Zimbabwe National Statistics Agency

## HARMONISED CASH TRANSFER SURVEY (HSCT) 2017



ENGLISH


| IDENTIFICATION PANEL | uestionnaire number: |
| :---: | :---: |
| 13a.Interviewer name and number: <br> Name | 1. Day / Month / Year of interview: $\qquad$ 1 $\qquad$ / 2017 |
| 4. Province | 5. District - |
| 6. Ward | 7. Village/locality name |
| 7a. Household number: __ _ | 14.Team Leader name and number: <br> Name |
| READ OUT HOUSEHOLD CONSENT. IF PERMISSION IS GIVEN, BEGIN THE INTERVIEW. <br> $\square$ Yes, permission is given $\Rightarrow$ Go to 2 to record the time and then begin the interview. <br> $\square$ No, permission is not given $\Rightarrow$ Circle 04 in 19. Discuss this result with your supervisor. <br> After all questionnaires for the household have been completed, fill in the following information (16, 17, 18, 19, 8,8a, 20,22, 23,24 and 25). |  |
| 16. Main language used by enumerator during this interview: | 17. Main language used by respondent during this interview: |
| 18. Was a translator used? <br> Yes $\qquad$ 01 <br> No.. $\qquad$ 02 | 8.PID of Main Respondent: __ _ _ |
| 19.Result of household interview: <br> Completed. $\qquad$ .01 <br> Not at home. $\qquad$ .02 <br> Household absent for an extended period $\qquad$ 03 <br> Refused. $\qquad$ .04 <br> Dwelling vacant. $\qquad$ 05 <br> Dwelling destroyed $\qquad$ 06 <br> Dwelling not found. $\qquad$ .07 <br> Other(specify) $\qquad$ 96 | 8a.PID of Household Head: <br> 22. National ID of Household Head: <br> 24. No. of Youths eligible for interview: |
| 25. No. of Youths questionnaires completed: ___ | 26.Main data entry Clerk's name and number: <br> Name $\qquad$ |
| 2. Record interview start time $\qquad$ : $\qquad$ $\qquad$ (hour and minute) | 3. Record interview end time $\qquad$ : $\qquad$ <br> (hour and minute) |

SECTION A1: Household Composition Confirmation
Enumerator: [COPY PANEL MEMBER INFORMATION FROM A PRINTED SHEET PROVIDED INTO THE TABLE BELOW AND USE IT TO VERIFY MEMBERSHIP STATUS. QUESTIONS 1 THROUGH 6 SHOULD BE FILLED IN AT CAMP, BEFORE THE INTERVIEW. QUESTIONS 7 THROUGH 12 SHOULD BE FILLED IN DURING THE INTERVIEW.]

| PID | 2 | 3 |  | 3а |  | 3b | 4 | 5 | 5a | 6 | 6a | 7 | 8 |  |  | 9a | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Name of member | Age of [NAME] in May/June 2013 <br> 1=YEARS <br> 2=MONTH <br> S |  | Age of[NAME] inMay/June20141=YEARS$2=$ MONTHS |  | If age discrepancy, confirm correct age $1=$ <br> Correct age in 2013 $2=$ <br> Correct age <br> in 2014 3= Ages <br> inconsistent <br> CODE | Sex of [NAME] $1=$ MALE $2=$ FEMA -LE | Relations -hip to Main Responde -nt in 2013 [SEE CODES BELOW ] | Relation -ship to Main Respon -dent in 2014 <br> [SEE CODES BELOW] | Intervi <br> e <br> -wed <br> for <br> youth <br> modul <br> e in <br> 2013? $\begin{aligned} & 1=\mathrm{YE} \\ & \mathrm{~S} \\ & 2=\mathrm{NO} \end{aligned}$ | Intervi -ewed for youth modul e in 2014? $1=\mathrm{YE}$ <br> S $2=\mathrm{NO}$ | Is [NAME] currently a member of the household? $\begin{aligned} & \text { 1=YES } \\ & \text { >>NEXT } \\ & \text { MEMBER / } \\ & \text { SECTION } \\ & \text { 2=NO } \end{aligned}$ <br> [If Code 1 in Q6 and Code 2 in Q7, fill youth tracking form] | Why is [NAME] no longer in the household? <br> [SEE <br> CODES <br> BELOW] <br> [CODE <br> 4/15 <br> RESPON- <br> SE SKIP <br> TO NEXT <br> PERSON/ <br> SECTION <br> ] | When did [NAME] leave the household? <br> [CHECK DATE SHOULD NOT BE LESS THAN 2013] |  | Where did [NAME] move to? <br> 1=SAME <br> VILLAGE <br> 2=NEIGHB - <br> OURING <br> VILLAGE <br> 3= GROWTH <br> POINT/OT <br> -HER TOWN <br> 4=HARARE <br> 5=BULAWA <br> -YO <br> 6=OUTSIDE <br> COUNTRY <br> 7=OTHER <br> (SPECIFY) | Is <br> [NAME] <br> likely to return to live in this househol d in the next three years? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 3=\mathrm{MAY} \\ & \mathrm{BE} \end{aligned}$ |
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## LLATIONSHIP TO MAIN RESPONDENT (QS)

1= MAIN RESPONDENT
2=SPOUSE
3=OWN/BIOLO
5=ADOPTED CHILD
5=ADOPTED CHILD
6=GRAND CHILD
6=GRAND CHILD
$7=$ BROTHE
$8=$ COUSIN

9=NEPHEW/NIECE
10=BROTHER/SISTER-IN-LAW
11=PARENT
12=PARENT-IN-LAW
12=PARENT-IN-LAW
13=OTHER RELATIVE
14=MAID/NANNY/HOUSE SERVANT
15=NON-RELATIVE

MAIN REASON PERSON IS NO LONGER MEMBER (Q8)
1=LEFT TO FIND A JOB
2=SEPARATED
3=MARRIED AWAY
4=DECEASED>>NEXT PERSON
5=DIVORCED
6=LIVING WITH OTHER RELATIVES
7=ESTABLISHED OWN HOME
8=LEFT WITH MOTHER/FATHER

9=ATTEND SCHOOL (Boarding)
10=ATTEND SCHOOL (living with friend/relative)
11=GOT PREGNANT
12= TO LOOK AFTER PARENT(S)
$13=$ DISAGREED WITH HEAD
14=REASON NOT GIVEN
15=NEVER A MEMBER >>NEXT PERSON
16=OTHER (SPECIFY)

## Section A2 New Household Members Listing



 BOARDING SCHOOLS OR COLLEGE OR UNIVERSITY, ETC.

1=YES; 2=NO >>INSTRUCTION 20 BELOW
___|

| 13 | 14 | 15 | 16 | 17a | 17b | 18 |  |  | 22 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| What is person's first name? | What is person's last name? | New Member ID <br> [ASSIGN ID STARTING WITH 301, 302, 303, ETC] | Why did [NAME] join this household? <br> [SEE CODES BELOW] <br> [IF CODE 4 IS THE RESPONSE, SKIP TO NEXT PERSON/SECTION] | [FOR NEW BORN BABIES ENTER DATE OF BIRTH AND SKIP TO Q20] |  | Where did the same person come from? <br> 1=SAME VILLAGE <br> 2=NEIGHBOURING <br> VILLAGE <br> 3= GROWTH POINT/ <br> OTHER TOWN <br> 4=HARARE <br> 5=BULAWAYO <br> 6=OUTSIDE <br> COUNTRY <br> 7=OTHER (SPECIFY) | How old is [NAME]? <br> [RECORD EXACT AGE IN COMPLETED YEARS FOR THOSE AGED 5 YEARS AND ABOVE. FOR THOSE 0-59 MONTHS OLD, RECCORD THE AGE IN MONTHS. USE UNDER FIVE CLINIC CARD IF AVAILABLE] $\begin{array}{cl} \text { [SPECIFY AGE CODE BELOW] } \\ 1 & \text { YEARS } \\ 2 & \text { MONTHS } \\ \hline \end{array}$ |  | If older than 24 years, what was the highest grade [NAME] attained? <br> [USE GRADE CODES BELOW] |
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Reason the new member joined the household (Q16)

1=Married into the family
2=Returned to household to help
with activities
$3=$ Returned to the household
because he/she is sick
GRADE CODES (Q22)
00= Preschool
$01=$ Grade 1, Sub Std $02=$ Grade 2, Std 1 $03=$ Grade 3, Std 2

4=Household member missed
during
surveys
5=Lost parents
$6=$ Fostered
previous
$05=$ Grade 5, Std 4 $06=$ Grade 6, Std 5 $07=$ Grade 7, Std 6
08= Form 1
09= Form 2

7=Widowed
$8=$ To go to school
9=Returned from school
10=Old age; to be cared for
11=Divorced/ Separated
$12=$ Worker for the household
13=Followed the parent
14=New born
15=Pregnancy
$16=$ Visiting, decided to stay

17=Needed help, not sick 18=Inherited brother's wife 19=Other
(specify)

15= Bachelors' degree
16=Post-graduate certificate/ diploma
17=Masters'/Doctorate Degre88= Never been to school

04= Grade 4, Std 3

$$
\text { - } N \text { NOM COM AND COMPI FTE EOD AT } 14=\text { Certificate/Diploma }
$$

$10=$ Form 3
$11=$ Form 4 (GCE O)
$12=$ Form 5 (GCE A), Lower 6
$13=$ Form 6 (CGE A), Upper 6
$14=$ Certificate/Diploma

[^0]
## 21. Supervisor: <br> [PLEASE ENSURE THAT ALL MEMBERS ARE LISTED IN THE ROSTER.]

