

Malawi Community Survey- Baseline 2013

IDENTIFICATION PARTICULARS	NAME	CODE NUMBER
1. DISTRICT	_____	_
2. TRADITIONAL AUTHORITY (TA)	_____	_ _
3. VILLAGE CLUSTER	_____	_ _
4. COMMUNITY (ZONE)	_____	_ _ _
5. ESTIMATED NUMBER OF HOUSEHOLDS	_ _ _ _ , _ _ _ _	
6. GPS COORDINATES	East _ _ . _ _ _ _ _	South _ _ . _ _ _ _ _
7. SUPERVISOR'S NAME & CODE	_____	_ _
8. DATE OF INTERVIEW	_ _ _ _ _ _	
	D D M M Y Y	

SECTION 1: ROSTER OF INFORMANTS			
	1	2	3
ID CODE	AGE [YEARS]	SEX MALE....1 FEMALE....2	For how many years have you lived in this community? [CUMULATIVE YEARS]
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			

SECTION 2: ACCESS TO BASIC SERVICES

1	2a	2b	3	4	5	6	7a	7b	8	9a	9b	10	11a	11b
<p>What is the type of main access road surface in this community?</p> <p>[READ RESPONSES]</p> <p>If there is no road, report on road that passes closest to community.</p> <p>TAR/ASPHALT....1 >>Q3</p> <p>GRADED GRAVELED....2</p> <p>DIRT ROAD (MAINTAINED)3</p> <p>DIRTRACK.....4</p>	<p>How far is it to the nearest tar/asphalt road?</p>	<p>Do vehicles pass on the main road in this community throughout the year?</p>	<p>During the past 12 months, how many months was the main road passable by a mini-bus?</p>	<p>How much does the total fare/cost to go by regular matola from nearest district boma, even if one has to change matola en route?</p>	<p>Is there a daily market in this community?</p>	<p>What is the distance to the nearest daily market?</p>	<p>Is there a larger weekly market in this community?</p>	<p>What is the distance to the nearest larger weekly market?</p>	<p>Is there a permanent ADMARC market in this community?</p>	<p>What is the distance to the nearest permanent ADMARC market?</p>				
	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>YES...1 NO...2</p>	<p>YES...1 NO...2</p>	<p>YES...1 >>Q8 NO...2</p>	<p>YES...1 >>Q10 NO...2</p>	<p>YES...1 >>Q12 NO...2</p>	<p>YES...1 >>Q10 NO...2</p>	<p>YES...1 >>Q12 NO...2</p>	<p>YES...1 >>Q10 NO...2</p>	<p>YES...1 >>Q12 NO...2</p>				
	<p>DISTANCE</p>	<p>UNIT METER..1 KM ...2 MILE ..3</p>	<p>NUMBER OF MONTHS</p>	<p>MWK</p>	<p>DISTANCE</p>	<p>UNIT METER..1 KM ...2 MILE ..3</p>	<p>DISTANCE</p>	<p>UNIT METER..1 KM ...2 MILE ..3</p>	<p>DISTANCE</p>	<p>UNIT METER..1 KM ...2 MILE ..3</p>				

12a	12 b	13	14a	14b	15	16a	16b	17	18	19	20	21a	21b
<p>What is the distance to the nearest government primary school serving this community?</p>	<p>Are there any school feeding programmes at government primary schools in this community?</p>	<p>What is the distance to the nearest government secondary school serving this community?</p>	<p>Is the nearest government secondary school electrified?</p>	<p>What is the distance to the nearest community day secondary school serving this community?</p>	<p>Is the nearest community day secondary school electrified?</p>	<p>How many primary schools are run by private organizations in this community?</p>	<p>How many secondary schools are run by private organizations in this community?</p>	<p>Is there a place in this community to purchase common medicines such as pain killers, and malaria tablets?</p>	<p>What is the distance to the nearest place where one can purchase common medicines such as pain killers, and malaria tablets?</p>				
<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>	<p>IF IN COMMUNITY, WRITE '0'</p>				
<p>DISTANCE</p>	<p>UNIT METER..1 KM ...2 MILE ..3</p>	<p>YES...1 NO...2</p>	<p>DISTANCE</p>	<p>UNIT METER..1 KM ...2 MILE ..3</p>	<p>YES...1 NO...2</p>	<p>DISTANCE</p>	<p>UNIT METER..1 KM ...2 MILE ..3</p>	<p>YES...1 >>NEXT SECTION NO...2</p>	<p>DISTANCE</p>	<p>UNIT METER..1 KM ...2 MILE ..3</p>			

