## HPTN 068 Study Household Baseline Questionnaire 31 JANUARY 2011-- FINAL -- v1.0

1	Date of Interview:	[		]	[		] [			]
2	Interviewer initials:	[		]						
3	Participant ID Number:	[		]						
4	Participant's Relationship to Young Woman		Caregiver Relationship Codes			s				
5	Are you opening the post- office account?	Yε	<u> </u>	= 1	No	) = 2	2			

#### Household Roster

Interviewer read out: We would like to start by asking you questions about the people who are part of your household. Interviewer: Read out the membership criteria before proceeding. Coding: List all household members first before proceeding

# Household Membership Criteria You are a household member if:

(ii) You have lived under this "roof" or within the same compound/homestead/stand at least 15 days during the last month OR you arrived here in the last 15 days and this is now your usual residence and (ii) when you are together you share food from a common source with other household members and (iii) you contribute to or share in common assets.

1 Interviewer: - List names of all individuals who meet the 3 membership criteria above. - First list the full name of the parent/legal guardian - Don't forget babies	2 What is []'s relationship to parent/legal guardian?	3 Gender	4 Date of birth	5 Age in YEARS	6 What is the highest educational qualification attained by []? If ppt. has NO SCHOOLING Skip to #12		8 What grade is [] currently	9. How many days did [] actually spend in school in the last month in total?	10 Was [] enrolled in school last year? If NO skip to #12
Name	Relationship code	Male = 1 Female = 2	dd/mm/yyyy	Years	Education code	Yes = 1 No = 2	Education code	Days	Yes = 1 No = 2

11 How much w	vas spent on the		or [] in 2010?	current marital status? If anything but married, skip	13 Is []'s spouse or partner listed on this roster? If No, skip to #15		, ., . p	16 Write the father's name	17 Is []'s biological mother listed on this roster? If No, skip to #19	18 Write the mother's name	19 Does [] usually reside here at least 4 nights a week?
Uniform Rand	Books and Stationary Rand		Allowances and other school related expenses Rand	Marital status code							Yes = 1 No = 2
20 How many months did [] spend away from the household in the last 12 months? Coding: If less than 1 month or none, write 0 and go to #22. Months	21 What was the main reason for his/her absence? Absence Code	22 Is [] receiving a Government Grant, such as the old age pension or child support grant? If NO skip to #26 Yes = 1 No = 2	Type of Government Grant receiving (pick all that	of Grants for	25 When did this person start receiving this grant? Month and Year	Pension? If NO	27 Monthly Value of Private Pension for the person Rand		I	I	

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#### Food Spending and Consumption

Interviewer read out: Now we would like to ask questions about some specific food that may have been eaten in the LAST 30 DAYS. It should not include food that has been bought for resale or exchanged for commercial purposes.

\* Read out each item.

\* For each of the items marked with a yes, ask the other questions.

* For	r each of the items marked with a yes, ask the oth	er questions.			Grown by Household			Purchased by Household		Borrowed by Ho	usehold or Gifts
		1.1 Was [] of this househof 30 days?	consumed by ld in the last	1.2 How much of [] consumed in the last 30 days was grown in your homestead yard or fields outside the yard?	1.3 Volume Unit	1.4 If you wanted to buy the mentioned amount of [] how much should you pay in the market?	1.5 How much of [] consumed in the last 30 days was purchased by the household?		1.7 How much was spent on [] in the last 30 days?	1.8 How much of [] consumed in the last 30 days was given or gifted from a neighbor or other	1.9 Volume Unit
Code	Food item	Yes	No	Quantity	Unit Codes	Rands	Quantity	Unit Codes	Rands	Quantity	Unit Codes
	Red meat (beef, mutton, pork, etc.) NOT										
	canned	1	2								
2		1	2								
3		1	2								
	Tomatoes	1	2								
	Green Leaf Vegetables	1	2								
	Other vegetables	1	2								
	Fruits and nuts	1	2								
	Eggs	1	2								
9	Mealie meal	1	2								
10	Milk, cheese, yoghurts and dried milk	1	2								
	Samp	1	2								
_	Flour and bread	1	2								
_	Rice	1	2								
_	Pasta	1	2								
	Biscuits, cakes, rusks	1	2								
	Canned red meat	1	2								
	Fresh fish and shell fish	1	2								
	Tinned fish	1	2								
19	Dried peas, lentils, beans	1	2								
	Oil for cooking	1	2								
21	Margarine, butter, ghee, other fats	1	2								
	Peanut butter	1	2								
- 22	i canat butter	1									
22	Sugar, jam, honey, chocolates and sweets	1	2								
	Soft drinks and juices	1	2								
	Tinned fruit and vegetables	1	2								
	Breakfast cereal and porridge	1	2								
27	Baby food and baby formula	1	2								
	Salt and spices	1	2								
	Soya products	1	2								
		1	2								
	Readymade meals brought into the household	1	2								
32	Meals prepared outside the home (incl. restaurants and take-aways)	1	2								
33	Other food expenditure (specify)	1	2								

Interviewer read out: Please think about what has happened in your household in the last 30 days. and tell me you how often you have experienced the following situations which I will read. The options are never, rarely (1-2 times), sometimes (3-10 times) or often (more than 10 times) in the last 30 days.