| 1 | 2 |  |  | 4 | 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MEMBER ID NUMBER [PID] | [TRANSFER ALL MEMBERS CURRENTLY LIVING IN THE HOUSEHOLD. THAT IS, PAST RESIDENTS WHO STILL RESIDE IN THE HOUSEHOLD FROM SECTION A1 AND NEW MEMBERS FROM A2 (IF APPLICABLE). <br> REMEMBER TO START WITH THE MAIN RESPONDENT FROM 2017] <br> [FIRST NAME, LAST NAME] | How old is [NAME] now? <br> [RECORD EXACT AGE IN COMPLETED YEARS FOR THOSE AGED 5 YEARS AND ABOVE. <br> FOR THOSE 0-59 MONTHS OLD.RECORD THE AGE IN MONTHS. USE UNDER FIVE CLINIC CARD IF AVAILABLE] <br> [SPECIFY AGE CODE BELOW] <br> AGE <br> CODE |  | What is the relationship of [NAME] to the main respondent? <br> 01=MAIN RESPONDENT <br> 02=SPOUSE <br> 03=BIOLOGICAL CHILD <br> 04=STEP CHILD <br> 05=ADOPTED CHILD <br> 06=GRAND CHILD <br> 07=BROTHER/SISTER <br> 08=COUSIN <br> 09=NIECE/NEPHEW <br> 10=BROTHER/SISTER-IN LAW <br> 11=CHILD-IN-LAW <br> 12=PARENT <br> 13=PARENT-IN-LAW <br> 14=OTHER RELATIVE <br> 15=MAID/NANNY/HOUSE-SERVANT <br> 16=NON-RELATIVE | Is [NAME] male or female? $\begin{aligned} & \text { 1=MALE } \\ & \text { 2=FEMALE } \end{aligned}$ |
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| SECTION 1: HOUSEHOLD ROSTER (Continued) |  |  |  |  |  |  |  |  |
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|  | 8 | 8a | 9 | 9a | 12 | 17 | 18 | 19 |
|  | AGED 12 AND ABOVE |  | FOR THOSE AGED 0-18 |  |  | FOR THOSE AGED 5-18 |  |  |
| PID | What is the marital status of [NAME]? <br> 1=NEVER <br> MARRIED >>Q9 <br> 2=MARRIED <br> 3=SEPARATED <br> >>Q9 <br> 4=DIVORCED <br> >>Q9 <br> 5=WIDOWED <br> >>Q9 <br> 6=CO-HABITING | PID of spouse <br> 99=SPOUSE DOES NOT <br> LIVE IN <br> HOUSE <br> -HOLD | Is the biological mother of [NAME] alive? <br> YES, MOTHER LIVES IN HOUSEHOLD = MOTHER PID >>Q12 <br> 77=YES, BUT MOTHER NOT IN HOUSEHOLD <br> 88=NO, MOTHER IS DEAD 99=DON’T KNOW | PID of caregiver in household | Is the biological father of [NAME] alive? YES, FATHER LIVES IN HOUSEHOLD = FATHER PID 77=YES, BUT FATHER NOT IN HOUSEHOLD 88= IF NO, FATHER IS DEAD 99=DON'T KNOW | Does [NAME] have a blanket? (EITHER SHARED OR OWNED) $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 9=\mathrm{DK} \end{aligned}$ | Does [NAME] have a pair of shoes? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 9=\mathrm{DK} \end{aligned}$ | Does [NAME] have at least 2 sets of clothes? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & 9=\mathrm{DK} \end{aligned}$ |
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SECTION 2: EDUCATION - FOR ALL PERSONS AGE 3 to 24
INTRODUCTION: I am now going to ask you about the educational status of members of this household age 3 to 24

| OPENING |  | CURRENTLY ATTENDING |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7a | 7b | 7c | 7d | 7 e | 7 f | 7 g |
| PID <br> [ENTER <br> PID <br> FOR <br> AGE 3- <br> 24] | Is [NAME] currently attending school? [INCLUDE THOSE IN COLLEGES AND UNIVERSITIES]$\begin{aligned} & \text { 1=YES, NURSERY/PRE- } \\ & \text { SCHOOL >>Q6 } \\ & \text { 2=YES, OTHER } \\ & \text { GRADE/FORMS } \\ & \text { 3=YES, CORRESPONDENCE } \\ & \text { 4=YES ADULT LITERACY } \\ & \text { CLASS >> Q8 } \\ & \text { 5=YES TERTIARY SCHOOL } \\ & \text { 6=OTHER (SPECIFY) } \\ & \text { 7=NO >> Q10 } \end{aligned}$ | What grade level of education is [NAME] currently attending? <br> [USE GRADE CODES BELOW] | What grade was [NAME] attending last year? <br> [USE GRADE CODES BELOW] <br> [IF NOT <br> ATTENDING SCHOOL LAST YEAR E.G. JUST STARTED SCHOOL, RECORD 88] | How many days did [NAME] attend school in the past week? <br> [0-5 <br> DAYS] 8=HoLIDAY | Did [NAME] obtain a scholarshi p from BEAM for school fees last term?$\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ | Did [NAME] receive support for school fees last term from other outside sources [LIST UP TO TWO SOURCES]? 1=FATHER 2=MOTHER 3= RELATIVE 4= OTHER GOVT. ASSISTANCE$\begin{aligned} & \text { 5=NGO } \\ & \text { 6=NO } \\ & \text { 7=OTHER, (SPECIFY) } \end{aligned}$ | How much have you spent on [NAME's] schooling expenses for this school year? <br> [IF NOTHING IN A CATEGORY, WRITE 0] <br> [PLEASE ROUND TO THE NEAREST DOLLAR] |  |  |  |  |  |  |
|  |  |  |  |  |  |  | ES | IFORM | PORT | NARY \& BOOKS | TA/SDA <br> LEVY | EXTRA <br> LESSONS | SPECIFY |
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 08= Form 1 09= Form $210=$ Form 3 11= Form 4 (GCE O) 12= Form 5 (GCE A), Lower 6 13= Form 6 (CGE A), Upper 6 14= Certificate/Diploma $15=$ Bachelors’ degree 16=Post-graduate certificate/ diploma 17=Masters'/Doctorate degree 88= Never attended school

SECTION 2: EDUCATION-FOR ALL PERSONS AGE 3 to 24 (CONT'D)

| $\begin{aligned} & \text { SECTION 2: E } \\ & \hline \text { TTENDING (Con't) } \end{aligned}$ |  |  | ATION-FO | CUL PERSONS AGE 3 to 24 (CONT'D)CURENTL NOT ATTENDING |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | 8 | 9 | 9a | 10 | 13 | 14 |
|  | ```Is the school that [NAME] is currently attending, a Government, Community, Mission/Religious, Industrial or private school? 1=GOVERNMENT 2=COMMUNITY/ COUNCIL 3=MISSION/RELIGIOUS 4=INDUSTRIAL 5=PRIVATE 6=OTHER (SPECIFY)``` | How many minutes does it take for [NAME] to get to school? | On average, how many hours in the last seven days did [NAME] spend on schoolwork outside of school? $\begin{aligned} & \text { >> [GO TO } \\ & \text { NEXT } \\ & \text { PERSON/ } \\ & \text { SECTION] } \end{aligned}$ <br> ENTER \# OF HOURS | Has [NAME] ever attended school? $\begin{aligned} & \text { 1=YES } \\ & 2=\text { NO >> NEXT } \\ & \text { PERSON/ } \\ & \text { SECTION } \end{aligned}$ | What was the highest grade [NAME] attained? <br> [USE GRADE CODES BELOW] | ```What was the main reason for [NAME] leaving school at the time? 01=STARTED WORKING/BUSINESS= 02=EXPENSIVE 03=TOO FAR 04=NOT SELECTED/FAILED 05=PREGNANCY 06=MADE GIRL PREGNANT. 07=COMPLETED STUDIES/SCHOOL 08=GOT MARRIED 09=NO NEED TO CONTINUE SCHOOL 10=SCHOOL NOT IMPORTANT 11=UNSAFE TO TRAVEL TO SCHOOL 12=EXPELLED 13=LACK OF FINANCIAL SUPPORT 14=NEEDED TO HELP OUT AT HOME 15=ILLNESS/INJURY/DISABLED 16=ABUSIVE TEACHER 17=OTHER (SPECIFY) >> GO TO NEXT PERSON/SECTION``` |
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GRADE CODES:- $00=$ Preschool $01=$ Grade 1, Sub Std $\quad 02=$ Grade 2, Std $1 \quad 03=$ Grade 3, Std $2 \quad 04=$ Grade 4, Std $3 \quad 05=$ Grade 5, Std $4 \quad 06=$ Grade 6 , Std $5 \quad 07=$ Grade 7, Std 6 $09=$ Form $210=$ Form $311=$ Form 4 (GCE O) 12= Form 5 (GCE A), Lower $6 \quad 13=$ Form 6 (CGE A), Upper $6 \quad 14=$ Certificate/Diploma $15=$ Bachelors’ degree
16=Post-graduate certificate/ diploma $\quad 17=$ Masters'/Doctorate degree $88=$ Never attended school

