

LEAH PRENCIPE

Social and Economic Policy Consultant
UNICEF Office of Research—Innocenti
Piazza SS. Annunziata 12
50122 Florence, Italy
Tel: (+39) 055 2033 151
lprencipe@unicef.org

RESEARCH INTERESTS

Primary: Young child health and nutrition, social cash transfers, food security.
Secondary: Orphan and vulnerable children, education outcomes, Africa.

EDUCATION

1/2011 Master's of Public Health in Evaluative Sciences, Stony Brook University, State University of New York
5/2005 B.A. English, Minor: Sociology, St. Joseph's University, Philadelphia

PUBLICATIONS

Seidenfeld D, Handa S, Tembo G, Michelo S, Harland Scott C, & **Prencipe L.** (2014). "The Impacts of an Unconditional Cash Transfer on Food Security and Nutrition: The Zambia Child Grant Program." *Institute of Development Studies (IDS)*, Special collection on child nutrition in Zambia.

PRESENTATIONS

Prencipe L., Handa S, Seidenfeld D, Tembo G, Michelo S, & Harland Scott C. (2014, September). The Impacts of an Unconditional Cash Transfer on Food Security and Nutrition: The Zambia Child Grant Program. Paper presented at the Institute of Development Studies (IDS) Special Collection Launch, Lusaka, Zambia.

Prencipe L., Seidenfeld D, Handa S, & Hawkinson L. (2014, September). The Impacts of an Unconditional Cash Transfer on Early Childhood Development: The Zambia Child Grant Program. Paper presented at the Association for Public Policy and Management (APPAM) annual international conference, Segovia, Spain.

Seidenfeld D, Handa S, & **Prencipe L.** (2011, October). Child Grant Baseline Report. Presented to the Zambian Ministry of Community Development and Social Services (MCDSS), Lusaka, Zambia.

WORK EXPERIENCE

UNICEF Office of Research—Innocenti • Social and Economic Policy Consultant (3/2015 – present)

- Conducts research on the impacts of cash transfers on child health, nutrition and schooling, fertility, and resilience. Focal countries: Malawi, Zambia and Zimbabwe.

American Institutes for Research (AIR) • Researcher (4/2014 – present) • Research Associate (9/2011 – 4/2014) • Data Analyst Consultant (1 – 9/2011).

- Impact evaluation and fieldwork of the Government of Zambia’s multiple social cash transfers, Government of Zimbabwe’s social cash transfer, focus on child health, nutrition, and education outcomes (2011 – present).
- Impact evaluation and fieldwork of Zambia’s First 1000 Days Program. The multi-faceted nutrition program implemented by the Government of Zambia, focuses on child development during the crucial 1000 days of life (2014 – 2015).
- Impact evaluation and fieldwork of World Bank’s Strategic Impact Evaluation Fund (SIEF), Evaluation of the Save the Children Early Childhood Stimulation Program. Contributed to instruments and study design to evaluate impacts on infant and young child feeding and development outcomes (2013 – 2015).
- Supported technical aspects for President's Emergency Plan for AIDS Relief (PEPFAR) activities on the STEP-Up project, including overseeing activities at pop-up health market fairs which promote HIV testing and counseling at schools in Zambia (2014 – 2015).
- Supported World Bank evaluation of Early Literacy Interventions in Mozambique. Conducted field work and data management activities (2013 – 2014).
- Facilitated model construction and aided in predictor selection for the Massachusetts Department of Education, Massachusetts Early Warning Indicator System (EWIS) (2011 – 2012).
- Supported analysis, data management, and fieldwork for an evaluation of Children’s Literature Initiative (CLI), a literature program focused on impacts on education outcomes, particularly reading scores (2011 – 2012).

World Bank • Short Term Consultant, Health, Nutrition and Population Department (10/2010 – 9/2011).

- Analyzed health data from multiple nationally representative surveys for outcomes in equity in health spending, health utilization, and health outcomes, such as malnutrition and mortality rates of children under age 5 (2010 – 2011).

SKILLS

Field research Zambia, Zimbabwe, Mozambique, Vietnam, Cambodia, Bangladesh.

Computer skills: Stata, SAS, CS-pro, ADepT.

Languages: English (native); Spanish (intermediate); Italian (beginner).

References available upon request.