How often was there no food at all in your household because there was not enough money to buy enough food?

How often were you or any member of your household hungry when you went to sleep at night because there was not enough food?

3 How often did you or any member of your household go a whole day without eating anything because there was not enough food?

Interviewer read out: Now we would like to ask questions about items that have been purchased BY ALL HOUSEHOLD MEMBERS in the LAST 30 DAYS. Please include items purchased by every member of the household when providing your answers.

Coding:

\* Read out each item.

For each of the items marked with a yes, ask the other questions.

		2.1 Did the	household	2.2 How much was spent
			ey on [] in	on [] in the last 30
		the last :	30 days? No	days? Rands
Personal it	ems:			
1	Cigarettes and tobacco	1	2	
2	Beer, wine and spirits	1	2	
3	Entertainment, such as cinema, music, MNET and DSTV	1	2	
4	Sport, including sporting equipment, gym and club membership	1	2	
5	Personal care items, such as cosmetics, soap, shampoo and haircuts	1	2	
<u>6</u> 7	Jewellery and watches  Newspapers, stationery, envelopes, stamps and books, excluding school books	1	2	
8	Cell phone account and/or airtime	1	2	
9	Telephone account (not including cell phone account)	1	2	
10	Lotto, gambling and horse-racing	1	2	
11	Trips and holidays, excluding transport costs	1	2	
12	Ceremonies, such as weddings and funerals	1	2	
Transport of	costs:			
13	Car payments, excluding insurance	1	2	
14	Petrol, oil and car service	1	2	
15	Buses, taxis, trains and air tickets, excluding transport to school	1	2	
	ter and municipal rates:			
16	Water	1	2	
17	Electricity	1	2	
10	Other energy sources, such as wood, paraffin, charcoal/coal, candles, gas, purchasing/charging	1	2	
18 19	batteries and diesel oil for generators  Municipal rates	1	2	
20	Levies, for example, sectional title, share block and timeshare	1	2	
Insurance:		1		
21	Life insurance	1	2	
22	Funeral policies or burial societies	1	2	
23	Educational policies	1	2	
24	Short-term insurance, for example, car, property & fire, and crop insurance	1	2	
Household	items:			
25	Kitchen equipment, like pots and pans, cutlery and crockery	1	2	
26	Home maintenance and repairs to the dwelling	1	2	
27	Bedding, sheets, blankets and towels	1	2	
28	Material to make curtains and other household items	1	2	
29	Hire purchase (HP) payments on furniture and other household appliances	1	2	
30	Furniture and other household appliances bought with cash or by credit card	1	2	
Clothing ar		1	2	l
31 32	Adult shoes and clothing (excluding school uniforms) bought with cash or by credit card Children shoes and clothing (excluding school uniforms) bought with cash or by credit card	1	2	
33	Account payments on shoes and clothes, excluding school uniforms	1	2	
34	Material to make clothing	1	2	
Health care				
35	Medical aid schemes/medical insurance, such as hospital plan	1	2	
36	Dentists, doctors or nurses	1	2	
37	Hospital fees	1	2	
38	Medical supplies, for example, medicines and bandages	1	2	
39	Traditional healer's fees	1	2	
Education:				
40	School fees and tuition	1	2	
41	School books, including stationery	1	2	
	Uniforms	1	2	
42		4	1	
43	Transport to school	1	2	
	Transport to school School Meals	1	2	
43 44	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra	1	2	
43 44 45	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra costs for teachers and extramural activities			
43 44 45 Miscellane	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra costs for teachers and extramural activities ous:	1	2	
43 44 45 Miscellane 46	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra costs for teachers and extramural activities ous: Washing powder, dishwashing liquid, polish and all household cleaners	1 1	2 2	
43 44 45 Miscellane 46 47	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra costs for teachers and extramural activities ous: Washing powder, dishwashing liquid, polish and all household cleaners Creche and childcare outside of the home	1 1 1 1	2 2 2	
43 44 45 Miscellane 46	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra costs for teachers and extramural activities ous: Washing powder, dishwashing liquid, polish and all household cleaners Creche and childcare outside of the home Religious and membership dues of organisations, donations to charity	1 1	2 2	
43 44 45 Miscellane 46 47 48	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra costs for teachers and extramural activities ous: Washing powder, dishwashing liquid, polish and all household cleaners Creche and childcare outside of the home	1 1 1 1 1	2 2 2 2 2	
43 44 45 Miscellane 46 47 48 49	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra costs for teachers and extramural activities ous: Washing powder, dishwashing liquid, polish and all household cleaners Creche and childcare outside of the home Religious and membership dues of organisations, donations to charity Domestics, in-home childcare, gardeners and other household help	1 1 1 1 1 1	2 2 2 2 2 2 2	
43 44 45 Miscellane 46 47 48 49 50	Transport to school School Meals Other school expenses, such as school outings, boarding fees, contributions to school buildings, extra costs for teachers and extramural activities ous: Washing powder, dishwashing liquid, polish and all household cleaners Creche and childcare outside of the home Religious and membership dues of organisations, donations to charity Domestics, in-home childcare, gardeners and other household help Pets	1 1 1 1 1 1	2 2 2 2 2 2 2 2	