SECTION 3A: HEALTH FOR ALL PERSONS

| INTRODUCTION: I am now going to ask you about the health status of the members of the household... |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | LAST 30 DAYS |  |  |  | LAST 12 MONTHS-MAIN RESPONDENT |  |  |  | MAIN RESPONDENT |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| PID <br> [ENTER <br> PIDS FOR <br> ALL <br> FROM <br> HH <br> ROSTER] | Was [NAME] sick or injured during the last thirty days? $\begin{aligned} & 1=\text { YES SICK } \\ & 2=\text { YES } \end{aligned}$ <br> INJURED $\gg \text { Q3 }$ $\begin{aligned} & 3=\text { YES BOTH } \\ & 4=\text { NO >>Q5 } \\ & 9=\text { DON'T } \\ & \text { KNOW } \\ & \gg \text { Q5 } \end{aligned}$ | What was [NAME] mainly suffering from? <br> 01=FEVER/MALARIA <br> 02=COUGH/COLD/CHEST <br> INFECTION <br> 03=TUBERCULOSIS (TB) <br> 04=ASTHMA <br> 05=BRONCHITIS/PNEUMONIA/CH <br> EST PAIN <br> 06=DIARRHEA <br> 07=VOMITING <br> 08=ABDOMINAL PAINS <br> 09=SKIN RASH/SKIN INFECTION <br> 10=PARALYSIS OF ANY KIND <br> 11=HYPERTENSION <br> 12=DIABETES/SUGAR DISEASE <br> 13=EYE INFECTION <br> 14=TOOTHACHE/MOUTH <br> INFECTION <br> 15=HEADACHE <br> 16=BACKACHE <br> 17=HIV/AIDS <br> 18=OTHER (SPECIFY) | What was the main health facility/person visited? <br> 1=PUBLIC <br> HEALTH <br> FACILITY <br> 2=PRIVATE <br> HEALTH <br> FACILITY <br> 3=MISSION <br> HEALTH <br> FACILITY <br> 4=MINE/FARM <br> HEALTH <br> FACILITY <br> 5=TRADITIONA <br> L HEALER <br> 6=PHARMACY <br> 7=OTHER <br> $8=$ NONE | How much in total was spent on medical consultations, treatment and drugs for [NAME] in the last thirty days? <br> [INCLUDE BOTH CASH AND IN KIND' [GIVE AMOUNT IN USD] <br> [ENTER '0'IF NONE] | Have you been continuously ill, for at least 3 months in the last 12 months? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \gg \mathrm{Q} 9 \end{aligned}$ | Have you received any external care or support services for this illness? <br> 1=HEALTH <br> FACILITY <br> SERVICES <br> >>Q8 <br> 2=HOME <br> BASED CARE <br> SERVICES <br> >>Q8 <br> 3=OTHER <br> (SPECIFY) <br> $\gg Q 8$ <br> $4=\mathrm{NO}$ <br> 5= BOTH <br> HEALTH <br> FACILITY <br> AND HOME <br> BASED <br> CARE <br> SERVICES | Why did you not seek care for this condition? <br> 1=DID NOT <br> REQUIRE <br> 2=DON'T <br> KNOW WHERE <br> TO GO <br> 3=FACILITY <br> TOO FAR <br> 4=SERVICE <br> TOO COSTLY <br> 5=NO SERVICES <br> 6=OTHER <br> (SPECIFY) | Have you been able to carry out his/her normal activities during the period of illness? 1=YES 2=SOMETIMES $3=$ NO | How would you rate your health in general? $\begin{aligned} & \text { 1=POOR } \\ & 2=\mathrm{FAIR} \\ & \text { 3=GOOD } \\ & \text { 4=VERY GOOD } \end{aligned}$ 5=EXCELLENT <br> [COULD USE FLASH CARD TO SHOW SCALE] | Compared with one year ago, would you say that your health is: <br> 1=BETTER 2=ABOUT THE SAME 3=WORSE |
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| SECTION 3A: HEALTH FOR ALL PERSONS (Continued) |  |  |  |
| :---: | :---: | :---: | :---: |
| Ask main respondent only |  |  |  |
| PID <br> [ENTER PID FOR MAIN RESPOND ENT] | 11 <br> Do you <br> have any <br> disbaility? <br> =YE <br> 2=NO <br> >>NEXT <br> PERSON | What is your disability?1=TOTALLY <br> BLIND <br> 2=DIFFICULTY SEEING <br> 3=DEAF <br> 4= DIFFICULTY HEARING <br> 5= DIFFICULTY SPEAKING <br> 6=DIFFICULTY MOVING (PHYSICAL DISABILITY) <br> 7=DIFFICULTY LEARNING/MENTAL HANDICAP <br> =STRANGE BEHAVIOR/MENTAL ILLNESS <br> 9=CHRONIC FITS <br> 10=LACK OF FEELING IN HANDS OR 11=ALBINISM <br> 12=OTHER (SPECIFY) [RECORD ONE DISABILITY] |  |
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| SECTION 3B: HEALTH (ONLY FOR MAIN RESPONDENT) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 4 $\begin{aligned} & \text { Can you bend, } \\ & \text { squat, or kneel? }\end{aligned}$ <br> 1=EASILY 2=WITH <br> 3=NOT AT ALL |  |
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SECTION 3C: YOUNG CHILD HEALTH
[TO BE COMPLETED FOR CHILDREN AGED 0 MONTHS TO 59 MONTHS ONLY]

|  | 2 | 3 | 4 |  | 5 |  | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PID OF <br> CHILD <br> [FROM <br> HOUSE - <br> HOLD <br> ROSTER <br> FOR 0-59 <br> MONTH <br> CHILDREN] | PID FOR <br> CHILD'S <br> PRIMARY <br> CARE- <br> TAKER IF <br> BIO- <br> LOGICAL <br> MOTHER <br> NOT IN <br> HOUSE- <br> HOLD. <br> [FROM ROSTER] | Does child have a birth certificate? $1=\mathrm{YES},$ <br> CERTIFI- <br> CATE <br> SEEN <br> 2=YES, <br> CERTIFI- <br> CATE NOT <br> SEEN <br> 3=NO <br> 9=DONT <br> KNOW | Does child have a <br> Health <br> Card? <br> [IF YES, PLEASE <br> ASK TO <br> SEE <br> CARD.] 1=YES, <br> CARD <br> SEEN $2=\mathrm{YES}$ <br> CARD <br> NOT SEEN $3=\mathrm{NO}$ $9=\mathrm{DONT}$ <br> KNOW | What birth <br> [RE HEA OR CER IF A DD/ <br> [DO CHE REC ROS ADJ IF N | is [N date? <br> ORD LTH <br> BIRTH <br> TIFIC <br> VAIL <br> MM/Y <br> UBLE CK W ORDE TER. UST R ECES | ROM <br> ARD <br> TE, <br> BLE.] <br> YY <br> HAT IS <br> ON <br> SSTER <br> ARY] <br> YYYY | Has [NAME] been taken to a baby clinic (SCARO) for a check-up in the last 6 months? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ | Has [NAM E] had diarrho ea in the past 2 weeks? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & \text { >>Q9 } \end{aligned}$ | Where did you first seek treatment for [NAME] for this condition? <br> 1=PUBLIC <br> HEALTH <br> FACILITY <br> 2=PRIVATE <br> HEALTH <br> FACILITY <br> 3=MISSION <br> HEALTH <br> FACILITY <br> 4=MINE/FAR <br> M HEALTH <br> FACILITY <br> 5=TRADITI- <br> ONAL <br> HEALER <br> 6=PHAR- <br> MACY <br> 7=OTHER <br> 8= DID NOT <br> SEEK | Has [NAME] been ill with fever in the last 2 weeks? $\begin{aligned} 1 & =Y E S \\ 2 & =\text { NO } \\ & \gg Q 11 \end{aligned}$ | Where did you first seek treatment for [NAME] for this condition? <br> 1=PUBLIC <br> HEALTH <br> FACILITY <br> 2=PRIVATE <br> HEALTH <br> FACILITY <br> 3=MISSION <br> HEALTH <br> FACILITY <br> 4=MINE/ <br> FARM <br> HEALTH <br> FACILITY <br> 5=TRADITIO <br> -NAL <br> HEALER <br> 6=PHAR- <br> MACY <br> 7=OTHER <br> 8 = DID NOT <br> SEEK | Has <br> [NAME <br> ] had an illness with a cough at any time in the last 2 weeks? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \\ & \gg \mathbf{Q 1 3} \end{aligned}$ | Where did you first seek treatment for [NAME] for this condition? $\begin{aligned} & \text { 1=PUBLIC } \\ & \text { HEALTH } \\ & \text { FACILITY } \\ & \text { 2=PRIVATE } \\ & \text { HEALTH } \\ & \text { FACILITY } \\ & \text { 3=MISSION } \\ & \text { HEALTH } \\ & \text { FACILITY } \\ & \text { 4=MINE/ } \\ & \text { FARM } \\ & \text { HEALTH } \\ & \text { FACILITY } \\ & \text { 5=TRADITI- } \\ & \text { ONAL } \\ & \text { HEALER } \\ & \text { 6=PHARMA- } \\ & \text { CY } \\ & \text { 7=OTHER } \\ & \text { 8= DID NOT } \\ & \text { SEEK } \end{aligned}$ | How many times is [NAME] currently given solid foods in a day (rice, porridge, sadza, cerelac, etc)? <br> $0=$ NONE <br> 1=ONCE <br> 2=TWICE <br> 3=THRICE <br> 4=FOUR <br> TIMES <br> 5= FIVE OR <br> MORE <br> TIMES |
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## SECTION 6A: Time Use

ENUMERATOR: ASK OF ALL HH MEMBERS 5 YEARS OF AGE \& ABOVE (INCLUSIVE). LIST PID FOR THOSE AGE 5+, THEN PROCEED WITH QUESTION 1.

| $\begin{aligned} & \underset{3}{\theta} \\ & 0 \\ & \underset{\sim}{\theta} \end{aligned}$ | DOMESTIC CHORES |  |  |  | FARMING |  |  | OTHER ACTIVITIES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 3a | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 10a |
|  | How many hours did [NAME] spend yesterda y collectin g water? | How many hours did [NAME] spend yesterday collecting firewood (or other fuel materials)? | How many hours did [NAME] spend yesterday taking care of children, cooking or cleaning? | How many hours did [NAME] spend yesterday taking care of sick/elderly/di sabled individuals? | How many days in the past agricultural season did [NAME] spend in land preparation or planting (e.g. ploughing)? | How many days in the past agricultural season did [NAME] spend in weeding, fertilizing, other non-harvest work? | How many days in the past agricultural season did [NAME] spend harvesting? | How many hours in the last seven days did [NAME] run or help in any of the household's non-agricultural or non-fishing household businesses? | How many hours in the last seven days did [NAME] spend in livestock herding, preparing fodder or other livestock activities? | How many hours in the last seven days did [NAME] spend collecting nuts or other tree fruits, honey, or other products from forests, either for food consumption, medicine or sales? | How many hours in the last seven days did [NAME] engage in casual or parttime maricho labour outside the household? <br> IF $00 \gg$ Q11 | What was the average daily wage in cash or in kind, that [NAME] received for days worked at casual or maricho labor during the last 7 days? |
|  | Hours | Hours | Hours | Hours | Days | Days | Days | Hours | Hours | Hours | Hours | USD |
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## SECTION 6B: Labour

ENUMERATOR: ASK OF ALL HH MEMBERS 10 YEARS OF AGE \& ABOVE (INCLUSIVE). LIST PID FOR THOSE AGE 10+, THEN PROCEED WITH QUESTION 11.

| $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline 0 \\ & \hline 10 \end{aligned}$ | WAGE LABOUR | CASUAL MARICHO LABOUR |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 11 | 20 | 21 | 22 | 23 | 24 |
|  | How many hours in the last seven days did [NAME] do any work for a wage, salary, commission, or any payment in kind, excluding maricho labor, for anyone who is not a member of your household? | At any time over the last 12 months did [NAME] do any casual maricho labour for anyone who is not a member of your household? $\begin{aligned} & \text { 1=YES } \\ & \text { 2=NO >>NEXT } \end{aligned}$ <br> PERSON/ SECTION | In the last 12 months, approximately how many months did [NAME] work at this job? | In the last 12 months, approximately how many weeks per month did [NAME] work at this job? | In the last 12 months, approximately how many days per week did [NAME] work at this job? | What was the average daily wage in cash or in kind, that [NAME] received for days worked at casual or maricho labor during the last 12 months? |
|  | Hours |  | Months | Weeks/Mon | Days/Wk | USD |
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## SECTION 7: HOUSEHOLD ENTERPRISES

