**GHANA LEAP 1000 IMPACT EVALUATION - ENDLINE SURVEY**

*COMMUNITY INSTRUMENT*

# IDENTIFICATION PARTICULAR

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| **METADATA** | | | 4 | Region | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |\_\_\_|\_\_\_| |
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| 1 | Date of interview | |\_\_\_|\_\_\_| - |\_\_\_|\_\_\_| - |\_\_\_|\_\_\_| | 5 | District | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |\_\_\_|\_\_\_| |
| 2 | Enumerator name and code | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |\_\_\_|\_\_\_| |  | Locality/community | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |\_\_\_|\_\_\_|\_\_\_|\_\_\_| |
| 3 | Supervisor name and code | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |\_\_\_|\_\_\_| | 6 |  |  |
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| **ROSTER OF INFORMANTS** | | | | |
| **ID** | **Age**  [Years] | **Sex**  1 = Male 2 = Female | **For how many years have you lived in this community?**  [CUMULATIVE YEARS] | **Respondents Status in the Community** |
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# SECTION 1: BASIC INFORMATION

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| 1 | 2 | 3 | | | 4 | | | 5 |
| What is the population of this community? | How many households are found in this community? | What are the religions practiced by residents of this community? *[Select all that apply in order of most common]*  Religion codes  1=Christian  2=Muslim  3=Traditional  4=No religion  5=Other | | | What are the principal ethnic groups represented in this community? *[Select all that apply in order of most common]*  Ethnic codes  1=Akan  2=Ewe  3=Ga-Dangme  4=Mole-Dagbani  5=Guan  6=Gurma  7=Mande  8=Grusi  9=Other | | | Do individuals in this community trace their descent through their father, their mother, or are both kinds of descent traced?  1=Father  2=Mother  3=Both |
| % of hhs  1st most common religion | % of hhs  2nd most common religion | % of hhs  3rd most common religion | % of hhs  1st largest ethnicity | % of hhs  2nd largest ethnicity | % of hhs  3rd largest ethnicity |  |
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| 6 | 7 | | | 7a | 8 | 9 |
| What percentage of households within this community are polygamous? | What are the common types of marriages witnessed in this community? Approximately what proportion of households are united through each type of marriage? (select in order of most common)  1=Customary  2=Islamic  3=Ordinance  4=Abduction | | | What proportion of WOMEN aged 18-25 in this community were married before age 18?  1=Almost none  2=25%  3=50%  4=75%  5=Almost all | If her husband dies, can the wife inherit their or his property?  1=Yes  2=No (>>Q10) | What types of property is the wife entitled to inherit? *[Select all that apply]*  1=House  2=Land  3=Livestock  4=Other, specify |
| % of hhs  1st most common marriage | % of hhs 2nd most common marriage | % of hhs 3rd most common marriage |
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| 10 | | 11 | 12 | 13 |
| What are the **TWO most common problems** with health services delivery for the people of this community? [*Enumerator: read list and ask respondent to rank top two*]  1=Lack of health facilities  2=Lack of qualified personnel  3=Inability to pay for health services  4=Health centre too far  5=Lack of medicine and medical supplies  6=Lack of accommodation for health personnel  7=Inadequate health facilities  8=Other | | Where do most of the women in this community give birth?  1=At home  2=Maternity home  3=Hospital/Clinic/Health post/CHPS, etc.  4=Other | Has there been an immunisation campaign in this community in the last 6 months?  1=Yes  2=No | Are there any groups or programmes in this community providing insecticide- treated mosquito bed nets free or at low cost?  1=Yes  2=No |
| 1st | 2nd |  |  |  |
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|  | 14 | | | 15 | 16 | 17 |
| What is the **average daily wage** for men, women and children doing casual labour in this community?  [SPECIFY THAT WAGE SHOULD **NOT** INCLUDE FOOD WHILST WORKING, SHOULD BE FOR 100% PAY-IN-CASH (NOT PAID IN-KIND) AND BE FOR SOMEONE IN NO DEBT WITH THE EMPLOYER]  **Wage in** **GH¢ and GHp** | | | | Is it easy to purchase alcohol (spirits/clear or opaque beer/traditional brew such as LOCAL NAMES) in this area?  1=No, not available  2=Yes, but have to travel to another village  3=Yes, one shop/place  4=Yes, several shops/places | What proportion of **MEN** in this community drink alcohol on a regular basis (at least once a week)?  1=Almost none  2=25%  3=50%  4=75%  5=Almost all | What proportion of **WOMEN** in this community drink alcohol on a regular basis (at least once a week)?  1=Almost none  2=25%  3=50%  4=75%  5=Almost all |
| Type of activity | Men | Women | Children |  |  |  |
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| 18 |
| How concerned would you say you are about the problem of drinking in this community?  1=Very concerned  2=Somewhat concerned  3=Not at all concerned |
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# SECTION 2: ACCESS TO BASIC SERVICES

