Questionnaire number $\qquad$ of $\mid$ $\qquad$ 1

## Zambia Social Protection Scheme

 Child Grant 48 Month Follow-up Survey 2014 Kalabo, Kaputa and Shang'ombo DistrictsQuestionnaire serial number $\qquad$ _

Cluster id

Household Number $\qquad$

1. Today's date $\qquad$ |- $\qquad$ |- $\qquad$ | (DD-MM-YY)
2. Time start interview:
$|\quad|:|\quad| \mathbf{2 4 h r}$ clock $)$ 3. Time end interview:
$|\quad|: \mid \quad$ ( $\mathbf{~} 4 \mathrm{hr}$ clock $)$
3. Province:
$\qquad$
4. District:
5. Constituency:

6. Ward

7. ACC name and id:
8. CWAC name and id:

9. Village/locality name and id

10. Household head and Pid $\qquad$ _1
11. Intended respondent and Pid in October/November 2013 $\qquad$
12. Respondent and Pid (current) (If same as October/November 2013, please repeat) $\qquad$
13. Enumerator name and code $\qquad$ |____|
14. Supervisor name and code |___ |
(Supervisor, please sign next to name after checking the work)
15. Is this a repeat visit to this household?
$1=\mathrm{YES} \quad 2=\mathrm{NO} \gg$ Q18
16. How many times have you had to visit before the interview?
17. Main language used by enumerator in this interview?
(1) Tonga
(5) Bemba
(2) Nyanja
(6) Lozi
(3) English
(4) Other, specify: $\qquad$
18. Main language used by respondent in this interview?
5) Bemba
(1) Tonga
(6) Lozi
(2) Nyanja
(3) English
(4) Other, specify:
20. Was a translator used? $(1=\mathrm{YES} ; 2=\mathrm{NO}) \quad|\quad|$
21. Response status $\qquad$
(1) Complete interview
(2) Partially complete, reason: $\qquad$
(3) Non-contact
(4) Refusal
(5) Other, specify: $\qquad$
22. GPS Coordinates:
22a. Latitude $\qquad$
$\qquad$ |

## VERBAL CONSENT STATEMENT - FOR HOUSEHOLDS

"Hello. How are you? My name is [ENUMERATOR NAME], and I am working with a team from the Ministry of Community Development, Mother and Child Health in Lusaka. We are conducting a survey of households in this district, and your household was randomly chosen to be interviewed in this community.

We would like to ask you some questions about your household and community. We are asking you these questions to find out more about your household, your household's economic activities, health, education, and other measures of well-being. We would like to measure the height and weight of each child under the age of 9 , just like you always do at the clinic.

We hope that this information will eventually benefit the entire community by allowing us to understand your living conditions that households like yours face, and ways to better support households like you. Information you share will help the Ministry of Community Development, Mother and Child Health better target services and opportunities in communities like yours, but there is no direct benefit to your household for participating in the survey. Approximately 2500 families are participating in this study across Zambia.

It will take approximately 1 1/2 hours to complete this survey. This study is a four year study, but we may come back again in the future to ask you more questions. We will not disclose any information about you, your family or your child to anyone outside of this study. The only instance-and such occasions are rare-when we would release information about you to anyone outside the project would be if we learned someone, including you were in danger of harm. We will keep everything that you tell me private and confidential. Your name will be kept private and separate from the information you provide, in a secure office and on a password protected computer. All data will be reported in the aggregate only and reports developed from the study that will be disseminated will contain only aggregate level data. Data collected for the study will be maintained in a secure location, according to standard study procedures, and will be destroyed once all reporting activities are completed.

You do not need to talk to me if you do not want. You may feel uncomfortable answering some questions. You do not have to answer any question you do not want to answer We may suggest services if someone in the household needs medical or other help. It is important you understand that the answers you give will in no way affect your status with respect to the Ministry of Community Development, Mother and Child Health. If you or your child does not agree to take part in the study, it will not change any services or benefits that your household receives now or may receive in the future. If you have any problems, or if you feel uncomfortable answering any question, you should feel free to stop talking with me at any time.

You can also speak with people in the District Social Welfare Office in Town for if you have questions about this study. Is there any part of this explanation that you do not understand?

Will you please give me some time to speak with you? Please feel free to ask if you have any questions at any time, even before I start.
$\qquad$

## Photography

With your permission, we would like to take a few photos of you, your home and surroundings. These photos may be used for informational purposes in presentations at professional meetings and in reports to illustrate the living conditions families like you face. You or your family will not be named in these photos nor will the specific location be revealed. Your answers will not be connected to your photographs. Would you be willing to have photos taken?

## Statement of Consent to be photographed.

I understand that photographs will be taken during the study.
I agree to have photographs taken of me. (1=YES; 2=NO)

## Initial of enumerator

$\qquad$
I agree to have photographs taken of my family. ( $1=\mathrm{YES} ; 2=\mathrm{NO}$ )

## Initial of enumerator

$\qquad$
I agree to have photographs taken of my home and home surroundings. ( $1=\mathrm{YES} ; 2=\mathrm{NO}$ )
Initial of enumerator

SECTION A1: Household Composition Confirmation
Enumerator: [COPY PANEL MEMBER INFORMATION FROM A PRINTED SHEET PROVIDED INTO THE TABLE BELOW AND USE IT TO VERIFY MEMBERSHIP STATUS.

| 1 | 2 | 3 <br> Age of [NAME] in 2013 <br> 1=YEARS <br> $2=$ MONTHS | 4 | 5 | 6b | 7 |  |  | 8a | 9 |  | 0 | 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PID | Name of member |  | Sex of [NAME] $\begin{aligned} & 1=\text { MALE } \\ & 2=\text { FEMALE } \end{aligned}$ | [SEE <br> CODES <br> BELOW] | Is [NAME] currently a member of the household? $\begin{aligned} & \text { 1=YES } \\ & \text { >>NEXT } \\ & \text { MEMBER/ } \\ & \text { SECTION } \\ & 2=\text { NO } \end{aligned}$ | Why is [NAME] no longer in the household? <br> [SEE CODES BELOW] <br> [CODE 4/15 RESPONSE SKIP TO NEXT PERSON/ SECTION] | When did [NAME the hous <br> [CHECK <br> SHOULD <br> BE LESS <br> 2013] <br> Month <br> MM | leave hold? DATE NOT THAN Year YYYY | Where did [NAME] move to? $\begin{aligned} & \text { 1=SAME VILLAGE } \\ & \text { 2=NEIGHBOURIN } \\ & \text { G VILLAGE } \\ & \text { 3=BOMA/OTHER } \\ & \text { TOWN } \\ & \text { 4=LUSAKA } \\ & \text { 5=OTHER } \\ & \text { (SPECIFY) } \end{aligned}$ | Has [NAME] sent any money or inkind assistance to the household in the last 12 months? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \gg \text { Q11 } \end{aligned}$ | What is value of in-kind sent by in the la months <br> ZMW | he total cash or ssistance NAME] <br> t 12 <br> Ngwee | Is [NAME] likely to return to live in this household in the next three years? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 3=\mathrm{MAYBE} \end{aligned}$ |
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RELATIONSHIP TO INTENDED RESPONDENT (Q5)
1=INTENDED RESPONDENT $\quad 9=$ NEPHEW/NIECE
2=SPOUSE
3=OWN/BIOLOGICAL CHILD
4=STEP CHILD
5=ADOPTED CHIL
6=GRAND CHILD
7=BROTHER/SISTER
8=COUSIN
$10=$ BROTHER/SISTER-IN-LAW
11=PARENT
12=PARENT-IN-LAW
13=OTHER RELATIVE
14=MAID/NANNY/HOUSE SERVANT
15=NON-RELATIVE

MAIN REASON PERSON IS NO LONGER MEMBER (Q7)
1=LEFT TO FIND A JOB
2=SEPARATED
$3=$ MARRIED AWAY
4=DECEASED
5=DIVORCED
6=LIVING WITH OTHER RELATIVES
7=ESTABLISHED OWN HOME
$8=$ LEFT WITH MOTHER/FATHER

9=ATTEND SCHOOL
10=HIRED WORKER LEFT
11=TO LOOK AFTER PARENT(S)
$12=$ DISAGREED WITH HEAD
13=IMPRISONED
14=REASON NOT GIVEN
15=NEVER A MEMBER
16=OTHER (SPECIFY)

SECTION A2: New Household Members Listing
12. Are there usual household members living in this household currently that were not living in the household in prior surveys [CURRENT MEMBER NOT LISTED IN TABLE A1]? 1=YES; $2=$ NO >>INSTRUCTION 20 BELOW