## ENUMERATOR: ASK THE MAIN RESPONDENT. THEN ASK THE ENTERPRISE MANAGER.



## BUSINESS CODES

1=Tuck Shop
2=Petty trader/Vendor/Flea or Open Market
3=Butchery
3=Butchery
4=Bottle Shop/Grocery/General Dealer
4=Bottie Shop/Grocery/
5=Clothing/Shoe St
6=Hardware Store
6=Hardware Store
7=Agricultural Inputs Store
7=Agricultural Inp
9=Mill
10=Charcoal
11=Mechanic/Tire Repair
12=Traditional Healer
13=Taxi/Transportation
14=Bar/Restaurant/Take-Away
15=Electronics/Phone Repair
16=Agricultural Inputs and Tools
Rental
17=Seamstress/Tailor/Clothes Repair 18=Seamstress/airdresser/Barber
18=Hairdresser/Ba
19=Making Bricks
19=Making Bricks
20=Home Brewery
20=Home Brewer
21=Constructio
22=Carpenter
22=Carpente
23=Crafts (Basket Making, Reedmat Making)
24=Other (specify): $\qquad$

| SECTION 7: HOUSEHOLD ENTERPRISES (CONT.) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | 9 | 10 | 11 | 14 | 15 | 16a | 16b |
|  | How many household members are engaged in this enterprise? | ```What was the main source of start-up capital for this enterprise? 1= LOAN FROM FAMILY/FRIENDS 2= GIFT FROM FAMILY/FRIENDS 3= SALE OF ASSETS OWNED 4= PROCEEDS FROM ANOTHER BUSINESS 5= OWN SAVINGS 6= CREDIT, from BANK/OTHER FINANCIAL INSTITUTION 7 = LOAN FROM MONEY LENDER/TRADE MAN 8= CREDIT, OTHER (SPECIFY) 9= MAROUND/MUKANDO 10= RESOURCES FROM NGO 11= RESOURCES FROM HSCT PROGRAM 12= RESOURCES FROM OTHER GOV PROGRAM 13= OTHER (SPECIFY) 14= NONE``` | Do you own any specific assets for exclusive use in the businesses (e.g. storefront, vehicle, generator)?$\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \gg \text { Q14 } \end{aligned}$ | How much could you obtain for these assets, if you were to sell them today? | How much did you spend on inputs or items for resale in the last month of operation (excluding hired labor)? <br> [ENUMERATOR: <br> If inputs are home produced, ask for value] | What were the total sales for the enterprise last month in operation? | What was the amount you earned or lost from this enterprise over the last operatin <br> INDICATE FIR PROFIT OR LO CORRESPOND $\begin{aligned} & 1=\text { PROFIT } \\ & 2=\text { LOSS } \end{aligned}$ <br> >>NEXT ENT | HETHER <br> HEN <br> MOUNT <br> ISE |
|  | \# HH MEMBERS |  |  | USD | USD | USD | Profit/ Loss | USD |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |

## SECTION 8: TRANSFERS RECEIVED AND MADE

| TRANSFERS RECEIVED |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SOURCE | 1 | 2 | 3 | 4 | 5 |
| $$ | ENUMERATOR: PLEASE ASK FOR TRANSFERS FROM INDIVIDUALS WHO DO NOT LIVE IN THE HOUSEHOLD. THIS CAN BE FAMILY, FRIENDS OR NEIGHBORS. | During the last 12 months, did you or any members of your household receive any [SOURCE] from individuals who do not live in the household? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \gg \text { Q5 } \end{aligned}$ | How much [SOURCE] did your household receive in total during the last 12 months? <br> [ESTIMATE THE CASH <br> VALUE OF IN-KIND <br> TRANSFERS] | Who in your household kept/decided what to do with these earnings? <br> [LIST ONE PID FROM HOUSEHOLD ROSTER.] | Did you, or will you, have to give something back in return? $\begin{aligned} & \text { 1=YES, all } \\ & 2=\text { YES, in part } \\ & 3=\text { NO >> NEXT } \\ & \text { SOURCE/Q6 } \end{aligned}$ | If you did not receive any [SOURCE], is there someone you could ask to provide [SOURCE] in case of need? $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \\ & \text { >>NEXT SOURCE/Q6 } \end{aligned}$ |
|  |  |  | USD | PID |  |  |
| 1 | Cash |  |  |  |  |  |
| 2 | Food and other consumables |  |  |  |  |  |
| 3 | Labor or time |  |  |  |  |  |
| 4 | Agricultural implements or inputs |  |  |  |  |  |


| SECTION 8: TRANSFERS RECEIVED AND MADE (cont'd) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TRANSFERS MADE |  |  |  |  |  |
|  | SOURCE | 6 | 7 | 8 | 9 |
| $\begin{aligned} & \text { e } \\ & \text { U } \\ & \text { U } \\ & \text { in } \end{aligned}$ | ENUMERATOR: PLEASE ASK FOR TRANSFERS TO INDIVIDUALS WHO DO NOT LIVE IN THE HOUSEHOLD. THIS CAN BE FAMILY, FRIENDS OR NEIGHBORS. | During the last 12 months, did you or any members of your household provide any [SOURCE] to individuals who do not live in the household? $\begin{aligned} & \text { 1=YES } \\ & \text { 2=NO >> NEXT SOURCE } \end{aligned}$ | How much [SOURCE] did your household provide in total during the last 12 months? <br> [ESTIMATE THE CASH <br> VALUE OF IN-KIND <br> TRANSFERS MADE] | Who in your household decided to provide this [SOURCE] <br> [LIST ONE PID FROM HOUSEHOLD ROSTER.] | Will the recipient have to give something back in return? $\begin{aligned} & 1=\text { YES, all } \\ & 2=\text { YES, in part } \\ & 3=\text { NO } \gg \text { NEXT } \end{aligned}$ <br> SOURCE/ SECTION |
|  |  |  | USD | PID |  |
| 1 | Cash |  |  |  |  |
| 2 | Food and other consumables |  |  |  |  |
| 3 | Labor or time |  |  |  |  |
| 4 | Agricultural implements or inputs |  |  |  |  |

## SECTION 9: OTHER INCOME

|  | SOURCE | 1 | 2 |
| :---: | :---: | :---: | :---: |
|  |  | During the last 12 months, did you or any members of your household receive any [SOURCE]? $1=\mathrm{YES}$ <br> 2=NO >> NEXT SOURCE OF <br> INCOME | How much [SOURCE] did your household receive in total during the last 12 months? |
|  |  |  | USD |
| 1 | Income from rentals (land, animals, machinery) |  |  |
| 2 | Income from selling of assets |  |  |
| 3 | Pension from government or private sector |  |  |
| 4 | Welfare payment from DSS( including HSCT) |  |  |
| 5 | Cash or food from NGOs ( e.g. Camfed, World Vision, Oxfam, ADRA) |  |  |


| SECTION 10: CREDIT |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 3 | 4 | 6 | 8 |
| Does your household still owe money for any loan contracted before July 2016? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \gg \mathrm{Q} 3 \end{aligned}$ | How much does your household still owe? <br> USD | In the last 12 months did you or anyone in your household borrow money from any person or institution <br> (Excluding purchase on credit)? <br> $1=\mathrm{YES} \gg$ Q10 and report only two largest loans 2=NO | In the last 12 months, did you or anyone in your household apply for a loan? $\begin{aligned} & 1=\text { YES >>Q17 } \\ & 2=\text { NO } \end{aligned}$ | Would someone lend to you or anyone in your household if you applied? $\begin{aligned} & 1=\text { YES } \gg \text { Q17 } \\ & 2=\text { NO } \\ & 9=\text { DK } \end{aligned}$ | If you were certain you could obtain a loan would you apply for one? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\text { NO } \end{aligned}$ <br> ALL RESPONSES >>GO TO Q17 |
|  |  |  |  |  |  |

## SECTION 10: CREDIT (CON'T)

EACH SOURCE OF LOAN: ASK MAIN RESPONDENT ABOUT TWO MOST IMPORTANT LOANS

|  | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 6 \\ & 0 \\ & 2 \\ & \vdots \\ & \vdots \end{aligned}$ | Who in the household received each loan? <br> [PLEASE <br> REPORT <br> THE <br> ROSTER ID] | Who provided the loan? $\begin{aligned} & \text { 1= RELATIVE } \\ & \text { 2= NEIGHBOR/FRIEND } \\ & \text { 3= GROCERY/LOCAL MERCHANT } \\ & \text { 4= MONEY LENDER } \\ & \text { 5= EMPLOYER } \\ & \text { 6= RELIGIOUS INSTITUTION } \\ & 7 \text { = BANK } \\ & \text { 8 = NGO LOCAL TRUST MICRO } \\ & \text { FINANCE } \\ & \text { 9= MUKANDO/ } \\ & \text { MAROUND/BURIAL SOCIETY } \\ & \text { 10= OTHER (SPECIFY) } \end{aligned}$ | What was the loan used for? <br> 1= FARM ACTIVITY <br> 2= OFF-FARM BUSINESS <br> ACTIVITY <br> 3= EDUCATION <br> 4= CONSUMPTION <br> 5= BUY OR IMPROVE <br> LAND/BUILDING/EQUIP <br> 6= HEALTH <br> 7= OTHER (SPECIFY) | How much did your household borrow overall [from each source], in the last 12 months? | Do you have to pay interest on this loan? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ | How much do you still owe? <br> [INCLUDE BOTH <br> INTEREST <br> AND <br> CAPITAL] | Would you have wanted a larger loan at the same interest rate? 1=YES <br> 2=NO>>NEXT LOAN, then Q17 |
|  | PID |  |  | USD |  | USD |  |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |


| SECTION 10: CREDIT (CON'T) |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PURCHASES ON CREDIT |  |  |  | Ask for the last time credit was obtained |  |  |  |
| 17 | 18 | 20 | 22 | 24 | 25 | 26 | 27 |
| In the last 12 months, has anyone in your household purchased food or other goods on credit? $\begin{aligned} & 1=\mathrm{YES} \gg \text { Q24 } \\ & 2=\mathrm{NO} \end{aligned}$ | In the last 12 months has anyone in your household asked to purchase on credit and been denied? $\begin{aligned} & \text { 1=YES } \\ & \gg \text { NEXT SECTION } \\ & 2=\text { NO } \end{aligned}$ | Could you purchase on credit if you asked? $\begin{aligned} & \begin{array}{l} 1=\text { YES } \\ \gg \text { NEXT } \\ \text { SECTION } \\ \text { 2=NO } \end{array} \end{aligned}$ | If you were certain to gain approval to purchase on credit, would you ask? $\begin{aligned} & \text { 1=YES } \\ & \text { 2=NO } \\ & \text { >>GO TO NEXT } \\ & \text { SECTION } \end{aligned}$ | How much has your household purchased on credit? <br> USD | How much have you paid back on these purchases in cash or inkind? <br> [ESTIMATE IN KIND VALUE] <br> USD | How much do you still owe on these purchases? <br> USD | Could you have purchased more on credit if you wanted? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ |
|  |  |  |  |  |  |  |  |