SECTION 3: HEALTH ACCESS

1	2a	2b	3	4a	4b	5	6	7	8	9
Is there a health clinic (<i>Chipatala</i>) in this community? YES.....1 >> Q3 NO.....2	What is the distance to the nearest place where there is a health clinic (<i>Chipatala</i>) ? DISTANCE	UNIT METER...1 KM.....2 MILE.....3	Is there a nurse, midwife or medical assistant permanently working at this health clinic? [READ RESPONSES] ALWAYS AVAILABLE.....1 SOMETIMES AVAILABLE.....2 NEVER AVAILABLE.....3	How satisfied are you with the quality of this health clinic (<i>Chipatala</i>)? VERY SATISFIED.....1 QUITE SATISFIED.....2 NEITHER SATISFIED NOR DISSATISFIED.....3 QUITE DISSATISFIED...4 VERY DISSATISFIED.....5		Is there a <u>village health clinic</u> in this community? YES.....1 NO.....2	Does the village health clinic have a Health Surveillance Assistant (HSA)? YES.....1 NO.....2 >> Q10	Is the HSA male or female? MALE.....1 FEMALE..2	Does the HSA live in this community? YES.....1 NO.....2	Does the HSA have a drug box? YES.....1 NO.....2

10a	10b	11	12	13	14					
What is the distance to the nearest health facility where there is a medical doctor or clinical officer? IF IN COMMUNITY, WRITE '0'	DISTANCE	Is the nearest doctor at a ... GOV'T FACILITY...1 RELIGIOUS FACILITY...2 PRIVATE FACILITY...3	Are there any groups or programmes in this community providing insecticide-treated (blue or green) mosquito bed nets free or at low cost? YES.....1 NO.....2	Are there any groups working in this community to provide support and care to people who are chronically ill from diseases such as HIV/AIDS or tuberculosis? YES.....1 NO.....2 >> NEXT SECTION	What sort of support do they provide? [ASK FOR EACH CATEGORY LISTED BELOW.] YES...1 NO....2					
	UNIT METER...1 KM.....2 MILE.....3				(a) Medical care & medicine	(b) Cash grants	(c) Food or other in-kind gifts	(d) Mental & spiritual counseling	(e) Support & care for orphaned children	(f) Other (specify)

SECTION 4: SCHOOLING ACCESS								
S C H O O L C O D E	TYPE OF SCHOOL [FOR SECONDARY SCHOOL, CAN BE EITHER GOVERNMENT OR PRIVATE. CHOOSE GOVERNMENT IF BOTH.]	1	2	3	4	5	6	7
		Does this school charge formal or informal fees for <u>most</u> children to attend? [This question refers to any compulsory fees that children must pay to attend school.] Yes...1 No....2 >>Q3 DK....7	How much are the basic fees, per child <u>per term</u> ? [This question refers to any compulsory fees that children must pay to attend school for the AVERAGE child. DOES NOT refer to boarders.] DK..... 999997 Write 000000 if nothing.	Does this school charge for the 'school development fund'? Yes...1 No....2 DK....7	Are there any additional fees, (e.g., examination and other fees)? Yes...1 No....2 >>Q6 DK....7	How much are the examination and <u>all other additional fees, per year</u> ? DK...999997 Write 0 if nothing.	For how long would a child be allowed to attend the school if the household could not pay? [This refers to households who do not pay <u>at all</u> , and excludes installments, partial payments, etc.] DK....97	Could a child go to this school without a uniform? Yes...1 No....2 DK....7
			MWK			MWK	MONTHS	
1	Government Primary School							
2	Secondary School							

