

Kenya CT-OVC Programme Evaluation: Household Survey

Front Cover

Household type: Refer to 'Household Identifier Form'	
Rural or urban EA: 1 = rural 2 = urban	

Interview Details

	Name/ Nying:	Code:
District:		
Location: (sub-location in Nairobi)		
EA:		
Household (name of household head):		
Current physical address / dwelling description:		

EA census code:	
GPS co-ordinates:	

Outcome of first visit:	
Outcome of second visit:	
Completed	01
No household member at home or no competent respondent at home at time of visit	02
Entire household absent for extended period of time	03
Postponed	04
Refused	05
OLD SAMPLE household not found – moved to unknown place	06
OLD SAMPLE household not found – moved to a known place	07
Other (specify) _____	08

Outcome of final visit:	
Completed	01
No household member at home or no competent respondent at home at time of visit	02
Refused	03
Other (specify) _____	04

Name of community (village for a rural EA, sub-location for an urban EA) / Nying gwen'g :	
Community code / Kod mar gwen'g : (write OPM community code number here – see community listings sheet code list for this)	

Date/ Tarik: ddmmyyyy	Time at Start/ Sa mochaki: hhmm	Time at Finish/ Sa motieki: hhmm	Main Interviewee/ Japenj penjo maduon'g:		Consent Given? / Jaduok penjo oyie? Yes: 1 No 2
			Name	ID	

Interviewer Details

	Name/ Nying:	ID code:	Date/ Tarik: (ddmmyyyy)	Signature/ Sei:
Interviewer:				
Checked by:				
Data entered by:				

Preamble/ Mokwongo

My name is _____ from Research Solutions. With the District Children's Office and UNICEF we are doing a study in this area about a scheme to help poor children and orphans. It is to understand more about the needs of various members in the community. The results will be used to make the scheme better. I would like to ask you some questions about your household and the people in it. I would like to talk to the head of the household or somebody who can answer on behalf of the household. I would like also to speak with anyone who cares for children less than 18 years old. The questions won't take more than one to two hours to answer. We would greatly appreciate your co-operation in this research. You may decide not to be questioned if you would prefer. But we will be happy if you agree because your experience and your suggestions are very important. The information that you provide us with will be kept confidential, and is for research purposes only. Your name will not appear in any report that comes out of this study. The information will be used for improving services only.

FILTER QUESTIONS													
1	Interviewer: What type of household is this?	1 = A NEW SAMPLE HOUSEHOLD → Q3 2 = An OLD SAMPLE HOUSEHOLD → Q2 3 = COMBINED (a combined household is when all of the OVCs in an OLD SAMPLE household have moved to a household that is in the sample (ie. a household that we have an 'Household Identifier Form' for). → Q3											
2	Interviewer: Did you find the OLD SAMPLE HOUSEHOLD in its ORIGINAL location (as described on the 'Household Identifier Form')?	1 = Yes, OLD SAMPLE household found in original dwelling 2 = No, OLD SAMPLE household found in another dwelling 3 = No, OLD SAMPLE household NOT found →SECTION A											
3	Interviewer: Refer to the OLD SAMPLE 'Household Identifier Form' and write the OLD SAMLPE Household ID Code that this NEW SAMPLE Household is related to <table border="1" style="width: 100%; height: 20px; margin-top: 5px;"> <tr> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> <td style="width: 12.5%;"></td> </tr> </table> OLD SAMPLE ID CODE												
4	Interviewer: Please attach the following sections from the OLD SAMPLE household questionnaire to this questionnaire and check (✓) the appropriate boxes below:												
		ATTACHED	NOT ATTACHED										
4a	THE OLD SAMPLE 'HOUSEHOLD IDENTIFIER FORM'												
4b	THE OLD SAMPLE FRONT COVER												
4c	THE OLD SAMPLE Filter Questions												
4d	THE OLD SAMPLE SECTION A												
→Go to SECTION B													

Section A: Confirmation of household composition

Kenya CT-OVC Programme Evaluation: Household Survey

Two years ago, we collected information from this household. I have come back to ask you if your household has changed to make sure our information is correct.

I will now read out the names of all the household members that we collected information on 2 years ago one by one. Can you please let me know if each household member is still living here or not? Once I am done reading through the list, can you please let me know if there is anybody living in your household that I missed? Thank you.

Definition of a Household:

A group of people who live together and eat together. If a household member is living ELSEWHERE for the majority of the year, DO NOT include them in the roster. Children of any age away from home on a temporary job or children under 16 at boarding school are included in the household

‘Live together’ means that they live under the same roof. However, if one household member lives in a separate room or annexe that is close to the main residence, and shares meals with the other members, he or she can be considered a member of the same household.

‘Eat together’ means that they share food that is bought from a common household budget. It does not necessarily mean that they take their meals at the same time.

Interviewer: Read out the names of household members on the ‘Household Identifier Form’ one by one to determine the current composition of the household.

1	Interviewer: Are there any household members on the ‘Household Identifier Form’ that are NOT currently part of the household? <i>(Are there any MOVERS?)</i>		1 = Yes																																																																		
			2 = No																																																																		
			→Q11																																																																		
2	Interviewer: Please list all household members listed on the ‘Household Identifier Form’ that are NOT currently part of the household.																																																																				
	Interviewer: What is this person’s first name? <i>Refer to the ‘HH Identifier Form’</i>	Interviewer: What is this person’s surname? <i>Refer to the ‘HH Identifier Form’</i>	Old Roster ID Code <i>Refer to the ‘HH Identifier Form’</i>	Is [NAME] a caregiver or OVC? <i>Refer to the ‘HH Identifier Form’</i>	Why is [NAME] no longer in the household?		How long has [NAME] not been a part of this household?		Where did [NAME] move to?																																																												
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3	Interviewer: Are there ANY OVCs listed on the 'Household Identifier Form' that are STILL living in this household?		1 = Yes → Q11 2 = No										
4	Interviewer: List all living OVCs identified in Question 3 <i>Code '98' if respondent doesn't know / can't say / not applicable</i>		Interviewer: Ask respondent for information on the new location of the OVCs that have moved. This will help you find the NEW SAMPLE household. Can you please tell me where [NAME] has moved to? <i>Code '98' if respondent doesn't know / can't say / not applicable</i>										
	4a	4b	4c	4d	4e	4f	4g	4h					
	First Name of OVC	Old Roster Code	Province	District	Name of Town / Village / Sub-location	Name of NEW SAMPLE household head	Mobile phone number of NEW SAMPLE head or other contact	Other (physical description of household, other information that will help you find the NEW SAMPLE household)					
	1												
	2												
	3												
	4												
5													
5	QUESTION DELETED → Q6												
6	Have you ever heard of the OVC Cash Transfer Programme?		1 = Yes 2 = No → Q9										
7a	Have you ever received payments from the OVC cash transfer Programme?		1 = Yes 2 = No → Q9										
7b	Interviewer: Ask to see the household's OVC-CT Programme ID card and ALL cash transfer receipts. If no programme card or receipt available code '98.0'?		Write the OVC UNIQUE ID NUMBER (from ID Card) Or Write HOUSEHOLD CODE (from receipt) <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px; text-align: center;">●</td> <td style="width: 20px; height: 20px;"></td> </tr> </table> OVC Unique ID Number / Household Code									●	
			●										
8a	Are you still receiving payments from the OVC cash transfer Programme?		1 = Yes → Q8c 2 = No										

Please use this space to note down all details of OVCs who left the household and why they left to provide your supervisor:

8b	If NOT, when did you stop receiving payments from the OVC Cash Transfer Programme?	<table border="1"> <tr> <td>1 month or less</td> <td>01</td> </tr> <tr> <td>2 – 6 months</td> <td>02</td> </tr> <tr> <td>7 – 12 months</td> <td>03</td> </tr> <tr> <td>More than 1 year</td> <td>04</td> </tr> <tr> <td>Other, specify _____</td> <td>05</td> </tr> <tr> <td>Don't know / Can't say</td> <td>98</td> </tr> </table>	1 month or less	01	2 – 6 months	02	7 – 12 months	03	More than 1 year	04	Other, specify _____	05	Don't know / Can't say	98	
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→Q8d															
8c	<p>Interviewer: This is a sensitive question and you must reassure respondent about confidentiality</p> <p>Interviewer: Refer to the OVCs listed in Q4</p> <p>Do you forward the payments from the OVC Cash Transfer Programme to the OVCs that have left the household?</p>	<p>1 = Yes</p> <p>2 = No</p> <p>98 = Don't know / Can't say</p>													
8d	<p>Interviewer: This is a sensitive question and you must reassure respondent about confidentiality</p> <p>Does the OVC Programme know that ALL of the OVCs in this household have moved out?</p>	<p>1 = Yes</p> <p>2 = No</p> <p>98 = Don't know / Can't say</p>													
9	<p>THANK THE RESPONDENT FOR THEIR HELP AND END INTERVIEW</p> <p>CONTACT YOUR TEAM LEADER or FIELD SUPERVISOR TO DECIDE IF YOU SHOULD FOLLOW OVCs TO NEW SAMPLE HOUSEHOLD then GO TO →Q10</p>														
10	<p>Interviewer: Have you successfully followed OVCs to the NEW SAMPLE household?</p>	<p>1 = Yes, NEW SAMPLE household is found in this location and OVCs identified →Begin new Household Questionnaire and attach OLD SAMPLE Front Cover, Filter Questions and SECTION A to NEW SAMPLE questionnaire</p> <p>2 = Yes, NEW SAMPLE household is found outside of this location and OVCs identified →Begin new Household Questionnaire and attach OLD SAMPLE Front Cover, Filter Questions and SECTION A to NEW SAMPLE questionnaire</p> <p>3 = No, NEW SAMPLE households is outside of this location and was not followed → END QUESTIONNAIRE</p> <p>4 = No, there is no information on the NEW SAMLPE household → END QUESTIONNAIRE</p> <p>5 = No, NEW SAMLPE household was found, but OVCs could not be identified. → END QUESTIONNAIRE</p>													