## SECTION 11: SELF ASSESSED POVERTY, FOOD SECURITY, EXPECTATIONS

## INTRODUCTION: I am now going to ask about your household welfare.

## o. WRITE THE PID OF MAIN RESPONDENT

| No. | QUESTION |  | RY AND CODE | CODE | No. | QUESTION | CATEGORY <br> AND CODE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Compared to 12 months ago, do you consider your household to be better off, the same or worse off now? | $\begin{aligned} & \text { 1=BETTEF } \\ & \text { 2=THE SA } \\ & 3=\text { WORSE } \end{aligned}$ |  |  | 9 | In the past four weeks, did you or any household member have to eat a smaller meal than you felt you needed because there was not enough food? | $\begin{aligned} & \text { [SAME } \\ & \text { CODES AS } \\ & \text { Q6] } \end{aligned}$ |  |
| 2 | How many meals excluding snacks do you normally have in a day? <br> [with sadza, rice, potatoes or any other source of starch] | $\begin{aligned} & \text { 1=ZERO } \\ & 2=\text { ONE } \\ & 3=\text { TWO } \end{aligned}$ | $\begin{aligned} & \text { 4=THREE } \\ & \text { 5=MORE THAN } \\ & \text { THREE } \end{aligned}$ |  | 10 | In the past four weeks, did you or any household member have to eat fewer meals in a day because there was not enough food? | $\begin{aligned} & \text { [SAME } \\ & \text { CODES AS } \\ & \text { Q6] } \end{aligned}$ |  |
| 6 | In the past 4 weeks, did you worry that your household would not have enough food? | [FIRST PROMPT FOR 'YES' OR <br> 'NO'. IF 'YES', ASK HOW OFTEN] $1=\mathrm{NO}$ <br> 2=RARELY (ONCE OR TWICE) <br> 3=SOMETIMES (THREE TO TEN <br> TIMES) <br> 4=OFTEN (MORE THAN TEN TIMES) |  |  |  | 11 | $\begin{gathered} \text { [SAME } \\ \text { CODES AS } \\ \text { Q6] } \end{gathered}$ |  |
|  |  |  |  |  |  | 12 | [SAME CODES AS Q6] |  |
| 7 | In the past 4 weeks, were you or any household member not able to eat the kinds of food you preferred because of a lack of resources? | [SAME | AS Q6] |  |  | 13 | [SAME CODES AS Q6] |  |
| 8 | In the past four weeks, did you or any household member have to eat some foods that you really did not want to eat because of a lack of resources to obtain other types of food? |  | CODES AS Q6] |  |  | 14 | [SAME CODES AS Q6] |  |

## SECTION 11: SELF ASSESSED POVERTY, FOOD SECURITY, EXPECTATIONS (CON’T)



I am now going to read a list of ten words to you. Please listen carefully. Later I will ask you to recall these word for me if you can.
[ENUMERATOR: Respondent should not take notes or write down the words. This is a memory test.]
Stone Shoes Girl House Water Sky School Picture Hill Family
15a. Can you now please say as many words as you can remember from the list I just gave you?
[ENUMERATOR: Write down the number of words the respondent correctly remembered from the list.]
[ Stone Shoes Girl House Water Sky School Picture Hill Family]

Q16-26 Interviewer script: I am going to read some statements. Please tell me the extent to which you agree with the statement. [SHOW CARD WITH BARS TO PERSON]
One means you strongly disagree and five means you strongly agree. The higher the bar (number) the more you agree with the statement. [ENTER CODES 1-5]

| 16. In most ways my life is close to my ideal |  |  |
| :--- | :--- | :--- |
| 17. The conditions of my life are excellent |  |  |
| 18. I am satisfied with my life |  |  |
| 19. So far I have gotten the important things I want in life |  |  |
| 20. If I could live my life over, I would change almost nothing |  |  |
| 21. I feel positive about my future. |  |  |
| 22. I generally feel happy. <br> 23. It is easy for me to borrow salt from my neighbors. |  |  |
| 23a. Suppose you need to borrow \$25 for an emergency. How many people do you know that would help you with this <br> amount? [WRITE NUMBER OF PEOPLE] |  |  | amount? [WRITE NUMBER OF PEOPLE]

Q24-26 Interviewer script: I will now ask you several questions about the chance that certain events will occur in the next year. Please choose the bar to express what you think the chance is that the event will occur. If you point to the tallest bar it means you are sure the event WILL happen. If you point to the shortest bar it means you are sure it WILL NOT happen. For example, what is the chance it will rain in the next year? [Show respondent the card she/he should pick highest bar, as it is virtually assured that it will rain at least once in the next year.]

## [ENTER CODES 1-5]



| SECTION 11: SELF ASSESSED POVERTY, FOOD SECURITY, EXPECTATIONS (CON'T) |  |  |  |
| :--- | :--- | :--- | :--- |
| 38. $8-4-2-3$ | $[\mathrm{Yes}=1, \quad$ No=2>>Q41] |  |  |
| $39.7-9-6-4-8$ | $[\mathrm{Yes}=1$, | $\mathrm{No}=2 \gg$ Q41 $]$ |  |
| $40.5-7-2-8-9-3$ | $[\mathrm{Yes}=1, \quad \mathrm{No}=2]$ |  |  |

41. Some people try to save some money for emergencies or to buy something special in the future. Are you currently saving (in cash)?

## Yes=1 No=2 >> NEXT SECTION

42. How much have you saved in cash in the last one month?
[\$]
43. What are the three most important things for which you are saving money?
$1=$ TO PURCHASE BULK OR OTHER FOOD ITEMS
2=TO PURCHASE HOUSEHOLD CONSUMABLES (LIGHTING, FUEL, WASHING POWDER)
3= SCHOOL FEES/SCHOOLING EXPENSES
4= TO BUY NEW CLOTHING/SHOES
$5=$ MEDICAL EXPENSES/HEALTH CARE
6= TO REPAY DEBTS
7= TO PURCHASES HOUSEHOLD DURABLE ASSETS (FURNITURE, POTS/PANS, RADIO ETC.)
8= TO PURCHASE LIVESTOCK
9= TO PURCHASE AGRICULTURAL INPUTS OR TOOLS
$10=$ TO PURCHASES ASSETS TO START A NEW SMALL BUSINESS/INCOME GENERATING ACTIVITY
11= TO MAKE HOME IMPROVEMENTS (NEW ROOF, LATERINE)
12= TO PURCHASE NEW LAND OR HOUSE
$13=$ TO SPEND ON SERVICES (HAIR, BEAUTY, SPORTING, BUY INTO ASSOCIATIONS, RELIGIOUS FUNCTIONS ETC.)
14= OTHER, SPECIFY

SECTION 14: Shocks and Social Networks

| 1 | 2 | 3a |
| :---: | :---: | :---: |
| In the last 12 months, have you or any of your household members experienced [SHOCK] $\begin{aligned} & \text { 1=YES >>Q2 } \\ & \text { 2=NO >> NEXT ITEM } \end{aligned}$ | As a result of this [SHOCK], did your income decrease? <br> [ENUMERATOR: ASK FOR EACH SHOCK THAT HAS OCCURRED. IF A GIVEN SHOCK OCCURRED MORE THAN ONCE ASK ABOUT MOST RECENT] $1=\mathrm{YES} \gg \text { Q3 }$ | What did your household do in response to this [SHOCK] to try to regain your former welfare level? <br> [LIST MOST <br> IMPORTANT COPING <br> MECHANISM. USE <br> CODES PROVIDED <br> BELOW] |
| a. Flood |  |  |
| b. Drought |  |  |
| c. Storm |  |  |
| d. Severe water shortage |  |  |
| e. Crop disease |  |  |
| f. Crop failure |  |  |
| g. Crop theft |  |  |
| k. Livestock theft |  |  |
| l. High food prices |  |  |
| m. High input prices |  |  |
| o. Inability to pay loan |  |  |
| r. Severe illness |  |  |
| s. Death of bread earner |  |  |
| w. Crop eaten/destroyed by wild animals |  |  |

## COPING STRATEGIES CODES:

1. Relied on own-savings
2. Received help from relatives/friends
3. Received help from governmen
4. Received help from NGO/Religious Inst.
5. Changed eating patterns
6. Employed HH members took on more employment
7. Adult HH member who were not working
had to find a job
8. HH members migrated
9. Reduced expenditure on health and/or education
10. Obtained credit
11. Sold agricultural assets
12. Sold durable assets

## 13. Sold land/building

14. Sold crop stocks
15. Sold livestock
16. Intensify fishing
17. Sent children to live elsewhere
18. Engaged in spiritual effort
19. Intensify gardening
20. Did not do anything
21. Other (Specify)