S C H O O L C O D E	TYPE OF SCHOOL	8a	8b	9	10a	10b	11
		How much would it cost for one uniform, for a child at this school? [This question refers to a child in CLASS 4. Record the price for boys and for girls.] DK..... 99997 Write 0 if nothing.		Could a child go to this school without shoes? Yes...1 No....2 DK....7	How much would it cost for one pair of shoes for a child at this school? [This question refers to a child in CLASS 4. Record the price for boys and for girls.] DK..... 99997 Write 0 if nothing.	How satisfied are you with the quality of this school? Very satisfied....1 Quite satisfied....2 Neither satisfied nor dissatisfied.....3 Quite dissatisfied..4 Very dissatisfied..5	
		BOYS (MWK)	GIRLS (MWK)		BOYS (MWK)	GIRLS (MWK)	
1	Government Primary School						
2	Secondary School						

SECTION 5A: AGRICULTURE

1	2	3	4	5	6	7	8		
For growing maize in the last <u>completed</u> rainy season, the amount of rain received was ... [READ RESPONSES] TOO MUCH.....1 THE RIGHT AMOUNT.....2 TOO LITTLE...3	For growing maize in the last <u>completed</u> rainy season, the rains began ... [READ RESPONSES] TOO EARLY...1 AT THE RIGHT TIME.....2 TOO LATE...3	For growing maize in the last <u>completed</u> rainy season, the rains ended ... [READ RESPONSES] TOO EARLY...1 AT THE RIGHT TIME.....2 TOO LATE...3	Does an Assist. Agricultural Extension Development Officer live in this community? YES..1 NO...2	Is there an irrigation scheme in this community? YES..1 NO...2 >>Q7	What proportion of farmers from the community farm in the irrigation scheme? ALMOST NONE....1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL....5	Is there a local warehouse that the community members could use to store crops prior sale? YES..1 NO...2	Are community residents expected to pay the village headman if they... YES.....1 YES, BUT NOT IF HH IS IN NEED.....2 NO.....3		
							(a) Purchase land	(b) Sell land	(c) Are granted access to communal land?

9	10	11	12a	12b	13	14	15
What share of the land in your community is in bush? That is, land that was farmed years ago, but is now not used for agriculture except for pasture? ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL...5	What share of the agricultural land in your community is in estates? That is, it has been purchased or is on a long-term lease? ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL...5 A	What share of the land in your community is in forest, and not used for agriculture? ALMOST NONE...1 1/4....2 1/2....3 3/4....4 ALMOST ALL...5	What is the average daily wage for men and women doing casual labour in this community <u>this season</u> ? [Emphasize this wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer.] If no wage market, write 9999999		Do children (aged under 16 years) sometimes work for money in this community? YES.....1 NO.....2 >> SECTION 5B	What proportion of children in this community sometimes work for money? ALMOST NONE...1 1/4.....2 1/2.....3 3/4.....4 ALMOST ALL...5	What is the average daily wage for <u>children</u> doing casual labour in this Community this season? Wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer. No wage market.....9999
			MALE (MWK)	FEMALE (MWK)			MWK

SECTION 5B: Ask for the price of each of the following items as charged by the most common place of purchase (typically the closest location)

ITEM CODE/ NAME	PRICE (MWK)	ITEM CODE/ NAME	PRICE (MWK)	ITEM CODE/ NAME	PRICE (MWK)	ITEM CODE/ NAME	PRICE (MWK)	ITEM CODE/ NAME	PRICE (MWK)	ITEM CODE/ NAME	PRICE (MWK)
01 Maize seed local (10 kg bag)		04 Top dressing fertilizer (50 kg bag)		07 Live adult cow		10 Live adult ox				15 Land rental for maize cultivation (per hectare per season)	
02 Maize seed high-yielding varieties (10 kg bag)		05 Live adult pig		08 Live adult donkey		11 Tractor rental per hectare		13 Ox-plow rental per hectare		16 Land rental for other staple crop cultivation (per hectare/ season)	
03 Basal dressing fertilizer (50 kg bag)		06 Live adult goat		09 Live adult duck		12 Live adult chicken		14 Live adult sheep		17 Land rental for commercial crop cultivation (per hectare per season)	