11	Interviewer: Please list all NEW and 'not listed' household members. (<i>Are there any JOINERS?</i>)																																								
	<i>If there are NO 'joiners' SKIP to → SECTION B</i>																																								
	What is this person's first name?	What is this person's surname?	Why did [NAME] move into this household?		When did [NAME] join the household?																																				
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Section B: Household roster

Kenya CT-OVC Programme Evaluation: Household Survey

For this section, we would like to talk to the head of the household or an adult who knows about the household. We would like to know about each person who uses this household as their main place of residence, even if they may be away for long periods of time to work, receive education or visit relatives. Please include any children who are fostered into the household and any servants (houseboy or housegirl)

New ID code	▲ What is this person's first name in full	▲ What is this person's surname?	What is the [NAME]'s OLD ROSTER CODE?	▲ What sex is [NAME]	▲ Relationship to head of the household	What is [NAME]'s marital status
	<p><i>Put household head first in list</i></p> <p><i>Then list ALL household members by family unit and in decreasing order of age (approximate).)</i></p> <p><i>CHECK that no babies or small children have been omitted.</i></p>		<p>Refer to the 'Household Identifier Form' for the OLD ROSTER CODE.</p> <p>Code '98' if [NAME] is a new household member.</p>	<p>Male/ 1</p> <p>Female/ 2</p>	<p>Head 01</p> <p>Wife / Husband / Partner 02</p> <p>Son / Daughter 03</p> <p>Son-in-law/ Daughter-in-law 04</p> <p>Grandchild 05</p> <p>Father / Mother 06</p> <p>Father-in-law/ Mother-in-law 07</p> <p>Brother / Sister 08</p> <p>Brother-in-law/Sister-in-law 09</p> <p>Stepchild 10</p> <p>Nephew / niece 11</p> <p>Adopted – related to household head 12</p> <p>Fostered - related to household head 13</p> <p>Other relative 14</p> <p>Fostered – not related to household head 15</p> <p>Adopted – not related to household head 16</p> <p>Not related – servant 17</p> <p>Not related – other 18</p> <p>Don't know 98</p>	<p>Never married 1</p> <p>Currently married 2</p> <p>Widow / Widower/ 3</p> <p>Divorced / Separated 4</p> <p>For babies and young children, use 1 – Never married</p>
	<p>Definition of a Household:</p> <p>A group of people who live under the same roof and eat together. If a household member is living ELSEWHERE for the majority of the year, DO NOT include them in the roster.</p> <p>Children of any age away from home on a temporary job or children under 19 at boarding school are included in the household</p> <p>Refer to FULL definition in SECTION A</p>					
	1	2	2a	3	4	5
N01						
N02						
N03						
N04						
N05						
N06						
N07						
N08						
N09						
N10						
N11						
N12						
N13						
N14						
N15						

New ID code	Name of individual	How old is [NAME]] /	What is [NAME]'s date of birth?	Interviewer : How did you determine date of birth in Q7 ?	(Q7c was deleted) Interviewer:	(Q7d was deleted)	Interviewer: Write names of children aged 4 – 19	Interviewer: Write names of children 0 – 7	Interviewer: Write names of children aged 0 - 19
		Write the age in completed years. If not known, write 98. If under 1 year, write 00.	Format ddmmyyy Refer to <u>official</u> documents. If documents not available ask child / caregiver / respondent or use the EVENTS CALENDAR If only the year is known, put in the year and enter 98 for the day and 98 for the month. If the month and the year are known, enter 98 for the day.	Using birth notification 1 Using birth certificate 2 Using baptism card 3 Using National Health Card 4 Using Immunisation Card 5 Other (specify) 6 Events calendar 7 National ID Card 8 Verbal Report 9	Q6 and the year for Q7a must be filled in Please use your calculator to make sure Q6 & Q7a are consistent with eachother. Please correct either Q6 or Q7a based on the source of information that YOU are most confident in.		THESE CHILDREN ARE ELEGIBLE FOR SECTION I (Education)	THESE CHILDREN ARE ELEGIBLE FOR SECTION J (Health)	THESE CHILDREN ARE ELEGIBLE FOR Q 8 – 17 on the NEXT PAGE
	Write NAME OF INDIVIDUAL	6	7a	7b Other specify		FOR CHILDREN 0 – 19 SKIP to →Q7e FOR ADULTS 20 or OLDER SKIP to →Q18	7e	7f	7g
N01									
N02									
N03									
N04									
N05									
N06									
N07									
N08									
N09									
N10									
N11									
N12									
N13									
N14									
N15									

NATIONAL Events Calendar, Use this to help determine the age of children 0 - 19

1990 Robert Ouko's death, 1992 Multiparty elections, 1994 Death of Oginga Odinga, 1997 El Nino rains, 1998 American Embassy bomb blast
2002 General elections Kibaki tosha, 2003 Free primary education, 2005 Referendum, 2007 (Dec)/ 2008 (Jan) post election violence, 2008 Election of Obama as US President (Nov)

CHILDREN 0 – 19 ONLY (see Q7g)

THIS SECTION IS FOR CHILDREN 0 – 19 ONLY

New ID code	▲ Is [NAME]'s biological father alive/	Interviewer: Write (NAME)'s father's new ID code	Has [NAME]'s father provided money or material support to child or this HH in the last three months /	▲ Is [NAME]'s biological mother alive/	Interviewer: Write (NAME)'s mother's new ID code	Has [NAME]'s mother provided money or material support to child or this HH in the last three months?	Who is the <u>main</u> person who cares for the needs of this child?	Does [NAME] have a birth notification form (piece of paper specifying place and date of birth) (ASK to see it if yes)	Does [NAME] have a birth certificate (piece of paper proving birth registration) (ASK to see it if yes)	If not, why not?	
Yes 1 No/ →Q11 2 Don't know / →Q11 98	If [NAME]'s father is not a HH member, then write 98 and GO TO →Q10 If he is listed, write his New IDcode code and →Q11		Yes 1 No 2	Yes 1 No →Q14 2 Don't know / →Q14 98	If [NAME]'s mother is not a HH member, then write 98 and GO TO →Q13 If she is listed, write her New IDcode and →Q14	Yes 1 No 2	Write the New IDcode of the person who cares for the child. The caregiver is the person in charge of feeding / bathing / clothing / nurturing the child	Yes, seen 1 Yes, not seen 2 No 3 Don't know 98	Yes, seen →Q22 1 Yes, not seen →Q22 2 No 3 Don't know →Q22 98	Too expensive 01 Not necessary 02 Do not know where to get one 03 Place to get one is too far 04 Do not have necessary documents 05 Lost 06 Burned 07 Too difficult to obtain 08 Other (specify) 09	
8	9		10	11	12	13	14	15	16	17	Specify OTHER

↓ FOR ADULTS 20 YEARS and OVER ONLY ↓

For Adults 20 years and over ONLY				
NEW ID Code	Does [NAME] have an National identity card	If not, why not?	Has [NAME] ever been to school?	What is the highest school grade completed by [NAME] so far?
	Yes 1 → Q20 No 2	Too expensive 1 Not necessary 2 Do not know 3 where to get one Lost 4 Burned 5 Other(specify) 6	Yes 1 No 2 → Q22	Nursery/not completed std 1 00 Std 1 01 Std 2 02 Std 3 03 Std 4 04 Std 5 05 Std 6 06 Std 7 07 Std 8 08 Form 1 11 Form 2 12 Form 3 13 Form 4 14 Form 5 15 Form 6 16 Above secondary 17 Does not know 98
	18	19	Specify OTHER 20	21

FOR ALL			
New ID Code	What is [NAME]'s religion?	During the past 12 months, how many months was [NAME] away from this house in total?	
↓ FOR ALL ↓	Roman Catholic 1 Protestant 2 Other Christian 3 Muslim 4 Traditionalist 5 No religion 6 Other (specify) 7	Number of months Write 0 if always present, or if away less than a month.	
	22	Specify OTHER	23
	N01		
	N02		
	N03		
	N04		
	N05		
	N06		
	N07		
	N08		
	N09		
	N10		
	N11		
	N12		
	N13		
N14			
N15			

New ID code	Is [NAME] between 0 and 5 years old?	What was [NAME]'s main ACTIVITY in the last month? <i>(i.e. the activity that [NAME] spent the most time doing)</i>		What kind of EMPLOYMENT (work that earns payment either in cash or kind) does [NAME] usually have?		Does [NAME] have a permanent physical disability?	If so, how does it affect their ability to work and take care of themselves? Interviewer: 'Work' includes unpaid activities such as household chores Interviewer: If household member does no work at all (eg. Very young children) then Code 99	
		Yes 1 →Q27	No 2	01	02			01
		Working to earn money	01	None	01		Does not affect ability to work	01
		Self Employed	02	Fisherman	02		Capable of most types of full-time	02
		Unpaid activities outside the home	03	Farmer/	03		work but some difficulty with	
		Unpaid activities inside the home/	04	Livestock Farmer	04		physical work	
		On leave from regular wage employment	05	Other paid employee	05		Able to work full-time but only	03
		Off season inactivity	06	Other paid activity outside the	06		work requiring no physical activity	
		Seeking work	07	home/			Can only do light work on a part-	04
		Retired	08	Own business / Employer	07		time basis	
		→Q27		Apprentice	08		Cannot work but able to care for	05
		Studying	09	Other (specify)	09		themselves (eg. Dress themselves)	
		No activity in the last month	10				Cannot work and needs help with	06
		Permanently unable to work	11				daily activities such as dressing,	
		→Q27					washing, etc.	
		Other (specify)	12				Not Applicable	99
	24	25	Specify OTHER/ Moko NDIKI	26	Specify OTHER/ Moko NDIKI	27	28	
N01								
N02								
N03								
N04								
N05								
N06								
N07								
N08								
N09								
N10								
N11								
N12								
N13								
N14								
N15								

