTAL	59 SHEMBER	69 AYBET	
9 AKMADA	19 LITRES	29 BOTTLES	46 ZURBA			

**MODULE 4, SECTION 3: INCOME APART FROM OWN-AGRICULTURAL ACTIVITIES - TRANSFERS**

1. Has the household RECEIVED any other income such as remittances gifts, payment for health or education, any other transfers from children, relatives, friends, neighbours who live outside this household? IN THE LAST 12 (13 ETHIOPIAN) MONTHS?  
(EXCLUDE SCT TRANSFERS, PSNP, PENSIONS AND OTHER TRANSFERS RECEIVED FROM A GOVERNMENT ORGANIZATION OR NGO)  
1 YES      2 NO  
IF YES, GIVE DETAILS FOR EACH TRANSFER. IF NO FOR ALL HOUSEHOLD MEMBERS, GO TO QUESTON 7

2 EACH TRANSFER RECEIVED IS SEPARATE ROW	3 TYPE OF RECEIPT <b>Code (a), Type of receipt</b>	3a. ID code of HH member who received the transfer	4 Who sent you the transf er?  <b>Code (b)</b>	5 Where does this person live/ is organisation based? <b>Code (c)</b>	6 Give the month when you were given the gift and the amount involved. Give amount in Birr; if in kind, please give amount in kind, form of payment and unit.				
					MONTH <b>Code (d)</b>	AMOUNT IN BIRR	IN KIND AMOUNT	IN KIND ITEM <b>Code (e)</b>	Unit <b>Code (f)</b>
1									
2									
3									
4									
5									
6									

7. Has the household GIVEN ANYTHING TO ANOTHER HOUSEHOLD (such as remittances to friends/relatives, a gift of food, payment for someone else's health or education, any other transfers) IN THE LAST 12 (13 ETHIOPIAN) MONTHS? *DO NOT INCLUDE REGULAR OR STATUTORY CONTRIBUTIONS TO IDDIR, BUT FOCUS ON GIFTS DIRECTLY TO OTHER HOUSEHOLDS.*  
1 YES      IF YES, GIVE DETAILS FOR EACH TRANSFER.  
2 NO      IF NO FOR ALL HOUSEHOLD MEMBERS, GO TO SECTION 4

8 EACH TRANSFER GIVEN IS SEPARATE ROW	9 TYPE OF GIFT <b>Code (a)</b>	10 To whom did you send the transfer? <b>Code (b)</b>	11 Where does this person live? <b>Code (c)</b>	12 Give the month when you gave the gift and the amount involved. Give amount in Birr; if in kind, please give amount in kind, form of payment and unit.				
				MONTH <b>Code (d)</b>	AMOUNT IN BIRR	IN KIND AMOUNT	IN KIND ITEM <b>Code (e)</b>	Unit <b>Code (f)</b>
1								
2								
3								
4								
5								
6								

**CODES FOR MODULE 4, SECTION 4: CREDIT**

<b>Code (b), Source of loan</b>	
1 RELATIVE	
2 FRIEND/NEIGHBOUR	
3 FROM COMMUNITY SUPPORT ORGANIZATION (e.g. EQUB, IDDIR)	
4 FROM CHURCH/MOSQUE/RELIGIOUS ORGANISATION	
5 FROM A BANK or MICROFINANCE INSTITUTION	
9 FROM GOVERNMENT/MINISTRY/KEBELE	
10 FROM NGO (NOT MICROFINANCE)	
11 OTHER	

**MODULE 4, SECTION 4: Credit**

*Enumerator:* This section asks about loans that the household members have taken on.. All money or goods that the household received and was required to repay later should be considered a loan. In question 2 (source of loan), record the source of the largest loan if multiple loans were taken during that month.

		1 Did anyone in the household borrow any money or purchase any goods on credit (i.e. borrow in kind) during the following months? 1 Yes 2 No <i>IF NO, →NEXT MONTH</i>	1a. What was the amount?  [Birr]	2. Source of loan Code (a)
EC2003	Ginbot			
	Sene			
	Hamle			
	Nehasse			
	Meskerem			
EC2004	Tikimit			
	Hidar			
	Tahisas			
	Tir			
	Yekatit			
	Megabit			
	Miazia			

3. During this time period (from Ginbot 2003 until now) what was the total amount of money that you repaid on loans? <i>(Include payments on loans that originated more than 12 months ago)</i>	[birr]
4. Right now, what is the total amount of money that you owe back on all existing loans (i.e. total outstanding value of loans)?	[birr]



**MODULE 5: ACCESS TO TIGRAY SOCIAL CASH TRANSFER AND OTHER PROGRAMS**

**SECTION 1: SELECTION INTO THE SOCIAL CASH TRANSFER PROGRAM**

**SECTION 2: PERCEPTIONS OF OPERATIONS OF THE SOCIAL CASH TRANSFER (SCT) PROGRAM**

**SECTION 3: PERCEPTIONS OF OPERATIONS OF THE SCT**

**SECTION 4: ACCESS TO OTHER TRANSFER PROGRAMS**

## CODES FOR MODULE 5, SECTION 1: ACCESS TO THE SOCIAL CASH TRANSFER PROGRAM

Code (a), Selection criteria	Code (b), Reason not Selected				
1 Randomly	1 Household not poor enough				
2 Quota for each kebele, tabia or kushet	2 No old/disabled members				
3 Old people	3 Not eligible because receiving other benefits				
4 Households where all adults are unable to work	4 Not eligible for other reason				
5 Households with many children	5 Not eligible, but doesn't know why				
6 People who are the poorest in this locality	6 Conflict with selection committee				
7 People who are poor	7 Conflict with other community members				
8 People with small or no land holdings	8 Other				
9 People with few or no cattle/oxen					
10 People who have no way of supporting themselves					
11 People who have been badly affected by droughts					
12 Certain religious groups receive preferential treatment					
13 Payments given to family and friends of CCC					
14 Payments given to family and friends of village (PA) leadership					
15 War veterans					
16 Other					
99 Don't knowOrphan					
99 Don't know					

**MODULE 5, SECTION 1: SELECTION INTO THE SOCIAL CASH TRANSFER PROGRAM**

Ask this section to the household member from the sampling list

Respondent ID \_\_\_\_\_

1. Are you aware of the local community care coalition (CCC)? (If no, skip to Q6) 1 YES 2 NO		
2. Has this household had any contact with the community care coalition? 1 YES 2 NO If NO →Q5		
3. Has the CCC provided any services to you or given you assistance other than cash ? 1 YES 2 NO		
4. Is any member of this household a member of the local community care coalition? 1 YES 2 NO		
5. Is any member of this household related to a member of the local community care coalition? 1 YES 2 NO		
6. In EC2003, a member of the community care coalition interviewed households in this village for possible participation in the social cash transfer program. Was this household interviewed? 1 YES 2 NO		
7. In EC2003, there were public meetings in this tabia to discuss who would receive benefits from the social cash transfer program. Did you attend this meeting? 1 YES 2 NO IF NO, SKIP to Q9		
8. Were those attending the meeting asked to comment on the selection criteria and on the people selected? 1 YES 2 NO		
9. Please list up to three criteria that were used in selecting beneficiaries for the social cash transfer program. <b>(Code a)</b>		
10. Did you feel the selection made was always fair? 1 YES 2 NO If NO →Skip to Q14		
11. If you thought the process was unfair, did you or anyone in your household ever lodge a complaint / appeal / grievance about the selection? 1 YES 2 NO If NO → Skip to Q14		
12. If you did lodge a complaint, did someone respond to your complaint? 1 YES 2 NO		
13. Was your appeal successful? 1 YES 2 NO		
14. Is this household receiving benefits from the Social Cash Transfer program? ENUMERATOR: Check against list 1 YES, go to Section 2 2 NO		
15. Do you know why you were not selected for the SCT? <b>Code (b)</b>  Enter answer and GO TO MODULE 5, SECTION 4		