## [LIST NEW HOUSEHOLD MEMBERS NOT LISTED IN SECTION A1]

| 13 | 14 | 15 | 16 | 17a | 17b | 18 | 19 | 20 | 21 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What is person's first name? | What is person's last name? | New Member ID <br> [ASSIGN ID <br> STARTING WITH <br> 501, 502, 503, ETC] | Why did [NAME] join this household? <br> [SEE CODES BELOW] <br> [IF CODE 4 IS THE RESPONSE, SKIP TO NEXT PERSON/SECTION] | When did join the h <br> [FOR NE BABIES <br> DATE OF <br> SKIP TO <br> [CHECK <br> SHOULD <br> LESS TH <br> 10/2013] <br> Month <br> (MM) | NAME] sehold? <br> BORN <br> TER <br> IRTH AND <br> 20] <br> DATE <br> NOT BE <br> N <br> Year <br> (YYYY) | Where did the same person come from? <br> 1=SAME VILLAGE <br> 2=NEIGHBOURING <br> VILLAGE <br> 3=BOMA/OTHER <br> TOWN <br> 4=LUSAKA <br> 5=OTHER(SPECIFY).. | How long is [NAME] expected to stay in the household? <br> $1=$ LESS THAN 6 MONTHS $2=6-11$ <br> MONTHS <br> 3=1-2 YEARS <br> $4=2-5$ YEARS <br> $5=$ MORE THAN <br> 5 YEARS | Is anyone sending money or in-kind assistance to this household to support [NAME]? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ | [If 3 years or older] <br> What is the highest grade attained by [NAME]? <br> [USE CODES FROM SECTION 3A, Q17] <br> [ENTER 00 IF DID NOT COMPLETE GRADE 1] |
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Reason the new member joined the household (Q16)
l=Married into the family
$2=$ Returned to household to help with activities
$3=$ Returned to the household because he/she is sick
4=Household member missed during 2010/2012/2013 survey
$9=$ Old age; to be cared for 0=Divorced/Separated $11=$ Worker for the household
$12=$ Followed the parent
13=New born
$14=$ Visiting, decided to stay
$15=$ Needed help, not sick
16=Inherited brother's wife
$=$ Lost parents
$=$ Fostered
$6=$ Fostered
$8=$ To go to school

17=Other (specify) $\qquad$

## 20. Enumerator

[NOW GO TO ROSTER AND COMPLETE FOR ALL MEMBERS CURRENTLY LIVING IN THE HOUSEHOLD. THAT IS, PAST RESIDENTS WHO STILL RESIDE IN THE HOUSEHOLD FROM SECTION A1 AND NEW MEMBERS FROM A2 (IF APPLICABLE)]
21. Supervisor: [PLEASE ENSURE THAT ALL MEMBERS ARE LISTED IN THE ROSTER.]

## SECTION 1: HOUSEHOLD ROSTER AND OVC STATUS

| INTRODUCTION: I would like to start the interview by asking you questions about yourself and other usual members of the household |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 |  | 3a |  |  |  | 5 | 6 a | 6b |  |  |
| MEMBER <br> ID <br> NUMBER <br> [PID] | [TRANSFER ALL MEMBERS CURRENTLY LIVING IN THE HOUSEHOLD. THAT IS, PAST RESIDENTS WHO STILL RESIDE IN THE HOUSEHOLD FROM SECTION A1 AND NEW MEMBERS FROM A2 (IF APPLICABLE). <br> REMEMBER TO START WITH THE INTENDED RESPONDENT] <br> [FIRST NAME, LAST NAME] | How now? <br> [REC AGE COM FOR YEAR FOR MON OLD. AGE USE CLIN AVAI [SPE BELO <br> AGE | NAME] <br> XACT <br> D YEARS <br> AGED 5 <br> ABOVE. <br> 0-59 <br> ORD THE <br> NTHS. <br> FIVE <br> RD IF <br> E] <br> GE CODE <br> ARS <br> ONTHS <br> CODE | What date [IF R DOE DAY WRI DOE YEA USII EVE DD | is [NA f birth <br> ESPO <br> NOT <br> OR M <br> TE '99 <br> NOT <br> R, PRO <br> G TA <br> NTS] <br> MM | ME]'s <br> DENT <br> KNOW <br> ONTH, <br> IF <br> KNOW <br> BE <br> LE OF <br> YY YY | What is the relationship of [NAME] to the intended respondent? <br> $01=$ INTENDED <br> RESPONDENT <br> 02=SPOUSE <br> 03=BIOLOGICAL CHILD <br> 04=STEP CHILD <br> 05=ADOPTED CHILD <br> 06=GRAND CHILD <br> 07=BROTHER/SISTER <br> 08=COUSIN <br> 09=NIECE/NEPHEW <br> 10=BROTHER/SISTER-IN <br> LAW <br> 11=PARENT <br> 12=PARENT-IN-LAW <br> 13=OTHER RELATIVE <br> 14=MAID/NANNY/HOUSE- <br> SERVANT <br> 15=NON-RELATIVE | Is [NAME] male or female? $\begin{aligned} & \text { 1=MALE } \\ & \text { 2=FEMALE } \end{aligned}$ | Does [NAME] have any disability? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \gg \mathbf{Q} 7 \end{aligned}$ | Is [ sigh men ill, $\begin{aligned} & 1=\mathrm{B} \\ & 2=\mathrm{P} \\ & 3=\mathrm{D} \\ & 4=\mathrm{D} \\ & 5=\mathrm{PH} \\ & 6=\mathrm{M} \\ & 7=\mathrm{M} \\ & 8=\mathrm{E} \\ & 9=\mathrm{O} \end{aligned}$ <br> [RE DIS <br> 1st | ] bl af, tar tal? <br> LLY <br> ALL <br> LLY <br> LLY <br> NTAL <br> SPE <br> UP <br> TIES 2nd | EE <br> 3rd |
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| SECTION 1: HOUSEHOLD ROSTER AND OVC STATUS (Continued) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
|  | $\begin{aligned} & \text { AGED } 12 \text { AND } \\ & \text { ABOVE } \end{aligned}$ | FOR THOSE AGED 0-18 |  |  |  |  |  |  |  | FOR THOSE AGED 5 TO 18 |  |  |
| PID | What is the marital status of [NAME]? <br> 1=NEVER <br> MARRIED <br> $2=$ MARRIED <br> 3=SEPARATED <br> 4=DIVORCED <br> 5=WIDOWED <br> 6=CO-HABITING | Is the biological mother of [NAME] alive? <br> WRITE PID =YES, MOTHER LIVES IN HOUSEHOLD <br> 88=YES, BUT MOTHER NOT IN HOUSEHOLD $99=\mathrm{NO},$ <br> MOTHER IS DEAD>> Q11 <br> 7777=DON'T KNOW>>Q11 | [IF MOTHER NOT LIVING IN HOUSEHOLD] <br> Has [NAME]'s mother been very sick for at least 3 months during the past 12 months? That is, too sick to work or do normal activities? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 8=\mathrm{DON} \text { 'T KNOW } \end{aligned}$ | Is the biological father of [NAME] alive? <br> WRITE PID <br> $=\mathrm{YES}$, <br> FATHER <br> LIVES IN <br> HOUSEHOLD <br> 88=YES, BUT <br> FATHER NOT <br> IN <br> HOUSEHOLD 99=NO, <br> FATHER IS <br> DEAD>> Q13 <br> 7777=DON'T <br> KNOW>>Q13 | [IF FATHER NOT LIVING IN HOUSEHOLD] <br> Has [NAME]'s father been very sick for at least 3 months during the past 12 months? That is, too sick to work or do normal activities? $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \\ & 8=\text { DON'T } \\ & \text { KNOW } \end{aligned}$ | If <br> child's mother is dead, record year of death. <br> [YYYY] [IF DON'T KNOW ENTER 7777] |  | Does [NAME] have any brothers or sisters under age 18 who have the same mother and the same father? $1=\mathrm{YES}$ 2=NO >> Q17 8=DONT KNOW >>Q17 | Do any of these siblings live in another household? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ | Does [NAME] have a blanket? (EITHER SHARED OR OWNED) $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 8=\mathrm{DON} \text { 'T } \\ & \text { KNOW } \end{aligned}$ | Does [NAME] have a pair of shoes? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\text { NO } \\ & 8=\text { DON'T } \\ & \text { KNOW } \end{aligned}$ | Does [NAME] have at least 2 sets of clothes? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 8=\mathrm{DON} \text { 'T } \\ & \text { KNOW } \end{aligned}$ |
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## SECTION 2: HEALTH FOR ALL PERSONS



## SECTION 3A: EDUCATION - FOR ALL PERSONS AGE 3-24

INTRODUCTION: I am now going to ask you about the educational status of members of this household between the ages of 3 and 24 years old


GRADE CODES: - GRADE 1 TO 12=CODES 01 TO 12
UNDERGRADUATE UNIVERSITY STUDENTS=CODE 15 DOCTORAL LEVEL AND ABOVE STUDENTS=CODE 18

GRADE 12 GCE (O-LEVEL)=CODE 12 POST-GRADUATE CERTIFICATE/DIPLOMA STUDENTS=CODE 16

3 COLLEGE=CODE 14
MASTERS DEGREE STUDENTS=CODE 17

SECTION 3A: EDUCATION-FOR ALL PERSONS AGE 3-24 (CONT'D)


GRADE CODES: - GRADE 1 TO 12=CODES 01 TO 12 UNDERGRADUATE UNIVERSITY STUDENTS=CODE 15 DOCTORAL LEVEL AND ABOVE STUDENTS=CODE 18

