

## Malawi Community Survey- Endline 2015

IDENTIFICATION PARTICULARS	NAME	CODE NUMBER
1. DISTRICT	_____	_
2. TRADITIONAL AUTHORITY (TA)	_____	_ _
3. VILLAGE CLUSTER	_____	_ _
4. COMMUNITY (ZONE)	_____	_ _ _
5. ESTIMATED NUMBER OF HOUSEHOLDS	_ _ _ _ , _ _ _ _	[AS LISTED AT BASELINE]
6. GPS COORDINATES	East  _ _ .  _ _ _ _ _	South  _ _ .  _ _ _ _ _
	<i>RANGE: 9.39000-17.14999</i>	<i>RANGE: 32.670000- 35.9399</i>
7. SUPERVISOR'S NAME & CODE	_____	_ _
8. DATE OF INTERVIEW	_ _   _ _   _ _	
	D D M M Y Y	

SECTION 1: ROSTER OF INFORMANTS			
	1	2	3
ID CODE	AGE [YEARS]	SEX MALE....1 FEMALE....2	For how many years have you lived in this community? [CUMULATIVE YEARS]
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

**SECTION 3: HEALTH ACCESS**

12	15	19	20	21
<p><b>Are there any groups or programmes in this community providing insecticide- treated (blue or green) mosquito bed nets free or at low cost?</b></p> <p>YES.....1 NO.....2</p>	<p><b>Has there been a child health day in this area in the last <u>6 months</u>? (e.g. promoting health checkups, Vitamin A, vaccinations, etc.)</b></p> <p>YES.....1 NO.....2 DON'T KNOW.....7</p>	<p><b>Can individuals in this community obtain short-term contraceptives in a local health facility or pharmacy (e.g., condoms, spermicide, etc.)?</b></p> <p>YES.....1 NO.....2 DON'T KNOW ....7</p>	<p><b>Can individuals in this community obtain long-term contraceptives in a local health facility or pharmacy (e.g., pills, injections, IUDs, etc.)?</b></p> <p>YES....1 NO.....2 DON'T KNOW...7</p>	<p><b>How satisfied are you with the public health facility in this area?</b></p> <p><b>[Refer to closest one]</b></p> <p>STRONGLY DISSATISFIED...1 DISSATISFIED....2 NEITHER SATISFIED NOR DISSATISFIED....3 SATISFIED....4 STRONGLY SATISFIED...5</p>

**SECTION 4: SCHOOLING ACCESS**

12	13
<p><b>How satisfied are you with the nearest government primary school?</b></p> <p>Very dissatisfied....1            Quite dissatisfied...2            Neither satisfied or dissatisfied...3            Quite satisfied....4            Very satisfied...5</p>	<p><b>How satisfied are you with the nearest government secondary school?</b></p> <p>Very dissatisfied....1            Quite dissatisfied...2            Neither satisfied or dissatisfied...3            Quite satisfied....4            Very satisfied...5</p>

**SECTION 5A: AGRICULTURE**

1	2	3	5
<p><b>For growing maize in the last <u>completed</u> rainy season, the amount of rain received was ...</b></p> <p>[READ RESPONSES]</p> <p>TOO MUCH....1 THE RIGHT AMOUNT.....2 TOO LITTLE...3</p>	<p><b>For growing maize in the last <u>completed</u> rainy season, the rains began ...</b></p> <p>[READ RESPONSES]</p> <p>TOO EARLY..1 AT THE RIGHT TIME.....2 TOO LATE...3</p>	<p><b>For growing maize in the last <u>completed</u> rainy season, the rains ended ...</b></p> <p>[READ RESPONSES]</p> <p>TOO EARLY...1 AT THE RIGHT TIME.....2 TOO LATE...3</p>	<p><b>Is there an irrigation scheme or a river suitable for irrigation in this community?</b></p> <p>YES..1 NO...2</p>

12a	12b	13	14	15
<p><b>What is the average daily wage for men and women doing casual labour in this community <u>this season</u>?</b></p> <p>[Emphasize this wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer.]</p> <p>If no wage market, write 9999999</p>		<p><b>Do children (aged <u>under 16 years</u>) sometimes work for money in this community?</b></p> <p>YES.....1 NO.....2&gt;&gt;NEXT SECTION</p>	<p><b>What proportion of children in this community sometimes work for money?</b></p> <p>ALMOST NONE...1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL....5</p>	<p><b>What is the average daily wage for <u>children</u> doing casual labour in this Community <u>this season</u>?</b></p> <p>Wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer.</p> <p>No wage market....9999</p>
<b>MALE (MWK)</b>	<b>FEMALE (MWK)</b>			<b>MWK</b>