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| What is the type of main access road surface in this community?  1=Bitumen  2=Gravels  3=Earth  4=None | How far is the nearest bitumen road?  [KM] | Do vehicles pass on the main road in this community throughout the year?  1=YES>>Q5  2=NO | During the past 12 months, **how many months** was the main road passable by a mini-bus?  [number] | Does the community have access to electricity through the public grid?  1=YES  2=NO>>Q7 | What percentage of households are connected to the public grid? | Does the community have access to public piped water?  1=YES  2=NO |
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| 8 | | 8a | 8b | 9 | | 9a |
| What is the **travel time** using the most common mode of transport to the nearest government health clinic? | | How satisfied are the members in this community with the quality of the health facility?  1=Very dissatisfied  2=Dissatisfied  3=Neither satisfied nor dissatisfied  4=Satisfied  5=Very satisfied | Does this health facility admit people who have been covered under NHIS?  1=Yes  2=No | What is the **travel time** (using the most common mode of transport) to the nearest office/center/clinic where one can register for the NHIS?  IF IN COMMUNITY, WRITE ‘0’ | | What are the main reasons that residents in this area do not have a valid NHIS card? [Use codes from operational qsn from main LEAP study that we just completed] |
| HOURS | MIN |  | HOURS | MIN |
|  | |  |  |  | |  |
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| 10 | | 11 | |
| What is the **travel time** using the most common mode of transport to the nearest **Village Savings & Loans Programme**?  IF IN COMMUNITY, WRITE ‘0’ | | What is the **travel time** using the most common mode of transport to the **Post office**?  IF IN COMMUNITY, WRITE ‘0’ | |
|
| Hours | Min | Hours | Min |
|  | |  | |

# SECTION 3: SCHOOLING ACCESS

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| 1 | | 2 | | 3 | 4 | 5 | 6 | |
| What is the travel time to the nearest government **pre-** school serving this community using the most common mode of transportation??  IF IN COMMUNITY, WRITE ‘0’ | | What is the travel time to the nearest government **primary** school serving this community using the most common mode of transportation??  IF IN COMMUNITY, WRITE ‘0’ | | How many primary schools are run by private\religious organizations in this community? | How satisfied are members of the community with the nearest government primary school?  1=Very dissatisfied  2=Dissatisfied  3=Neither satisfied nor dissatisfied  4=Satisfied  5=Very satisfied | If there is a primary school in the community, does it have a school feeding programme?  1=YES  2=NO | What is the travel time to the nearest government **junior high** school serving this community using the most common mode of transportation??  IF IN COMMUNITY, WRITE ‘0’ | |
| HOURS | MIN | HOURS | MIN |  |  |  | HOURS | MIN |
|  | |  | |  |  |  |  | |

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| --- | --- | --- | --- | --- | --- | --- |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| What are the estimated fees for one term to attend a government junior high school in this area? This includes tuition, boarding and lodging and any other fees (e.g., parent teacher association fees). | How many junior high schools are run by private/religious organizations in this community? | What proportion of the students of Junior High School going age (12-15 years) in this community are enrolled in school (any type)? | What are the three main reasons why some children in this community are not attending junior high school?  1=Inability of parents to fund child’s education  2=Lack of parental interest  3=Lack of interest in schooling by children  4=School too far away  5= Inadequate schools/classrooms  6=Inadequate teachers and learning materials  7=Dangers faced by children on their way to school  8=Other | Could a child go to junior high school without a uniform?  1=Yes  2=No  98=DK | How much would it cost for one uniform, for a child at this school?  [*This question refers to a child in Class 4. Record the price for boys and girls.]*  997 = DK | Could a child go to junior high school without shoes?  1=Yes  2=No  98=DK |
|  |  |  |  |  | BOYS - GH¢ | GIRLS - GH¢ |
|  |  |  |  |  |  |  |