## CODES FOR MODULE 5, SECTION 2: PERCEPTIONS OF OPERATIONS OF THE SOCIAL CASH TRANSFER (SCT) PROGRAM

Code (a)	Code (c) Who went to payment point	Code (e) How did they get to payment point
1 Strongly agree	1 SCT beneficiary	1 Walk
2 Agree	2 A male household member	2 Bus
3 Neither agree nor disagree	3 A female household member	3 Driven by someone (eg in back of truck)
4 Disagree	4 A relative who is not a household member	4 Donkey/horse
5 Strongly disagree	5 A neighbour	5 Cart
6 Can't say / no opinion	6 A friend	6 Other
	7 A member of the CCC	
<b>Code (b), Source of information on SCT payments</b>	8 A tabia official	
1 village leader	9 Other	
2 village meeting		
3 church	<b>Code (d) Why did this person go?</b>	
4 neighbour (not related)	1 Too far for SCT beneficiary to travel	
5 family member outside hh	2 SCT beneficiary is disabled	
6 family member in hh	3 SCT beneficiary has to look after children	
7. CCC member	4 SCT beneficiary has to do household tasks	
8. Government official	5 SCT beneficiary has to work on farm	
	6 SCT beneficiary has to do wage work	
	7 SCT beneficiary was running own business	
	8 Other	

## MODULE 5, SECTION 2: PERCEPTIONS OF OPERATIONS OF THE SOCIAL CASH TRANSFER (SCT) PROGRAM

1. ID number of person answering these questions		
Thinking about your own participation in the program, how would you rate the following?		
2. I received all the information I needed to understand how the program works <b>(Code a)</b>		
3. I generally received my payments on time <b>(Code a)</b>		
4. I received my due payments in full <b>(Code a)</b>		
5. I was treated courteously by the staff <b>(Code a)</b>		
We would now like to ask you some questions about your experiences with the <b>last payment</b> that you received.		
6. How do members of this household learn about when SCT payments become available? <b>(Code b)</b>		
7. As best you can remember, what was the exact date that you were paid	Day	Month
8. Was this the usual place that you receive payment? 1 YES      2 NO		
9. Who went to receive this payment? <b>Code (c) IF the person who received the payment is the SCT beneficiary or a HH member, skip to Q12</b>		
10. Why did someone apart from the SCT beneficiary go to receive this payment? <b>Code (d)</b>		
11A Were they paid to get this payment? 1 YES      2 NO      If NO → skip to SECTION 3		
11B How much were they paid? (BIRR) →GO TO SECTION 3		
12. How did you/they get to the payment site? <b>(Code e)</b>		
13. How long did it take to travel from home to the payment site?	(hours)	(minutes)
14. Did you have to stay overnight at the distribution site? 1 YES      2 NO		
Q15 to Q18: Please list the following costs that you incurred to obtain payments?		
15. Transportation (e.g. bus fare) to reach the payment site?[Write amount in Birr. If none, write 0]		Birr
16. Accommodation (e.g. hotel)? (If none, write 0) [Write amount in Birr. If none, write 0]		
17. Transportation back home? (If none, write 0) [Write amount in Birr. If none, write 0]		Birr
18. Payments to any officials or program employees? [Write amount in Birr. If none, write 0]		
19. Were you subject to any harassment (verbal, physical, sexual) traveling to or returning from the payment site? 1 YES      2 NO		
20. Were you robbed of any cash while travelling to or returning from the payment site? 1 YES      2 NO		

**MODULE 5, SECTION 3: PAYMENTS AND CO-RESPONSIBILITIES**

<b>Code (a) Which month</b>	<b>Code (b) Why did no one go</b>	<b>Code (c) Co-responsibilities</b>		
1 MESKEREM	1 Interfered with agricultural activities	1 Yes		
2 TIKMIT	2 Too far to travel	2 No		
3 HIDAR	3 No transport available	99 DON'T KNOW		
4 TAHSAS	4 Too sick to travel			
5 TIR	5 No one available to obtain payment			
6 YEKATIT	6 Did not know payment was being made			
7 MEGABIT				
8 MIAZIA				
9 GUENBOT				
10 SENE				
11 HAMLE				
12 NAHASSIE				

**MODULE 5, SECTION 3: PAYMENTS AND CO-RESPONSIBILITIES**

1. We would now like to ask you about the payments you have received from the SCT. Thinking back since the program began, did you receive a payment during the following months 1 YES 2 NO <i>(Ask to see SCT beneficiary card)</i>				
Miazia, 2004 EC				
Megabit				
Yekatit				
Tir				
Tahisas				
Hidar				
Tikimit				
Meskerem				
Nehasse, 2003 EC				
Hamle				
2. Was there any month in which payments were being made but no one from this household went to the payment point to receive payment? 1 YES 2 NO If No → 4a				
3. Which month (allow more than one answer) <b>(Code a)</b>				
4 Why did no one go to the pay point to receive payment? (allow more than one answer) <b>(Code b)</b>				
4a. Was there any month in which the SCT payment was picked up from the pay point using your beneficiary card, but you did not receive the money? 1 YES 2 NO				
4b. Which month (allow more than one answer) <b>(Code a)</b>				

We would now like to ask you about co-responsibilities or conditions associated with receiving the SCT. In order to continue to receive the grant do you have to? **(Code c)**

5a All children must be enrolled in school	
5b Children 7-15 years must attend school at least 90% of the time.	
5c Money from the SCT must be used for the purchase of school supplies	
5d Children should not work for pay outside the household	
5e Children 0-6 should be weighed and measured regularly	
5f Children 0-3 should receive vaccinations as scheduled	

**CODES FOR MODULE 5, SECTION 4: ACCESS TO OTHER TRANSFER PROGRAMS**

Code (b), Qty Units		Code (c) Reason for stoppage of PSNP benefits	
1 Kilogramme			1 Household has sufficient assets to be food secure
2 Quintal			2 Household is able to feed itself all through the year
19 Litre			3 Household has able bodied members
24 Tassa			4 Household has repaid credit it has borrowed
51 Menilik			5 Household is perceived to be well off
30 BIRR			6 Household has received its share of PSNP benefits
			7 Household has graduated from PSNP
			8 Did not wish to continue participating in PSNP
			9 SCT Began
			10 Other
Code (d) Source of other support	Code (e) Type of Support		
1 Kushet-level support program	1 Care of disabled		
2 Tabia-level support program	2 Care of children		
3 Woreda-level support program	3 Care of elderly		
4 District or National program	4 Dealing with abuse		
5 Local NGO	5 Dealing with a bad shock (e.g. death)		
6 External NGO	6 Giving advice/referral for own health problem		
7 Other	7. Giving advice/referral for child health problem		
	7 Providing information/awareness about health issues		
	8 Other		