#### **Durable Goods**

Interviewer read out: Now we would like to ask you questions about household items which the household may or may not own

	ma	y not own.	
			2 How many working []
		1 How many [] did your	does the household own
		houeshold own two years ago?	now?
	Type of good	(Number)	(Number)
1	Radio		
2	Hi-Fi stereo, CD player, MP3 player		
3	Television		
4	Satellite dish		
5	Video cassette recorder, DVD player		
6	Computer		
7	Camera		
8	Cell phone		
9	Electric stove		
10	Gas stove		
11	Paraffin stove		
12	Microwave		
13	Fridge/freezer		
14	Washing machine		
15	Sewing/knitting machine		
16	Lounge suite		
17	Mattress		
18	Private motor vehicle in running condition		
19	Commercial motor vehicle in running condition		
20	Motorcycle/scooter		
21	Bicycle		
22	Boat		
23	Donkey cart or ox cart		
24	Plough		
25	Tractor		
26	Wheelbarrow		
27	Grinding mill		

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#### **Negative Events**

Interviewer read out: Households sometimes experience good and bad events. First we would like to ask you about any bad events your household may have experienced IN THE LAST 12 MONTHS.

\* Read out each item.

\* For each of the items marked with a yes, ask the other questions.

i oi cucii	of the items marked with a yes, ask the other questions.					
	Event	1.1 Did a [] this househo last 12 montl	ld in the	you do to cope	dropped ou or tertiary	member ut of school education
		Yes	No	Coping Codes	Yes	No
1	Death of a resident household member	1	2		1	2
2	Death of a friend / non-resident family member you depended on for financial assistance	1	2		1	2
3	Serious illness or injury of a household member	1	2		1	2
4	Widespread death / disease / theft of livestock	1	2		1	2
5	Major crop failure / loss	1	2		1	2
6	Job loss of a breadwinner	1	2		1	2
7	Cut off or decrease in remittances to the household	1	2		1	2
8	Cut off or decrease in government grants	1	2		1	2
9	Theft, fire or destruction of household property	1	2		1	2
10	Inherited outstanding debt from deceased family member	1	2		1	2
11	Other (specify)	1	2		1	2

#### **Positive Events**

Interviewer read out: Now we would like to ask you about any good events your household may have experienced IN THE LAST 12 MONTHS.

### Coding:

\* Read out each item.

\* For each of the items marked with a yes, ask the other questions.

roi cacii	teach of the items marked with a yes, ask the other questions:									
		2.1 Did a [] occur in this household in the 2.2 V				2.3 What was the				
				2.2 What month	and year did the []	increase in income each	2.4 What was the			
	Event	last 12	months	?	happen?		month?	amount received?		
		١	Yes	No	Month	Year	Rands	Rands		
1	New regular job for a household member		1	2						
2	New or increased remittances		1	2						
3	New government grant (e.g. pension)		1	2						
4	Inheritance, large gift, lottery winnings		1	2						
5	Big payment from a firm (e.g. pension payment)		1	2						
6	Scholarship / bursary for children or adults in the household		1	2						
7	Other (specify)		1	2						

#### Household Decision-making

Interviewer read out: In this section, we want to ask you how decisions are made within your household.

		1
		Main decision-maker
	Interviewer: Write the Name of the main decision-maker	Name
1	Who makes decisions about day-to-day household expenditures (e.g., groceries)?	
2	Who makes decisions about large, unusual purchases, such as appliances, vehicles or furniture?	
3	Who makes decisions about whether your children go to school?	
4	Who makes decisions about where your children should go to school?	
5	Who makes decisions about whether a child received medical care?	
	Who makes decisions about who is allowed to live in the household as part of the household (for	
6	example, if a relative or family member does not have a place to stay?)	
7	Who makes decisions about where the household should live?	