SECTION 6: RESOURCE MANAGEMENT						
R E S O U R C E C O D E	RESOURCE	1	2	3	4	5
		Does the community own any <u>communal</u> [RESOURCE]?	Is the community able to determine independently the rules of access and use of its communal [RESOURCE]?	Is the communal [RESOURCE] recognized by the Traditional Authority?	Is the communal [RESOURCE] challenged or disputed by neighboring villages or estates?	Is the communal [RESOURCE] sometimes used by outsiders or neighboring villagers without consulting the village headman?
		YES..1 NO...2 >> NEXT ROW	YES...1 NO...2	YES..1 NO...2	YES..1 NO...2	YES...1 NO...2
201	Unallocated Arable Land					
202	Forest					
203	Pasture					
204	Water Body (Specify)					
205	Other (Specify)					
R E S C O O U D E R E C E		6	7	8	9	10
		Does the community have any specific exclusion mechanism targeted at keeping outsiders from using communal [RESOURCE]?	Does the community place any restriction on its members regarding access and use of communal [RESOURCE]?	In general, how effective are community policies to ensure compliance with use rules for communal [RESOURCE]?	In the past 5 years, has government taken over any communal [RESOURCE] ?	In the past 5 years, has a neighboring village taken over any communal [RESOURCE]?
		YES...1 NO...2	YES...1 NO...2	[READ RESPONSES] Not Effective.....1 Somewhat Effective.....2 Fully Effective.....3	YES...1 NO...2	YES..1 NO...2
201	Unallocated Arable Land					
202	Forest					
203	Pasture					
204	Water Body (Specify)					
205	Other (Specify)					

SECTION 7: SHOCKS

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	[We are specifically interested in events that have changed the well-being of people in this community for better or for worse.]	1	2
		SHOCK/ EVENT	Has [EVENT] taken place in this community in the last 5 years? YES....1 NO....2>>NEXT EVENT
1	DROUGHT		
2	FLOOD		
3	CROP DISEASE/PESTS		
4	LIVESTOCK DISEASE		
5	HUMAN EPIDEMIC DISEASE (HIV, ABOLA, etc.)		
6	SHARP CHANGE IN PRICES		
7	MASSIVE JOB LAY-OFFS		
8	LOSS OF KEY SOCIAL SERVICE(S)		
9	POWER OUTAGE(S)		
12	NEW EMPLOYMENT OPPORTUNITY		
13	NEW HEALTH FACILITY		
14	NEW ROAD		
15	NEW SCHOOL		
17	ON-GRID ELECTRICITY		
18	OFF-GRID ELECTRICITY		
19	MAREP (Malawi Rural Electrification Programme)		
20	IMPROVED TRANSPORTATION		
21	DEVELOPMENT PROGRAM (SPECIFY)		

SECTION 9: SCHOOLING

SECTION 9: SCHOOLING													
1		2a		2b		3		4		5a		5b	
What proportion of boys/girls/orphans of [PRIMARY/SECONDARY] school age in this community are enrolled in school? Almost all.....1 More than half but not all2 About half.....3 Less than half.....4 Only a few.....5 None 6		Why do boys/girls/orphans not attend primary school? [CHOOSE UP TO 2 REASONS] Needed for work at home.....1 Parents or guardians can't afford fees...2 Not enough places at the school.....3 School quality is not good..4 School too far away5 Marriage...6 Felt awkward at puberty...7 Inadequate support for basic school needs...8 Other (specify)...9		Name of School [Please list all government primary and secondary schools located within the community. Start with primary schools, followed by secondary schools.]		Location [State the name of the area in which the school is located.]		GPS code [Enter all 5 digits after the decimal]					
										1ST		2ND	
PRIMARY SCHOOL													
BOYS													
GIRLS													
ORPHANS													
SECONDARY SCHOOL													
BOYS													
GIRLS													
ORPHANS													

SECTION 10: PRICES

PROMPT FOR EACH ITEM ON THE LIST.