GRADE 12 GCE (O-LEVEL)=CODE 12 POST-GRADUATE CERTIFICATE/DIPLOMA STUDENTS=CODE 16

3 COLLEGE=CODE 14 MASTERS DEGREE STUDENTS=CODE 17

SECTION 4B: ECONOMIC ACTIVITY (MEMBERS AGED 5-18 ONLY)

| SECTION 4B: ECONOMIC ACTIVITY (MEMBERS AGED 5-18 ONLY) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | PAID WORK ONLY |  |  |  |  | UNPAID WORK ONLY |  |  |
|  |  | 6 |  |  |  |  | 9 | 10 |  |
| PID | Does [NAME] normally do any work, either paid or unpaid, including unpaid domestic work/chores? $\begin{aligned} & \text { 1=YES } \\ & 2=\text { NO } \gg \text { NEXT SECTION } \end{aligned}$ <br> [FOR UNPAID WORK ONLY GO TO Q9] | In the past two weeks, how many hours did [NAME] spend in paid work? <br> [HOURS, ENTER 0 IF DID NOT ENGAGE IN PAID WORK IN THE PAST TWO WEEKS AND GO TO Q8] <br> HOURS | What is the total amount of money that [NAME] was paid for the work $\mathrm{s} / \mathrm{he}$ did in the past 2 weeks? Include the value of in-kind payments including food. |  | What common [NAM 1=DOM 2=FAR 3=FAR 4=FISH 5=TRAD 6=BUS OR MA THINGS 7=CAS 8=CON WORK 9=OTH FIRST | second most work that pay? <br> K <br> S <br> STOCK <br> ING <br> K-SELLING <br> E <br> N OR REPAIR <br> Y <br> SECOND | In the past two weeks, how many hours did [NAME] spend in unpaid work including domestic chores, work on farm, etc? <br> [HOURS, ENTER "0" IF DID NOT ENGAGE IN UNPAID WORK] <br> HOURS | What ar commo [NAME 1=DOME 2=FARM 3=FARM 4=FISH 5=TRAD 6=BUSI OR MAK THING 7=CASU 8=CON WORK 9=OTHE | cond most ork that ut pay? <br> OCK <br> NG -SELLING <br> OR REPAIR <br> SECOND |
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| SECTION 4C: WAGE LABOR-FOR ALL PERSONS AGED 16 YEARS AND ABOVE[REFERENCE PERIOD; LAST 12 MONTHS] |  |  |  |  |  |  |  |  |
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|  | 1 | 2 | 3 | 7 | 8 |  | 9 | 11 |
| PID | Did [NAME] work for pay in the last 12 months? $\begin{aligned} & \text { 1=YES. } \\ & \text { 2=NO>> } \end{aligned}$ <br> NEXT <br> PERSON/ <br> SECTION | Was the work permanent, temporary/occasional, or both? $\begin{aligned} & \text { 1=PERM } \\ & 2=\text { TEMP } \gg \text { Q } 7 \\ & 3=\text { BOTH } \end{aligned}$ | How many months did [NAME] work in a permanent job? | In the last 12 months how many months did [NAME] work in a temporary/occasional job? <br> [CHECK IF Q2=1 SKIP TO NEXT SECTION] <br> NUMBER OF MONTHS | How many days a month did [NAME] usually work? | What w daily w <br> KWAC <br> ZMW | as the age? <br> H <br> NGWEE | What kind of work does/did [NAME] do? <br> [PICK MOST IMPORTANT WORK] <br> 1=DOMESTIC WORK <br> 2=FARMING-CROPS <br> 3=FARMING-LIVESTOCK <br> 4=FISHING <br> 5=TRADE/RECYCLING <br> 6=BUSINESS WORK- <br> SELLING OR MAKING <br> THINGS FOR SALE <br> 7=CASUAL LABOR <br> 8=CONSTRUCTION OR <br> REPAIR WORK <br> 9=OTHER, SPECIFY |
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## SECTION 13A: CHILD HEALTH AND DEVELOPMENT

[TO BE COMPLETED FOR CHILDREN AGED 0 MONTHS TO 60 MONTHS]


## SECTION 13A: CHILD HEALTH AND DEVELOPMENT (CONT.)

[TO BE COMPLETED FOR CHILDREN AGED 0 MONTHS TO 60 MONTHS]

|  |  | 12a | 12b | 12c | 12d | 12e | 12f | 12g | 12h | 12i | 12j | 12k | 121 | 12m | 12n | 120 | 12p | 12q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PID of child <br> FROM ROSTER | Enumerator: <br> Now I would like to ask you about other liquids or foods that [child] may have had yesterday during the day or at night. I am interested in whether your child had the item even if it was combined with other foods. $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \\ & 9=\text { DON'T } \\ & \text { KNOW } \end{aligned}$ | Milk <br> such as <br> tinned, <br> powd- <br> ered, <br> or <br> fresh <br> animal <br> milk | Tea or coffee | Any other liquids | Bread, rice, any noodles, or other foods made from grains | Pumpkin, carrots, squash or sweet potatoes that are yellow or orange inside (ifyumbu) | Irish (white) potatoes, white yams, cassava, or any other foods made from roots | Any dark green, leafy vegetables (e.g. pumpkin leaves or rape) | Any other fruits or vegetables (e.g. mangos, paw paw, bananas, sugar cane, tomato) | Liver, kidney, heart (organ meats lufyo, libu) | Any meat, such as beef, pork, lamb, goat, chicken or duck | Eggs | Fresh <br> or <br> dried <br> fish, <br> snails, <br> shell <br> fish | Any <br> foods <br> made <br> from <br> beans, <br> peas, <br> or <br> nuts <br> [iland <br> a] | Milk product (sour milk, cheese, yogurt, etc) | Any oil, fats, or butter, or foods made with any of these | Any <br> sugary <br> foods <br> such as <br> chocolat <br> es, <br> sweets, <br> candies, <br> pastries, <br> cakes or <br> biscuits | Any other solid or semisolid food |
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## SECTION 13A: CHILD HEALTH AND DEVELOPMENT (CONT.)

[TO BE COMPLETED FOR CHILDREN AGED 0 MONTHS TO 60 MONTHS]


## SECTION 13A: CHILD HEALTH AND DEVELOPMENT (CONT.)

[TO BE COMPLETED FOR CHILDREN AGED 0 MONTHS TO 60 MONTHS WHO ARE NEW TO HOUSEHOLD, PID BEGINS WITH 5]


|  | SECTION 13A: CHILD HEALTH AND DEVELOPMENT (CONT.) <br> [TO BE COMPLETEDALL CHILDREN AGED 0 TO 9 YEARS ONLY] |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { PID } \\ \text { of } \\ \text { child } \end{gathered}$ | 14 |  |  |  |  |  |  |
|  | 14.1 Weight in Kilograms. [FOR CHILDREN 0-3 MONTHS COPY BIRTH WEIGHT FROM HEALTH CARD IF AVAILABLE. OTHERWISE WEIGH CHILD USING SCALE] <br> [USE ONE DECIMAL PLACE] | 14.1a [COPY PRIOR WEIGHT FROM ROSTER] | 14.1b <br> CURRENT WEIGHT RECONCILED WITH PRIOR WEIGHT <br> 1=Prior weight wrong <br> $2=$ Prior weight correct <br> 3=Not applicable | 14.2 Height in centimetres. [FOR CHILDREN 4-24 MONTHS MEASURE HEIGHT LYING DOWN. <br> FOR CHILDREN AGE 25-90 MONTHS MEASURE HEIGHT STANDING UP] <br> [USE ONE DECIMAL PLACE] | 14.2a [COPY <br> PRIOR <br> HEIGHT <br> FROM <br> ROSTER] | 14.2b <br> CURRENT HEIGHT RECONCILED WITH PRIOR HEIGHT <br> 1=Prior height wrong <br> $2=$ Prior height correct <br> $3=$ Not applicable | 14.3 How height captured? $\begin{aligned} & \text { 1=LYING DOWN } \\ & \text { 2=STANDING UP } \\ & \text { 3=NOT } \\ & \text { CAPTURED } \end{aligned}$ |
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## SECTION 13B: CHILD HEALTH AND DEVELOPMENT: PLAY, INTERACTION AND SKILLS

 [TO BE COMPLETED FOR CHILDREN AGED 3 T0 9 YEARS ONLY]INSTRUCTIONS: This module is to be administered to all mothers or caretakers (see Household Roster) who care for a child between the ages of 3-9 that lives with them (see Household Roster). A separate row should be used for each eligible child. Ask each child's mother or caretaker separately about the child.

|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PID of child <br> [FROM ROSTER] | PID for child's biological mother <br> [FROM <br> ROSTER]>> Q3 <br> IF THE <br> BIOLOGICAL <br> MOTHER IS <br> NOT A <br> MEMBER OF THE <br> HOUSEHOLD <br> ENTER 88 AND <br> GO TO Q2 | PID for child's primary care-taker if biological mother not in household. <br> [FROM ROSTER] | How many children's books or pictures do you have for [NAME]? <br> [Not school books] <br> [WRITE NUMBER. IF MORE THAN 10 WRITE 10.] | I am interested in learning about the things [NAME] plays with when $\mathrm{s} /$ he is at home. <br> [IF THE RESPONDENT SAYS 'YES' TO ANY CATEGORY, PROBE TO LEARN SPECIFICALLY WHAT THE CHILD PLAYS WITH TO VERIFY THE RESPONSE.] |  |  | In the past 3 days, did you or any household member over 15 years of age engage in any of the following activities with [NAME]? If 'YES' ask who engaged in activity with [NAME]. <br> $1=$ MOTHER, $2=$ FATHER, $3=$ OTHER, $4=$ NO ONE |  |  |  |  |  |
|  |  |  |  | Does s/he play with homemade toys such as dolls, cars, or other toys made at home? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 9=\mathrm{DK} \\ & \hline \end{aligned}$ | Does s/he play with toys from a shop or manufactured toys? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 9=\mathrm{DK} \end{aligned}$ | Does s/he play with household objects such as bowls or pots, or objects found outside such as sticks, rocks, animal shells or leaves? <br> $1=$ YES $2=\mathrm{NO}$ $9=\mathrm{DK}$ | Read books to or looked at pictures with [NAME]? | Told stories to [NAME]? | Sang songs to [NAME] or with NAME including lullabies? | Took [NAME] outside the home, compound, yard or enclosure? | Played with [NAME]? | Named, counted or drew things with [NAME]? |
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## SECTION 13B: CHILD HEALTH AND DEVELOPMENT: PLAY, INTERACTION AND SKILLS (CON'T)