### Transfers and Credit Received

1	In the last 12 months, has anyone in your household received money or goods from persons who are not members of your household? For example from children,	1 Yes 2 No> <b>Skip to #7</b>
	parents, relatives or friends living elsewhere? *If no, probe for gifts, money received for funerals, child support, weddings, goods or money to help sick persons – in the last 30 days (include transfers for schooling	
	expenses, medical expenses, and gifts of land). Refer back to the household roster on children with absence from household and ask about gifts, loans and transfers from these children.	
2	From how many different people did members of your household receive money, goods, and/or gifts in the last 12 months?	

Now I would like to ask you about all individuals from whom all members of your household have received something in the last 12 months.

Now I would lik	e to ask you about all individuals from whom	all members of your household have	received something in th
3 Initials of	4 How much have members of your	5 Do members of your household	6 How much has been
person	household received from this person in the	have to repay any part of this	already repaid?
	last 12 months, including money and the	amount?	
	value of gifts in kind?		
		1 Yes	
	Rand	2 No> Skip to Next Person	Rand
			L
7	Has anyone in your household received mor	ney or gifts from any other	1 Yes
	organization other than the government in	the last 12 months?	
	* Probe for food transfers from organization	ns loans from hanks loans from	2 No> END MODULE
	churches, etc.	is, icans from banks, icans from	2.10 7 2.10 11.00022
	charenes, etc.		
8 What is the	9 How frequently did the household	10 Do you have to repay any part of	11 How much has
type of the	member receive this money or gift?	this amount?	been already repaid?
organization?			
	1 Once a week		
	2 Every two weeks		
	3 Once a month		
	4 Every three months		
	5 Every six months		
	6 Once a year		
	7 Less than once a year 8		
Organization	Just once	1 Yes	
Codes		2 No> Skip to Next Person	Rand

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## **Transfers and Credit Sent**

.E

Now I would like to ask you about all individuals to whom all members of your household have sent something in the last 12 months.

3 Initials	4 How much have all members of your household sent to this person in	5 Do members of your	6 How much has been
of Person	the last 12 months, including money and the value of gifts in kind?	household expect any part of	already repaid?
		this amount to be repaid to	
		you?	
		1 Yes	
	Rand	2 No> Skip to next person	Rand

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### Agriculture

Interviewer read out: Now we would like to ask you some questions about everything this household grew in the last 12 months even if you did not sell any of it. This includes things grown in your homestead yard or fields outside the yard. What crops have these resident household members been growing or cultivating in the last 12 months?

#### Coding: \* Read out each item.

\* For each of the items marked with a ves, ask the other questions.

- 101	each of the items ma	arkea witi	i u yes	, ask the other t	questions.				
		1. Did an	yone						
		in the							
		househol	ld						
		grow this	crop						
		in the las	t 12	2. Total		4. Did y	ou sell		
		months?		amount		any? No	)>		
		No> SK	IP TO	harvested in	3. Volume	SKIP TO	NEXT	5. Total	6. Volume
		NEXT CRO	OP	the last season	Unit	CROP		amount sold	Unit
	Type of crop	Yes	No	Quantity	Unit code	Yes	No	Quantity	Unit code
01	Maize	1	2			1	2		
02	Pumpkins	1	2			1	2		
03	Cow peas	1	2			1	2		
	Bambara ground								
04	nuts	1	2			1	2		
05	Peanuts	1	2			1	2		
06	Sweet potatoes	1	2			1	2		
07	Other, specify:	1	2			1	2		

Interviewer read out: Now we would like to ask you some questions about all livestock owned by the household in the last 12 months.

		12 mor No>	er [] the last	household's	any inc selling in the I month No>	ome by any [] ast 12	4 How much money did you earn in rand from selling your [] in the last 12 months?
1	Type of animal	Yes	No	Number	Yes	No	Rands
01	Cattle	1	2		1	2	
02	Sheep	1	2		1	2	
03	Goats	1	2		1	2	
04	Pigs	1	2		1	2	
	Donkeys and						
06	mules	1	2		1	2	
07	Chickens	1	2		1	2	