[RECORD STANDARD UNITS WHERE POSSIBLE. USE MOST COMMON UNIT IF NOT STANDARD]

I C T O E D M E	1. Is [ITEM] available for sale in your community or nearby at the present time? YES . . 1 NO . . . 2 >> NEXT ITEM	2. What is the price for the item?		
		MWK	# OF UNITS	UNIT CODE
01	Maize grain			
02	Maize flour (Gramil, Rab, or locally milled)			
03	Cost to grind 50 kg bag of maize			
04	Cost to grind 50 kg bag of rice			
05	Rice			
06	White bread loaf (unsliced)			
07	Mandazi			
08	Beans			
09	Cabbage			
10	Tomatoes			
11	Banana			
12	Fresh milk (liquid)			
13	Egg			
14	Chicken (live)			
15	Dried fish (<i>usipa</i>)			
16	Beef			
17	Tea leaves			
18	Salt			
19	Sugar, brown			
20	Cooking oil (Kazinga, Kukoma)			
21	Chips, potato (street vendor)			
22	Bar soap (Maluwa)			
23	Toothbrush			
24	Toothpaste (50 g tube)			
25	Clothes powder (Omo, Surf)			

I C T O E D M E	1. Is [ITEM] available for sale in your community or nearby at the present time? YES . . 1 NO . . . 2 >> NEXT ITEM	2. What is the price for the item?		
		MWK	# OF UNITS	UNIT CODE
26	Vaseline/glycerin			
27	Aspirin or Panadol			
28	Fansidar (3 tablet packet)			
29	Chitenje cloth			
30	Trousers (<i>kaunjika</i>)			
31	Coca-Cola, Fanta (bottle)			
32	Carlsberg beer (bottle)			
33	Cigarettes, Embassy (packet)			
34	Battery (dry cell) for radio			
35	Watch, digital (simple), plastic			
36	Firewood			
37	Charcoal			
38	Paraffin			
39	Pesticides/Insecticides (mkt value)			
40	Herbicides/Fungicides (mkt value)			
41	Motorized transport of crop output (per 50kg per kilometer)			
42	Hand hoe, no handle			
43	Panga			
44	Sickle			
45	Axe			
46	Bicycle			
47	Foam mattress (10 cm, single)			
48	Mosquito net (white, not treated with insecticide, single)			
49	Ganyu wage, 1 day, adult male			

UNIT
KILOGRAMME . . 1
50 KG. BAG . . 2
90 KG. BAG . . 3
PAIL (SMALL) . 4
PAIL (LARGE) . 5
No. 10 PLATE . 6
No. 12 PLATE . 7
BUNCH. . . . 8
PIECE. . . . 9
HEAP 10
BALE 11
BASKET (DENGU)
(SHELLED) . . 12
BASKET (DENGU)
(UNSHELLED) . 13
OX-CART
(UNSHELLED) . 14
LITRE. . . . 15
CUP. . . . 16
TIN. . . . 17
GRAM 18
SATCHET/TUBE . 20
MILLILITER . . 21
SCOOP 22
TINA 23
DAY 24
OTHER
(SPECIFY) . . . 25

SECTION 11: BUSINESS TYPES FOUND IN THE COMMUNITY/ VILLAGE CLUSTER

ENUMERATOR: ASK THE RESPONDENT THE PROMPT QUESTION. **DO NOT** READ THE BUSINESS TYPES TO THE RESPONDENT.

Prompt Question: What are the most important business activities in this community (or zone) and the Village Cluster in terms of goods/services sold or employed?

BUSINESS CODE	Business Type	1	2
		Did the respondent mention [BUSINESS]? Mentioned...1 Not mentioned...2	How many of these businesses are operating within your community?
01	Small shop		
02	Petty trader		
03	Home brewery		
04	Public phone		
05	Food preparation		
06	Transport service (taxi)		
07	Bar/tarven/shabeen		
08	Money lender		
09	Miller		
10	Carpentry		
11	Metal works (blacksmith, tinsmith)		
12	Traditional healer		
13	Construction		

BUSINESS CODE	Business Type	1	2
		Did the respondent mention [BUSINESS]? Mentioned...1 Not mentioned...2	How many of these businesses are operating within your community?
14	Charcoal burning/selling		
15	Mechanic		
16	Agricultural inputs & tools rental		
17	Seamstress/tailor/clothes repair		
18	Hairdresser		
19	Fish selling		
20	Grocery store		
21	Grass cutting and selling		
22	Crafts (basket making, reed mat making..)		
23	Shoe repair		
24	Bicycle repair		
25	Selling game meat		
26	Other (specify): _____		