**MODULE 5, SECTION 4: ACCESS TO OTHER TRANSFER PROGRAMS**

1. Does anyone in this household currently receive payments for doing public works for the PSNP? (If no, skip to Q6) 1 YES      2 NO				
2. In what year did this household first receive these payments				
3. Thinking about the past four months, how many days have adults undertaken PSNP work?	Tir	Yekatit	Megabit	Miazia
4. Thinking about the past four months, how much cash has the household received for PSNP work?	Tir	Yekatit	Megabit	Miazia
5A. Thinking about the past four months, how much grain has the household received for PSNP work? <b>Codes (b)</b>	Tir Quantity Unit	Yekatit Quantity Unit	Megabit Quantity Unit	Miazia Quantity Unit
5B Thinking about the past four months, how much cooking oil has the household received for PSNP work?	Tir Quantity Unit	Yekatit Quantity Unit	Megabit Quantity Unit	Miazia Quantity Unit
5C Thinking about the past four months, how much pulses has the household received for PSNP work?	Tir Quantity Unit	Yekatit Quantity Unit	Megabit Quantity Unit	Miazia Quantity Unit
6. Has anyone in this household received payments for doing public works for the PSNP that have been stopped? 1 YES      2 NO      If NO → Q10				
7. What year did they start?				
8. What year did they stop?				
9. Why did they stop? (Allow up to three reasons) <b>Code (c)</b>				
10. Does anyone in this household currently receive DIRECT support payments from the PSNP? (If no, skip to Q14) 1 YES      2 NO				
11. In what year did this household first receive these payments				
12. Thinking about the past four months, how much cash has the household received as DIRECT SUPPORT payments?	Tir	Yekatit	Megabit	Miazia
13A. Thinking about the past four months, how much grain has the household received for PSNP DIRECT SUPPORT? <b>Codes (b)</b>	Tir Quantity Unit	Yekatit Quantity Unit	Megabit Quantity Unit	Miazia Quantity Unit
13B Thinking about the past four months, how much cooking oil has the household received for PSNP DIRECT SUPPORT?	Tir Quantity Unit	Yekatit Quantity Unit	Megabit Quantity Unit	Miazia Quantity Unit
13C Thinking about the past four months, how much pulses has the household received for PSNP DIRECT SUPPORT?	Tir Quantity Unit	Yekatit Quantity Unit	Megabit Quantity Unit	Miazia Quantity Unit
14. Has anyone in this household received payments for DIRECT SUPPORT in the past that have been stopped? 1 YES      2 NO      IF NO → Q18				
15. What year did they start?				
16. What year did they stop?				
17. Why did they stop? (Allow up to three reasons) <b>Code (c)</b>				

**CODES FOR MODULE 5, SECTION 4: ACCESS TO OTHER TRANSFER PROGRAMS (cont)**

Code (b), Qty Units		Code (c) Reason for stoppage of PSNP benefits	
1 Kilogramme		1 Household has sufficient assets to be food secure	
2 Quintal		2 Household is able to feed itself all through the year	
19 Litre		3 Household has able bodied members	
24 Tassa		4 Household has repaid credit it has borrowed	
51 Melekia		5 Household is perceived to be well off	
199 BIRR		6 Household has received its share of PSNP benefits	
		7 Household has graduated from PSNP	
		8 Did not wish to continue participating in PSNP	
		9 SCT Began	
		10 Other	
Code (d) Source of other support	Code (e) Type of Support		
1 Kushet-level support program	1 Care of disabled		
2 Tabia-level support program	2 Care of children		
3 Woreda-level support program	3 Care of elderly		
4 District or National program	4 Dealing with abuse		
5 Local NGO	5 Dealing with a bad shock (e.g. death)		
6 External NGO	6 Giving advice/referral for own health problem		
7 Other	7. Giving advice/referral for child health problem		
	7 Providing information/awareness about health issues		
	8 Treatment for own health problem		
	9 Treatment for child's health problem		
	10 Other		

**MODULE 5, SECTION 4: ACCESS TO OTHER TRANSFER PROGRAMS (cont)**

17a. Does anyone receive a pension from the government? 1 Yes 2 No If NO→Q18				
17b. Thinking about the past four months, how much cash has the household received as a Pension?	Tir	Yekatit	Megabit	Miazza
18. Does anyone in this household receive transfers from any other tabia, woreda or government program or from an NGO? 1 YES 2 NO IF NO, go to next SECTION				
19. Who provides these benefits? ALLOW MULTIPLE RESPONSES <b>Code (d)</b>				
20. How much has the household received since Tir [EC 2004] from each program?				
21. Has the household received any social services (i.e. excluding agriculture) or assistance from another tabia, woreda or government program? 1 YES 2 NO If NO→Module 6				
22. What was the most important service you received? <b>Code (e)</b>				



**MODULE 6: CONSUMPTION**

**SECTION 1: NON-FOOD EXPENDITURE ON DURABLES AND SERVICES**

**SECTION 2: NON-FOOD EXPENDITURE ON HOUSEHOLD CONSUMABLES**

**SECTION 3: FOOD CONSUMPTION**

**SECTION 4: FOOD AVAILABILITY, ACCESS AND COPING STRATEGIES**

**CODES FOR MODULE 6, SECTION 1: NON-FOOD EXPENDITURE ON DURABLES AND SERVICES**

(a) Codes for where you purchase clothing and shoes	1 THIS KUSHET (HINTALO)	3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)	5 LOCAL TOWN NEAR ABI ADI	7 OTHER
	2 PLACE WHERE TABIA OFFICES ARE LOCATED	4 ABI ADI	6 MEKELLE	

## MODULE 6, SECTION 1: NON-FOOD EXPENDITURE ON DURABLES AND SERVICE

Respondent ID \_\_\_\_\_

Record household expenditure on non-food items such as durable goods and services in the last 12 months.

Note that expenditure on household consumables is recorded in the next section.

IN THE LAST TWELVE MONTHS, has the household purchased any of the following non-food items?