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Total Number of Dependants including Individuals not living with you(not counting you or your spouse/partner):    Total Number of Dependants including Individuals not living with you(not counting you or your spouse/partner):    Total Number of Dependants including Individuals not living with you(not counting you or your spouse/partner):    Total Number of Dependants including Individuals not living with you(not counting you one or your spouse/partner):   Two	m HH roster]
or your spouse/partner):    One   Two   Three   Four   Five   Six   Seven   Eight or more	
Two Three Four Five Six Seven Eight or more  How many brothers and sisters does [NAME] have? Please consider all siblings, Don't forget half- and step- and adoptive (legal or non-legal) brothers and sisters.  How many of these siblings are presently in the home?  How many of these siblings are presently in the home?  How many years has [NAME] been at her present school?  How many years has [NAME] been at her present school?  How many times has [NAME] changed schools since she entered first grade?	
Three Four Five Six Seven Eight or more  None> skip to #4  forget half- and step- and adoptive (legal or non-legal) brothers and sisters.  Three Four Five Six Seven Eight or more  One Two Three Four Five Six or more  How many of these siblings are presently in the home?  How many of these siblings are presently in the home?  How many years has [NAME] been at her present school?  How many years has [NAME] been at her present school?  How many times has [NAME] changed schools since she entered first grade?	
Four Five Six Seven Eight or more  How many brothers and sisters does [NAME] have? Please consider all siblings, Don't forget half- and step- and adoptive (legal or non-legal) brothers and sisters.  How many of these siblings are presently in the home?  How many of these siblings are presently in the home?  How many of these siblings are presently in the home?  How many years has [NAME] been at her present school?  How many years has [NAME] been at her present school?  How many times has [NAME] changed schools since she entered first grade?	
Four Five Six Seven Eight or more  How many brothers and sisters does [NAME] have? Please consider all siblings, Don't forget half- and step- and adoptive (legal or non-legal) brothers and sisters.  How many of these siblings are presently in the home?  How many of these siblings are presently in the home?  How many of these siblings are presently in the home?  How many years has [NAME] been at her present school?  How many years has [NAME] been at her present school?  How many times has [NAME] changed schools since she entered first grade?	
Five Six Seven Eight or more  3 How many brothers and sisters does [NAME] have? Please consider all siblings, Don't forget half- and step- and adoptive (legal or non-legal) brothers and sisters.  4 How many of these siblings are presently in the home?  4 How many of these siblings are presently in the home?  5 How many years has [NAME] been at her present school?  How many years has [NAME] been at her present school?  6 How many times has [NAME] changed schools since she entered first grade?  None  Five Six or more  One year or less Two years Three years Four years Five years or more	
Six Seven Eight or more  3 How many brothers and sisters does [NAME] have? Please consider all siblings, Don't forget half- and step- and adoptive (legal or non-legal) brothers and sisters.  4 How many of these siblings are presently in the home?  4 How many of these siblings are presently in the home?  5 How many years has [NAME] been at her present school?  6 How many times has [NAME] changed schools since she entered first grade?  None  Six or more  None  One Two Three Four Five Six or more  One year or less Two years Three years Four years Five years or more	
Seven   Eight or more	
Eight or more  How many brothers and sisters does [NAME] have? Please consider all siblings, Don't forget half- and step- and adoptive (legal or non-legal) brothers and sisters.    A	
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How many brothers and sisters does [NAME] have? Please consider all siblings, Don't forget half- and step- and adoptive (legal or non-legal) brothers and sisters.    None> skip to #4	
forget half- and step- and adoptive (legal or non-legal) brothers and sisters.  One Two Three Four Five Six or more  4 How many of these siblings are presently in the home?  None One Two Three Four Five Six or more  None One Two Three Four Five Six or more  One year or less Two years Three years Four years Four years Five years or more  How many times has [NAME] changed schools since she entered first grade?	
Two Three Four Five Six or more  4 How many of these siblings are presently in the home?  None One Two Three Four Five Six or more  None One Two Three Four Five Six or more  5 How many years has [NAME] been at her present school?  One year or less Two years Three years Four years Five years or more  6 How many times has [NAME] changed schools since she entered first grade?	
Three Four Five Six or more  4 How many of these siblings are presently in the home?  None One Two Three Four Five Six or more  None One Two Three Four Five Six or more  One year or less Two years Three years Four years Four years Five years or more  How many times has [NAME] changed schools since she entered first grade?  None	
Four Five Six or more  4 How many of these siblings are presently in the home?  None One Two Three Four Five Six or more  One Two Three Four Five Six or more  One year or less Two years Three years Four years Four years Five years or more  How many times has [NAME] changed schools since she entered first grade?  None	
Five Six or more  4 How many of these siblings are presently in the home?  None One Two Three Four Five Six or more  5 How many years has [NAME] been at her present school?  One year or less Two years Three years Four years Five years or more  6 How many times has [NAME] changed schools since she entered first grade?  None	
Five Six or more  4 How many of these siblings are presently in the home?  A How many of these siblings are presently in the home?  A How many of these siblings are presently in the home?  A How many years has [NAME] been at her present school?  A How many years has [NAME] been at her present school?  A How many years has [NAME] been at her present school?  A How many times has [NAME] changed schools since she entered first grade?  A How many times has [NAME] changed schools since she entered first grade?  A How many times has [NAME] changed schools since she entered first grade?	
Six or more  4 How many of these siblings are presently in the home?  And the present of these siblings are presently in the home?  And the present of the p	
How many of these siblings are presently in the home?    None   One   Two   Three   Four   Five   Six or more	
Four Five  Two Three Four Five Six or more  Two Three Four Five Six or more  One year or less Two years Three years Four years Four years Five years or more  How many times has [NAME] changed schools since she entered first grade?  None	
Two Three Four Five Six or more  5 How many years has [NAME] been at her present school?  How many years has [NAME] been at her present school?  One year or less Two years Three years Four years Four years Five years or more  How many times has [NAME] changed schools since she entered first grade?  None	
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Four Five Six or more  5 How many years has [NAME] been at her present school?  Mone year or less Two years Three years Four years Four years Five years or more  6 How many times has [NAME] changed schools since she entered first grade?  None	
Five Six or more  5 How many years has [NAME] been at her present school?  One year or less Two years Three years Four years Four years or more  6 How many times has [NAME] changed schools since she entered first grade?  None	
Six or more  5 How many years has [NAME] been at her present school?  Two years Three years Four years Five years or more  6 How many times has [NAME] changed schools since she entered first grade?  None	
5 How many years has [NAME] been at her present school?  One year or less Two years Three years Four years Five years or more  How many times has [NAME] changed schools since she entered first grade?  None	
5 How many years has [NAME] been at her present school?  One year or less Two years Three years Four years Five years or more  How many times has [NAME] changed schools since she entered first grade?  None	
Two years Three years Four years Five years or more How many times has [NAME] changed schools since she entered first grade? None	
Three years Four years Five years or more How many times has [NAME] changed schools since she entered first grade?  None	
Four years Five years or more How many times has [NAME] changed schools since she entered first grade?  None	
Five years or more  How many times has [NAME] changed schools since she entered first grade?  None	
Five years or more  How many times has [NAME] changed schools since she entered first grade?  None	
6 How many times has [NAME] changed schools since she entered first grade? None	
Once	
Twice	
Three times	
Four times	
Five or more times	
7 Did [NAME] ever skip a grade in school? Yes	
No	
In a typical month during the 2010 school year, how many school days did [NAME] miss   None> Skip to #10	
for any reason?	
3-4 days	
5-6 days	
7 or more days	
9 What was the main reason for [NAME's] absences? She fell pregnant or	had a baby
She became sick or o	
	education you wanted
No money for unifor	m
She was attending in	nitiation
	e not interested in school
	ell in school/failed too many times
She thought she wa	too old to continue
Her parents told her	to stop going to school
	er to stop going to school
She had to help at h	
Caring for own or ot	
She had a problem v	vith a teacher or school official
She had a problem v	
Poor quality teachin	_
Teachers often abse	nt
School too dangero	is for girls
School conflicted wi	_
School too far from	
Education is more in	nportant for boys than girls
Other (specify)	
1 - max (speemy)	