FOR ALL ↓

↓ FOR ALL ↓

New ID code	Does [NAME] suffer from a chronic illness (an illness that will take more than three months to recover)?	What chronic illness does [NAME] suffer from? List up to 2		
	Yes /Ee 1 ----- No → Section C 2 -----	Chronic malaria / fever 01 ----- Tuberculosis / TB 02 ----- HIV / AIDS 03 ----- STIs 04 ----- Diabetes 05 ----- Cancer 06 ----- Asthma 07 ----- High blood pressure 08 ----- Heart problems / 09 ----- Epilepsy 10 ----- Other (specify) 11		
	29	30	1 nd Illness	2 nd Illness <i>Specify OTHER/</i>
N01				
N02				
N03				
N04				
N05				
N06				
N07				
N08				
N09				
N10				
N11				
N12				
N13				
N14				
N15				

Kenya OVC CCT Evaluation Household Survey Section C: Operational Performance		For this section, we would like to talk to the most knowledgeable person about the OVC-Cash Transfer Programme (<i>for example, the primary caregiver identified in section B</i>)							
		NEW ID CODE of most knowledgeable member about the OVC Programme	<table border="1"> <tr> <td>N</td> <td></td> <td></td> </tr> </table>	N					
N									
Targeting / Selection / Yiero									
Q1.	Are you aware of the OVC cash transfer programme that is operating in this community?	1 = Yes 2 = No → SECTION D Interviewer: If 'NO', explain what the OVC cash transfer programme is to double-check respondent's awareness.							
Q2.	Do you think MOST of the households selected to participate in the OVC cash transfer programme are the most needy in this area?	1 = Yes 2 = No 98 = Don't know / can't answer							
Q3.	Has your household EVER received payments from the OVC cash transfer programme?	1 = Yes 2 = No → Q9							
Q4.	Interviewer: Ask to see the household's OVC-CT Programme ID card and ALL cash transfer receipts. If programme card or receipt NOT available code '98.0'	Write the OVC UNIQUE ID NUMBER (from ID Card) Or Write HOUSEHOLD CODE (from receipt) <table border="1"> <tr> <td></td> <td></td> <td></td> <td>.</td> <td></td> </tr> </table> OVC Unique ID Number / Household Code				.			
			.						
Q5.	Interviewer: What is the name of the main caregiver specified on the Programme card or receipt?	Code 98 if not available _____ Name /nying							
Q6.	Interviewer: Refer to the household roster in Section B - What is the New ID Code of the main caregiver specified on the Programme card? <i>If the main caregiver specified on Programme card is NOT part of this household, please write the OLD ROSTER ID Code in the space provided. Refer to the 'Household Identifier Form'. Code 98 if not available</i>	<table border="1"> <tr> <td>N</td> <td></td> <td></td> </tr> </table>	N			<table border="1"> <tr> <td>OLD ROSTER ID CODE only if caregiver is currently NOT part of this household</td> <td></td> <td></td> </tr> </table>	OLD ROSTER ID CODE only if caregiver is currently NOT part of this household		
N									
OLD ROSTER ID CODE only if caregiver is currently NOT part of this household									
Q7.	Is your household still receiving payments from the OVC programme?	1 = Yes → Q10 2 = No							

Q8.	Why are you NOT still receiving payments from the OVC programme anymore?	1 = Youngest child in household is over 17 years old 2 = OVC(s) moved out of household 3 = Missed the collection of 3 consecutive payments 4 = Voluntarily left the programme: didn't need it 5 = Voluntarily left the programme: programme did not work properly 6 = Voluntarily left the programme: too many conditions 7 = Enrolled in another cash transfer programme 8 = Did not follow rules (conditions) 9 = Other, specify _____ 98 = Don't know → Q10																	
Q9.	Why have you never participated in the OVC cash transfer programme?	1 = Am not as needy as the households that have been selected for the programme 2 = Was not selected to participate in the OVC cash transfer programme 3 = Am on a waiting list to join the programme 4 = Not interested in joining the programme – not enough benefits 5 = Not interested in joining the programme – too many conditions / impossible to meet 6 = Not interested in joining the programme – programme does not work 7 = Don't know 8 = Other, specify _____ → SECTION D																	
Payment systems and operations / Kaka ichudo Interviewer: Ask to see all receipts from 2009																			
Q10.	Interviewer: Can you identify the receipt for the Payment Cycle: January – February 2009? (Code '2' if receipt is lost or not found)	1 = Yes 2 = No → Q14																	
Q11.	Interviewer: What is the date of collection specified on this receipt? / Code '98' if there is no date of collection or if date is not legible	<table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td> <td style="width: 20px;"> </td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td> <td style="width: 20px;"> </td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td> <td style="border: 1px solid black; width: 20px; height: 20px; text-align: center;"> </td> </tr> <tr> <td colspan="2" style="text-align: center;">DAY</td> <td></td> <td colspan="2" style="text-align: center;">MONTH</td> <td></td> <td colspan="2" style="text-align: center;">YEAR</td> </tr> </table>									DAY			MONTH			YEAR		
DAY			MONTH			YEAR													

Q12.	Interviewer: What is the amount of the cash transfer as specified on the receipt?/ Code '98' if there is no amount specified or if amount is not legible	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table> Amount in KS										
Q13.	Interviewer: What is the amount of the cash transfer that you actually collected for THIS payment? Code '98' if don't know / can't say	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table> Amount in KS										
Q14.	Interviewer: Can you identify the receipt for the Payment Cycle: March – April 2009? / (Code '2' if receipt is lost or not found)	1 = Yes 2 = No → Q18										
Q15.	Interviewer: What is the date of collection specified on this receipt? Code '98' if there is no date of collection or if date is not legible	<table style="width: 100%;"> <tr> <td style="text-align: center;"> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table> DAY </td> <td style="text-align: center;"> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table> MONTH </td> <td style="text-align: center;"> <table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table> YEAR </td> </tr> </table>	<table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table> DAY			<table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table> MONTH			<table border="1" style="display: inline-table; width: 40px; height: 20px;"> <tr><td style="width: 20px;"></td><td style="width: 20px;"></td></tr> </table> YEAR			
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Q16.	Interviewer: What is the amount of the cash transfer as specified on the receipt Code '98' if there is no amount specified or if amount is not legible	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table> Amount in KS										
Q17.	Interviewer: What is the amount of the cash transfer that you actually collected for THIS payment? Code '98' if don't know / can't say	<table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> <td style="width: 25%;"></td> </tr> </table> Amount in KS										
Q18.	Interviewer: Can you identify the receipt for the Payment Cycle: May – June 2009? (Code '2' if receipt is lost or not found)	1 = Yes 2 = No → Q22										

Q19.	Interviewer: What is the date of collection specified on this receipt? <i>Code '98' if there is no date of collection or if date is not legible</i>	<table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="width: 20px;"></td> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="width: 20px;"></td> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> <td style="border: 1px solid black; width: 30px; height: 20px;"></td> </tr> <tr> <td colspan="2" style="text-align: center;">DAY</td> <td></td> <td colspan="2" style="text-align: center;">MONTH</td> <td></td> <td colspan="2" style="text-align: center;">YEAR</td> </tr> </table>									DAY			MONTH			YEAR	
DAY			MONTH			YEAR												
Q20.	Interviewer: What is the amount of the cash transfer as specified on the receipt? <i>Code '98' if there is no amount specified or if amount is not legible</i>	<table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td colspan="4" style="text-align: center;">Amount in KS</td> </tr> </table>					Amount in KS											
Amount in KS																		
Q21.	Interviewer: What is the amount of the cash transfer that you actually collected for THIS payment? <i>Code '98' if don't know / can't say</i>	<table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td colspan="4" style="text-align: center;">Amount in KS</td> </tr> </table>					Amount in KS											
Amount in KS																		
Q22.	Interviewer: Is this household in Garissa District?	1 = Yes 2 = No → Q24																
Q23.	Interviewer: For the LAST payment, did YOU receive the extra KS 1000 top up?	1 = Yes, I received the top-up 2 = No, my alternative recipient received the top-up 3 = No, neither I or my alternative recipient received the top-up 4 = Don't know																
Q24.	Interviewer: For the LAST payment, what method of transport did you (or your representative) use to travel to the Post Office to collect the payment? Interviewer: Circle all that apply	A = Car B = Bus C = Matatu D = Tuc Tuc E = Motor bike F = Bicycle G = Walk H = Don't know / Can't say I = Other (specify) _____ <table border="1" style="float: right; margin-top: 10px;"> <tr><td style="width: 20px; height: 20px;">A</td><td style="width: 20px; height: 20px;">B</td></tr> <tr><td style="width: 20px; height: 20px;">C</td><td style="width: 20px; height: 20px;">D</td></tr> <tr><td style="width: 20px; height: 20px;">E</td><td style="width: 20px; height: 20px;">F</td></tr> <tr><td style="width: 20px; height: 20px;">G</td><td style="width: 20px; height: 20px;">H</td></tr> <tr><td colspan="2" style="text-align: center;">I – Other</td></tr> </table>	A	B	C	D	E	F	G	H	I – Other							
A	B																	
C	D																	
E	F																	
G	H																	
I – Other																		
Q25.	Interviewer: For your LAST payment, how much money did you (or your representative) spend on transportation to travel from your house to the Post Office and back again? Interviewer: Two-way total for going from household to Post Office and back.	<table style="width: 100%; border: none;"> <tr> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> <td style="border: 1px solid black; width: 40px; height: 20px;"></td> </tr> <tr> <td colspan="4" style="text-align: center;">Amount in KS</td> </tr> </table>					Amount in KS											
Amount in KS																		