Item	1 Total expenditure IN THE LAST 12 MONTHS (BIRR)
Clothes/fabric for MEN	
Shoes for men	
Clothes/fabric for WOMEN	
Shoes for women	
Clothes/fabric for BOYS (exclude school uniforms)	
Shoes for boys	
Clothes/fabric for GIRLS (exclude school uniforms)	
Shoes for girls	
Books and toys for children (not required by school)	
Kitchen equipment (cooking pots, etc.)	
Linens (sheets, towels, blankets)	
Television service	
Wheelchair	
Crutches or similar walking aid	
Ceremonial expenses	
Brideprice or dowry	
Contributions to IDDIR	
Donations to the church/mosque	
Taxes and levies	
Compensation and penalty	
Voluntary contributions	

2. Generally, where do you purchase clothing and shoes? (code a)

--

**CODES FOR MODULE 6, SECTION 2: NON-FOOD EXPENDITURE ON HOUSEHOLD CONSUMABLES**

<b>(a) Codes for where you purchase consumables</b>	1 THIS KUSHET (HINTALO)	3 LOCAL MARKET TOWN IN HINTALO (eg Mayi Keiyh, Adigudem)	5 LOCAL TOWN NEAR ABI ADI
	2 PLACE WHERE TABIA OFFICES ARE LOCATED	4 ABI ADI	6 MEKELLE 7 OTHER 96 Used own materials/Did not purchase

**MODULE 6, SECTION 2: NON-FOOD EXPENDITURE ON HOUSEHOLD CONSUMABLES**

1. Did the household purchase any of the following for its own consumption during the last MONTH?

Commodity	Total expenditure IN THE LAST MONTH (BIRR)
Matches	
Batteries	
Candles (tua'af), incense	
Electricity	
Laundry soap/OMO/	
Hand soap/ Shampoo	
Shampoo/Rent	
Cosmetics (hair oil, butter, perfume)	
Charcoal	
Firewood	
Kerosene/fuel oil	
Cigarettes, tobacco, suret, gaya	
Mobile or wireless phone card	
Fixed line phone card	
Transport	

2. Generally, where do you purchase charcoal and firewood? (code a)	
3 Generally, where do you purchase items like matches, batteries, soap? (code a)	

## CODES FOR MODULE 6, SECTION 3: FOOD CONSUMPTION

### (a) Codes for Quantity Units

1 KILOGRAMMES		21 GAN	40 BIG MADABERIA	50 BUNCH (BANANAS)	60 EGIR		80 MISHE
2 QUINTAL	12 PACKETS	22 ENSIRA	41 SMALL MADABERIA/CHARET	51 MENILIK			81 OTHER (Specify)
3 CHINET	13 BAGS	23 GURZIGNE			62 MESFERIA		
4 DAWLA	14 BUNDLES	24 TASSA	43 SAHIN/LOTERY				
5 KUNNA	15 PIECES	25 KUBAYA/KELASA	44 MANKORKORIA		64 KOLELA		
6 MEDEB	16 BARS	26 BIRCHIKO	45 PLATIC BAG/FESTAL	55 SHEKIM	65 KESHA	75 KEFER	
	17 BOXES	27 SINI	46 ZURBA	56 NUMBER		76 NEFKI/NEFEK	
8 SILICHA/LEQOTA	18 LEAVES	28 GEMBO		57 GOTERA			
9 AKMADA	19 LITRES	29 BOTTLES			68 TANIKA		
10 ESIR	20 KIL/HAMHAM	30 BIRR	49 KERCHAT/KEMBA	59 SHEMBER	69 AYBET	79 GEBETA	

## MODULE 6, SECTION 3: FOOD CONSUMPTION

We would like to ask you about all the food that was consumed in this household in the last seven days.

Food type	1 How much was consumed? If 0 →Next item		2 Was any of this food given to you as a gift by family members or another household? 1 YES 2 NO
	Amount	Unit code (a)	
Teff			
Barley (Sigam)			
Wheat (Sinday)			
Maize (Mishela-Bahri/Bokolo)			
Sorghum (Mishela)			
Millet (Dagusa)			
Lentils (Misir)			
Horse Beans (Bakela)			
Cow Peas (Ater)			
Chick Peas (Shimbra)			
Field peas (Ayni Ater)			
Vetch (Guaya) (Sebere)			
Milk/yoghourt (Tsaba/Rigio)			
Beef (Siga)			
Mutton /goat meat (Siga Tiyel)			
Chicken (Derho)			
Eggs (Enquaquho/Enqulalih)			
Butter (Tesmi)			
Cheese (Ajibo)			
Tella/tej (Siwa/Mess)			
Birra (bottled) (Birra)			
Chat			
Araqi/kathikala			
Soft drinks (Leslasa)			

**CODES FOR MODULE 6, SECTION 3: FOOD CONSUMPTION, continued**

**(a) Codes for Quantity Units**

1 KILOGRAMMES		21 GAN	40 BIG MADABERIA	50 BUNCH (BANANAS)	60 EGIR		80 MISHE
2 QUINTAL	12 PACKETS	22 ENSIRA	41 SMALL MADABERIA/CHARET	51 MENILIK			81 OTHER (Specify)
3 CHINET	13 BAGS	23 GURZIGNE			62 MESFERIA		
4 DAWLA	14 BUNDLES	24 TASSA	43 SAHIN/LOTERY				
5 KUNNA	15 PIECES	25 KUBAYA/KELASA	44 MANKORKORIA		64 KOLELA		
6 MEDEB	16 BARS	26 BIRCHIKO	45 PLATIC BAG/FESTAL	55 SHEKIM	65 KESHA	75 KEFER	
	17 BOXES	27 SINI	46 ZURBA	56 NUMBER		76 NEFKI/NEFEK	
8 SILICHA/LEQOTA	18 LEAVES	28 GEMBO		57 GOTERA			
9 AKMADA	19 LITRES	29 BOTTLES			68 TANIKA		
10 ESIR	20 KIL/HAMHAM	30 BIRR	49 KERCHAT/KEMBA	59 SHEMBER	69 AYBET	79 GEBETA	

**MODULE 6, SECTION 3: FOOD CONSUMPTION, CONTINUED.**

Food type	1 How much was consumed? If 0 →Next item		2 Was any of this food given to you as a gift by family members or another household? 1 YES 2 NO
	Amount	Unit code (a)	
Coffee (Boon)			
Sugar (Shookur)			
Honey (Me'ar)			
Iodized Salt (Chow—e.g. shawit)			
Rock salt (Gamfur)			
Spices (kammem)			
Sesame(Selit)			
Cooking oil (Zayti megbi)			
Bread (Dabbo)			
Macaroni/spaghetti			
Potatoes (Dinich)			
Sweet potatoes (Shukar dinichi)			
Onion (Shugurti)			
Tomato (Comodoro)			
Pumpkin(Duba)			
Zucchini			
Carrot			
Mango			
Banana (Muz)			
Orange(Bortuquan)			
Pineapple (Annnas)			

**CODES FOR MODULE 6, SECTION 3: FOOD CONSUMPTION, continued**

**(a) Codes for Quantity Units**

1 KILOGRAMMES		21 GAN	40 BIG MADABERIA	50 BUNCH (BANANAS)	60 EGIR		80 MISHE
2 QUINTAL	12 PACKETS	22 ENSIRA	41 SMALL MADABERIA/CHARET	51 MENILIK			81 OTHER (Specify)
3 CHINET	13 BAGS	23 GURZIGNE			62 MESFERIA		
4 DAWLA	14 BUNDLES	24 TASSA	43 SAHIN/LOTERY				
5 KUNNA	15 PIECES	25 KUBAYA/KELASA	44 MANKORKORIA		64 KOLELA		
6 MEDEB	16 BARS	26 BIRCHIKO	45 PLATIC BAG/FESTAL	55 SHEKIM	65 KESHA	75 KEFER	
	17 BOXES	27 SINI	46 ZURBA	56 NUMBER		76 NEFKI/NEFEK	
8 SILICHA/LEQOTA	18 LEAVES	28 GEMBO		57 GOTERA			
9 AKMADA	19 LITRES	29 BOTTLES			68 TANIKA		
10 ESIR	20 KIL/HAMHAM	30 BIRR	49 KERCHAT/KEMBA	59 SHEMBER	69 AYBET	79 GEBETA	

<b>(b) Codes for where you purchase foods</b>	1 THIS KUSHET (HINTALO)	3 LOCAL MARKET TOWN IN HINTALO (eg May Keiyh, Adigudem)	5 LOCAL TOWN NEAR ABI ADI	7 OTHER
	2 PLACE WHERE TABIA OFFICES ARE LOCATED	4 ABI ADI	6 MEKELLE	

**MODULE 6, SECTION 3: FOOD CONSUMPTION, CONTINUED.**

3. Generally, where do you purchase the following types of food	Location of purchase (code b)
a. Grains	
b. Legumes	
c. Vegetables and Fruit	
d. Animal Products	
e. Beverages	
f. Shelf-Staple (sugar, pasta, etc.)	