10	Since [NAME] started current school year, how many times have you contacted the	None
	school about the following?	Once or Twice
		Three or Four Times
		More than Four Times
	Her academic performance	
	Her subjects for this year	
	Her behavior in school	
	Participating in fund-raising activities	
	Providing information for school records (i.e. your address)	
	Doing volunteer work	
11	Do you do any of the following at [NAME'S] school?	Yes
		No
	Belong to a parent-teacher organization	
	Attend meetings of a parent-teacher organization	
	Take part in the activities of a parent-teacher organization	
	Act as a volunteer at her school	
	Take part in the activities of a school governing body	
	Belong to another organization with the parents from [NAME'S] school	
12		Vec
12	Are there family rules that are enforced for [NAME] about any of the following	Yes
	activities?	No
	Maintaining certain school marks	
	Doing homework	
	Doing household chores	
13	How often do you talk with [NAME] about her experiences in school?	Not at all
		Rarely
		Occasionally
		Regularly
14	How often do you talk with [NAME] about her plans for high school?	Not at all
		Rarely
		Occasionally
		Regularly
15	How often do you talk with [NAME] about her educational plans for after high school?	Not at all
1.5	The street as you take the [1.1 1112] assure the causacional plans for after high school.	Rarely
		Occasionally
		Regularly
1.0	How often de you halp [NANAT] with how homework?	
16	How often do you help [NAME] with her homework?	Seldom or Never
		Once or Twice a Month
		Once or Twice a Week
<u> </u>		Almost every day
17	Does [NAME] usually come home directly after school?	Yes
		No
18	Are any of the following people at home when [NAME] returns home from school?	Usually
		Sometimes
		Rarely
		Never
	Mother or Female Guardian	
	Father or Male Guardian	
	Other adult relative	
	A child minder	
	An adult neighbor	
	Older brother or sister	
	Younger brother or sister	
	No one is home	
	No one is home	

