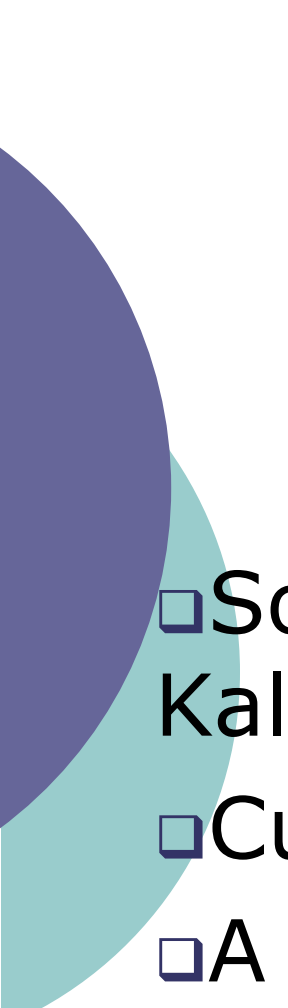




Zambia: Scale up and Harmonisation

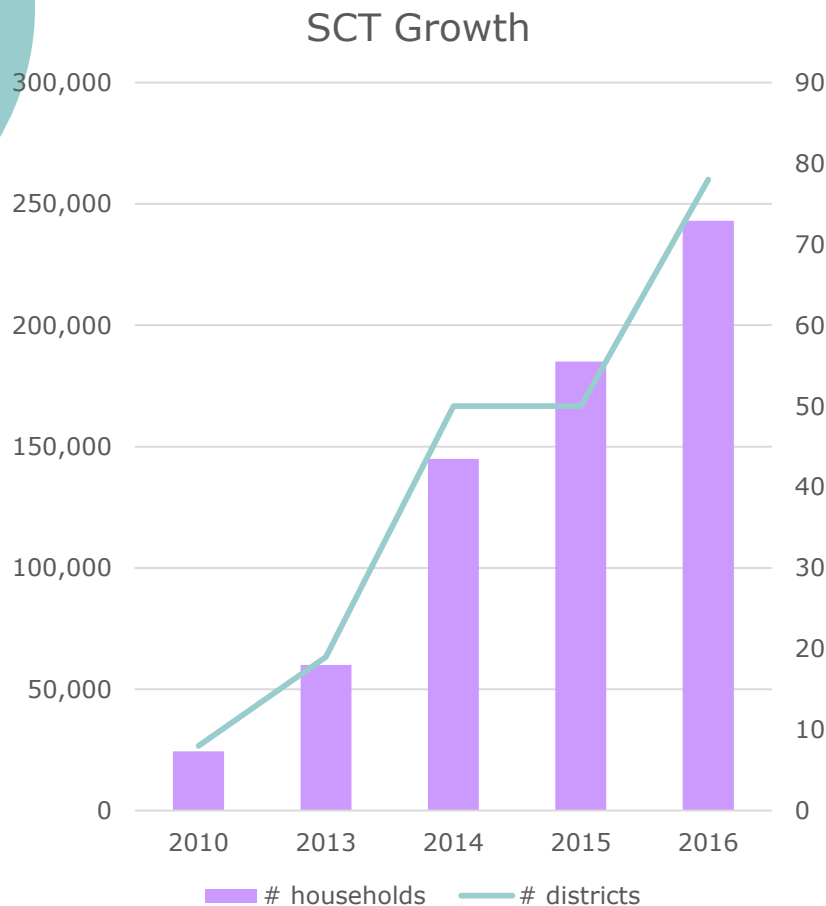
**The Transfer
Project Workshop.
Ethiopia: 6-8 April
2015**



Introduction

- ❑ Social cash transfer scheme started in Kalomo district in 2003.
- ❑ Currently covers 50 districts
- ❑ A total 180,000 benef households.
- ❑ Will Reach 242 000 HH in 78 dist in June 2016..**Political Irreversibility**

Social Cash Transfer 2010-2015



- Caseload reaches about 7.5% of the population in 2016
- GRZ funding in 2013: 25%
- GRZ funding in 2015: 75%
- GRZ funding in 2016: 83%
- SCT budget represents 0.5% of National Budget

Decision Points

- ❑ Extreme poverty at 42%. Total poverty 61 %.
- ❑ **Incapacitation.** HH heads are aged, too sick too young. About **15-20** % of HH in Zambia labour constrained.
- ❑ **Positive Impact-** poverty , food security nutrition and health, education, livelihoods,
- **Well targeted** (World Bank)- Reaching the Poor
- Political support and demand

Evaluations



- 2008 Retrospective Design in Monze
- 2010 RCT Impact Evaluation–.

Poverty Reduction

(High Cost , less focuss
Qualitative/ integr





The SCT RCT Impact Evaluation

- The robust design - **credibility of the programme**
- The wide scope of the evaluation helped reach a wide and relevant audience
- Follow-up surveys facilitated sustained exposure to messages about programme impact
- Narratives produced helped address myths **hand-outs, inducing fertility, boosting alcohol consumption, ...**



Second Generation Evaluations

What

- Impact evaluation in Urban Areas
- Follow up the “Weaned Off/exit Clients”
- Measure impact of HH linked to other services.

How

- Retrospective Evaluations (PSW)
- Simplified Impact Evaluations - integrated and multi-year research **around a backbone of** ‘impact monitoring’ Thinking Anthropol, consumption

Harmonisation

Single Gap HH



Focuss

- Older Persons/PwD
- Socially, Politically-
- Easier Verification

Challenges

Mr Benashu



Ethical Question

- **Pay transfers Vs pay for Study**
- **Failure to understand attribution**

○ Lessons/Conc

- Evaluation Investment
- Plan to Max use of Results