Q26.	<p>In general, how long does it take you (or your representative) to travel from your home to the Post Office and back again?</p> <p>Interviewer: Two-way total for going from household to Post Office and back again. This does not include time / days spent waiting at Post Office. Code '-' for cells not used Code '00' or '98' minutes if don't know / can't say</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%;"></td> </tr> <tr> <td style="text-align: center;">Days</td> <td style="text-align: center;">Hours</td> <td style="text-align: center;">Minutes</td> <td></td> </tr> </table>	<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>		Days	Hours	Minutes	
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Days	Hours	Minutes								
Q27.	<p>For your LAST payment, how long did you (or your representative) have to wait at the Post Office before collecting the payment? <i>Ne ikawo thuolo maromonade (kata n'gatmanodhi makari) ka irito mondo ochuli chien'g mane idhi echudo MOGIK e kar luto barua?</i></p> <p>Interviewer: This only includes time spent waiting in line at Post Office to collect payment. If there was no WAITING TIME, Code '00' or '98' minutes if don't know / can't say</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%;"></td> </tr> <tr> <td style="text-align: center;">Days</td> <td style="text-align: center;">Hours</td> <td style="text-align: center;">Minutes</td> <td></td> </tr> </table>	<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>		Days	Hours	Minutes	
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Days	Hours	Minutes								
Q28.	<p>How many nights away from your home did you have to spend to collect your payment?</p>	<p>1 = None → Q30 2 = One 3 = Two 4 = Three 5 = Four or more 98 = Don't know / Can't say</p>								
Q29.	<p>For your last payment, how much money did you (or your representative) spend on other expenses such as accommodation and food while travelling to the Post Office and coming back again?</p> <p>Interviewer: Two-way total for going from household to Post Office and back.</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> </td> <td style="width: 25%; text-align: center; border: 1px solid black;"> <input style="width: 40px; height: 20px;" type="text"/> </td> </tr> <tr> <td colspan="4" style="text-align: center;">Amount in KS</td> </tr> </table>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	<input style="width: 40px; height: 20px;" type="text"/>	Amount in KS			
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Amount in KS										

Q30.	For your last payment, how were you informed that the payment was ready to be collected at the Post Office?	<p>Informed in public (in front of other community members / at baraza) by:</p> <p>1 = community leader (non government / elder) 2 = chief (government representative) 3 = another beneficiary 4 = other community member 5 = family member 6 = post office staff 7 = LOC member</p> <p>Informed in private by:</p> <p>8 = community leader (non government / elder) 9 = chief (government representative) 10 = another beneficiary 11 = other community member 12 = family member 13 = post office staff 14 = LOC member</p> <p>15 = Counted 2 months from the last payment / used a calendar → Q32 16 = Saw others going to collect the payment → Q32 17 = Other (specify) _____</p>			
Q31.	Did you think the way you were told when to collect your last payment was appropriate?	<p>1 = Yes 2 = No</p>			
Q32.	<p>When the payment becomes available for collection at the Post Office, how many days do you have to collect it from the Post Office before it expires?</p> <p>Interviewer: Code '98' for Don't Know</p>	<table border="1" data-bbox="965 794 1167 842"> <tr> <td style="width: 40px; height: 30px;"></td> <td style="width: 40px; height: 30px;"></td> </tr> </table> <p>No. of days</p>			
Q33.	Has there ever been a cycle where you DID NOT get hold of the payment?	<p>1 = There was at least one cycle where I DID NOT get a hold of a payment 2 = I have always been able to get hold of the payment → Q36 98 = Don't know → Q36</p>			
Q34.	The last time this happened, why did you NOT receive the payment in the appropriate payment cycle?	<p>1 = Post Office closed due to post-election violence 2 = Post Office closed – other reason 3 = Post Office open but funds not available 4 = Too sick to travel to Post Office 5 = Not able to travel to post office due to post-election violence 6 = Not able to travel to post office due to weather problems (flooding, long rains etc.) 7 = Misplaced Programme ID card and / or programme documents 8 = Could not afford cost of travel to collect payment 10 = Other _____ 98 = Don't know</p>			
Q35.	Was the amount of this payment carried over to the next payment?	<p>1 = Yes 2 = No 3 = Not applicable: have not collected next payment yet 98 = Don't know</p>			
Q36.	<p>Have you identified somebody that can represent you at the Post Office to collect your payment if you are sick, injured or not able to collect the payment yourself?</p> <p>Interviewer: The alternative recipient may be specified on the CT-OVC Programme ID card</p>	<p>1 = Yes 2 = No → Q40</p>			

Q37.	What is your relationship to the representative you have identified for the CT-OVC Programme?	1 = Family member / relative that lives in your household 2 = Family member / relative that lives outside of your household 3 = Friend 4 = Another beneficiary 5 = Other community member 6 = Community elder / leader 7 = Chief / government representative 8 = Other, specify _____					
Q38.	Have you EVER sent your representative to collect the payment from the Post Office?	1 = Yes 2 = No → Q40					
Q39.	The last time you sent your representative; did you pay him / her to collect your payment from the Post Office?	1 = Yes, transport / accommodation costs only 2 = Yes, transport / accommodation costs and payment in cash or in-kind 3 = Yes, payment in cash or in-kind only 4 = No 98 = Don't Know					
Q40.	If you (and your representative) are not able to collect your payment in a payment cycle, will you still receive that payment in the future?	1 = Yes, the full amount of the missed payment will be added to the next payment 2 = No, the missed payment will be lost / not be paid 3 = Other, specify _____ 98 = Don't know					
Q41. a	Have you ever had to pay any money (TKK) to the Post Office staff in order to collect your payment? Interviewer: This does not include travel costs.	1 = Yes 2 = No → Q42 98 = Can't say					
Q41b	For the LAST time you had to pay TTK to the post office staff, how much did you have to pay?	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> Amount in KS					
Q42. a	Have you ever had to pay any money (TKK) to anybody in the community (eg. village elder / chief) in order to collect your payment? Interviewer: This does not include the alternative recipient / representative or Post Office staff.	1 = Yes 2 = No → Q43 98 = Can't say					
Q42b	For the LAST time you had to pay TTK to somebody in the community, how much did you have to pay?	<table border="1" style="display: inline-table; vertical-align: middle;"><tr><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td><td style="width: 20px; height: 20px;"></td></tr></table> Amount in KS					
Q43.	In general, do you feel safe collecting your money from the Post Office and taking it back home?	1 = Yes 2 = No					
Q44.	In general, are you happy with the way you are treated by the Post Office staff when you go to collect your payment?	1 = Yes 2 = No 98 = Don't Know					
Q45.	In general, are you happy with the way you are treated by the OVC programme representatives (eg. LOC members, DCOs)?	1 = Yes 2 = No 98 = Don't Know					
Q46.	Do other people in the community know that you are receiving payments from the OVC cash transfer programme?	1 = Yes 2 = No 98 = Don't know					
Q47.	Is / would it be a problem for you if others in the community know that you are receiving payments from the OVC cash transfer programme?	1 = Yes 2 = No 98 = Don't know					

Perceptions of conditions															
Q48.	Do families participating in the OVC cash transfer programme have to follow any rules in order to continue receiving payments	1 = Yes 2 = No → Q55 98 = Don't Know → Q55													
Q49.	Can you please list the rules that you think cash transfer families have to follow in order to receive the full payment from the OVC programme? Interviewer: Circle all that apply	A = Enrolment / attendance in primary school only B = Enrolment / attendance in primary and secondary schools C = Attendance to health facility for immunizations D = Attendance to health facility for growth monitoring E = Attendance to health facility for vitamin A supplement F = Adequate food and nutrition for children G = Clean and appropriate clothing for children H = Attendance at OVC Programme community awareness sessions I = Birth certificate for children J = Other, specify _____ 98 = Don't Know	<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> <tr><td>E</td><td>F</td></tr> <tr><td>G</td><td>H</td></tr> <tr><td>I</td><td>J</td></tr> <tr><td colspan="2">98</td></tr> </table>	A	B	C	D	E	F	G	H	I	J	98	
A	B														
C	D														
E	F														
G	H														
I	J														
98															
Q50.	Which household members do these rules apply to?	1 = All children in the household 2 = Only to orphans and vulnerable children 3 = Other, specify _____ 98 = Don't know													
Q51.	How did you learn about the rules of the OVC cash transfer programme? Interviewer: Circle all that apply	A = OVC programme representative (ie. at community awareness session) B = Flyer C = Post Office D = Neighbour E = Village elder F = Village Chief G = Another beneficiary H = Other, specify _____ 98 = Don't know	<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> <tr><td>E</td><td>F</td></tr> <tr><td>G</td><td>H</td></tr> <tr><td colspan="2">98</td></tr> </table>	A	B	C	D	E	F	G	H	98			
A	B														
C	D														
E	F														
G	H														
98															
Q52.	Do you know what will happen if cash transfer families do not follow the rules?	1 = Yes 2 = No → Q54													
Q53.	What will happen to a cash transfer family if they do not follow all of the rules?	1 = Nothing 2 = Kicked out of the programme 3 = Go to jail 4 = A penalty fine will be deducted from the next payment – but do not know the amount 5 = A penalty fine will be deducted from the next payment – 500KS for every rule that is not followed 6 = Other _____													
Q54.	Is anyone checking to see if cash transfer families are following the rules?	1 = Yes 2 = No 98 = Don't know													
Q55.	Do you know why a cash transfer family that is currently receiving payments would ever be asked to leave the OVC cash transfer programme?	1 = Yes 2 = No → Q57													