I am now going to find out how much this household spent on different items as well as how much was consumed in the last two weeks


| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | $\begin{gathered} \text { Unit } \\ \text { Codes } \end{gathered}$ | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | T20 | 20 Litre Tin/ Bucket | B | Box/Carton | GR | Gram | BOT250 | Bottle/Tin 250 ML | BOT500 | Bottle/Tin 500 ML | CU | Cup/Mug | BD | Bundle |
| B50 | 50 KG Bag | P05 | 0.5 KG Packet | P | Piece/Number | LT | Litre | BOT300 | Bottle/Tin 300 ML | BOT750 | Bottle/Tin 750 ML | PL | Plate | OT | Other |
| KG | Kilograms | P10 | 0.25 KG Packet | D | Dozen | ML | Millilitre | BOT375 | Bottle/Tin 375 ML | TN | Tonne | LBK | Large Basket | SBK | Small Basket |



| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | $\begin{gathered} \text { Unit } \\ \text { Codes } \end{gathered}$ | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | T20 | 20 Litre Tin/ Bucket | B | Box/Carton | GR | Gram | BOT250 | Bottle/Tin 250 ML | BOT500 | Bottle/Tin 500 ML | CU | Cup/Mug | BD | Bundle |
| B50 | 50 KG Bag | P05 | 0.5 KG Packet | P | Piece/Number | LT | Litre | BOT300 | Bottle/Tin 300 ML | BOT750 | Bottle/Tin 750 ML | PL | Plate | OT | Other |
| KG | Kilograms | P10 | 0.25 KG Packet | D | Dozen | ML | Millilitre | вот375 | Bottle/Tin 375 ML | TN | Tonne | LBK | Large Basket | SBK | Small Basket |

Section 15A: Household Expenditure - Food (Last 2 weeks)


Section 15A: Household Expenditure - Food (Last 2 weeks)


## Section 15A: Household Expenditure - Food (Last 2 weeks)



| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | T20 | 20 Litre Tin/ Bucket | B | Box/Carton | GR | Gram | BOT250 | Bottle/Tin 250 ML | BOT500 | Bottle/Tin 500 ML | CU | Cup/Mug | BD | Bundle |
| B50 | 50 KG Bag | P05 | 0.5 KG Packet | P | Piece/Number | LT | Litre | Bотз00 | Bottl/Tin 300 ML | BOT750 | Bottl/Tin 750 ML | PL | Plate | OT | Other |
| KG | Kilograms | P10 | 0.25 KG Packet | D | Dozen | ML | Millilitre | BOT375 | Bottle/Tin 375 ML | TN | Tonne | LBK | Large Bask | SBK | mall Baske |

## Section 15A: Household Expenditure - Food (Last 2 weeks)



| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | T20 | 20 Litre Tin/ Bucket | B | Box/Carton | GR | Gram | BOT250 | Bottle/Tin 250 ML | BOT500 | Bottle/Tin 500 ML | CU | Cup/Mug | BD | Bundle |
| B50 | 50 KG Bag | P05 | 0.5 KG Packet | P | Piece/Number | LT | Litre | Bотз00 | Bottl/Tin 300 ML | BOT750 | Bottl/Tin 750 ML | PL | Plate | OT | Other |
| KG | Kilograms | P10 | 0.25 KG Packet | D | Dozen | ML | Millilitre | BOT375 | Bottle/Tin 375 ML | TN | Tonne | LBK | Large Bask | SBK | mall Baske |

Section 15B: Household Expenditure -Non Food (Last 4 weeks)


| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | T20 | 20 Litre Tin/ Bucket | B | Box/Carton | GR | Gram | BOT250 | Bottle/Tin 250 ML | BOT500 | Bottle/Tin 500 ML | CU | Cup/Mug | BD | Bundle |
| B50 | 50 KG Bag | P05 | 0.5 KG Packet | P | Piece/Number | LT | Litre | Bотз00 | Bottl/Tin 300 ML | BOT750 | Bottl/Tin 750 ML | PL | Plate | OT | Other |
| KG | Kilograms | P10 | 0.25 KG Packet | D | Dozen | ML | Millilitre | BOT375 | Bottle/Tin 375 ML | TN | Tonne | LBK | Large Bask | SBK | mall Baske |

Section 15B: Household Expenditure -Non Food (Last 4 weeks)


| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | $\begin{gathered} \text { Unit } \\ \text { Codes } \end{gathered}$ | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | T20 | 20 Litre Tin/ Bucket | B | Box/Carton | GR | Gram | BOT250 | Bottle/Tin 250 ML | BOT500 | Bottle/Tin 500 ML | CU | Cup/Mug | BD | Bundle |
| B50 | 50 KG Bag | P05 | 0.5 KG Packet | P | Piece/Number | LT | Litre | вотз00 | Bottl/Tin 300 ML | BOT750 | Bottl/Tin 750 ML | PL | Plate | OT | Other |
| KG | Kilograms | P10 | 0.25 KG Packet |  | Dozen | ML | Millilitre | BOT375 | Bottle/Tin 375 ML | TN | Tonne | LBK | ge Bas | SBK | all Bas |

Section 15C: Household Expenditure -Non Food (Current school year)



## SECTION 18A: AGRICULTURAL PRODUCTION (NEW)

INTRODUCTION: I am now going to ask you questions about Agricultural Production

| 1. | Did any member of this household or anybody on their behalf grow any crops in the last agricultural season, that is, between October 2016 and now? |  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { 1=YES } \\ & 2=\text { NO } \gg \text { NEXT SECTION } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q | 2. | 3 |  | 4 |  | 5 |  | 6 | 7 |  | 8 | 10 |
|  | Which crops did you plant? <br> [RECORD AN ANSWER FOR EACH TYPE OF CROP - <br> STARTING WITH CROPS WITH THE LARGEST AREA CULTIVATEDBEFORE COLLECTING DATA ON EACH. USE CROP CODES BELOW] | What was the area planted under this crop? <br> 1=HECTARES <br> 2=ACRE <br> 3=METER ${ }^{2}$ |  | How mu total har agricult <br> UNITS <br> 1=KILO <br> 2=25 KG <br> 3=50 KG <br> 4=75 KG <br> 5=90 KG <br> 6=OTHE <br> [OBTAI <br> SHELLE <br> IF 00>> | as the last ason? <br> ECIFY) <br> UUNT | $\begin{aligned} & \frac{\text { UNITS }}{1=\text { KILOGRAM }} \\ & 2=25 \mathrm{KG} \text { BAG } \\ & 3=50 \mathrm{KG} \text { BAG } \\ & 4=75 \mathrm{KG} \text { BAG } \\ & 5=90 \mathrm{KG} \text { BAG } \\ & 6=\text { OTHER (SPECIFY) } \\ & \text { [OBTAIN AMOUNT } \\ & \text { SHELLED] } \\ & \text { IF 00>>Q7 } \end{aligned}$ |  | What was the total value of [CROP] sales? <br> [ESTIMATE THE <br> VALUE OF INKIND PAYMENTS] | How mu harveste currentl storage? $\begin{aligned} & \frac{\text { UNITS }}{1=\mathrm{KILO}} \\ & 2=25 \mathrm{KG} \\ & 3=50 \mathrm{KG} \\ & 4=75 \mathrm{KG} \\ & 5=90 \mathrm{KG} \\ & 6=\mathrm{OTHE} \end{aligned}$ | the is in ECIFY) <br> OUNT | Is the plot where the crop is grown irrigated? | Who is primarily responsible for management decisions on this crop? <br> [Write PID from roster] |
|  | Crop Code | Area | Unit | QTY | UNIT | QTY | UNIT | USD | QTY | UNIT | Yes=1 $\mathrm{NO}=2$ |  |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |

## CROP CODES:

| 1=Rice | $2=$ Wheat |
| :--- | :--- |
| $7=$ Cassava | $8=$ Potato |
| 13=Soybeans | $14=$ Groundnuts |

$3=$ Finger Millet
$9=$ Yams
$15=$ Roundnuts

| $4=$ Pearl Millet | $5=$ Sorghum |
| :--- | :--- |
| $10=$ Beans | $11=$ Lentils |
| $16=$ Other (Specify) | $17=$ Cotton |

$6=$ Maize
$12=$ Peas
$18=$ Tobacco

## SECTION 19B: FRUIT AND VEGETABLE PRODUCTION (LAST MONTH)

[This section refers primarily to kitchen plots]

| [This section refers primarily to kitchen plots] |  |  |  |
| :--- | :--- | :--- | :--- |
| 1 | 2 | 3 | 4 |



| 115 | Chains |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 116 | Yokes |  |  |  |  |
| 118 | Ox Cart (scotch car) |  |  |  |  |
| 119 | Ox Plough |  |  |  |  |
| 125 | Chicken House |  |  |  |  |
| 126 | Livestock corral (kraal) |  |  |  |  |
| 127 | Storage house/Granary |  |  |  |  |

## SECTION 21: HIRED LABOUR FOR CROP, LIVESTOCK AND NON AGRICULTURAL ENTERPRISE ACTIVITIES



SECTION 22: LIVESTOCK

|  | 1 | 2 | 3 | 5 | 6 | 7 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { LIVESTOCK } \\ & \text { TYPE } \end{aligned}$ | During the last 12 months, have you or any member of your household raised or owned any [LIVESTOCK]? $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \gg \text { GO TO NEXT } \end{aligned}$ <br> ANIMAL <br> [RECORD AN ANSWER FOR EACH TYPE OF LIVESTOCK BEFORE GOING THROUGH THE ENTIRE MODULE FOR EACH APPLICABLE ROW, ONE ROW AT A TIME.] | How many [LIVESTOCK] are owned by your household now (present at your farm or away)? <br> [IF NONE, RECORD 0] | In the last 12 months, how many [LIVESTOCK] did you consume? | During the last 12 months, how many [LIVESTOCK] did your household buy? <br> [IF NONE, RECORD 0 >> Q10] | How much did you pay over the last 12 months? | During the last 12 months, how many [LIVESTOCK] did your household sell? <br> [IF NONE, RECORD 0 >> NEXT ANIMAL] |
|  |  |  | NUMBER | NUMBER | NUMBER | USD | NUMBER |
| 201 | Calf |  |  |  |  |  |  |
| 202 | Ox |  |  |  |  |  |  |
| 203 | Bull |  |  |  |  |  |  |
| 204 | Cattle Adult Female |  |  |  |  |  |  |
| 205 | Goats |  |  |  |  |  |  |
| 206 | Chickens |  |  |  |  |  |  |
| 206a | Duck, Geese |  |  |  |  |  |  |
| 207 | Donkeys, Mule |  |  |  |  |  |  |
| 208 | Sheep |  |  |  |  |  |  |
| 211 | Pigs |  |  |  |  |  |  |
| 211a | Guinea Pigs |  |  |  |  |  |  |
| 212 | Other___ |  |  |  |  |  |  |