4. Has the household purchased any prepared foods, or paid to eat food outside the household in the last week? 1 YES 2 NO If NO, go to Q6.	
5. What was the total expenditure on prepared foods and food eaten outside the household in the last week? (BIRR)	

6. During the last week, have you given any food to other people, such as neighbours or family members not belonging to your household? 1 YES 2 NO	
----------------------------------------------------------------------------------------------------------------------------------------------------	--

	No. of people	No. of days shared meals
7. How many adults who are not living with your household shared more than one meal with you in the last week? How many days did they share meals?		
8. How many children who are not living with your household shared more than one meal with you in the last week? How many days did they share meals?		



**MODULE 6, SECTION 3: FOOD CONSUMPTION, CONTINUED.**

**If there are children younger than 12 years of age in the households, ask Q9. If not, skip to section 4**

9. In the last seven days, how often have children 12 years of age and younger consumed the following types of foods

FOOD TYPE	Injera	Other foods made with grains	Roots and tubers	Orange colored vegetables	Leafy dark green vegetables	Other vegetables	Fruit	Meat	Eggs	Fresh, canned or dried fish or other seafood	Legumes	Dairy product	Fats and oils	Sugar, honey, sweets	Coffee, tea, soft drinks
<i>Examples of foods in this group</i>		<i>Bread, biscuits, cookies, macaroni</i>	<i>Potatoes, cassava</i>	<i>Sweet potatoes, pumpkin, carrots, squash</i>	<i>Spinach</i>	<i>Tomato, onion</i>	<i>Mango, banana, orange, pineapple</i>	<i>Beef, mutton, lamb, goat, chicken</i>		<i>Tuna, Nile Perch</i>	<i>Horse beans, , lentils, cow, field or chick peas</i>	<i>Milk, yoghurt, cheese, or other milk products</i>	<i>Foods made with oils, fats, ghee, butter (like fried foods)</i>		
Number of days children consumed these foods in the last seven days															

**CODES FOR MODULE 6, SECTION 4: FOOD AVAILABILITY, ACCESS AND COPING STRATEGIES**

<b>Code (a), Food source</b>	<b>Code (b), Months</b>	
1 Own production	1 Meskerem	
2 Purchase	2 Tikmit	
3 Gifts/transfers from family or relatives	3 Hidar	
4 Gifts/transfers from neighbours	4 Tahsas	
5 PSNP (Food or cash for Work)	5 Tir	
6 Direct Support (PSNP)	6 Yekatit	
7 Other	7 Megabit	
	8 Miazia	
	9 Guenbot	
	10 Sene	
	11 Hamle	
	12 Nahassie	
	88 N/A (Did not experience food shortage)	

## MODULE 6, SECTION 4: FOOD AVAILABILITY, ACCESS AND COPING STRATEGIES

1. Please tell us what were the primary and secondary sources of food consumed by this household over the last 12 (13 Ethiopian) months? **(Code a)**

	EC 2003					EC 2004							
	Ginbot	Sene	Hamle	Nehasse	Pagume	Meskerem	Tikimit	Hidar	Tahisas	Tir	Yekatit	Megabit	Miazia
Primary													
Secondary													

2. How many months in the last 12 (13 Ethiopian) months did you have problems satisfying the food needs of the household?	
3. During the last rainy season, did your household suffer any shortage of food to eat? 1 YES 2 NO	
4. Thinking back over the last 12 (13 Ethiopian) months, in which month was the shortage of food most acute for your household? (Code b) <i>(If household did not experience any food shortage, write 88 NOT APPLICABLE)</i>	
5. DURING THE LAST WEEK:	
a. How many times a day did children that are household members eat?	
b. How many times a day did adults that are household members eat?	
c. Did household members consume "less preferred" foods? 1 YES 2 NO	
d. Did household members consume wild foods? 1 YES 2 NO	
e. Did household members consume seed stock? 1 YES 2 NO	
f. When you prepared injera, what percentage of teff did you use in the dough?	
g. When you prepared injera, what percentage of barley did you use in the dough?	
6. During the <b>last 12 (13 Ethiopian) months (Ginbot 2003 until now)</b> , did the household run out of home-grown food and therefore have to ask for gifts or has less to eat than otherwise? Give the months during which it happened? <b>Code (b)</b>	



**MODULE 7: SHOCKS, TIME PREFERENCES, TRUST AND AGENCY**

**SECTION 1: LONG-TERM SHOCKS**

**SECTION 2: FINANCIAL LITERACY AND TIME PREFERENCES**

**SECTION 3: TRUST, CONTROL, AGENCY AND RESPECT**

**CODES FOR MODULE 7, SECTION 1: LONG-TERM SHOCKS**

<b>Code (a), What did these shocks result in</b>		
1. Loss of productive assets		
2. Loss of household income		
3. Reduction in household consumption		
4. Asset & income loss		
5. Asset loss & reduced consumption		
6. Income loss & reduced consumption		
7. Asset, income loss & reduced consumption		
8. Other effects not listed here.		

## MODULE 7, SECTION 1: SHOCKS

We would like to learn about shocks IN THE LAST YEAR. Has this household been affected by a serious shock—an event that led to a serious reduction in your asset holdings, caused your household income to fall substantially or resulted in a significant reduction in consumption?

SPECIFICS OF SHOCK	1 YES 2 NO	Did these shocks result in: <b>Code (a)</b>
Drought		
Too much rain or flood		
Erosion		
Frosts or hailstorm		
Pests or diseases that affected crops before they were harvested		
Pests or diseases that led to storage losses		
Pests or diseases that affected livestock		
Destruction or theft of tools or inputs for production		
Theft of crops or livestock		
Death of husband		
Death of wife		
Illness of husband		
Illness of wife		
Disputes with extended family members regarding land		
Disputes with extended family members regarding other assets		
Disputes with neighbours/PA members regarding land		
Disputes with neighbours/PA members regarding other assets		
Divorce		