Q56.	<p>Can you please list the reasons why a cash transfer family would be asked to leave the OVC cash transfer programme?</p> <p>Interviewer: Ask respondent to list reasons</p> <p>CIRCLE ALL THAT APPLY</p>	<p>A = After being in the programme for 5 years B = The household no longer has orphans or vulnerable children below 18 years old C = Household members do not follow all of the rules of the OVC Programme for 3 consecutive periods D = The household moves to another district where the OVC Programme is not operating E = The household caregiver has presented false information related to the eligibility for the Programme F = The household does not collect the payment for 3 consecutive collections G= Misuse of the money, specify _____ H= Neglect of the OVC, specify _____ I = Other, specify _____ 98 = Don't know</p>	<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> <tr><td>E</td><td>F</td></tr> <tr><td>G</td><td>H</td></tr> <tr><td>I</td><td>98</td></tr> </table>	A	B	C	D	E	F	G	H	I	98
A	B												
C	D												
E	F												
G	H												
I	98												
Q57.	<p>Have you ever gone to the Post Office to collect your payment and received less than 3000KS for the payment cycle?</p> <p>Interviewer: Look at all of the receipts provided the respondent and look for cash transfer amounts of less than KS 3000. Refer to this receipt for questions Q57 - Q59.</p>	<p>1 = Yes 2 = No → Q59</p>											
Q58.	<p>For the last time you received less than 3000KS for your payment, do you know why you received less?</p>	<p>1 = Yes 2 = No</p>											
Q59.	<p>Do you know if there is an appeal / complaints process if you ever receive less than 3000 KS in a payment cycle?</p>	<p>1 = Yes 2 = No</p>											
Q60.	<p>If you have any questions, experience any problems with the OVC cash transfer programme, who will you talk to?</p> <p>Interviewer: Circle all that apply</p>	<p>A = Village leader / elder B = Chief C = DCO D = Another beneficiary E = Nobody F = LOC member / OVC programme representative G = Other, specify _____ 98 = Don't know</p>	<table border="1"> <tr><td>A</td><td>B</td></tr> <tr><td>C</td><td>D</td></tr> <tr><td>E</td><td>F</td></tr> <tr><td>G</td><td>98</td></tr> </table>	A	B	C	D	E	F	G	98		
A	B												
C	D												
E	F												
G	98												
Use of the cash transfer / Kaka itiyo gi pesa maoloki													
Q61.	<p>In this household, who generally decides how the payment from the OVC programme is used?</p>	<p>_____</p> <p>Name of Main Decision Maker</p> <table border="1" style="margin-left: 20px;"> <tr> <td style="width: 20px; text-align: center;">N</td> <td style="width: 20px;"></td> <td style="width: 20px;"></td> </tr> </table> <p>New ID Code of Main Decision Maker</p>	N										
N													
Q62.	<p>Interviewer: Refer to the name of main decision maker provided in Q61</p> <p>In general, who does [NAME] consult with when deciding how to use the payment from the OVC programme?</p>	<p>1 = Alone 2 = In consultation with other adult family members 3 = In consultation with children 4 = In consultation with ALL family members 5 = In consultation with someone else in the community 98 = Don't know</p>											

Q63.	Is the payment from the OVC programme kept separate from the rest of the household's sources of income?	1 = Yes 2 = No → Q65 98 = Don't know													
Q64.	In general, can you tell me who in your household benefits from the payments of the OVC cash transfer programme?	1 = All household members 2 = Adult(s) only 3 = Children only (OVCs and non-OVCs) 4 = OVCs only 5 = Other, specify _____													
Q65.	In general, list the main things that the payment from the OVC programme is used for. List up to 3. Interviewer: Circle all that apply / Do NOT prompt	A = Food and nutrition B = Formal government education (fees, textbooks, uniforms etc.) C = Other education (nursery, madrasa, duksi, other religious school) D = Health care E = Shelter / Accommodation / Rent F = Clothing / Shoes (does not include school uniforms) G = Savings H = Investment I = Formal social occasions such as Weddings / Funerals J = Small business K = Other spending, specify _____ 98 = Don't Know / Can't say	<table border="1"> <tr> <td>A</td> <td>B</td> </tr> <tr> <td>C</td> <td>D</td> </tr> <tr> <td>E</td> <td>F</td> </tr> <tr> <td>G</td> <td>H</td> </tr> <tr> <td>I</td> <td>J</td> </tr> <tr> <td>K</td> <td>98</td> </tr> </table>	A	B	C	D	E	F	G	H	I	J	K	98
A	B														
C	D														
E	F														
G	H														
I	J														
K	98														

Kenya OVC CCT Evaluation Household Survey
Section D: Food Consumption and Expenditure

Number of household members

NEW ID Code of most knowledgeable member

Have you or members of your household consumed (Eaten)... [FOOD ITEM] ... during the past week?

Ask QUESTION 1 for full list of items first, then ask for details (Q2 – Q5) only for items coded '1' in Q1

Unit table

1 Debe	1 gorogoro	1 mkebe	1 small glass / cup	1 mokoroff (tin of tomato paste) / <i>mokoroff</i>	1 tea-spoon = 5 ml	1 table-spoon = 10 ml
= 18kg	= 2.25kg	= 250g	= 200g/200 ml	= 70g		

How much of this food did your household CONSUME during the last week (7 days) - including food that was purchased, and food produced or grown by your household or received as a payment or a gift?

Unit codes

Kilogramme	kg	Number	nu
Gramme	gr	Debe	de
Litre	li	Gorogoro	go
Millilitre	ml	Mkebe	mk

What was the total value of that food consumed?

What was the main source of this food? Did you obtain some from any other source?

Purchased	1	Gift/aid from relatives	5
Home produced	2	Gift/aid from neighbours /	6
Gathered	3	Gift/aid from organisation (NGO, religious, govt) /	7
Payment in kind	4	Not applicable	9

LAST 1 WEEK

Item	Item Code	1 = Yes 2 = No	Quantity	Unit (circle the most applicable unit)	Ksh	Main	CALCULATIONS and NOTES
		1	2	3	4	5	
Maize – grain	01			kg / gr / de / go / mk			
Maize – flour	02			kg / gr / de / go / mk			
Rice	03			kg / gr / de / go / mk			
Other grains (wheat, sorghum, millet, other types)	04			kg / gr / de / go / mk			
Bread	05			kg / gr			
Potatoes (Irish)	06			kg / gr / de / go / mk			
Sweet potatoes, cassava, arrow roots, yams, cooking banana	07			kg / gr / de / go / mk			
Beans	08			kg / gr / de / go / mk			
Other pulses/nuts (peas, grams, groundnuts)	09			kg / gr / de / go / mk			
Eggs	10			nu			
Fresh fish	11			Nu			
Dried/smoked fish	12			Nu			
Beef	13			kg / gr / de / go / mk			
Chicken	14			kg / gr / de / go / mk / nu			
Other meat (goat meat, mutton, pork, etc)	15						
Sukuma wiki (kales)	16						
Other vegetables (tomatoes, cabbage, lettuce, onions etc) or sardines/omena /	17						
Milk	18			li / ml			
Bananas (ripe)	19			Nu			
Other fruits (mangoes, avocados, oranges, pawpaws, etc.)	20						
Cooking fat	21			kg / gr			
Other cooking oils	22			li / ml			
Sugars (white/brown, sugarcane, etc.) [1 tea-spoon = 5gr & 1 table-spoon = 10gr]	23			kg / gr			
Spices (salt and others, etc.)	24						
Tea leaves / tea bags [1 tea-spoon = 2gr]	25			kg / gr			
Coffee and other non-alcoholic drinks	26						
Alcoholic beverages (beer, wines, spirits, home-brew)	27						
Meals eaten	28						
Other ready made foods (biscuits/mandazi/cakes/pasta/baby foods)	29						

Kenya OVC CCT Evaluation Household Survey

Section E: Non-Food Consumption & Expenditure (1 month, 3 month & 12 month recall)

LAST 1 MONTH		What is the total value of all [ITEM] PURCHASED, PRODUCED AT HOME and RECEIVED AS GIFT during the LAST 1 MONTH?	
Item	Item code	Amount in Ksh (Write 0 if none) LAST 1 MONTH	
Tobacco (cigarettes, tobacco) and miraa	01		CALCULATIONS and NOTES
Paraffin/ kerosene	02		
Water (for drinking and other household consumption / use)	03		
Charcoal, firewood (including gathered)	04		
Other utilities (electricity, gas)	05		
Toilet soap, Washing powder, laundry soap, detergents	06		
Other toiletries (shampoo, toothpaste, hair cream, etc)	07		
Other cleaning expenses, equipment (brushes, shoe polish, etc)	08		
Matches, candles	09		
Batteries, bulbs	10		
Bus fares, matatu, taxis	11		
Other transport expenses (bicycle, car repair, petrol etc) <i>excluding transport to and from school or health facilities</i>	12		
Hair cut and other personal services	13		
Books, notebooks, newspapers, stationary, etc (not for school)	14		
Communications (phone calls -- fixed and mobile, post office expenses, etc.).	15		
TKK ("to cooperate")	16		
Rent, including utilities if paid together as a lump sum	17		

LAST 3 MONTHS		What is the total value of all [ITEM] PURCHASED, PRODUCED AT HOME and RECEIVED AS GIFT during the LAST 3 MONTHS?	
Item	Item code	Amount in Ksh (Write 0 if none)	<p style="text-align: center;">LAST 3 MONTHS</p> <p style="text-align: center;">CALCULATIONS and NOTES</p>
Men's clothing	19		
Women's clothing	20		
Children's clothing NOT INCLUDING school uniforms	21		
Material for clothes, and tailoring	22		
Footwear (including repair costs)	23		
Recreation (toys, cinema, photography, records etc)	24		
Personal articles (umbrella, watch, lighter, belts, etc)	25		
Medical Expenditure (both inside and outside health facilities) – categories listed below			
- Medicines and medical supplies (eg bandages etc) <i>excluding AIDS drugs</i>	26		
- Transport to and from health facilities	27		
- Consultation & treatment fees including gifts	28		
- Laboratory & diagnostic test fees	29		
- Visits to traditional healers	30		
- Hospitalisation fees including food ("bed bill")	31		
- Other health expenditure <i>excluding AIDS drugs</i>	32		

LAST 12 MONTHS / DWECHE 12 MOKALO Interviewer: When you are asking about expenditure over the last 12 months, it may be appropriate for some categories (ie where these items are difficult to estimate over a complete year) to ask about monthly costs and multiply up to get a complete year, eg transport costs for school etc/		What is the total value of all [ITEM] PURCHASED, PRODUCED AT HOME and RECEIVED AS GIFT during the LAST 12 MONTHS ? LAST 12 MONTHS	
Item	Item code	Amount in Ksh (Write 0 if none)	
Textiles (blanket, bedsheet, towels, mosquito netting, etc., not for clothes)	33		CALCULATIONS and NOTES
Kitchen equipment (cutlery, pots, plates, small equipment – kettle and sufuria)	34		
Lanterns, lamps, torches	35		
Education Expenditure (Primary, Secondary and Nursery) (categories listed below)			
- Tuition fees, registration fees, exam fees & other fees <i>either paid or owed</i>	36		
- Private tuition	37		
- Transport to and from school	38		
- Uniforms including school shoes	39		
- School supplies including textbooks	40		
- Food (including any pocket money to buy lunch at school)	41		
Interviewer: This does NOT include food expenditure if child eats lunch at home/			