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| --- | --- | --- | --- | --- |
| 14 | | 15 | 16 | 17 |
| How much would it cost for one pair of shoes for a child at this school? [*This question refers to a child in Class 4. Record the price for boys and girls.]*  997 = DK | | What is the travel time to the nearest government **high** **or technical/vocational/commercial** school serving this community using the most common mode of transportation??  IF IN COMMUNITY, WRITE ‘0’ | About what proportion of the students of Senior High or Technical school going age (16-19 years) are enrolled? | What are the three main reasons why some children in this community are not attending senior high school?  1=Inability of parents to fund child’s education  2=Lack of parental interest  3=Lack of interest in schooling by children  4=School too far away  5= Inadequate schools/classrooms  6=Inadequate teachers and learning materials  7=Dangers faced by children on their way to school  8=Other |
| BOYS - GH¢ | GIRLS - GH¢ | HOURS | MIN |  |
|  | |  |  |  |

# SECTION 4: COMMUNITY EVENTS, SHOCKS AND CONFLICTS

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|  | **Type of event** | 2015 |  | 2016 |  | 2017 |  |
|  |  | Was there any […] in 2015? | Did this event have a significant impact on many (more than half) members of the community? 1=yes  2=no | Was there any […] in 2016? | Did this event have a significant impact on many (more than half) members of the community? 1=yes  2=no | Was there any […] in 2017? | Did this event have a significant impact on many (more than half) members of the community? 1=yes  2=no |
| 1 | Drought or too little rain |  |  |  |  |  |  |
| 2 | Flood or too much rain |  |  |  |  |  |  |
| 3 | Crop disease/pests |  |  |  |  |  |  |
| 4 | Livestock disease |  |  |  |  |  |  |
| 5 | Human epidemic disease (HIV, Ebola, etc.) |  |  |  |  |  |  |
| 6 | Interruption in water supply |  |  |  |  |  |  |
| 7 | Sharp change in prices |  |  |  |  |  |  |
| 8 | Massive job lay-offs |  |  |  |  |  |  |
| 9 | Loss of key social service(s) |  |  |  |  |  |  |
| 10 | Power outage(s) |  |  |  |  |  |  |
| 11 | Religious conflict |  |  |  |  |  |  |
| 12 | Ethnic/tribal conflict |  |  |  |  |  |  |
| 13 | Attacks on a minority group |  |  |  |  |  |  |
| 14 | New employment opportunity |  |  |  |  |  |  |
| 15 | New health facility |  |  |  |  |  |  |
| 16 | New road |  |  |  |  |  |  |
| 17 | New school |  |  |  |  |  |  |
| 18 | Improved transportation |  |  |  |  |  |  |
| 19 | Improved electricity |  |  |  |  |  |  |
| 20 | LEAP 1000 |  |  |  |  |  |  |
| 21 | Development programme (specify) |  |  |  |  |  |  |

# SECTION 5: LEAP 1000

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| 1 | 2 | 3 | 4 | | 5 |
| Is there a LEAP focal point in this community?  1=YES  2=NO | What is the gender of the LEAP focal point?  1=Male  2=Female | How many households from your village are LEAP beneficiaries? | When was the last payment of LEAP done? | | How far is the nearest collection point for LEAP?  [KM]  IF IN COMMUNITY, WRITE ‘0’ |
| MONTH | DAY |
|  |  |  |  | |  |
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| 6 | 7 |
| What organisations are providing support in this community?  MARK ALL THOSE THAT APPLY  1=Right To Play  2=Afrikids  3=Basic Needs  4=Association of Church Development (ACDEP)  5=Campaign for Female Education (CAMFED)  6=Youth harvest  7=NORSAAC  8=World Vision  9=Empowerment for Life  10=SPRING  11=RING  12=FiveAlive  20=Other (specify)  97=None >>End survey | What services do these organizations provide?  MARK ALL THOSE THAT APPLY  1=Provision of information in relation to nutrition, water, or sanitation  2=Cash grants to households  3=In-kind transfers to households  4=Medical care  5=Youths specific interventions  6=Other (specify) |
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