 [TO BE COMPLETED FOR CHILDREN AGED 3 T0 9 YEARS ONLY]I am interested in learning about the things [NAME] can do.
IF THE RESPONDENT SAYS 'YES' TO ANY CATEGORY, PROBE TO LEARN SPECIFICALLY WHAT THE CHILD DOES OR CAN DO TO VERIFY THE RESPONSE.

|  | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PID of child <br> [FROM ROSTER] | Does <br> [NAME] <br> pay <br> attention <br> well? <br> [Bushe <br> uyu <br> mwana <br> alaposako <br> amano ku <br> fintu] | Can [NAME] sit still for at least 5 minutes? [Bushe umwana uyu alakwanisha ukwikala pamo ukufika na pansa shisano] | Can <br> [NAME] identify shapes and colors? <br> [bushe umwana uyu kuti akwanisha ukwishiba ifintu umo fimonekela nama kala] | Can [NAME] count to 20 or higher? <br> [..akwanisha ukependa ukufika pamakumi yabili nokufishapo] | Does [NAME] use words to describe feelings such as excited, sad, happy, etc.? <br> [...alishiba ukubomfya amashiwi ayalondola ifyo aleumfwa kwati ubulanda, insansa, ukutemwa] | Does [NAME] invite other children to play? <br> [...aletako abanankwe ukwisa angala nankwe] | Does [NAME] have frequent conflicts with other children? <br> [...alakwatako ichimfulumfulu ilingilingi naba nankwe] | Is [NAME] angry frequently? <br> [....alafulwa fulwa] | Can [NAME] draw a circle? <br> [...alishiba ukulenga ichabulungana] | Can [NAME] stack objects (such as rocks) one on top of another? <br> [...alakwanisha ukutuntikanya ifintu kwati amabwe] | Can [NAME] kick a ball? <br> [...kuti apanta bola] | Can [NAME] jump on one foot? <br> [...kuti akwanisha ukutoloka ukubomfya ukulu kumo] |
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## SECTION 13C: CHILD HEALTH AND DEVELOPMENT: SUBJECTIVE ASSESSMENT [TO BE COMPLETED FOR CHILDREN AGED 3 T0 9 YEARS ONLY]

INSTRUCTIONS: This module is to be administered to all mothers or caretakers (see Household Roster) who care for children between the ages of 3-9 that live with them (see Household Roster). These questions should be asked about the mother or caretaker's children in general, not each child separately.

CODES: [SHOW FLASH CARD WITH STEPS] $1=$ STRONGLY DISAGREE, $2=$ DISAGREE, $3=$ NEITHER AGREE NOR DISAGREE, $4=$ AGREE 5= STRONGLY AGREE

| 1 | 2 | 3 | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: |
| I am satisfied with my child's life. <br> [Ndiuwasekelamo pa mweo wa mwana wandi]. | My child enjoys life. <br> [Umwana wandi alomfwa bwino ubumi.] [Mwana wanga akondwela na umoyo.] | I feel positive about my child's future. <br> [Ndemonapo bwino pabuyo bwa mwana wandi]. | I am satisfied with my child's health. <br> [Ndiuwasekelamo pa bumi bwa mwana wandi]. | My child is generally happy. <br> [Ilingiline umwana wandi aba uwansansa]. |

ENUMERATOR: "Now I want to ask you about what you think are the biggest challenges facing your children's successful future. For each of these please rate from 1 (not a challenge) to 5 (very important challenge) the degree to which this is an important obstacle for your child's growth and development." ${ }^{[ }$USE FLASH CARD]

| 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Food | Clothing | Housing, Shelter | Availability of Schools | Quality of schools | Textbooks, school materials | Availability of health services | Quality of health services | Drugs, medications | Water | Safety, security | Friends, relationships |
|  |  |  |  |  |  |  |  |  |  |  |  |

## SECTION 11: WOMEN'S EMPOWERMENT, SAVINGS AND FUTURE EXPECTATIONS (MOTHER OR CARETAKER OF A CHILD)

Instructions: Check the listing and ask the same respondent as the one in 2013. If no longer a member then ask any woman in the household who is either the biological mother or primary care-giver of any one child age 0-9 years. If there is no woman caretaker member of the household, make a note and skip section.

Be sure to ask follow-up questions A and B for questions 2-10f.



## SECTION 11: WOMEN'S EMPOWERMENT, SAVINGS AND FUTURE EXPECTATIONS (CONTINUED)

22. If you need to borrow a small amount of money (ZMW 50) for an emergency, how many people not living in this household could you borrow from? [\# of people]
[ENUMERATOR SCRIPT: Now I am going to make some statements about the community. Please tell me how much you agree or disagree with these statements. The statements do not refer to you personally but to the village as a whole.][Bamayo pali kano kashita twalalandako pa fintu fibili ukupumwa kwaba namayo nabashitata neminwine yabwalwa. Nshileipusha pafilechitika mung'anda yenu lelo pafilechitika mumushi uno. Ninkwata ka card (flash card) akalatwafwako mukwasuka amepusho aya] [Show card with numbers 1-5 for Q23-26]
1 = STRONGLY DISAGREE;
3 = NEITHER AGREE NOR DISAGREE
$5=$ STRONGLY AGREE
$2=$ DISAGREE
4 = AGREE
23. Domestic violence (wife beating) is common in this village. [Ukupumwa (kwa banamayo nabashitata) kwali seka muno mumushi. Mulesumina atemwa mulekana?]
24. Over the last year, domestic violence (wife beating) has increased in this village. [Ukufuma uyo umwaka uwapwa ukushinta ilelo (ukupumwa kwa banamayo nabashitata) nakuya pantanshi muno mushi. Mulesumina atemwa mulekana?]
25. Alcoholism consumption is common in this village. [Buchakolwa bwaliseka muno mushi. Mulesumma atemwa mulekana?]
26. Over the last year, alcoholism consumption has increased in this village. [Ukufuma uyu mwaka uwapwa ukushinta ilelo buchakolwa nabuchishapo muli uno mushi. Mulesumina atemwa mulekana?]
 the "ODD" group.

EVEN (Q27a): Here is a list of four things that some people have done, and some people have not. Please listen to them and then tell me HOW MANY of them you have done or experienced in the last 12 months. Do not tell me which you have done, just tell me how many total. Wait until I have read the entire list to respond.

- Taken care of a sick relative who is unable to care for themselves
- Gone to visit one of your child's teachers to talk about their progress in school
- Traveled to the district center to buy goods or sell items you produced
- Attended a wedding celebration

ODD (Q27b): Here is a list of five things that some people have done, and some people have not. Please listen to them and then tell me HOW MANY of them you have done or experienced in the last 12 months. Do not tell me which you have done, just tell me how many total. Wait until I have read the entire list to respond.

- Taken care of a sick relative who is unable to care for themselves
- Gone to visit one of your child's teachers to talk about their progress in school
- Been slapped, punched, kicked, or physically harmed by your partner
- Traveled to the district center to buy goods or sell items you produced
- Attended a wedding celebration

| Question | Response code | Response |
| :--- | :--- | :--- |
| 27a (for even household responses) | \# of things done or experienced (0-4) |  |
| 27b (for odd household responses) | \# things done or experienced (0-5) |  |

## SECTION 11A: WOMEN'S HEALTH KNOWLEDGE AND AFFECT [MAIN RESPONDENT] PID of FEMALE Respondent for this section:

 way. $1=$ NEVER, $2=$ ALMOST NEVER ( 1 day per week ) , $3=$ SOMETIMES ( $2-3$ days per week) , $4=$ FAIRLY OFTEN ( $4-5$ days per week), $5=$ VERY OFTEN/ALWAYS ( $6-7$ days per week)