| SECTION 22: LIVESTOCK BY-PRODUCTS (last 12 months) (Cont...) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 11 | 14a | 14b | 15 |
| E 0 0 0 0 0 | PRODUCT NAME | Did your household produce any [PRODUCT] during the last 12 months? <br> [RECORD AN ANSWER FOR EACH TYPE OF LIVESTOCK PRODUCT BEFORE COLLECTING DATA ON EACH.] $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO >>NEXT PRODUCT } \end{aligned}$ | How much of the [PRODUCT] produced did you sell in the last 12 months? <br> [SEE WEIGHTS CODES] <br> If 0 >> NEXT PRODUCT |  | What was the total value of sales of [PRODUCT] in the last 12 months? <br> [ESTIMATE THE VALUE OF INKIND PAYMENTS] |
|  |  |  | QUANTITY | UNIT | USD |
| 1 | COW MILK |  |  |  |  |
| 3 | EGGS |  |  |  |  |
| 6 | MEAT |  |  |  |  |
| B | SKINS AND HIDES |  |  |  |  |
| 9 | OTHER, e.g. butter/goat milk/honey (SPECIFY) $\qquad$ |  |  |  |  |


| Unit Codes | Units | Unit Codes | Units | Unit Codes | Units | Unit Codes | Units |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| B90 | 90 KG Bag | T20 | 20 Litre Tin/ Bucket | BOT250 | Bottle/Tin 250 ML | BOT500 | Bottle/Tin 500 ML |
| B50 | 50 KG Bag | P05 | 0.5 KG Packet | BOT300 | Bottle/Tin 300 ML | BOT750 | Bottle/Tin 750 ML |
| KG | Kilograms | P10 | 0.25 KG Packet | BOT375 | Bottle/Tin 375 ML | TN | Tonne |
| B | Box/Carton | GR | Gram | CU | Cup/Mug | BD | Bundle |
| P | Piece/Number | LT | Litre | PL | Plate | OT | Other |
| D | Dozen | ML | Millilitre | LBK | Large Basket | SBK | Small Basket |


| SECTION 25: OPERATIONAL PERFORMANCE |  |  |  |
| :---: | :---: | :---: | :---: |
| Targeting / Selection |  |  |  |
| 5 | Can you name some child support/protection services that are available in this community? <br> [DO NOT PROMPT - CIRCLE ALL THAT APPLY] | ```A = Health services \(B=\) Schooling related services C \(=\) Food/Nutrition related services D =Psychological support E = Legal Assistance \(\mathrm{F}=\) Child helpline (toll free hotline service) \(G=\) Other, specify F = Don't know``` | A |
|  |  |  | B |
|  |  |  | C |
|  |  |  | D |
|  |  |  | E |
|  |  |  | F |
| 1 | Over the past year, has any child in your household been referred for child protection/support services? | $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \gg \text { Q5a } \end{aligned}$ |  |
| 2 | What type of services was the child/s referred to? | A = Health services <br> B = Schooling related services <br> C $=$ Food/Nutrition related services <br> D = Psychological support <br> E = Legal Assistance <br> $\mathrm{F}=$ Child helpline (toll free hotline service) <br> $G=$ Other, specify | A |
|  |  |  | B |
|  |  |  | C |
|  |  |  | D |
|  | [CIRCLE ALL THAT APPLY] |  | E |
|  |  |  | F |
|  |  |  | G |
| 3 | Did the child/s use or receive any of those services? <br> [CIRCLE ALL THAT APPLY] | A = Health services <br> B = Schooling related services <br> C $=$ Food/Nutrition related services <br> D = Psychological support <br> E = Legal Assistance <br> F= Child helpline (toll free hotline service) <br> G = Other, specify | A |
|  |  |  | B |
|  |  |  | C |
|  |  |  | D |
|  |  |  | E |
|  |  |  | F |
|  |  |  | G |
| 5a | Do you know any Community Childcare Workers (CCW) in this Ward? | $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\text { NO >>Q6 } \end{aligned}$ |  |
| 5b | Do you know what the CCW's are supposed to do? | $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\text { NO>>Q6 } \end{aligned}$ |  |
| 5c | What duties does the CCW in this community perform? <br> [DO NOT PROMPT - CIRCLE ALL THAT APPLY] | A = Provide information on HSCT payment date <br> B = Provide assistance at the HSCT Payment point <br> C= Assist with registration of HSCT payment collection representatives <br> $\mathrm{D}=$ Assist community to access services such as birth registration, health and education <br> E= Assist community to report cases of child abuse \& neglect to District Social Welfare Office <br> F = Assist community to report cases of child abuse \& neglect to Police <br> $\mathrm{G}=$ Assist community to report cases of child abuse \& neglect to NGOs <br> H = Other (Specify) $\qquad$ | A |
|  |  |  | B |
|  |  |  | C |
|  |  |  | D |
|  |  |  | E |
|  |  |  | G |
|  |  |  | H |

## SECTION 25: OPERATIONAL PERFORMANCE (CONT'D)

| 6 | Are you aware of the HSCT programme that is operated by the Ministry of Public Service, abour and social Welfare? | $1 \text { = YES }$ <br> 2 = NO >> SKIP TO END OF HH QUESTIONNAIRE <br> [IF 'NO’, EXPLAIN WHAT THE HSCT PROGRAMME IS TO DOUBLE-CHECK RESPONDENT'S AWARENESS.] |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 7 | Has your household EVER received payments from the HSCT programme? | $\begin{aligned} & \text { 1= YES } \\ & 2=\text { NO } \gg S K I P ~ T O ~ E N D ~ O F ~ H H ~ Q U E S T I O N N A I R E ~ \end{aligned}$ |  |  |
| 9 | Why do you think you were selected to receive the transfer? <br> [DO NOT PROMPT- CIRCLE ALL THAT APPLY] <br> [ENUMERATOR; IF THE INTENDED RESPONDENT DOES NOT HAVE MORE INFORMATION ABOUT THE HSCT PROGRAMME LET THEM CONSULT MOST KNOWLEDGEABLE HOUSEHOLD MEMBER WRITE MEMBER'S PID IN QA1] | ```A = I TAKE CARE OF ORPHANS B= I TAKE CARE OF MANY CHILDREN C= I AM SICK D= I AM WIDOWED E = I AM NOT ABLE TO WORK F = I AM HANDICAPPED G = I AM OLD H = I AM VERY POOR I = I DO NOT HAVE ENOUGH TO EAT J = I DO NOT KNOW K = OTHER (SPECIFY)``` |  | A <br> B <br> C <br> D <br> E <br> F <br> G <br> H <br> I <br> J <br> K |
| 11 | Do you think that the eligibility criteria for the HSCT program are clear? <br> [SHOW FLASH CARD] | $\begin{aligned} & \text { 5=STRONGLY AGREE } \\ & \text { 4=AGREE } \\ & \text { 3=NEITHER AGREE NOR DISAGREE } \\ & \text { 2=DISAGREE } \\ & \text { 1=STRONGLY DISAGREE } \end{aligned}$ |  |  |
| 12 | Are you or any member of the household currently a beneficiary of the HSCT program? | $\begin{aligned} & 1 \text { = YES } \\ & 2=\text { NO } \gg \text { SKIP TO END OF HH QUESTIONNAIRE } \end{aligned}$ |  |  |
| A1 | PID code of most knowledgeable person about HSCT programme if not Main Respondent | PID |  |  |
| 12c. | Who usually collects the payment from the payment point? [NOTE PID OF PERSON. IF NOT MEMBER OF THE HOUSEHOLD, ENTER '99’] | PID |  |  |



## SECTION 25: OPERATIONAL PERFORMANCE (CONT'D)

| 24 | When the payment becomes available for collection at the Payment point, how many days do you have to collect it from the Payment point before it expires? <br> [CODE '999’ FOR DON’T KNOW] | NUMBER OF DAYS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 25 | In the future how many days do you think will be reasonable for the collection of payment at the payment point before it expires? |  |  |  |  |
| 26 | Have you identified somebody that can represent you at the Payment point to collect your payment if you are sick, injured or not able to collect the payment yourself? | $\begin{aligned} & 1=\text { YES } \gg \text { Q28 } \\ & 2=\text { NO } \end{aligned}$ |  |  |  |
| 27 | Will you be willing to designate a representative to collect the payment for you on your behalf? | $\begin{aligned} & \hline 1 \text { = YES } \\ & 2=\text { NO } \\ & \text { GO TO Q30 } \\ & \hline \end{aligned}$ |  |  |  |
| 28 | What is your relationship to the representative you have identified for the HSCT Programme? | ```1 = FAMILY MEMBER / RELATIVE THAT LIVES IN YOUR HOUSEHOLD 2 = FAMILY MEMBER / RELATIVE THAT LIVES OUTSIDE OF YOUR HOUSEHOLD 3 = FRIEND 4 = ANOTHER BENEFICIARY 5 = OTHER COMMUNITY MEMBER 6 = COMMUNITY ELDER / LEADER 7 = CHIEF / GOVERNMENT REPRESENTATIVE 8= OTHER, SPECIFY:```$\qquad$ |  |  |  |
| 29 | Have you EVER sent your representative to collect the payment from the Payment point? | $\begin{array}{\|l\|} \hline 1=\mathrm{YES} \\ 2=\mathrm{NO} \\ \hline \end{array}$ |  |  |  |
| 30 | If you (and/or your representative, if designated) are not able to collect your payment in a payment cycle, will you still receive that payment in the future? | ```1 = YES, THE FULL AMOUNT OF THE MISSED PAYMENT WILL BE ADDED TO THE NEXT PAYMENT 2= NO, THE MISSED PAYMENT WILL BE LOST / NOT BE PAID 3= OTHER, SPECIFY``` $\qquad$ <br> ```99=DON'T KNOW``` |  |  |  |
| 31 | Have you ever had to pay any money (cash or in-kind) to the Payment point staff when you went to collect your payment? | $\begin{aligned} & 1 \text { = YES } \\ & 2=\text { NO } \\ & 99=\text { CAN'T SAY } \end{aligned}$ |  |  |  |
| 32 | Has anyone at the payment point ever asked you for money (gift) [USE LOCAL EXPRESSION] before or after payment of the HSCT transfer? | $\begin{aligned} & 1=\mathrm{YES} \\ & 2=\mathrm{NO} \end{aligned}$ |  |  |  |
| 34 | Has anyone in the community ever asked you for money (gift) [USE LOCAL EXPRESSION] before or after payment of the HSCT transfer? | $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \end{aligned}$ |  |  |  |
| 35 | Have you ever had to pay any money [USE LOCAL EXPRESSION] to anybody in the community (eg. village elder / chief) when you go to collect your payment? <br> [This does not include the alternative recipient / representative or Payment point staff.] | $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \\ & 99=\text { CAN'T SAY } \end{aligned}$ |  |  |  |