Kenya OVC CCT Evaluation Household Survey

Section F: Sources of income and ownership of productive assets

1. What are the sources of cash income for your household?			<i>Specify (Other)</i>		
Regular wage employment	01	Gifts in cash and kind (relatives / friends)	07	A. Main (first) source	
Self employment – agricultural/livestock farming	02	Cash transfer from OVC Programme	08	B. Second source (if any)	
Self employment – non-farming (e.g. casual labour, manual labour, fisherman, ect)	03	Transfers from Government (other cash transfers / food aid etc)	09	Write 99 if not applicable	
Own business / employer	04	Other private transfers (Church / NGOs etc.)	10	C. Third source (if any)	
Property / Land Rental / Interest Revenue	05	Other (specify)	97	Write 99 if not applicable	
Pension	06				
2. In the last 12 months, did your household receive any support in the form of cash or food or materials from people or organisations outside the household NOT INCLUDING OVC cash transfers?			3. What is the main source of this support?		
	Yes	1	<i>Specify (Other)</i>		
	No → Q5	2	Relative (in location) / 01	Friend (in location) 03	Government 05
Interviewer: quickly list what type of organizations (ex. government, church, NGO)			Church or Mosque / 07	Private individual 09	Relative (outside location) 02
			Friend (outside location) 0	NGO 06	Zakat 08
			Other (specify) 97		
4. In total how much of this support did your household receive in the last 12 months?			5. Does your household own this household dwelling or other household dwellings?		
A. Cash, in KSh			Yes	1	
B. Food / materials and other non-cash, estimated in KSh			No	2	
6. What is the total amount of farming land owned by the household?			7. Does your household own any livestock (i.e. cattle / donkeys / camels / sheep / goats / pigs / poultry)?		
Write in acres, to the nearest 0.1 acre			Yes	1	
Write 0 if household does not own any farming land			No → next section	2	
Write 98 if respondent does not know					

8. How many of each of the following livestock does your household own, including livestock owned in other locations?

Interviewer: This does not include livestock that are being looked for somebody else

98 = don't know 0 = household does not own any of this type of livestock

A. Large animals / *Le madongo*

1. Cattle - traditional zebu/	
2. Cattle – traditional other	
3. Cattle – hybrid	
4. Donkeys	
5. Camels	

B. Small animals and poultry/ *Le matindo gi gwen*

1. Goats	
2. Sheep	
3. Pigs	
4. Poultry (chickens, ducks etc)	

C. Other/ *Moko*

1. Specify other	
2. Specify other	
3. Specify other	
4. Specify other	
5. Specify other	

Kenya OVC CCT Evaluation Household Survey
Section G: Subjective poverty assessment, savings
and shocks

Savings and investments						
Q1.	Some people try to save some money (coins / paper money included) for emergencies or to buy something special in the future. Are you currently saving (in cash)?	1 = Yes 2 = No				
Q2.	Did you save in the past?	1 = Yes 2 = No				
Interviewer: If there is at least one 'YES' in Q1 or Q2 then GO TO → Q3						
Interviewer: If Q1 AND Q2 is 'NO' then SKIP TO → Q10						
Q3.	In the last month, how much money (coins / paper money included) have you been able to put aside for savings (i.e. money set aside for emergencies or to buy something special in the future)?	<table border="1" style="width: 100px; height: 20px; margin-bottom: 5px;"> <tr> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> <td style="width: 25px;"></td> </tr> </table> Amount in KS <i>Code 98 if respondent does not know or can't say</i> <i>Code '00' if there was no savings in the last month</i>				
Q4.	Where do you (or did you) put your savings?	1 = At home 2 = Informal savings scheme (self-help group / merri-go-round) 3 = Shop / Restaurant / Hotel/Duka 4 = NGO / MFI 5 = Cooperative / SACCO/ 6 = Bank / Post Bank / formal financial institution 7 = do not save currently (saved in the past) 8 = Mobile banking (eg. Safaricom – Mpesa) 98 = Can't / won't say				
Q5.	How often are you able to place some money into savings?	1 = Daily 2 = Weekly 3 = Monthly 4 = Every 2 months 5 = Not regularly (whenever I can) 97 = Other, please specify 98 = Can't / won't say				
Q6.	In the last 12 months, did you use your cash savings or cash set aside to pay for certain expenses?	1 = Yes /Yes 2 = No/ No → 0				
Q7.	What did you use the savings for?	1. Healthcare costs (medicines, hospitalization, etc.) 2. Food 3. Social or lifecycle events (wedding, funeral, etc.) 4. education, (e.g. school, school materials, school clothing) 5. Other (please specify).				

Q8.	Which is your preferred saving method, in cash or in kind (e.g. keeping livestock, grains etc)?	1 = In cash 2 = In kind 3 = indifferent / does not matter 98 = Don't know	
Q9.	Compared to TWO YEARS ago, is it easier or harder to save money (coins / paper money included) for emergencies or to buy something special now?! <i>Ka ipimo gi HIGNI ARIYO MOKALO, yot koso tek kano pesa (hela/ koriw gi node) ne gik ma ok nyal geng' kata mar nyiewo gimoro maber sani?</i>	1 = It is easier to save money now 2 = It is harder to save money now 3 = It is about the same 98 = Don't know / Can't say / Won't say	
Subjective poverty assessment / kak dhier chalo			
Q10.	Compared with TWO YEARS ago, would you say that your household is doing better, about the same or worse?	1 = A lot better off 2 = A little better off 3 = About the same 4 = A little worse off 5 = A lot worse off 6 = Can't / won't say	
SHOCKS			
Interviewer: These questions refer to major expenditures by the household that are not normal and have made it more difficult for the household to meet its basic needs.			
Q11.	In the last TWO YEARS, has there been any un-expected/ emergencies that has made it more difficult to meet the household's basic needs?	1 = Yes 2 = No → SECTION H	
Q12.	QUESTION DELETED		

Q 13 a	<p>Interviewer: Prompt the respondent to tell you the 'story' of events. While he/she is telling you the story, record any events mentioned below.</p> <p>What is the MAIN reason for the un-expected emergency that you have had in the last TWO YEARS?</p> <p><i>Use the REASON CODES in the box below to answer this question</i> <i>Code '98' for don't know / can't say</i></p>	<p style="text-align: center;">Specify (Other)</p> <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 60%;"></td> </tr> </table> <p>MAIN REASON</p>			
Q 13 b	<p>What is the SECOND reason for the unexpected emergency the last TWO YEARS?</p> <p><i>Use the REASON CODES in the box below to answer this question</i> <i>Code '98' for don't know / can't say</i></p>	<p style="text-align: center;">Specify (Other)</p> <table border="1" style="width: 100%; height: 20px;"> <tr> <td style="width: 20%;"></td> <td style="width: 20%;"></td> <td style="width: 60%;"></td> </tr> </table> <p>SECOND REASON</p>			
<p>REASON CODES</p> <ol style="list-style-type: none"> 1. Loss of income from productive HH member (death or leaving /) 2. Loss of non-productive HH member (death or leaving) 3. Loss of non household member – relative or friend outside of household (death or leaving) 4. Loss of HHs own animals 5. Loss of HHs own land or water resources 6. Loss of access to land, water or other natural resources for production 7. Loss of productive assets (tools, machinery etc.) 8. Less income or job loss 9. Less income from animal husbandry, fishing or farming – <i>lower volume of production (ex. crop failure)</i> 10. Less income from animal husbandry, fishing or farming – higher input costs or lower sales prices 11. Less income from other HH business 12. Large expenditure due to ill health, chronic / severe illness, accident or death – including funeral, hospitalisation, medical treatment (sickness that has taken more than three month to recover) 13. Large expenditure on social obligations 14. Increased food costs 15. Increased costs of fuels, transport or other necessities 16. Debt payments 17. Drought / flood 18. <i>End of regular assistance, aid or remittances from outside HH</i> 19. Birth in household 20. Break-up of the household 21. Jailed 22. Fire 23. Dwelling damaged, destroyed, burglary 24. Displaced due to post-election violence 99. Other, (specify) _____ 					

Kenya OVC CCT Evaluation Household Survey
Section H: Housing characteristics and ownership of durable assets

1	How many rooms does your household occupy?	<i>Do not include kitchen, bathroom or rooms used for business. Rooms counted do not necessarily have to be attached to each other</i>	
2	What is the main construction material of the outside walls?	01 = Stone 02 = Brick / block / cement 03 = Mud /cow dung 04 = Wood 05 = Corrugated iron sheet 06 = Grass / straw / Sticks 07 = Palm 08 = Tin 09 = Other (specify) _____	
3	What is the main construction material of the roof?	01 = Corrugated iron sheet / mabati 02 = Tiles 03 = Concrete 04 = Asbestos sheet 05 = Grass / straw / Sticks 06 = Makuti / palm 07 = Tin 08 = Mud / cow dung 09 = Other (specify) _____	
4	What is the main flooring material?	1 = Cement 2 = Tiles 3 = Wood 4 = Mud / cow dung 5 = Sand 6 = Other (specify) _____	
5	What is the main primary type of appliance used for cooking?	01 = Traditional stone fire 02 = Improved traditional stone fire 03 = Ordinary Jiko 04 = Improved Jiko 05 = Kerosene stove 06 = Gas cooker 07 = Electric cooker 08 = Other (specify) _____	
6	What is the household's main source of COOKING fuel?	01 = Electricity 02 = Paraffin / kerosene 03 = Gas 04 = Firewood 05 = Charcoal 06 = Residue / animal waste / grass 07 = Other (specify) _____	
7	What is the household's main source of LIGHTING fuel?	01 = Electricity 02 = Paraffin / kerosene 03 = Gas 04 = Firewood 05 = Candles / flashlights / torches 06 = Other (specify) _____	