| 1 | 2 | 3 | 4 | 5 |  | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In the last 4 weeks, how often have you been upset because of something that happened unexpectedly? | In the last 4 weeks, how often have you felt that you were unable to control the important things in your life? | In the last 4 weeks, how often have you felt nervous and "stressed"? | In the last 4 weeks, how often have you felt confident about your ability to handle your personal problems? | In the last 4 weeks, how often have you felt that things were going your way? | In the how of found not cop things do? | st 4 <br> n ha <br> at yo with at you | In the last 4 weeks, how often have you been able to control irritations in your life? | In the last 4 weeks, how often have you felt that you were on top of things? | In the last 4 weeks, how often have you been angered because of things that were outside of your control? | In the last 4 weeks, how often have you felt difficulties were piling up so high that you could not overcome them? |
|  |  |  |  |  |  |  |  |  |  |  |
| 12 |  |  | 13 What needs to be done when a child has diarrhea? |  |  |  | 14 |  | 15 | 16 |
| Sometimes women and men use methods to limit or space their births; Are you currently using any method to limit or space your births? |  |  | What needs to be done when a child has diarrhea? <br> [MARK " 1 " NEXT TO LETTER FOR ALL <br> ANSWERS GIVEN. DO NOT MAKE <br> SUGGESTIONS.] |  |  |  | After birth, when should the infant be breastfed for the first time? |  | At what age should a baby be fed other foods and liquids (other than maternal milk)? | Do you generally feel happy?$\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ |
| 1=PILLS |  |  | A=GIVE ORS |  |  | A |  |  |  |  |
| 2=IMPLANTS <br> 3=3 MONTH OR 1 MONTH SHOT |  |  | B=GIVE LESS FOOD THAN USUAL <br> C=GIVE SAME QUANTITY OF FOOD AS |  |  | B | [ONE ANSWER] |  |  |  |
| 5=CONDOMS |  |  | C=GIVE SAME QUANTITY OF FOOD ASUSUAL |  |  | C |  |  |  |  |
|  |  |  | D=GIVE MORE FOOD THAN USUAL |  |  | D | $2=\text { LESS THAl }$ | ONE HOUR |  |  |
| 7=STERILIZATION |  |  | E=GIVE LESS LIQUIDS THAN USUAL |  |  | E | 3=LESS THA | 24 HOURS | [AGE IN |  |
|  |  |  | F=GIVE THE SAME AMOUNT OF LIQUID ASUSUAL |  |  | F | 4=ONE DAY | ATER | MONTHS] |  |
| 8=FOAM OR BARRIER METHOD9=NO METHOD |  |  | G=GIVE MORE LIQUID THAN USUAL$\mathrm{H}=$ KEEP BREASTFEEDING |  |  | G | 5=MORE THA | N A DAY LATER |  |  |
| 10=OTHER (SPECIFY) |  |  |  |  |  | H | 8=DOES NO | NOW | $00=$ LESS THAN |  |
| [NOTE: IF A PERMANENT AND A NON-PERMANENT METHOD ARE MENTIONED, RECORD THE MOST LONG-TERM METHOD.] |  |  |  |  |  | I |  |  | M |  |
|  |  |  | K=GIVE TRADITIONAL MEDICATION <br> L=GIVE TREATED WATER <br> M=GIVE CARROT JUICE OR RICE WATER |  |  | J |  |  |  |  |
|  |  |  | K |  |  | $\begin{aligned} & 98=\text { DON'T } \\ & \text { KNOW } \end{aligned}$ |  |  |  |  |
|  |  |  |  |  |  |  | L |  |  |  |
|  |  |  | O=OTHER (SPECIFY) |  |  |  |  |  |  |  |  |
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SECTION 14: REPRODUCTION- ALL FEMALE MEMBERS AGES 12-49



## SECTION 14B: OPERATIONAL PERFORMANCE (CON’T)

| SECTION 14B: OPERATIONAL PERFORMANCE (CON'T) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 17 | For your LAST payment, how much money did you (or your representative) spend on transportation to travel from your house to the Payment point and back again? <br> [TWO-WAY TOTAL FOR GOING FROM HOUSEHOLD TO PAYMENT POINT AND BACK. ENTER ' 0 ' IF NONE] | AMOUNT IN KWACHA |  |  |
| 19 | In general, how long does it take you (or your representative) to travel from your home to the Payment point and back again? <br> [TWO-WAY TOTAL FOR GOING FROM HOUSEHOLD TO PAYMENT POINT AND BACK AGAIN. THIS DOES NOT INCLUDE TIME / DAYS SPENT WAITING AT PAYMENT POINT. CODE ‘-' FOR CELLS NOT USED] |  |  |  |
| 20 | In general, at the payment point how long did you have to wait to get your money? <br> [CODE ‘-' FOR CELLS NOT USED] |  |  |  |
| 20a. | Did you ever have to go to the payment point more than once to receive your payment? (i.e., same payment) | $\begin{array}{\|l\|l} \hline 1=\mathrm{YES} \\ 2=\mathrm{NO} \end{array}$ |  |  |
| 20b. | Did you ever lose your payment because you missed the designated payment period? | $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ |  |  |


| 50 | Do families participating in the CGP cash transfer programme have to follow any rules in order to continue receiving payments? | $\begin{aligned} & 1 \text { = YES } \\ & 2=\text { NO >>Q61 } \\ & 98=\text { DON'T KNOW } \gg \mathbf{Q 6 1} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| 51 abc | Can you please list the rules that you think cash transfer families have to follow in order to receive the full payment from the CGP programme? <br> [DO NOT PROMPT. IF MORE THAN ONE RULE IS LISTED, ASK THE RESPONDENT TO INDICATE NO MORE THAN THREE (3) AND TO RANK THEM IN ORDER OF IMPORTANCE] <br> [IF FEWER THAN THREE RESPONSES ARE PROVIDED, ENTER '98' TO ANY NON-RESPONSE CELLS] | $\begin{aligned} & \hline \text { A = ENROLMENT / ATTENDANCE IN PRIMARY AND SECONDARY } \\ & \text { SCHOOLS } \\ & \text { B = ATTENDANCE TO HEALTH FACILITY FOR IMMUNIZATIONS } \\ & \text { C = ATTENDANCE TO HEALTH FACILITY FOR GROWTH MONITORING } \\ & \text { D = ATTENDANCE TO HEALTH FACILITY FOR VITAMIN A SUPPLEMENT } \\ & \text { E = ADEQUATE FOOD AND NUTRITION FOR CHILDREN } \\ & \text { F = CLEAN AND APPROPRIATE CLOTHING FOR CHILDREN } \\ & \text { G = OBTAIN UNDER 5 CARD (HEALTH CARD) } \\ & \text { H = BIRTH CERTIFICATE FOR CHILDREN } \\ & \text { I= OTHER, SPECIFY } \\ & \text { J = DON'T KNOW } \end{aligned}$ | 51a, Most Important <br> 51b, Second Most Impt <br> 51c, Third Most Impt |
| 61 | Since you started receiving payments, have you been asked to take care of other family members outside your original household | $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \gg \text { NEXT SECTION } \end{aligned}$ |  |
| 61a | If yes, how many additional people do you care for? | [NUMBER] |  |
| 61b | If yes, how old was he/she when you started to care of him/her? [LIST AGES FOR UP TO 3 PEOPLE, YOUNGEST PEOPLE FIRST] | $\begin{aligned} & 1=\text { AGE } 0-3 \\ & 2=\text { AGE } 4-5 \\ & 3=\text { AGE } 5-12 \\ & 4=\text { AGE } 13-17 \\ & 5=\text { AGE } 18-59 \\ & 6=\text { AGE } 60+ \end{aligned}$ | PERSON 1 <br> PERSON 2 <br> PERSON 3 |


| SECTION 6: INVENTORY OF HOUSEHOLD ASSETS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 2 | 3 a |
| Item and code <br> [READ ALOUD NAME OF ITEM] |  | $\begin{aligned} & \text { Do you own a [ITEM]? } \\ & \begin{array}{l} \text { 1=YES } \\ \text { 2=NO>>NEXT ITEM } \end{array} \end{aligned}$ | How many [ITEM]s does your household own? <br> [FUNCTIONING AND REPAIRABLE ITEMS ONLY] <br> [NUMBER] | How many did you buy in the last 12 months (since October/November 2013)? <br> [NUMBER] |
| BED | 1 |  |  |  |
| MATTRESS | 2 |  |  |  |
| MOSQUITO NET |  |  |  |  |
| TABLE (DINING) | 4 |  |  |  |
| LOUNGE SUIT/SOFA | 5 |  |  |  |
| RADIO/STEREO | 6 |  |  |  |
| TELEVISION | 7 |  |  |  |
| DVD/VCR PLAYER | 11 |  |  |  |
| CELLULAR PHONE | 14 |  |  |  |
| WATCH | 16 |  |  |  |
| CLOCK | 17 |  |  |  |
| REFRIGERATOR | 23 |  |  |  |
| HAND SAW | 36 |  |  |  |
| AXE | 38 |  |  |  |
| PICK | 39 |  |  |  |
| HOE | 40 |  |  |  |
| HAMMER | 41 |  |  |  |
| SHOVEL/SPADE | 42 |  |  |  |
| FISHING NET | 43 |  |  |  |
| PLOUGH | 45 |  |  |  |
| SCOTCH CART | 53 |  |  |  |
| BICYCLE | 54 |  |  |  |
| MOTOR CYCLE | 55 |  |  |  |
| CANOE | 60 |  |  |  |
| OXEN | 62 |  |  |  |
| SOLAR PANEL | 64 |  |  |  |