<b>SECTION 7: SHOCKS</b>		
	<b>[We are specifically interested in events that have changed the well-being of people in this community for better or for worse.]</b>	<b>2</b>
	<b>SHOCK/ EVENT</b>	Did [EVENT] take place in the <b>last one year?</b>  YES...1 NO...2
1	DROUGHT	
2	FLOOD	
3	CROP DISEASE/PESTS	
4	LIVESTOCK DISEASE	
5	HUMAN EPIDEMIC DISEASE (cholera, measles, etc.)	
6	SHARP CHANGE IN PRICES	
7	MASSIVE JOB LAY-OFFS	
8	LOSS OF KEY SOCIAL SERVICE(S)	
9	POWER OUTAGE(S)	
12	NEW EMPLOYMENT OPPORTUNITY	
13	NEW HEALTH FACILITY	
14	NEW ROAD	
15	NEW SCHOOL	
17	ON-GRID ELECTRICITY	
18	OFF-GRID ELECTRICITY	
19	MAREP (Malawi Rural Electrification Programme)	
20	IMPROVED TRANSPORTATION	
21	DEVELOPMENT PROGRAM (SPECIFY)	

<b>SECTION 7A: COMMUNITY SERVICES &amp; BENEFITS</b>		
	<b>SERVICE / BENEFIT</b>	<b>1</b>
		<b>What porportion of households receive these services or benefits in this area?</b>  NONE...1 VERY FEW...2 ABOUT ONE FOURTH...3 ABOUT ONE HALF...4 ABOUT THREE-FOURTHS...5 ALMOST ALL...6 DON'T KNOW...7
1	FREE CASH SUPPORT (SCT, OTHER)	
2	CASH FOR PUBLIC WORKS	
3	FREE FOOD SUPPORT	
4	FOOD FOR PUBLIC WORKS	
5	FREE INPUT SUPPORT	
6	INPUTS FOR PUBLIC WORKS	
7	FERTILIZER SUBSIDY (FISP)	
8	SCHOOL FEEDING PROGRAMME	
9	SUPP FEEDING AT NUTRITIONAL REHAB UNIT	
10	FREE DISTRIBUTION OF LIKUNI PHALA [TNP]	
11	SCHOLARSHIPS/BURSARIES FOR SECONDARY EDUCATION (E.G., CAMFED)	
12	AG EXT: SOIL/WATER CONSERVATION	
13	AG EXT: TILLAGE & CROP PRACTICES	
14	AG EXT: AGRO-FORESTRY & ALTERNATIVE CROPS	
15	MICROFINANCE	
16	VILLAGE SAVINGS & LOANS (e.g., ROSCAs)	
17	SKILLS TRAINING (e.g., carpentry, construction, etc.)	
18	SENSITIZATION CAMPAIGNS AGAINST CULTURAL PRCTICES (EARLY MARRIAGE)	
19	HOUSEHOLDS SEEK SERVICES OF COMMUNITY POLICE AFTER BEING VICTIM OF CRIME	

**SECTION 8A: CULTURAL NORMS- ALCOHOL & VIOLENCE**

1	2	3	4	5	6	7	8
<b>Is it easy to purchase alcoholic drinks in this area?</b>  1 = NO, NOT AVAILABLE 2 = YES, BUT HAVE TO TRAVEL TO ANOTHER VILLAGE 3 = YES, ONE SHOP/PLACE 4 = YES, SEVERAL SHOPS/ PLACES	<b>In the past year, do you think alcohol availability in this community has:</b>  1=INCREASED 2= STAYED THE SAME 3= DECREASED	<b>What proportion of MEN in this community drink alcohol on a regular basis?</b>  1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL	<b>What proportion of WOMEN in this community drink alcohol on a regular basis?</b>  1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL	<b>In the past year, would you say that alcohol consumption by MEN in this community has:</b>  1=INCREASED 2= STAYED THE SAME 3= DECREASED	<b>In the past year, would you say that alcohol consumption by WOMEN in this community has:</b>  1=INCREASED 2= STAYED THE SAME 3= DECREASED	<b>Would you say drinking is a problem in this community?</b>  1=YES 2 = SOMEWHAT OF A PROBLEM 3= NO>>Q10	<b>How concerned would you say you are about the problem of drinking in this community?</b>  1 = VERY CONCERNED 2 = SOMEWHAT CONCERNED 3 = NOT AT ALL CONCERNED

9	10	10a	10b	11
<b>Why do you think drinking poses a problem for the community?</b>  <b>[DO NOT PROMPT. MAKE CODE 1 FOR ALL THAT APPLY.]</b>	<b>In the past year, do you think alcohol related crime and violence in this community has:</b>  1=INCREASED 2= STAYED THE SAME 3= DECREASED	<b>Would you say theft is a problem in this community?</b>  1=YES 2=SOMEWHAT OF A PROBLEM 3=NO	<b>How concerned would you say you are about theft in this community?</b>  1=VERY CONCERNED 2=SOMEWHAT CONCERNED 3=NOT AT ALL CONCERNED	<b>What proportion of girls in this village get married before they reach the age of 18?</b>  1=ALMOST NONE      4= 3/4 2= 1/4                      5= ALMOST ALL 3= 1/2
<b>REASON</b>	<b>CODE</b>			
A. It escalates conflict and violence within a household				
B. It escalates conflict and violence between households				
C. It leads to more crime				
D. It leads to sickness/ morbidity				
E. Loss of money/ wages				
F. It leads to early death				
G. Other (specify) _____				