8	What is the main kind of toilet facility that your household uses?	01 = None →Q10 02 = Flush to sewer 03 = Flush to septic tank 04 = Pan/bucket →Q10 05 = Pit latrine with ground level cover over latrine 06 = Uncovered pit latrine 07 = Ventilation-improved pit latrine 08 = Other (specify) _____	
9	Does your household own this toilet facility?	1 = Yes 2 = No	
10	What is the main source of drinking water during the dry season?	1 = Piped into dwelling or compound 2 = Public outdoor tap or borehole with pump 3 = Protected well or spring 4 = Unprotected well, rainwater, spring 5 = River, lake, pond 6 = Mobile vendor 7 = Bought from neighbour 8 = Other (specify) _____	
11	Does your household own any of the following items that are in working condition? 1 = Yes 2 = No	A. Bicycle B. Motorcycle C. Radio D. Telephone / mobile E. Refrigerator F. Fan G. Bucket /Basin H. Wooden Stool I. Bed J. Bed Sheets K. Blankets L. Mosquito Net M. Table N. Chair	

Section I: Education

Kenya OVC CCT Evaluation Household Survey

For this section I need to ask questions about the **children aged 4 to 19** in the household. I need to ask the parent or the caregiver for each child. Make sure that the identity of each child's caregiver correctly corresponds to Section B, Question 14.

CHILDREN AGED 4 - 19

New ID code	Interviewer: Given Name	Interviewer: is [NAME] aged 4 or 5 years old?	Is [NAME] currently attending nursery?	Why is [NAME] not attending nursery?	Has [NAME] ever attended school?	Why has [NAME] never attended school?	
<i>Write New IDcodes of all children who are 4 – 19</i> <i>see SECTION B Q7e</i>	<i>Fill in this Question by referring to current roster in SECTION B Q</i>	Yes 1	Yes 1	Sick 01	Interviewer: <i>this does not include nursery</i> Yes → Q8 1 No 2 Don't Know 98	Long-term sickness 01	
		No → Q5 2	→ Q26	Sickness of family member 02		Sickness of family member 02	
			No 2	Working for family 03		Working for family / farm farm 03	
				Paid work outside HH 04		Paid work outside HH 04	
				House work 05		House work 05	
				Away from home 06		Away from home 06	
				Already attending school 07		Does not wish to attend 07	
				Cannot afford fees 08		Cannot afford fees 08	
				Cannot afford uniform / supplies 09		Cannot afford uniform / supplies 09	
				Nursery too far away 10		School too far away 10	
				Nursery full 11		School full 11	
				Nursery poor quality 12		School poor quality 12	
				Parents forbade it 13		Parents forbade it 13	
				Conflict with religious beliefs 14		Conflict with religious beliefs 14	
				Not necessary / no point 15		Too young 15	
				Too young 16		Not necessary / no point 16	
				Too old 17		Still in nursery 17	
				Other (specify) 18		Other (specify) 18	
						→ Q26	
1	2	3	4	Specify OTHER	5	6	Specify OTHER

New ID code	Question deleted	Is [NAME] currently enrolled in school?	What is the main reason why [NAME] is not currently enrolled in school?	How long ago was [NAME] last enrolled in school?	What type of school is this?
		Yes 1 → Q11 No 2	Sick 01 Sickness of family member 02 Working for family / farm 03 Paid work outside HH 04 House work 05 Away from home 06 Does not wish to attend 07 Cannot afford fees 08 Cannot afford uniform / supplies 09 School too far away 10 School full 11 School poor quality 12 Parents forbade it 13 Conflict with religious beliefs 14 Too old / finished school 15 Too young 16 Not necessary / no point 17 Other (specify) 18	0-3 months 1 4- 6 months 2 7-12 months 3 1-2 years 4 More than 2 5 years Don't Know 98 → Q26	Government Primary 1 Non-formal Primary 2 NGO Primary → Q14 3 Government Secondary → Q14 4 Non-Formal Secondary → Q14 5 NGO Secondary → Q14 6 Madrasa Secondary → Q14 7 Private → Q14 8 Other, specify → Q14 9
	Name of child				
7		8	9 Specify OTHER	10	11 Specify OTHER

New ID code	What is the name of the School that [NAME] is enrolled in?	What is the name that [NAME] is registered in school with?	What class is [NAME] in this year?	What class was [NAME] in last year?	Does the school provide lunch (paid or free)?	On average, what is the transport cost to send [NAME] from your house to his/her school and back again?
		<p><i>Record the name that the child is registered in school with EVEN if it is the same name in SECTION B</i></p>	<p>Nursery/ Nasari 00 Std 1/ klas1 01 Std 2 / klas2 02 ----- Std 3/klas 3 03 ----- Std 4/ klas4 04 ----- Std 5/klas5 05 ----- Std 6/klas 6 06 ----- Std 7/ klas7 07 ----- Std 8/klas 8 08 ----- Form 1/Klas 9 11 ----- Form 2/Klas 10 12 ----- Form 3 / Klas11 13 ----- Form 4/Klas 12 14 ----- Form 5/Klas13 15 ----- Form 6/Klas 14 16 ----- Other 97 ----- Don't know/Akia 98 -----</p>	<p>Nursery/ Nasari 00 Std 1/ klas1 01 Std 2/klas 2 02 ----- Std 3/ klas3 03 ----- Std 4/klas 4 04 ----- Std 5/klas 5 05 ----- Std 6/klas 6 06 ----- Std 7/klas 7 07 ----- Std 8/klas 8 08 ----- Form 1/Klas 9 11 ----- Form 2/Klas 10 12 ----- Form 3/Klas 11 13 ----- Form 4/Klas 12 14 ----- Form 5/Klas 13 15 ----- Form 6/Klas 14 16 ----- Not in school last year / 17 <i>ne oonge e skul</i> <i>hgamokalo</i> Other 97 ----- Don't know/akia 98 -----</p>	<p>Yes 1 ----- No 2 ----- Don't know 98 -----</p>	<p><i>Record two-way costs in KS for each child</i></p> <p><i>Write '0' if no transport costs /</i></p> <p><i>Write '98' if Don't know</i></p>
12		13	14	15	16	17

New ID code	Was [NAME] in school the last day that the school was officially open	If [NAME] was not in school the last official day, what is the main reason?	Roughly how many days in the last 2 months has the school been closed (excluding holidays, weekends and strikes)?	Roughly how many school days did [NAME] miss in the past 2 months, excluding holidays and any days the school was officially closed?	What was the main reason for missing this period?
	Yes →Q20 1 No 2 Don't know 98 If today is Sunday or Monday, refer to the last school day instead of "yesterday." / ka kawuono en jumapil kata wuoktich to kar tiyo gi 'nyoro' to ti gi odiechien'g mar skul mogik. Inform respondent that we will be going to [NAME]'s school to check class registers to monitor attendances and absences	Sick 01 Sickness of family member 02 Working for family / farm 03 Paid work outside HH 04 House work 05 Away from home 06 Does not wish to attend 07 Cannot afford fees 08 Cannot afford uniform / supplies/ 09 School too far away 10 School full 11 Parents forbade it 12 Banned by school 13 Problems getting to school (e.g. due to rains) 14 Dropped out 15 Other (specify) 16	This question refers to days that the school is UN-OFFICALLY closed Don't know = 98 Write '0' if no school days missed	Inform respondent that we will be going to school in this area to check class registers to monitor attendances and absence This question INCLUDES days recorded in Q20a. The answer to this question CANNOT be less than response recorded in Q20a Write '0' if no school days missed and SKIP →Q22 Don't know = 98 SKIP →Q22	Sick 01 Sickness of family member 02 Working for family / farm 03 Paid work outside HH 04 House work 05 Away from home 06 Does not wish to attend 07 Cannot afford fees/ 08 Cannot afford uniform / supplies 09 School too far away 10 School full 11 Parents forbade it 12 Banned by school 13 Problems getting to school (e.g. due to rains)/ 14 Dropped out 15 School Cloased 16 Other (specify) 17
18		19 Specify OTHER	20a	20b	21 Specify OTHER

New ID code	Did any person or organisation from outside this household contribute to school costs for [NAME] in the 2008 school year, either cash or material support – NOT INCLUDING OVC cash transfers?	What was the total value of this assistance to [NAME] in this school year? ?	Who contributed? <i>Circle all that apply</i>	What did they contribute? <i>Circle all that apply</i>	Does [NAME] do any paid work ? ?	What are the first and second most common kinds of paid work that [NAME] does? <i>Prompt and list the most common TWO activities.</i>																							
	Yes 1 No → Q26 2 Check that this answer is consistent with Section F, Question 2.	KSH If the exact amount of assistance is not known, ask the respondent to estimate the total value of the assistance	A. Relative B. Friend / neighbour C. NGO D. Church / mosque E. School / PTA F. Government/ G. OPTION DELETED H. Other I. Don't know Circle all that apply / <i>Luor te ma nyalore</i>	A. Cash B. Fees C. Clothes D. Books & materials E. Food F. Transport G. Extra tuition H. Fees waived I. Other Circle all that apply / <i>Luor te ma nyalore</i>	Yes 1 No 2 → Q30	<table border="0"> <tr><td><i>Domestic work</i></td><td><i>01</i></td></tr> <tr><td><i>Farming – crops</i></td><td><i>02</i></td></tr> <tr><td><i>Farming – livestock</i></td><td><i>03</i></td></tr> <tr><td><i>Fisherman</i></td><td><i>04</i></td></tr> <tr><td><i>Trade / recycling</i></td><td><i>05</i></td></tr> <tr><td><i>Medium and large industry</i></td><td><i>06</i></td></tr> <tr><td><i>Small industry</i></td><td><i>07</i></td></tr> <tr><td><i>Business work – selling things, making things</i></td><td><i>08</i></td></tr> <tr><td><i>Construction / repair work</i></td><td><i>09</i></td></tr> <tr><td><i>Casual labour</i></td><td><i>10</i></td></tr> <tr><td><i>Other (specify)</i></td><td><i>11</i></td></tr> </table>		<i>Domestic work</i>	<i>01</i>	<i>Farming – crops</i>	<i>02</i>	<i>Farming – livestock</i>	<i>03</i>	<i>Fisherman</i>	<i>04</i>	<i>Trade / recycling</i>	<i>05</i>	<i>Medium and large industry</i>	<i>06</i>	<i>Small industry</i>	<i>07</i>	<i>Business work – selling things, making things</i>	<i>08</i>	<i>Construction / repair work</i>	<i>09</i>	<i>Casual labour</i>	<i>10</i>	<i>Other (specify)</i>	<i>11</i>
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22		23	24	25	26	27																							
						First	Second																						
			A B C D E F G H I	A B C D E F G H I																									
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NewID code	In the LAST WEEK, how many hours did [NAME] work? <i>This does not include work for the family</i>	In the LAST WEEK, roughly how much did [NAME] earn per hour for this work? <i>This does not include work for the family</i>	In the LAST WEEK, how many hours per week did [NAME] do UNPAID work, (eg house work or work for the family farm or family business)?
	This includes both paid and self-employed work	KSH	Write zero if [NAME] works no hours
28		29	30