## MODULE 7: SECTION 2: FINANCIAL LITERACY AND TIME PREFERENCES

1. What is 4+3? (Allow maximum of one minute to answer) WRITE -99 if Doesn't Know/Can't answer	
2. What is 3 times 6? (Allow maximum of one minute to answer) WRITE -99 if Doesn't Know/Can't answer	
3. What is one tenth of 400? (Allow maximum of one minute to answer) WRITE -99 if Doesn't Know/Can't answer	
4. How much is 15% of 200 Birr? (Allow maximum of one minute to answer) WRITE -99 if Doesn't Know/Can't answer	
5. A trader offers a farmer the following: A. He will buy 10kg of maize for 50 birr OR B. He will buy 15kg of maize for 60 birr If the farmer wants to maximize the price he receives for each kg of maize he sells, should he choose A or B?	
6. A moneylender offers to lend a farmer 100 Birr for one year. He will charge the farmer 10% interest on this loan. In one year's time, how much will the farmer have to give the moneylender to repay the loan and all the interest? 1. Less than 90 Birr 2. 90 Birr 3. 100 Birr 4. 110 Birr 5. 120 Birr 6. More than 120 Birr	
7. Would you prefer to be given A. 100 Birr today B. 110 Birr in one month? <b>(If respondent chose b, 110 Birr in one month, go to Q12)</b>	
8. Would you prefer to be given A. 100 Birr today B. 125 Birr in one month? <b>(If respondent chose b, 125 Birr in one month, go to Q12)</b>	
9. Would you prefer to be given A. 100 Birr today B. 150 Birr in one month? <b>(If respondent chose b, 150 Birr in one month, go to Q12)</b>	
10. Would you prefer to be given A. 100 Birr today B. 175 Birr in one month? <b>(If respondent chose b, 175 Birr in one month, go to Q12)</b>	
11. How much would you have to be given in one month for you to choose to wait? (Birr)	
12. Would you prefer to be given A. 100 Birr today B. 110 Birr in two months? <b>(If respondent chose b, next section)</b>	
13. Would you prefer to be given A. 100 Birr today B. 125 Birr in two months? <b>(If respondent chose b, next section)</b>	
14. Would you prefer to be given A. 100 Birr today B. 150 Birr in two months? <b>(If respondent chose b, next section)</b>	
15. Would you prefer to be given A. 100 Birr today B. 175 Birr in two months? <b>(If respondent chose b, next section)</b>	
16. How much would you have to be given in two months for you to choose to wait? (Birr)	

CODES FOR MOULE 7, SECTION 3

<b>Code (a), How are things going right now?</b>	<b>Code (b), Source of Help</b>
1 Going very well in every possible way	1 Family member living outside the household
2 Generally, life is going well	2 Neighbor or friend
3 A little better than usual	
4 About the same as always	
5 A little worse than usual	
6 Generally, life has gone poorly	
7 Going poorly in every possible way	

## MODULE 7, SECTION 3: TRUST, CONTROL, AGENCY AND RESPECT

Below are a series of statements that you may agree or disagree with. Using the scales below indicate your agreement with each item. Please be open and honest in your response.

	Strongly disagree	Disagree	Slightly disagree	Neither agree nor disagree	Slightly agree	Agree	Strongly agree
1. Most people are basically honest.	1	2	3	4	5	6	7
2. Most people can be trusted.	1	2	3	4	5	6	7
3. I am confident of the ability of kebele officials to do their job	1	2	3	4	5	6	7
4. I am confident of the ability of Development Agents to do their job	1	2	3	4	5	6	7
5. I am confident that traders offer a fair price for the crops I sell	1	2	3	4	5	6	7
6. I could rely on my neighbour to mail an important letter for me	1	2	3	4	5	6	7
7. I feel I can trust my neighbours to look after my house if I am away	1	2	3	4	5	6	7
8. My life is determined by my own actions	1	2	3	4	5	6	7
9. I have the power to make important decisions that change the course of my life.	1	2	3	4	5	6	7
10. I am usually able to protect my personal interests	1	2	3	4	5	6	7

11. Please imagine a <b>nine-step</b> ladder, where on the bottom, the first step, stand people who are completely <b>without rights</b> , and step 9, the highest step, stand those who have <b>a lot of power</b> . On which step are you?"													
12. Please imagine again a <b>nine-step</b> ladder, where on the bottom, the first step, are those who are <b>totally unable to change their lives</b> , while on step 9, the highest step, stand those who have <b>full control over their own life</b> . On which step are you?"													
13. Which of the following propositions do you <b>most agree</b> with: 1 "Each person is primarily responsible for his/her own success or failure in life" OR 2 "One's success or failure is a matter of his/her destiny"													
14. Which of the following propositions do you <b>most agree</b> with: 1 "To be successful, above all one needs to work very hard" OR 2 "To be successful, above all one needs to be lucky"													
15. How many times in the past month have you got together with people to have food or drinks, either in their home or in a public place?"													
16. How many times in the past month have you attended a Church or other religious service?"													
17. "Suppose we say that the top of a ladder represents the best possible life for you and the bottom represents the worst possible life for you. Where on the ladder do you feel you personally stand at the present time?" (Circle the selected number)	<table border="1"> <tbody> <tr> <td>10 Best possible life</td> <td>7</td> <td>4</td> <td>1</td> </tr> <tr> <td>9</td> <td>6</td> <td>3</td> <td>0 Worst possible life</td> </tr> <tr> <td>8</td> <td>5</td> <td>2</td> <td></td> </tr> </tbody> </table>	10 Best possible life	7	4	1	9	6	3	0 Worst possible life	8	5	2	
10 Best possible life	7	4	1										
9	6	3	0 Worst possible life										
8	5	2											
18. Just thinking about the last month or so, how well have things been going for you? (Code a)													
19. In the last month or so, have you had any <i>unexpected</i> bad luck, received <i>unexpected</i> bad news or have you been adversely affected by some <i>unexpected</i> event? 1 Yes 2 No													
20. In the last month or so, have you had any <i>unexpected</i> good luck, received <i>unexpected</i> good news or have you been positively affected by some <i>unexpected</i> event? 1 Yes 2 No													



CODES FOR MOULE 7, SECTION 3

Code (a), How are things going right now?	Code (b), Source of Help
1 Going very well in every possible way	1 Family member living outside the household
2 Generally, life is going well	2 Neighbor or friend
3 A little better than usual	
4 About the same as always	
5 A little worse than usual	
6 Generally, life has gone poorly	
7 Going poorly in every possible way	

## MODULE 7, SECTION 3: TRUST, CONTROL, AGENCY AND RESPECT, cont'd

These questions are to be asked of household heads who are either 60 years of age or older or who are disabled (i.e. answered yes to M1S1Q10)

Below are a series of statements that you may agree or disagree with. Using the scales below indicate your agreement with each item.