**SECTION 9: SCHOOLING**

SECTION 9: SCHOOLING											
1	2a	2b	3	3a	3b	4	5a	5b			
<b>What proportion of boys/girls/orphans of [PRIMARY/SECONDARY] school age in this community are enrolled in school?</b>  Almost all.....1 More than half but not all ....2 About half.....3 Less than half.....4 Only a few.....5 None ... 6	<b>Why do boys/girls/orphans not attend primary school?</b> [CHOOSE UP TO 2 REASONS] Needed for work at home.....1 Parents or guardians can't afford fees...2 Not enough places at the school.....3 School quality is not good....4 School too far away .....5 Marriage...6 Felt awkward at puberty...7 Inadequate support for basic school needs...8 Other (specify)...9		<b>Name of School</b>  [Please list all primary and secondary schools attended by children in the community. Start with primary schools, followed by secondary schools.]	<b>Type of School</b> [CAN MARK TWO RESPONSES IF A SCHOOL IS COVERS BOTH PRIMARY AND SECONDARY STUDENTS]		<b>Location</b>  [State the name of the area in which the school is located.]	<b>GPS code</b>  [Enter all 5 digits after the decimal]				
		1ST		2ND			RESPONSE ONE	RESPONSE TWO		SOUTH	EAST
<b>PRIMARY SCHOOL</b>											
<b>BOYS</b>											
<b>GIRLS</b>											
<b>ORPHANS</b>											
<b>SECONDARY SCHOOL</b>											
<b>BOYS</b>											
<b>GIRLS</b>											
<b>ORPHANS</b>											

## SECTION 10: PRICES

PROMPT FOR EACH ITEM ON THE LIST.

[RECORD STANDARD UNITS WHERE POSSIBLE. USE MOST COMMON UNIT IF NOT STANDARD]

I C T O E D M E	1. Is [ITEM] available for sale in your community or nearby at the present time? YES . . 1 NO . . . 2 >> NEXT ITEM	2. What is the price for the item?		
		MWK	# OF UNITS	UNIT CODE
01	Maize grain			
02	Maize flour (Gramil, Rab, or locally milled)			
03	Cost to grind 50 kg bag of maize			
04	Cost to grind 50 kg bag of rice			
05	Rice			
06	White bread loaf (unsliced)			
07	<i>Mandazi</i>			
08	Beans			
09	Cabbage			
10	Tomatoes			
11	Banana			
12	Fresh milk (liquid)			
13	Egg			
14	Chicken (live)			
15	Dried fish ( <i>usipa</i> )			
16	Beef			
17	Tea leaves			
18	Salt			
19	Sugar, brown			
20	Cooking oil (Kazinga, Kukoma)			
21	Chips, potato (street vendor)			
22	Bar soap (Maluwa)			
23	Toothbrush			
24	Toothpaste (50 g tube)			
25	Clothes powder (Omo, Surf)			

I C T O E D M E	1. Is [ITEM] available for sale in your community or nearby at the present time? YES . . 1 NO . . . 2 >> NEXT ITEM	2. What is the price for the item?		
		MWK	# OF UNITS	UNIT CODE
26	Vaseline/glycerin			
27	Aspirin or Panadol			
28	LAR (3 tablet packet)			
29	Chitenje cloth			
30	Trousers ( <i>kaunjika</i> )			
31	Coca-Cola, Fanta (bottle)			
32	Carlsberg beer (bottle)			
33	Cigarettes, Embassy (packet)			
34	Battery (dry cell) for radio			
35	Watch, digital (simple), plastic			
36	Firewood			
37	Charcoal			
38	Paraffin			
39	Pesticides/Insecticides (mkt value)			
40	Herbicides/Fungicides (mkt value)			
41	Cost of transporting 50kg bag by bicycle to the nearest market			
42	Hand hoe, no handle			
43	Panga			
44	Sickle			
45	Axe			
46	Bicycle			
47	Foam mattress (10 cm, single)			
48	Mosquito net (not treated with insecticide, single)			
49				
50	Condoms			

UNIT	
KILOGRAMME . . .	.1
50 KG. BAG . . .	.2
90 KG. BAG . . .	.3
PAIL (SMALL) . . .	.4
PAIL (LARGE) . . .	.5
No. 10 PLATE . . .	.6
No. 12 PLATE . . .	.7
BUNCH . . . . .	.8
PIECE . . . . .	.9
HEAP . . . . .	10
BALE . . . . .	11
BASKET (DENGU) (SHELLED) . . .	12
BASKET (DENGU) (UNSHELLED) . . .	13
OX-CART (UNSHELLED) . . .	14
LITRE . . . . .	15
CUP . . . . .	16
TIN . . . . .	17
GRAM . . . . .	18
SATCHET/TUBE . . .	20
MILLILITER . . . .	21
SCOOP . . . . .	22
TINA . . . . .	23
DAY . . . . .	24
OTHER (SPECIFY) . . .	25
NSIMA PLATE . . .	26
PACKET . . . . .	27
PHAZI PLATE . . .	28
TINA PLATE . . .	29
5 LITRE PAIL . . .	30
KACHIKANG'A . . .	31
MDIWO PLATE . . .	32