Kenya OVC CCT Evaluation Household Survey
Section J: Child Health

For this section I need to ask questions about the **children aged 0 – 7 years old** in the household. I need to ask the parent or the caregiver for each child.

FOR CHILDREN 0 - 7

Interviewer: Make sure that the identity of each child’s caregiver correctly corresponds to Section B, Question 14. If there are no children 0 – 7 **SKIP TO END**

New ID code	Interviewer: Given Name/ <i>Nying</i>	Interviewer: Is [NAME] 0 – 3 years old?	Does [NAME] have a health card (vaccination card, growth monitoring card)?	Interviewer: Observe vaccination section of health card:									
See Section B / Q 7f		Yes 1	Yes 1	Write 1 against each vaccination recorded on the child’s health card, and 2 if there is no record of that vaccination									
		No → Q21 2	No → Q14 2										
		<i>Get all cards available</i>		<i>BCG</i>	<i>DPT / Hep / Flu 1</i>	<i>DPT / Hep / Flu 2</i>	<i>DPT / Hep / Flu 3</i>	<i>OPV 0</i>	<i>OPV 1</i>	<i>OPV 2</i>	<i>OPV 3</i>	<i>Measles</i>	<i>Yellow Fever</i>
	1	2	3	4	5	6	7	8	9	10	11	12a	12b

New ID code	Has [NAME] received any other vaccinations not listed on this health card?	Has [NAME] received any vaccinations including vaccinations received in a national immunisation day campaign?	Has [NAME] received BCG vaccination against tuberculosis (an injection in the left arm that usually causes a scar)?	Has [NAME] received Polio vaccine, that is, drops in the mouth?	In total, how many times was the polio vaccine received (including any recorded on the card)?	Has [NAME] received DPT vaccination, that is, an injection in the thigh, sometimes at the same time as polio drops?	In total, how many times was the DPT vaccine received (including any recorded on the card)?	Has [NAME] received an injection in the right upper arm to prevent measles?
	Yes →Q15 1 No →Q21 2 Don't know 98 →Q21	Yes 1 No →Q21 2 Don't know 98	Yes 1 No 2 Don't know 98	Yes 1 No →Q18 2 Don't know 98 →Q18	If DON'T KNOW then write 98	Yes 1 No →Q20 2 Don't know 98 →Q20	If DON'T KNOW then write 98	Yes 1 No 2 Don't know 98
	13	14	15	16	17	18	19	20

↓FOR ALL CHILDREN 0-7 YEARS OLD ↓

New ID code	In the last six months, has [NAME] been given Vitamin A supplements by a health worker?	Where was this done?		In the last six months, has [NAME] been weighed or measured by a health worker?	Where was this done?		Has [NAME] been ill with a fever or hot body at any time in the last month?	Has [NAME] had an illness with a cough at any time in the last month?	Interviewer: Did [NAME] have a fever or a cough in the last month?	Did you seek advice or treatment for the fever/cough from a health facility, pharmacy, shop or other person?	
Yes 1 No →Q23 2 Don't know 98 →Q23 If this is shown on the health card, then record it from there	Government hospital/ 01 Government health centre 02 Government dispensary 03 Other public (specify) 04 Mission, church, mosque hospital 05 Private hospital or clinic 06 Pharmacy/chemist 07 Mobile clinic 08 Community health worker 09 Traditional healer 10 Other (specify) 11	Yes 1 No →Q25 2 Don't know 98 →Q25 If this is shown on the health card, then record it from there. /	Government hospital 01 Government health centre 02 Government dispensary 03 Other public (specify) 04 Mission, church, mosque hospital 05 Private hospital or clinic / 06 Pharmacy/chemist 07 Mobile clinic 08 Community health worker 09 Traditional healer 10 Other (specify) 11	Yes 1 No 2 Don't know 98	Yes 1 No →Q31 2 Don't know 98 →Q31	Answer is YES if either Q25 or Q26 answers are YES Yes 1 No →Q/ 2 31	Yes 1 No 2 →Q30				
21	22	23	24	25	26	27	28	<i>Specify OTHER/</i>		<i>Specify OTHER</i>	

New ID code	Where did you seek advice or treatment? Circle all that apply	If you did not seek treatment, why not?	Has [NAME] been ill with diarrhoea at any time in the last month?	Did you seek advice or treatment for the diarrhoea?	Where did you seek advice or treatment? Circle all that apply	
	A. Government hospital B. Government health centre C. Government dispensary D. Other public E. Mission, church, mosque hospital F. Private hospital or clinic G. Pharmacy/chemist H. Nursing/maternity home I. Mobile clinic J. Community-based distributor K. Shop / market L. Friend/relative M. Community health worker N. Traditional healer O. Other →Q31	Cannot spare the time 01 Cannot leave other children behind 02 Place too far 03 Place too expensive to get to 04 Do not think treatment is of benefit 05 Illness not serious 06 Cannot afford fee for treatment 07 Cannot afford fee for drugs 08 Queue too long 09 Other (specify) 10	Yes 1 No →Q35 2 Don't know 98 →Q35	Yes 1 No 2 →Q34	A. Government hospital B. Government health centre C. Government dispensary D. Other public E. Mission, church, mosque hospital F. Private hospital or clinic G. Pharmacy/chemist H. Nursing/maternity home I. Mobile clinic J. Community-based distributor K. Shop / market L. Friend/relative M. Community health worker N. Traditional healer O. Other →Q35	
	29	30	Specify OTHER	31	32	33
	A B C D E F G H I J K L M N O					A B C D E F G H I J K L M N O
	A B C D E F G H I J K L M N O					A B C D E F G H I J K L M N O
	A B C D E F G H I J K L M N O					A B C D E F G H I J K L M N O
	A B C D E F G H I J K L M N O					A B C D E F G H I J K L M N O
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	A B C D E F G H I J K L M N O					A B C D E F G H I J K L M N O

New ID code	If you did not seek treatment, why not?	
	Cannot spare the time	01
	Cannot leave other children behind.	02
	Place too far	03
	Place too expensive to get to	04
	Do not think treatment is of benefit	05
	Illness not serious	06
	Cannot afford fee for treatment	07
	Cannot afford fee for drugs	08
	Queue too long	09
	Other (specify)	10
34	<i>Specify OTHER</i>	

ANTHROPOMETRICS- CHILDREN 0-7 - ROUND 1

New ID Code	Name of child (0-7)	I would like to measure [NAME]'s height and weight. May I do that?	Measure [NAME] and record length / height (cm) <i>Code '99' if you are not able to take measurement</i>	Interviewer: Which instrument did you use for measuring height / length?	Can [NAME] stand on his / her own? Yes 1 No 2 →Q41	FOR CHILD THAT CAN STAND		FOR CHILD THAT CANNOT STAND	
						Weight of [NAME] →Q43	Weight of caregiver ALONE	Weight of caregiver AND [NAME]	
	<i>Refer to Section B</i>	<i>1 = Yes/ Ndio 2 = No / La</i>	<i>Record to the nearest decimal possible: 0.1 for wooden board 0.5 for white roll-up mat</i>	<i>1 = wooden board for height (standing) 2 = wooden board for length (lie down) 3 = blue plastic scale for height (standing) 4 = white roll-up mat for length (lie down)</i>		<i>Record to nearest 0.1kg Code '99' if you are not able to take measurement</i>	<i>Record to nearest 0.1kg Code '99' if you are not able to take measurement</i>	<i>Record to nearest 0.1kg Code '99' if you are not able to take measurement</i>	
35		36	37	38	39	40	41	42	

ANTHROPOMETRICS - CHILDREN 0-7 - ROUND 2

New ID Code	Name of child (0-7)	Measure [NAME] and record length / height (cm) <i>Code '99' if you are not able to take measurement</i>	Can [NAME] stand on his / her own? ----- Yes 1 ----- No 2 →Q47 -----	FOR CHILD THAT CAN STAND	FOR CHILD THAT CANNOT STAND		Comments/remarks (e.g. one measurement seemed more accurate than the other; child had a knot of hair of 1-2 cm high that made measurement more difficult)
				Weight of [NAME] →Q49	Weight of caregiver ALONE	Weight of caregiver AND [NAME]	
	<i>Refer to Round 1</i>	<i>Record to the nearest decimal possible: 0.1 for wooden board 0.5 for white roll-up mat</i>		<i>Record to nearest 0.1kg Code '99' if you are not able to take measurement</i>	<i>Record to nearest 0.1kg</i>	<i>Record to nearest 0.1kg</i>	
43		44	45	46	47	48	49

At end of interview: Thank you for your time.