	Strongly disagree	Disagree	Slightly disagree	Neither agree nor disagree	Slightly agree	Agree	Strongly agree
1. In your extended family, everyone generally gets along well	1	2	3	4	5	6	7
2. Your extended family is attentive to your needs.	1	2	3	4	5	6	7
3. The young people in your extended family and in your village treat you with respect	1	2	3	4	5	6	7
4. The young people in your extended family and in your village obey you	1	2	3	4	5	6	7
5. Your extended family and your neighbours are friendly with you	1	2	3	4	5	6	7

Compared to one year ago, would you say that

	Strongly disagree	Disagree	Slightly disagree	Neither agree nor disagree	Slightly agree	Agree	Strongly agree
1. Everyone in your extended family gets along better	1	2	3	4	5	6	7
2. Your extended family is more attentive to your needs.	1	2	3	4	5	6	7
3. The young people in your extended family and in your village treat you with more respect	1	2	3	4	5	6	7
4. The young people in your extended family and in your village obey you more often	1	2	3	4	5	6	7
5. Your extended family and your neighbours are more friendly with you	1	2	3	4	5	6	7

<b>In the last seven days</b> , how many days did neighbours or family members living outside this household help you with	a. Days	b. From whom?
Help / Tasks	NUMBER	CODE B
6 Cooking meals		
7 Cleaning the house		
8 Cleaning clothes		
9 Fetching water		
10 Fetching firewood		
11 Buying food		



**MODULE 8: ANTHROPOMETRY, HEALTH AND NUTRITION**

**SECTION 1: HEALTH**

**SECTION 2: CHILD FEEDING PRACTICES**

**SECTION 3: NUTRITION KNOWLEDGE AND PRACTICE**

**SECTION 4: MOTHER'S HEALTH**

**SECTION 5: ACCESS TO ANTENATAL CARE**

**SECTION 6: ANTHROPOMETRY AND VACCINES**

**CODES FOR MODULE 8, SECTION 1: HEALTH**

<b>Code (a), Place for treatment</b>		<b>Code (b), Special Fluids</b>	
1 Did not seek advice/treatment		1 No special fluid	
2 Local health center/clinic		2 ORS packet	
3 Mobil health clinic		3 Govt/Health worker recommended homemade solution	
3Hospital		4 Traditional homemade fluid	
4 Pharmacy			
5 Traditional practitioner			
6 Other			

## MODULE 8, SECTION 1: HEALTH

For all children 10 years of age or younger

ID CODE	1 Has [name] experienced an illness with a cough in the last 4 weeks? 1 Yes 2 No If NO, →Q3	2. If yes, where (if anywhere) did you seek advice or treatment? <b>Code (a)</b>	3 Has [name] been ill with a fever in the last 4 weeks? 1 Yes 2 No If NO, →Q5	4 If yes, where (if anywhere) did you seek advice or treatment? <b>Code (a)</b>	5 Has [name] had diarrhoea in the last 4 weeks? 1 Yes 2 No If no, →next sectionQuestion 8	6 If yes, where (if anywhere) did you seek advice or treatment? <b>Code (a)</b> If 1, → next sectionQuestion 8	7 Was [name] given any special fluid to drink? <b>Code (b)</b>	8 How much did you spend on medicine for this child in the last 4 weeks?	9 How much did you spend on doctor or hospital fees for this child in the last 4 weeks?	10 How much did you spend on other costs associated with this child's illness in the last 4 weeks?

For all other household members (i.e. all members older than 10 years of age)

11. In the last 4 weeks has anyone been unable to perform their regular activity (e.g. work, school, domestic tasks) due to an illness other than disability? 1 Yes 2 No	
12. How much did you spend on medicine for all members older than 10 years of age in the last 4 weeks?	
13. How much did you spend on doctor or hospital fees for all members older than 10 years of age in the last 4 weeks?	
14. How much did you spend on other costs associated with illnesses for all members older than 10 years of age in the last 4 weeks?	



## MODULE 8, SECTION 2: CHILD FEEDING PRACTICES

NOTE TO INTERVIEWER: THESE QUESTIONS ARE TO BE ASKED ABOUT THE YOUNGEST CHILD IN THE HOUSEHOLD WHO MUST BE LESS THAN 24 MONTHS OLD. IN THE BOX TO THE RIGHT, INSERT THE ID CODE FOR THAT CHILD. IF THERE IS NO CHILD LESS THAN 24 MONTHS, SKIP TO SECTION 3

We would now like to ask you some questions about the feeding and care of *[NAME]*

1. Has <i>(NAME)</i> ever been breastfed?	1 YES	2 NO	
2. Was <i>(NAME)</i> breastfed yesterday during the day or at night?	1 YES	2 NO	
3. I would like to ask you about some liquids that <i>(NAME)</i> may have had yesterday during the day or at night. Did <i>(NAME)</i> have any:			
A. Plain water	1 YES	2 NO	
B. Infant formula	1 YES	2 NO	
C. Milk such as tinned, powdered or fresh animal milk	1 YES	2 NO	
D. Juice or juice drinks	1 YES	2 NO	
E. Clear broth	1 YES	2 NO	
F. Yoghurt	1 YES	2 NO	
G. Thin porridge	1 YES	2 NO	
H. Any other liquids	1 YES	2 NO	
4. I would now like to ask you about some of the foods that <i>(NAME)</i> may have consumed yesterday during the day or at night. Did <i>(NAME)</i> have any:			
A. Thick porridge such as that made with teff, maize, barley or other grains	1 YES	2 NO	
B. Pumpkin, carrots, squash, or sweet potatoes that are yellow or orange inside	1 YES	2 NO	
C. Enset, white potatoes or any other foods made from roots	1 YES	2 NO	
D. Any dark green leafy vegetables	1 YES	2 NO	
E. Ripe mangoes, ripe papayas or <i>(Insert other local vitamin A-rich fruits)</i>	1 YES	2 NO	
F. Any other fruits or vegetables	1 YES	2 NO	
H. Any meat, such as beef, pork, lamb, goat, or chicken	1 YES	2 NO	
I. Eggs	1 YES	2 NO	
J. Fresh or dried fish	1 YES	2 NO	
K. Legumes like peas, lentils, beans or nuts	1 YES	2 NO	
L. Cheese, yogurt, or other milk products	1 YES	2 NO	
M. Foods prepared with oils, or butter	1 YES	2 NO	

**CODES FOR MODULE 8, SECTION 3: NUTRITION KNOWLEDGE AND PRACTICE**

<b>Code (a), Benefits of Iodine</b>	<b>Code (b) Types of Salt</b>	<b>Code (c), Why does not purchase iodized salt?</b>	<b>Code (d) Result of iodine test</b>
1 Cerebral/cognitive development	1 Iodized salt from Ethiopia (e.g. Shawit)	1 Does not know about iodized salt	0 No iodine
2 Prevents goiter	2 Imported Iodized Salt (not shawit)	2 It is not available locally	1 Less than 15 ppm
3 Unspecified benefits to children	3 Rock salt (Gamfur or Gala)	3 Taste	2 Greater than 15 ppm
4 Other	4 Other non-Iodized salt from Afar/Ethiopia	4 Too expensive	88 NOT APPLICABLE (i.e. no salt)
99 Don't Know	5 Unknown/non-packaged loose salt		
	99 Don't know (& has no salt in HH)		

**MODULE 8, SECTION 3: NUTRITION KNOWLEDGE AND PRACTICE**

Question	Code	
01 Has anyone from the CCC visited this household in the last month?	1 YES 2 NO	
02 Has a social worker visited this household in the last month?	1 YES 2 NO	
03 Has a health extension worker visited this household in the last month?	1 YES 2 NO	
04 Has anyone from the Women's Development Army visited this household in the last month?	1 YES 2 NO	
05 In the last month, have you been given information about foods to feed young children (<3years)	1 YES 2 NO	
06 Have you heard any information about foods to feed young children (<3years) on the radio?	1 YES 2 NO	
<b>07.</b> What condiment is sometimes fortified with iodine? [do not read responses]	Salt .....1 Don't know/no response.....2	
<b>08:</b> What are the benefits of iodine? [do not read responses]	<b>Code (a)</b>	
<b>09.</b> What kind of salt do you use? (Ask to show package for confirmation)	<b>Code (b)</b> (if 1 or 2 → Q10a; if 3, 4, 5, 6, 99 → Q10b)	
<b>10a:</b> How long have you purchased [answer to 09] type of salt?	[Enter time in months]	
<b>10b:</b> What is the main reason you did not purchase packaged/iodized salt?	<b>Code (c)</b>	
<b>11.</b> Result of Iodine test on salt	<b>Code (d)</b>	