	T	T
19	How much do you agree or disagree with each of the following statement's concerning	Strongly Agree
	[NAME's] school?	Agree
		Disagree
		Strongly Disagree
	The school places a high priority on learning	
	The homework assigned is worthwhile	
	[NAME] is challenged at school	
	[NAME] is working hard at school	
	[NAME] enjoys school	
	The standards set by the school are realistic	
	The school is preparing the students well for University	
	The school is a safe place	
	Parents have an adequete say in school policy	
	Parents work together in supporting school policy	
20	How satisfied are you with the education [NAME] has received up to now?	Very satisfied> Skip to #22
		Somewhat satisfied
		Not satisfied at all
21	What is it about [NAME'S] education that causes you to be dissatisfied? Pick all	Quality of the school building
	that apply	Availability of furniture and supplies
		Quality of the teacher
		Attendance at school of the teacher
		Number of students per teacher
		Safety at the school
22	How far in school do you expect [NAME] to go?	Some Grade 12 or less
	Thow for in school do you expect [IVAINE] to go:	Matric
		Some University
		University Degree
23	How much importance do you place on education?	Very important
25	How much importance do you place on education?	
		Somewhat important
24		Not important at all
24	How much importance do the other household members place on education?	Very important
		Somewhat important
		Not important at all
25	Do you agree with this statement? " An education is more important for a boy than for a	
	girl."	You disagree
		You don't know
26	Does [NAME] have a parent (biological or adoptive) who lives outside of your home?	Yes
		No> END MODULE
27	To what extent does this other parent living outside of your home participate in	Usually participates
	decisions about [NAME'S] education?	Often participates
		Seldom participates
		Never participates

## **Health History**

Ask for all household members listed on household roster

### Coding:

\* Read out each item.

\* For each of the items marked with a yes, ask the other questions.

* For ea	* For each of the items marked with a yes, ask the other questions.						
1 Name	2. Has [] had an illness in the past 30 days?	3. What did [] experience along with this illness? (pick all that apply)	4. Who did [] consult about this illness or accident? <i>Pick all that apply</i>	5. How many days of usual activity was lost due to the illness?			
	1 Yes, bed-ridden	1 Flu Symptoms	1 Nobody	Days			
	2 Yes, but not bed-ridden	2 Fever	2 Doctor at public clinic				
	3 No> END MODULE	3 Persistent Cough	3 Private doctor				
		4 Cough with Blood	4 Nurse or chemist				
		5 Chest Pain	5 Traditional healer				
		6 Body Ache	6 Other (specify)				
		7 Headache					
		8 Back Ache					
		9 Joint Pain/Arthritis					
		10 Vomiting					
		11 Diarrhorea					
		12 Felt Weak					
		13 Pain in upper abdomen					
		14 Pain in lower abdomen					
		15 Painful Urination					
		16 Swelling Ankles					
		17 Rash					
		18 Skin Disorders					
		19 Conjunctivitis or eye infection					
		20 Severe weight loss					
	-	21 Yellow Eyes					
	-	22 Memory Loss					
		23 Other (specify)					

# Labor market participation Ask for all household members older than 8 years of age

Wage/salaried work

	2 No> Skip to next HH member	spent] Coding: allow up to 2	[exact not expected]	Number of weeks		1 Years 2 Months	4 NGO 5 Other (specify)	1 Temporary 2 Permanent	Rand
	1 Yes	the most time is	Number of hours				union		
		* Use Occupation codes [If more than 1, begin with the one in which					1 Govt./parastatal 2 Private employer 3 Cooperative		
Name	employer, a firm, the government or some other person outside of your		3. How many hours did [] do this work in the past 7 days?	4. For how many weeks during the past 12 months did [] do this work?	5. How long has [] been doing this work?	6 Time Code	7. What type of employer did [] work for in the past days? That is did he/she work for	8. Is [] position temporary or permanent?	9. In the <u>past</u> <u>month</u> , what is [] net salary/payment for this work? *include all benefits, per diems and payments in kind

Farm work

Name	1. During the <u>past</u> month, has [NAME] worked on a field or garden belonging to someone in your household, or has [NAME] raised livestock?	2. In the past 7 days, how much time did [NAME] spend working on your household's gardens (e.g., ploughing, planting, weeding, harvesting) or raising livestock (i.e feeding, caring for, tending and transporting any animals)?
	1 Yes 2 No> Skip to	Number of hours [exact not
	next HH member	expected]