| SECTION 7 HOUSEHOLD AMENITIES AND HOUSING CONDITIONS |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| INTRODUCTION: I am now going to ask you about various amenities and housing conditions. |  |  |  |  |
| No. | QUESTION | CATEGORY | ND CODE | CODE |
| A1 | In the past year, have there been any major changes to your housing or related facilities (new construction, water source, toilet, electricity?) | $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ |  |  |
| 1B | How many rooms are occupied by this household excluding bathrooms and toilets? (For rural areas count the number of rooms in each hut belonging to the household collectively) | NUMBER |  |  |
| 4a | What kind of building materials is the roof of this dwelling made of? [IF A MULTI-STOREY/UNIT BUILDING RECORD BUILDING MATERIALS OF THE OUTER ROOF (ROOF TOP) AND OUTER WALL]. | 1=ASBESTOS SHEETS 2=ASBESTOS TILES 3=OTHER/ NON-ASBESTOS TILES 4=IRON SHEETS 5=GRASS/STRAW/THATCH | $\begin{aligned} & \text { OF } \\ & \hline \text { 6=CONCRETE } \\ & \text { 7=OTHER (SPECIFY) } \\ & \text { 8=NOT APPLICABLE } \\ & \text { 9=DON'T KNOW } \end{aligned}$ |  |
| 4b | What kind of building materials are the walls of this dwelling made of? | $\begin{aligned} & 1=\text { PAN BRICK } \\ & 2=\text { CONCRETE BRICK } \\ & 3=\text { MUD BRICK } \\ & \text { 4=BURNT BRICK } \\ & 5=\text { POLE } \\ & 6=\text { POLE \& DAGGA } \\ & 7=\text { MUD } \\ & 8=\text { GRASS/STRAW } \\ & 9=\text { IRON SHEETS } \end{aligned}$ | $\begin{aligned} & \text { IALLS } \\ & \hline 10=\text { STEEL } \\ & \text { 11=HARDBOARD } \\ & \text { 12=A MIXTURE OF HARDBOARD, } \\ & \text { TIN SHEET, PLASTIC, ETC } \\ & \text { 13=OTHER (SPECIFY) } \\ & \\ & \text { 14=NOT APPLICABLE } \\ & 15=\text { DON'T KNOW } \end{aligned}$ |  |
| 4c | What kind of building materials is the floor of this dwelling made of ? |  (C) <br> FL  <br> 1=CONCRETE ONLY  <br> 2=COVERED CONCRETE $\quad$3=MUD <br> 4=WOOD ONLY | $\begin{aligned} & \text { PR } \\ & \hline \text { 5=BARE EARTH } \\ & \text { 6=OTHER (SPECIFY) } \\ & \text { 7=NOT APPLICABLE } \\ & \text { 8=DON'T KNOW } \end{aligned}$ |  |
| 5 | What is the main source of water supply for this household? | $\begin{aligned} & \text { 1=DIRECTLY FROM RIVER/ LAKE/ } \\ & \text { STREAM/DAM } \\ & \text { 2=RAINWATER } \\ & \text { 3=UNPROTECTED WELL } \\ & \\ & \text { 4=PROTECTED WELL } \\ & \text { 5=BOREHOLE } \\ & \\ & \text { 6=UNPROTECTED SPRING } \\ & \text { 7=PROTECTED SPRING } \end{aligned}$ | $\begin{aligned} & \text { 8=PUBLIC TAP } \\ & \text { 9=OWN TAP } \\ & \text { 10=OTHER TAP (EG NEARBY } \\ & \text { BUILDING) } \\ & \text { 11=WATER KIOSK } \\ & \text { 12=BOUGHT FROM OTHER } \\ & \text { VENDOR } \\ & \text { 13=OTHER (SPECIFY) } \end{aligned}$ |  |

SECTION 7 HOUSEHOLD AMENITIES AND HOUSING CONDITIONS (Cont'd)



## SECTION 8: ACCESS TO FACILITIES AND PROGRAMS

INTRODUCTION: I am now going to ask you questions about distances to various facilities

|  | 1 |  | 2 | 3A | 3B |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Facility code | Facility type | Do you know where the nearest ..........is located? <br> YES.... 1 <br> NO.... 2 >> $\boldsymbol{N E X T}$ <br> FACILITY | How far is it to the nearest...........? <br> [READ OUT FACILITIES] <br> [GIVE DISTANCE IN KM. IF LESS THAN A KILOMETRE ENTER OO IF MORE THAN 90KM ENTER 90. IF DON'T KNOW ENTER 99] | Normally, by what means do you get there? Normally how long does it take you to get there using this means? |  |
|  |  |  |  | Normal means: | Normal time: <br> LESS THAN 10 MIN.......... 1 <br> BETWEEN10-19 MIN...... 2 <br> BETWEEN20-29 MIN....... 3 <br> BETWEEN30-59MIN...... 4 <br> 1 HOUR AND ABOVE ....... 5 |
| 1.01 | Food Market |  |  |  |  |
| 1.03 | Community School |  |  |  |  |
| 1.04 | Lower Basic School (1-4) |  |  |  |  |
| 1.05 | Middle Basic School (1-7) |  |  |  |  |
| 1.06 | Upper Basic School ( $1-9$ ) |  |  |  |  |
| 1.07 | High School |  |  |  |  |
| 1.08 | Secondary School |  |  |  |  |
| 1.09 | Health Facility (Health post/center/clinic/hospital) |  |  |  |  |
| 1.15 | Pharmacy |  |  |  |  |



| SECTION 10: SELF ASSESSED POVERTY, FOOD SECURITY AND SHOCKS TO HOUSEHOLD WELFARE |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTRODUCTION: I am now going to ask about your household welfare. |  |  |  |  |  |  |  |
| No. | QUESTION | CATEGORY AND CODE | CODE | No. | QUESTION | CATEGORY AND CODE | CODE |
| 1 | Do you consider your household to be non poor, moderately poor or very poor? [Bushe ngamwalolesha pabwikashi ubwa pano panganda, kuti mwaibika pesa. Kuti mwalanda ati tamuli bapina, mulibapina panono, atemwa mulibapina saana?] | $\begin{aligned} & \text { 1=NON POOR } \\ & 2=\text { MODERATELY POOR } \\ & 3=\text { VERY POOR } \end{aligned}$ |  | 9 | In the past four weeks, did you or any household member have to eat a smaller meal than you felt you needed because there was not enough food? | $\begin{aligned} & \text { [SAME CODES } \\ & \text { AS Q6] } \end{aligned}$ |  |
| 2 | Compared to 12 months ago, do you consider your household to be better off, the same or worse off now? [Ukupalanya ukufuma mu October uyu mwaka wa pwile ukufika na lelo, bushe ubwikashi bwenu buliko bwino, chimochine olo nabuchilamo?] | $\begin{aligned} & 1=\text { BETTER OFF } \\ & 2=\text { THE SAME } \\ & 3=\text { WORSE OFF } \\ & \text { 4=NOT APPLICABLE } \end{aligned}$ |  | 10 | In the past four weeks, did you or any household member have to eat fewer meals in a day because there was not enough food? | $\begin{aligned} & \text { [SAME CODES } \\ & \text { AS Q6] } \end{aligned}$ |  |
| 3 | How many meals excluding snacks do you normally have in a day? | $\begin{aligned} & \hline \text { 1=ONE } \\ & 2=\text { TWO } \\ & 3=\text { THREE } \\ & \text { 4=MORE THAN THREE } \\ & \hline \end{aligned}$ |  | 11 | In the past four weeks, was there ever no food to eat of any kind in your household because of lack of resources to get food? | $\begin{gathered} \hline \text { [SAME CODES } \\ \text { AS Q6] } \end{gathered}$ |  |
| 4. | How many times in the past one month did your household eat fish, poultry or animal products? | $\begin{aligned} & \text { 1=ZERO } \\ & 2=\text { ONCE } \\ & 3=\text { TWICE } \end{aligned}$ |  | 12 | In the past four weeks, did you or any household member go to sleep at night hungry because there was not enough food? | [SAME CODES AS Q6] |  |
| 5. | How many times in the past one week did your household eat vegetables? | $\left.\begin{array}{l}\text { 4=THRICE } \\ \text { 5=FOUR TIMES } \\ \text { 6=FIVE TIMES } \\ \text { 7=MORE THAN FIVE TIMES }\end{array}\right\}$ |  | 13 | In the past four weeks, did you or any household member go a whole day and night without eating anything because there was not enough food? | $\begin{gathered} \text { [SAME } \\ \text { CODES AS } \\ \text { Q6] } \\ \hline \end{gathered}$ |  |
| 6 | In the past 4 weeks, did you worry that your household would not have enough food? | ```[FIRST PROMPT FOR 'YES' OR 'NO'. IF 'YES', ASK HOW OFTEN] \(0=\mathrm{NO}\)``` |  | 13a | In the past four weeks, did you or any household member have to eat a limited variety of foods due to a lack of resources? | [SAME CODES AS Q6] |  |
|  |  | $\begin{aligned} & \text { 1=RARELY (ONCE OR TWICE) } \\ & \text { 2=SOMETIMES (THREE TO TEN } \\ & \text { TIMES) } \\ & \text { 3=OFTEN (MORE THAN TEN } \\ & \text { TIMES) } \end{aligned}$ |  | 13b | In the past four weeks, was there a time when any of the children younger than 5 years old did not eat healthy and nutritious foods because of a lack of money or other resources? | [SAME CODES AS Q6] |  |


| 7 | In the past 4 weeks, were you or any <br> household member not able to eat the <br> kinds of food you preferred because of a <br> lack of resources? | [SAME CODES AS Q6] | 13c | ISAME past four weeks, was there a time when <br> any of the children younger than 5 years old was <br> not given enough food because of a lack of <br> money or other resources? | CODES AS <br> Q6] |
| :---: | :--- | :--- | :--- | :--- | :--- |
| 8 | In the past four weeks, did you or any <br> household member have to eat some <br> foods that you really did not want to eat <br> because of a lack of resources to obtain <br> other types of food? | [SAME CODES AS Q6] |  |  |  |