SECTION 24: OPERATIONAL PERFORMANCE (CONT'D)


## SECTION 25: OPERATIONAL PERFORMANCE (CONT'D)

| 41 | For problems with payment or other parts of the HSCT programme, who can you contact: <br> [LIST UP TO THREE OF THE MOST IMPORTANT] | $\begin{aligned} & \hline \text { A = COMMUNITY LEADER(VILLAGE HEAD, HEADMAN, CHIEF) } \\ & \text { B = GOVERNMENT REPRESENTATIVE, COUNCILLOR } \\ & \text { C = ANOTHER BENEFICIARY } \\ & \text { D = OTHER COMMUNITY MEMBER } \\ & \text { E = FAMILY MEMBER } \\ & \text { F = PAYMENT POINT STAFF (DEPT OF SOCIAL WELFARE, PAYMENT } \\ & \text { AGENT) } \\ & \text { G = NGOS AT PAYMENT POINT } \\ & \text { H=CHILD PROTECTION COMMITTEE } \\ & \text { I=PAYPOINT HELP DESK } \\ & \text { J = OTHER SPECIFY } \\ & \hline \end{aligned}$ | 1 1st <br>  <br> 2nd <br>  <br> 3rd |
| :---: | :---: | :---: | :---: |
| 42 | Have you contacted anyone? | $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \gg \text { Q46 } \end{aligned}$ |  |
| 43 | Whom did you contact? <br> [LIST UP TO THREE OF THE MOST IMPORTANT] | $\begin{aligned} & \hline \text { A = COMMUNITY LEADER(VILLAGE HEAD, HEADMAN, CHIEF) } \\ & \text { B = GOVERNMENT REPRESENTATIVE, COUNCILLOR } \\ & \text { C = ANOTHER BENEFICIARY } \\ & \text { D = OTHER COMMUNITY MEMBER } \\ & \text { E = FAMILY MEMBER } \\ & \text { F = PAYMENT POINT STAFF (DEPT OF SOCIAL WELFARE, PAYMENT } \\ & \text { AGENT) } \\ & \text { G = NGOS AT PAYMENT POINT } \\ & \text { H=CHILD PROTECTION COMMITTEE } \\ & \text { I = PAYPOINT HELP DESK } \\ & \text { J = OTHER SPECIFY } \\ & \hline \end{aligned}$ | 1st <br> 2nd <br>  <br> 3rd |
| 44 | For what problem did you contact them to resolve? <br> [CIRCLE UP TO THREE OF THE MOST IMPORTANT PROBLEMS] | ```A = TRANSPORTATION COSTS B= TRAVEL TIME C= PROBLEMS WITH GETTING INFORMED OF PAYMENT D= EXPIRED PAYMENTS E= MISSING PAYMENTS F= BRIBES/GIFTS G = UNSAFE PAYMENT PICKUPS H= UNHAPPY WITH TREATMENT FROM PAYPOINT STAFF I= UNHAPPY WITH TREATMENT FROM HSCT PROGRAMME STAFF J = OTHER SPECIFY``` | $\begin{gathered} \hline \text { A. } \\ \hline \text { B. } \\ \hline \text { C. } \\ \hline \text { D. } \\ \hline \text { E. } \\ \hline \text { F. } \\ \hline \text { G. } \\ \hline \text { H. } \\ \hline \text { I. } \\ \hline \text { } \end{gathered}$ |
| 45 | How helpful was the person/group you contacted? [SHOW FLASH CARDS] | $\begin{aligned} & 1 \text { = NO RESPONSE WAS RECEIVED } \\ & 2 \text { = NOT HELPFUL } \\ & 3 \text { = SLIGHTLY HELPFUL } \\ & 4=\text { MODERATELY HELPFUL } \\ & 5 \text { = VERY HELPFUL } \end{aligned}$ |  |
| 46 | Do other people in the community know that you are receiving payments from the HSCT programme? | $\begin{aligned} & 1 \text { = YES } \\ & 2=\text { NO } \\ & 99=\text { DON'T KNOW } \end{aligned}$ |  |
| 47 | Is / would it be a problem for you if others in the community know that you are receiving payments from the HSCT programme? | $\begin{aligned} & 1 \text { = YES } \\ & 2=\text { NO >> Q50 } \\ & 99=\text { DON'T KNOW >> Q50 } \end{aligned}$ |  |

## SECTION 24: OPERATIONAL PERFORMANCE (CONT'D)

| $\begin{aligned} & 47 \\ & \mathrm{abc} \end{aligned}$ | If yes, why would it be a problem if others know you are receiving payments from the cash transfer programme? <br> [DO NOT READ PROMPT. LET THE RESPONDENT STATE THEIR CONCERN(S) IF MORE THAN ONE CONCERN IS SHARED, ASK THE RESPONDENT TO INDICATE NO MORE THAN THREE (3) AND TO RANK THEM IN ORDER OF IMPORTANCE]. <br> [IF FEWER THAN THREE RESPONSES ARE PROVIDED, ENTER '98’ TO ANY NON-RESPONSE CELLS] | $\begin{aligned} & 01 \text { = MAY BE ASKED FOR MONEY BY OTHERS } \\ & 02 \text { = MAY BE ASKED TO CARE FOR OTHER FAMILY MEMBERS } \\ & 03 \text { = EMBARRASSED } \\ & 04 \text { = CONCERNED FOR SAFETY } \\ & 05 \text { = JEALOUSY } \\ & 06 \text { = WITCHCRAFT } \\ & 07 \text { = CONCERNED WILL BE REMOVED FROM OTHER SUPPORT PROGRAMS } \\ & 08 \text { = MAY NOT GET ADDITIONAL HELP IN TIMES OF NEED } \\ & 09 \text { = DON'T ACTUALLY QUALIFY FOR THE PROGRAM } \\ & 10=\text { CAN'T SAY/DON'T KNOW } \\ & 11 \text { = OTHER }(S P E C I F Y) \\ & \hline \end{aligned}$ | 47a, Most <br> Important <br> 47b, Second <br> Most Impt <br> 47c, Third Most <br> Impt |
| :---: | :---: | :---: | :---: |


| Perceptions of beneficiary responsibilities |  |  |  |
| :---: | :---: | :---: | :---: |
| 50 | Do families participating in the HSCT programme have to follow any rules in order to continue receiving payments? | $\begin{aligned} & 1 \text { = YES } \\ & 2 \text { = NO } \gg \text { Q56 } \\ & 99=\text { DON'T KNOW } \gg \text { Q56 } \end{aligned}$ |  |
| $\begin{aligned} & 51 \\ & \mathrm{abc} \end{aligned}$ | Can you please list the rules that you think cash transfer families have to follow in order to receive the full payment from the HSCT programme? <br> [DO NOT PROMPT. IF MORE THAN ONE RULE IS LISTED, ASK THE RESPONDENT TO INDICATE NO MORE THAN THREE (3) AND TO RANK THEM IN ORDER OF IMPORTANCE] <br> [IF FEWER THAN THREE RESPONSES ARE PROVIDED, ENTER ‘98’ TO ANY NON-RESPONSE CELLS] | ```A = ENROLMENT / ATTENDANCE IN PRIMARY SCHOOLS B = ENROLMENT / ATTENDANCE IN SECONDARY SCHOOLS C = PURCHASE OF SCHOOL SUPPLIES (BOOKS, UNIFORM, ETC) D = ATTENDANCE TO HEALTH FACILITY FOR IMMUNIZATIONS/OBTAIN UNDER 5 HEALTH CARD \(\mathrm{E}=\mathrm{ATTENDANCE} \mathrm{TO} \mathrm{HEALTH} \mathrm{FACILITY} \mathrm{FOR} \mathrm{GROWTH} \mathrm{MONITORING}\) F= ADEQUATE FOOD AND NUTRITION FOR CHILDREN G = CLEAN AND APPROPRIATE CLOTHING FOR CHILDREN H = BIRTH CERTIFICATE FOR CHILDREN I = INVEST IN FARM OR NON-FARM BUSINESS J = PAY OFF DEBT K = OTHER, SPECIFY L = DON'T KNOW``` | 51a, Most Important <br> 51b, Second <br> Most Impt <br> 51c, Third <br> Most Impt |
| 52 | How did you learn about the rules of the HSCT programme? <br> [DO NOT PROMPT] | ```A = HSCT PROGRAMME REPRESENTATIVE (IE. AT COMMUNITY AWARENESS SESSION) B = FLYER C = PAYMENT POINT D = NEIGHBOUR/FRIEND \(\mathrm{E}=\) VILLAGE ELDER F = VILLAGE CHIEF G = ANOTHER BENEFICIARY H = WARD MEMBER I = RELATIVE/FAMILY MEMBER J = OTHER, SPECIFY K = DON'T REMEMBER``` | A <br> B <br> C <br> D <br> E <br> F <br> G <br> H <br> I <br> J <br> K |
| 53 | Do you know what will happen if cash transfer families do not follow the rules? | $\begin{aligned} & 1=\text { YES } \\ & 2=\text { NO } \gg \text { Q55 } \end{aligned}$ |  |
| 54 | What will happen to a cash transfer family if they do not follow all of the rules? | $\begin{aligned} & 1 \text { = NOTHING } \\ & 2 \text { = KICKED OUT OF THE PROGRAMME } \\ & 3=\text { GO TO JAIL } \\ & 4=\text { A PENALTY FINE WILL BE DEDUCTED FROM THE NEXT PAYMENT } \\ & 5=\text { OTHER } \end{aligned}$ |  |
| 55 | Is anyone checking to see if cash transfer families are following the rules? | $\begin{aligned} & 1 \text { = YES } \\ & 2=\text { NO } \\ & 99=\text { DON'T KNOW } \end{aligned}$ |  |

## USE OF CASH TRANSFER




[^0]:    RESIDE IN THE HOUSEHOLD FROM SECTION A1 AND NEW MEMBERS FROM A2 (IF APPLICABLE)]