**MODULE 8, SECTION 4: MOTHER'S HEALTH***To be administered to the primary adult female*

1102		YES	NO
1	Do you often have headaches	1	2
2	Is your appetite generally poor?	1	2
3	Do you sleep badly?	1	2
4	Do your hands shake/tremble?	1	2
5	Do you feel tired all the time?	1	2
6	Are you easily tired?	1	2
7	Do you feel nervous, tense or worried?	1	2
8	Are you easily frightened?	1	2
9	Do you feel nervous, tense or worried?	1	2
109	Is your digestion poor?	1	2
110	Do you have trouble thinking clearly?	1	2
112	Do you feel unhappy?	1	2
123	Do you cry more than usual?	1	2
134	Do you find it difficult to make decisions?	1	2
145	Is your daily work suffering?	1	2
156	Are you unable to play a useful part in life?	1	2
167	Have you lost interest in things?	1	2
178	Do you feel that you are a worthless person?	1	2
189	Has the thought of ending your life been on your mind?	1	2
1920	Do you have uncomfortable feelings in your stomach?	1	2

**CODES FOR MODULE 8, SECTION 5: ACCESS TO ANTENATAL CARE**

Code (a): Birth and antenatal care personnel		Code (b) Place of Birth
1=No one		1=Outside (e.g. in a field)
2=Traditional Midwife		2=Home or residence
3=Community/ village health worker (e.g. health extension worker)		3=Local health facility or clinic
4=Nurse		4=Hospital
5=Doctor		

**MODULE 8, SECTION 5: ACCESS TO ANTENATAL CARE**

To be administered only to the primary adult female if she is between the ages of 15 and 39

1. Have you ever given birth to a child? 1 YES 2 NO IF NO, SKIP TO Q12		
2. Have you given birth to a child since Meskerem EC2001 1 YES 2 NO IF NO, SKIP TO Q12		
3 In what month and year did your most recent birth occur?	MONTH	YEAR
4 Did you receive antenatal care (ANC) at any time during this pregnancy ? 1. YES 2. NO IF NO, SKIP TO Q8		
5 Which month of pregnancy did your first ANC visit occur? [1 thru 9]		
6. From whom did you receive antenatal care during this vist? <b>Code (a)</b>		
7 How many total ANC visits occurred?		
8 Where did the birth occur? <b>Code (b)</b>		
9 Who attended the birth? <b>Code (a)</b>		
10 What was the total amount of money you paid for health services during this birth? [birr]		
11 Is the child still alive? 1 YES 2 NO		

12. Are you currently pregnant? 1 Yes 2 No <b>If no &gt;&gt;Section 6</b>	
13. For how many months have you have been pregnant?	
14. Where do you plan to have the birth? <b>Code (b)</b>	
15. From whom did you receive antenatal care during this pregnancy? <b>Code (a)</b>	
16. In what month did you receive antenatal care during this pregnancy? [1 thru 9]	

**MODULE 8, SECTION 6: ANTHROPOMETRICS AND VACCINES**

<b>Code (a) Health card</b>	<b>Code (c), Months</b>	<b>Code (d) Source of information on birth date</b>	<b>Code (e) How was child measured</b>	<b>Code (f) Clothes worn during weighing</b>
1 YES and card is shown to enumerator	1 Meskerem	1 Birth certificate	1 Standing	1 No clothes
2 YES but card not available	2 Tikmit	2 Baptismal record	2 Lying	2 Light clothing
3 YES but card has been lost	3 Hidar	3 Clinic/Health card		3 Mid-weight clothing
4 Child has never had card	4 Tahsas	4 Home record		4 Heavy clothing
	5 Tir	5 Determined using local calendar of events		
<b>Code (b) Vaccine codes</b>	6 Yekatit	6 Mother/caregiver recall		
1 YES, information taken from health card	7 Megabit	7 Recollection by other persons		<b>Code (g) Why not measured</b>
2 YES, information from mother's recall	8 Miazia	8 Other		1 Not home
3 YES, information from recall by another person	9 Guenbot			2 Refused
4 NO	10 Sene			3 Too ill to be measured
5 Not sure/ can't remember	11 Hamle			4 No reason
	12 Nahassie			5 Other
	13 Pagume			

**MODULE 8, SECTION 6: ANTHROPOMETRICS AND VACCINES**

ENUMERATOR: PLEASE ENTER THE EQUIPMENT CODES USED FOR THESE MEASUREMENTS

1. Weight scale	
2. Measuring board	
3. Measuring tape	

To be filled in for all persons aged 0 months to 6 years of age. Height, weight and Mid-Upper Arm Circumference (MUAC) should be measured twice to minimize measurement error.

ID CODE	4 Does this child have a health card? (Code a)	5. Has this child had the DTP3 vaccine? (Code b)	6 Has this child had the measles vaccine? (Code b)	7 How many times has this child been weighed by a health worker in the last six months?	8 What is [NAME'S].. day, EC month and year of birth? (D D / M M / Y Y) (Code c)	9 What is the source of information on the child's birth date? (Code d)	10 HEIGHT (Measure 1) CM	11 HEIGHT (Measure 2) CM	12 How was height measured? (Code e)	13 WEIGHT (Measure 1) KG	14 WEIGHT (Measure 2) KG	15 Clothes worn by child during weighing (Code f)	16 MUAC (Measure 1) CM	17 MUAC (Measure 2) CM
					__/__/__		____.	____.		__.	__.		__.	__.
					__/__/__		____.	____.		__.	__.		__.	__.
					__/__/__		____.	____.		__.	__.		__.	__.
					__/__/__		____.	____.		__.	__.		__.	__.
					__/__/__		____.	____.		__.	__.		__.	__.

**NOTE: MEASURE ALL CHILDREN < 24 MONTHS LYING DOWN & MEASURE ALL CHILDREN ≥ 24 MONTHS STANDING.**

ENUMERATOR: ARE THERE ANY CHILDREN 0 TO 6 YEARS OF AGE NOT MEASURED? IF SO, PLEASE ENTER THEIR NAME, ID NUMBER AND THE REASON THEY WERE NOT MEASURED

18 NAME			
19 ID NUMBER			
20 Reason not measured (Code g)			

ENUMERATOR: NOW PLEASE OBTAIN THE HEIGHT AND WEIGHT OF THE MOTHER OR PRIMARY ADULT FEMALE

ID CODE	21 HEIGHT (Measure 1) CM	22 HEIGHT (Measure 2) CM	23 WEIGHT (Measure 1) KG	24 WEIGHT (Measure 2) KG	25 Clothes worn by MOTHER during weighing (Code f)
	____.	____.	__.	__.	