Self-employed business work

Seit-em	ployed business wo	rk			
Name					
	1. During the past				
	month, has []				
	done non-farming				
	work for someone	2. What type of			5. In the past
	in your	business or self-			month, what is []
	household? For	employment did			net
	example in an	[] work at in the			salary/payment for
	independent	past 7 days? What		4. For how many	this work?
	business/tuckshop	kind of trade,	3. In the <u>past 7</u>	weeks during the	*include all
	, , , , , , , , , , , , , , , , , , ,	industry or	days, how many	past 12 months	benefits, per
	some other self-	business is it	hours did [] work	did [] do this	diems and
	employed activity?	connected with?	at this business?	work?	payments in kind
		* Use Occupation			
		codes [If more			
		than 1, begin with			
		the one in which			
	1 Yes	the most time is	Number of hours		
	2 No> skip to	spent] Coding:	[exact not		
	next HH member	allow up to 2	expected]	Number of weeks	Rand

# **Conditional Cash Transfer Study Codes**

Absence C	odes
1	Employment (permanent)
2	Looking for employment
3	Schooling
4	Personal reasons
5	Escape violence or political problems
6	Visiting spouse or family
7	Visiting friends
8	Living elsewhere
9	Prison
10	On holiday
11	In hospital or clinic
12	Away on business (temporary)
13	Other (specify)

<b>Grant Code</b>	Grant Codes				
1 Child Support					
2	Foster Care				
3	Disability				
4	Old Age Pension				
5	Other (Specify)				

Food Security Codes	
1	Never
2	Rarely
3	Sometimes
4	Often

Coping Codes
1. None
2. Sold land
3. Mortgaged/Leased land
4. Sold productive asset
5. Mortgaged productive asset
6. Sold consumption asset (specify)
7. Mortgaged consumption asset
8. Took loan at a high interest rate
9. Took interest-free loan
10. Ate less/lower quality of food to reduce expenses
11. Took children out of school
12. Forced to change occupation
13. Moved to less expensive housing
14. Sent non-working household member to work
15. Took help from others
16. Government paid compensation
17. Got credit
18. Other (specify)

Organization Codes	
1	Church
2	Bank
3	Food Organization
4	Other (specify)

Relationship Codes
1 Self
2 Mother
3 Father
4 Brother
5 Sister
6 Son
7 Daughter
8 Wife
9 Husband
10 Aunt
11 Uncle
12 Grandmother
13 Grandfather
14 Grandchild
14 Related Indirectly
15 Unrelated

Unit Codes	
1 Mug	
2 5 liter Bucket	
3 10 liter Bucket	
4 20 liter Bucket	
5 Bundle	
6 50 Kg maize meal bag	
7 80 Kg maize meal bag	
8 Wheelbarrow load	
9 Bakkie load (vrag)	
10 Liter	
11 Kilogram	
12 Item Unit	

1 Mother
1 Mother
2 Father
3 Brother
4 Sister
5 Aunt
6 Uncle
7 Grandfather
8 Grandmother
9 Other (Specify)

Education Codes	
1 None	
2 Sub-A/Gr 1	
3 Sub-B/Gr 2	
4 Std 1/Gr 3	
5 Std 2/Gr 4	
6 Std 3/Gr 5	
7 Std 4/Gr 6	
8 Std 5/Gr 7	
9 Std 6/Gr 8	
10 Std 7/Gr 9	
11 Std 8/Gr 10	
12 Std 9/Gr 11	
13 Std 10/Gr 12/Matric	
14 Partial Tertiary	
15 Completed Tertiary	
16 ABET 1	
17 ABET 2	
16 ABET 3	
17 ABET 4	

Marital Status Codes	
1 Single (Never Married)	
2 Married: Formal	
3 Married: Informal	
4 Widowed	
5 Divorced	
6 Separated	

Occupation Codes
1 Domestic worker
2 Child care
3 Sex work
4 Small business assistant
5 Sewing, hairdressing, baking or brewing
6 Gardener
7 Farm worker
8 Mining
9 Tourism/game parks
10 Tavern or restaurant
11 Transport
12 Working in a shop
13 Informal selling
14 Factory worker
15 Teacher
16 Clerical and office work
17 Government job
18 Other, (specify)

School Codes
High schools
1. Bondzeni High
2. Bunny Khosa High
3. Dumphries High
4. Hlomani High
5. Hobo High
6. Hoyo Hoyo High
7. Ian Mackenzie
8. James Khosa High
9. Luka High
10. Mabarhule High
11. Machaye High
12. Madiba High
13. Madlala High
14. Mandondo High
15. Mawewe High
16. Mchaka High
17. Mzila High
18. Ngaleni Secondary
19. Phulani High
20. Xanthia High
21. Ximoyi High
22. Other high school
Primary schools
23. Primary School

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