## SECTION 10: SELF ASSESSED POVERTY, FOOD SECURITY AND SHOCKS TO HOUSEHOLD WELFARE (CONT.)

| SECTION 10: SELF ASSESSED POVERTY, FOOD SECURITY AND SHOCKS TO HOUSEHOLD WELFARE (CONT.) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 |  | 15 | 16 |  |  |
| In the last 12 months, was your househo member of your household affected by any following events? $\begin{aligned} & \text { 1=YES } \\ & 2=\text { NO >> NEXT EVENT } \end{aligned}$ | or any the | Was the total impact of EVENT to your household positive or negative? <br> 1=POSITIVE >>NEXT EVENT <br> 2=NEGATIVE <br> 3=DON'T KNOW | Last time EVENT occurred, what did you do to deal with the effects of the EVENT? <br> [RECORD UP TO 2 COPING STRATEGIES IN ORDER OF IMPORTANCE] | Coping strategy code name |  |
| DROUGHT | 101 |  |  | 10 | DID NOTHING |
| FLOOD | 102 |  |  | 11 | SPENT SAVINGS |
| STORM | 103 |  |  | 13 | SOLD ANIMALS |
| CROP DISEASE/PESTS | 104 |  |  | 14 | GREW / SOLD ADDITIONAL / OTHER CROPS |
| DAMAGE TO CROP WHILE STORAGE | 105 |  |  | 15 | SOLD ASSETS (TOOLS, FURNITURE, TV, CAR, ETC) |
| LIVESTOCK DISEASE | 106 |  |  | 16 | SOLD FARM LAND |
| BETTER PAY/WORK | 107 |  |  | 171 | WORKED MORE HOURS |
| JOB LOSS/ NO SALARY | 108 |  |  | 172 | STARTED BUSINESS |
| RISE OF PROFIT FROM BUSINESS | 109 |  |  | 18 | SENT CHILDREN TO RELATIVES OR FRIENDS |
| COLLAPSE OF BUSINESS | 110 |  |  | 19 | MIGRATED FOR WORK |
| INABILITY TO PAY BACK LOAN | 111 |  |  | 21 | SENT CHILDREN TO WORK/SELL |
| CHANGE IN MONEY RECEIVED FROM FAMILY/ FRIENDS | 112 |  |  | 22 | RECEIVED/ ASKED FOR GIFTS/ ASSISTANCE FROM RELATIVES/ FRIENDS/OTHERS |
| CHANGE IN SALE PRICE OF CROPS | 113 |  |  | 23 | BORROWED MONEY FROM FRIENDS/RELATIVES |
| CHANGE IN AGRICULTURAL INPUT PRICES (E.G. SEEDS) | 114 |  |  | 24 | BORROWED FROM MONEY LENDER |
| CHANGE IN FOOD PRICES | 115 |  |  | 28 | SOUGHT HELP FROM GOV'T |
| COMMUNAL CONFLICT OR POLITICAL CRISIS | 118 |  |  | 29 | SOUGHT HELP FROM NGO/RELIEF |
| PERSON JOINED HOUSEHOLD | 119 |  |  | 35 | REDUCED NON-FOOD EXPENSES |
| ILLNESS | 122 |  |  | 36 | PIECE WORK ON FARMS BELONGING TO OTHER HOUSEHOLDS |
| SERIOUS INJURY/ACCIDENT | 123 |  |  | 37 | OTHER PIECE WORK |


| DEATH OF BREAD EARNER | 124 |  |  |  | 38 | WORKING ON ' FOOD-FOR-WORK OR <br> WORK-FOR-ASSET' PROGRAM |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| DEATH OF OTHER PERSON | 125 |  |  |  | 39 | EATING WILD FOODS ONLY |
|  |  |  |  |  | 40 |  |

## SECTION 10A: CREDIT

## INTRODUCTION: I am now going to ask you about any type of loan (credit) owed by your household

 [NOTE THAT ANY CREDIT IS CONSIDERED AS A LOAN IN THIS SECTION]| 1 | 2 |  | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Does your household still owe money for any loan contracted before November 2013 (more than 1 year ago)? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \gg \mathrm{Q} 3 \end{aligned}$ | How much does your household still owe? |  | In the last 12 months did you or anyone in your household borrow money from any person or institution <br> (Excluding purchase on credit)? $1=\text { YES >>Q10 }$ <br> AND REPORT ONLY TWO LARGEST LOANS 2=NO | In the last 12 months, did you or anyone in your household apply for a loan? $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO >>Q6 } \end{aligned}$ | Why did you not obtain the loan? <br> 1=PROJECT NOT <br> PROFITABLE <br> ENOUGH <br> $2=$ INADEQUATE <br> COLLATERAL <br> 3=BAD CREDIT <br> HISTORY <br> 4=OWE TOO <br> MUCH <br> 5=OTHER <br> [ASK FOR <br> MOST <br> IMPORTANT <br> REASON] <br> $\gg$ GO TO Q17 | Would someone lend to you or anyone in your household if you applied? $\begin{gathered} 1=\mathrm{YES} \\ 2=\mathrm{NO} \\ \\ \gg \text { Q8 } \end{gathered}$ | Why did you not apply? <br> 1=NO NEED <br> 2=TOO COSTLY/TOO <br> FAR <br> 3=DO NOT LIKE TO <br> BE IN DEBT <br> 4=OWE TOO MUCH <br> ALREADY <br> 5=INTERESTS TOO <br> HIGH <br> 6=MY ACTIVITY <br> DOES NOT GIVE ME <br> ENOUGH TO REPAY <br> DEBT <br> 7=PREFER <br> WORKING WITH MY <br> LIQUIDITY <br> 8=OTHER $\gg \text { GO TO Q17 }$ | If you were certain you could obtain a loan would you apply for one? $\begin{aligned} & 1=\mathrm{YES} \gg \mathbf{Q 1 7} \\ & 2=\mathrm{NO} \end{aligned}$ | Why you would not apply for a loan even if you were certain to obtain it? <br> 1=NO NEED <br> 2=DO NOT LIKE <br> TO BE IN DEBT <br> 3=INTERESTS <br> TOO HIGH <br> 4=FEAR OF <br> LOSING MY <br> COLLATORAL <br> 5=OTHER <br> $\gg$ GO TO Q17 |
|  |  |  |  |  |  |  |  |  |  |



## SECTION 10A: CREDIT (CONT.)

| PURCHASES ON CREDIT |  |  |  |  |  |  | ASK FOR THE LAST TIME CREDIT WAS OBTAINED |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  | 24 |  | 25 |  | 26 | 27 |
| In the last 12 <br> months, has <br> anyone in your household purchased food or other goods on credit? 1=YES>> <br> Q24 <br> $2=\mathrm{NO}$ | In the last 12 months has anyone in your household asked to purchase on credit and been denied? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & \gg \mathbf{Q 2 0} \end{aligned}$ | Why were you denied? <br> 1= INADEQUATE COLLATERAL <br> 2= BAD CREDIT HISTORY <br> 3= OWE TOO <br> MUCH <br> 4= OTHER <br> (SPECIFY) <br> [ASK FOR MOST IMPORTANT <br> REASON] <br> >>NEXT <br> SECTION | Could you purchase on credit if you asked? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & \gg \mathrm{Q} 22 \end{aligned}$ | Why you did not ask? <br> 1=NO NEED <br> $2=$ TOO COSTLY/TOO <br> FAR <br> 3=DO NOT LIKE TO BE <br> IN DEBT <br> 4=OWE TOO MUCH <br> ALREADY <br> 5=INTERESTS TOO <br> HIGH <br> 6=MY ACTIVITY DOES <br> NOT GIVE ME ENOUGH <br> TO REPAY DEBT <br> 7=PREFER WORKING <br> WITH MY LIQUIDITY <br> 8=OTHER (SPECIFY) | If you were certain to gain approval to purchase on credit, would you ask? $1=\mathrm{YES} \gg$ <br> NEXT <br> SECTION $2=\mathrm{NO} \gg \mathrm{Q} 23$ | Why would you not purchase on credit even if you were certain to obtain it? <br> 1=NO NEED 2=DO NOT LIKE TO BE IN DEBT 3=INTERESTS TOO HIGH 4=FEAR OF LOSING MY COLLATERAL 5=OTHER (SPECIFY) SECTION | How your h purch credit | much has <br> ousehold <br> sed on <br> NGWEE | How have y back o purch cash or <br> [ESTI IN KI VALU | uch <br> ou paid <br> these <br> ses in <br> in kind? <br> MATE <br> D <br> E] | How <br> you still <br> on the <br> purch | much do <br> owe <br> e <br> ses? <br> NGWEE | Could you have <br> purchased more on credit if you wanted? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ |

## Section 15: Household Expenditure

I am now going to ask about how much this household spent on different items as well as how much was consumed in the last four/two weeks


## Section 15: Household Expenditure

|  |  |  |  |  | Purchases |  |  |  | Own Production |  |  |  | Gifts, Food for Work, Relief Food |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Q1 |  | Q2 |  | Q3 |  | Q4 |  | Q5 |  | Q6 |  | Q7 |  |
|  |  | Last 2 Weeks | Did this household purchase/ consume/receive [ITEM] during the last 2 weeks? |  | During the last 2 weeks, how much did your household spend on [ITEM]? <br> [IN TOTAL] <br> [IF DID NOT PURCHASE ENTER '0' >>Q4] |  | How many [UNITS] of [ITEM] did your household purchase for that amount? |  | During the last 2 weeks, how many [UNITS] of own produced [ITEM] did your household consume? <br> [IF DID NOT PRODUCE ENTER '0’ >>Q6] |  | How much would this [ITEM] cost if you were to buy it? |  | During the last 2 weeks, how many [UNITS] of [ITEM] did your household receive without payment? <br> [IF DID NOT RECEIVE ENTER '0’ >>NEXT ITEM] |  | How much would this [ITEM] cost if you were to buy it? |  |
|  |  | Read Out Fill in Per Row | 1=YES |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{array}{\|l\|} \hline \text { 2=NO } \\ \gg \text { NEXT ITEM } \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  | $\begin{aligned} & \begin{array}{l} \text { 3=DON'T KNOW } \\ \gg \text { NEXT ITEM } \end{array} \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Quantity |  |  | Unit Code | Quantity | Unit Code | Value in Kwacha |  | Quantity | Unit Code | Value in Kwacha |  |
|  | Pulses and Legumes-During Last 2 Weeks |  |  |  | ZMW | Ngwee |  |  |  |  | ZMW | Ngwee | ZMW |  |  | Ngwee |
|  | 25 |  | Fresh beans (excl green beans), unshelled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 26 |  | Fresh beans (ex beans), shelled | xcl green |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 27 |  | Sunflower, shell |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 28 | Soya beans, she | elled |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 29 | Dried beans |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 30 | Groundnuts, uns | shelled |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 31 | Groundnuts, she | elled |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 32 | Bambara, shelled |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 33 | Cowpeas, unsh | elled |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 34 | Peas |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 35 | Other pulses, leg | gumes |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Veg | tables-During | Last 2 Weeks |  | ZMW | Ngwee |  |  |  |  | ZMW | Ngwee |  |  | ZMW | Ngwee |
|  | 36 | Onions |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 37 | Tomatoes |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 38 | Cabbages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 39 | Rape |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 40 | Okra |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 41 | Pumpkin leaves | (chibwabwa) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 42 | Cassava leaves |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 43 | Kalembula |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 44 | Bondwe |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 45 | Impwa |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 46 | Cucumber |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 47 | Green beans |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 48 | Carrots |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 49 | Pumpkin |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 50 | Green Maize |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 51 | Other Vegetable |  |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |

# Section 15: Household Expenditure 



| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |

## Section 15: Household Expenditure



| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |

## Section 15: Household Expenditure



| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit <br> Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |



| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |

Section 15: Household Expenditure


| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |




| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |

## Section 15: Household Expenditure



| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |

Section 15B: Remittances


| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | B10 | 10 KG Bag | T5 | 5 Litre Tin | GR | Gram | BOT500 | Bottle 500 ML | BP | BP | CU | Cup | BD | Bundle |
| B50 | 50 KG Bag | T20 | 20 Litre Tin | P | Piece/Number | LT | Litre | BOT750 | Bottle 750 ML | HP | Heap | GAL | Gallon | MD | Meda |
| B25 | 25 KG Bag | T10 | 10 Litre Tin | KG | Kilograms | ML | Millilitre | BOT2.5 | Bottle 2.5 LT | PL | Plate | BK | Bucket | OT | Other |

## SECTION 9B: LIVESTOCK AND ANIMAL PRODUCTION

| 1.a | Did any member of this household or anybody on their behalf keep any animals in the last 12 months? |  |  |  |  |  | $\begin{aligned} & \text { 1=YES } \\ & 2=\text { NO } \gg \text { NEXT SECTION } \end{aligned}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1.20. |  | 4. | 5. |  | 5a | 7. | 8. |  |
| Livestock code | In the last 12 months, have you or any member of your household owned any [ANIMAL]? <br> [RECORD AN ANSWER FOR EACH TYPE OF ANIMAL BEFORE CONTINUING THE ROWS.] 1=YES <br> 2=NO>> NEXT ANIMAL [ THEN GO BACK AND COMPLETE ROWS FOR ALL REPORTING YES] | a. How many [LIVESTOCK] does your household own now (on your farm or away)? <br> IF NONE, RECORD "0" AND SKIP TO Q7 | In the last 12 months, how many have you bought to raise? <br> [IF NONE, RECORD "0" AND SKIP TO Q7] | How much did you spend in total to buy these [ANIMAL] in the last 12 months? <br> [ESTIMATE A VALUE FOR IN-KIND PAYMENTS] |  | In the last 12 months how many have you received as gifts? | In the last 12 months, how many [ANIMAL] have you sold alive? <br> [IF NONE, RECORD <br> "0" AND GO TO <br> NEXT ANIMAL] | What was the total value of sales? <br> [ESTIMATE A VALUE <br> FOR IN-KIND <br> PAYMENTS] |  |
|  | Name | a. | Number | ZMW | Ngwee | Number | Number | ZMW | Ngwe |
| 201 | MILK COWS |  |  |  |  |  |  |  |  |
| 202 | OTHER CATTLE |  |  |  |  |  |  |  |  |
| 203 | GOATS |  |  |  |  |  |  |  |  |
| 204 | SHEEP |  |  |  |  |  |  |  |  |
| 205 | DONKEYS |  |  |  |  |  |  |  |  |
| 207 | CHICKEN |  |  |  |  |  |  |  |  |
| 208 | DUCK, GEESE |  |  |  |  |  |  |  |  |
| 213 | PIGS |  |  |  |  |  |  |  |  |
| 214 | OTHER |  |  |  |  |  |  |  |  |

## SECTION 9D: HOUSEHOLD EXPENSES FOR LIVESTOCK AND ANIMAL PRODUCTION

| SECTION 9D: HOUSEHOLD EXPENSES FOR LIVESTOCK AND ANIMAL PRODUCTION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1. During the 2013/14 agricultural season, did you incur any of the following [COST] (with or without credit)? $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \gg \text { NEXT COST } \end{aligned}$ | 2. What buy? <br> [FOR D DAYS] <br> Qty | tity did you <br> ENTER PERSON $\begin{aligned} & 1=\text { LITER } \\ & 2=\text { KG } \\ & 3=\text { PIECE } \\ & 4=\text { DAYS } \end{aligned}$ | 3. How much did you spend on [COST] during the 2013/2014 agricultural season? <br> [SUM CASH AND ESTIMATED VALUE OF IN-KIND PAYMENTS] |  |
| Code |  | Qty | Unit | ZMW | Ngwee |
| Expenditure for agriculture production |  |  |  |  |  |
| 301 | Seeds |  |  |  |  |
| 302 | Equipment (rental, repairs, spare parts), tools |  |  |  |  |
| 303 | Draft animals costs |  |  |  |  |
| 304 | Hired labor for production (planting, weeding, harvest) |  |  |  |  |
| 305 | Pesticides, herbicides |  |  |  |  |
| 306 | Fertilizers, manure |  |  |  |  |
| 307 | Petrol/diesel/oil/fuel |  |  |  |  |
| 308 | Transportation (not including fuel/petrol) |  |  |  |  |
| 309 | Crop storage facility |  |  |  |  |
| 310 | Bags, containers, strings, packaging |  |  |  |  |
| 311 | Land rental |  |  |  |  |
| 312 | Other (specify)............... |  |  |  |  |
| Expenditure for animal production |  |  |  |  |  |
| 321 | Fodder, feed |  |  |  |  |
| 322 | Maintenance of pens/stables/Kraal (tools, equipment,...) |  |  |  |  |
| 325 | Hired labor for herding, other livestock costs |  |  |  |  |
| 326 | Medicines, vaccines |  |  |  |  |
| 328 | Transportation, veterinary services |  |  |  |  |
| 330 | Packaging costs |  |  |  |  |
| 332 | Other(specify).......... |  |  |  |  |
| Expenditure for fishing,aquaculture |  |  |  |  |  |
| 341 | Fish eggs and juveniles |  |  |  |  |
| 342 | Fish pond digging and maintenance |  |  |  |  |
| 343 | Nets and other equipments |  |  |  |  |
| 345 | Hired labor |  |  |  |  |
| 346 | Medicines, feed |  |  |  |  |
| 347 | Petrol/diesel/oil/fuel |  |  |  |  |
| 348 | Transportation |  |  |  |  |
| 349 | Smoking or drying |  |  |  |  |
| 351 | Fish pond rental |  |  |  |  |
| 352 | Other (specify).................... |  |  |  |  |


| SECTION 9F: LAND MODULE |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 |  | 3 |  | 3a |
| Does your household own any land? <br> [THIS INCLUDES RESIDENTIAL] $\begin{aligned} & \text { 1=YES } \\ & 2=\text { NO } \gg \text { NEXT SECTION } \end{aligned}$ | How much land does your household own? | ur household own? | [VALUE IN KWACHA] |  | Did you buy any land in the last year? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ |
|  | AREA | UNIT | ZMW | NGWEE |  |
|  |  |  |  |  |  |

## SECTION 9G: BUSINESS MODULE



## BUSINESS CODES (Q1)

$01=$ Kantemba; $02=$ Petty trader ; $03=$ Home brewery ; $04=$ Public phone ; $05=$ Food preparation ; 06= Transport service ; $07=$ Bar/tavern $/$ shabeen ; $08=$ Money lender; $09=$ Miller; $10=$ Carpentry ; $11=$ Metal works(black smith, tinsmith); $12=$ Traditional healer ; $13=$ Construction ; $14=$ Charcoal burning and selling, $15=$ Mechanic ; $16=$ Agricultural inputs and tools rental ; 17= Seamstress/tailor/clothes repair ; 18= Hairdresser ; 19= Fish selling, 20= Grocery store, 21=Grass cutting and selling,
$22=$ Crafts(basket making, reed mat making, hats, stools, curios), $23=$ Shore repair, $24=$ Bicycle repair, $25=$ Selling game meat, $26=$ Other (specify)

|  | BUSINESS <br> Q1. In an average month of operation, how many days a week did household members work in [business]? <br> [ENUMERATOR MAKE SURE THAT THESE BUSINESSES ARE THE SAME AS THOSE INDICATED IN SECTION 9G ABOVE] |  |  | $\frac{\text { AGRICULTURE }}{\text { Q2. In the last } 12 \text { months, for how many days did members of your household work at [ACTIVITY]? }}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PID <br> $\left.\begin{array}{c}\text { ICOPY } \\ \text { PRI } \\ \text { FROM } \\ \text { ROTTER] }\end{array}\right]$ |  |  |  |  |  |  |  |  |  |
|  | Business |  |  | Activity type |  |  |  |  |  |
|  | 1 | 2 | 3 | 1 | 2 | 3 | 4 | 5 | 6 |
|  | Business 01 | Business 02 | Business 03 | Land preparation or planting (eg. ploughing) | Weeding, fertilizing, other non-harvest work | Harvesting | Livestock herding | $\begin{array}{\|l\|} \hline \text { Preparing } \\ \hline \end{array}$ fodder | Other livestock activities? |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
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## END OF INTERVIEW

