

SECTION 1: Composition of Interview:

The interview will include key informants from among the following: The village Headman, ACC/CWAC Members, Govt Officials, and NGO workers. The group should include women.

	TITLE	NUMBER IN ATTENDANCE	
		MALE	FEMALE
1.	Headmen	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2.	ACC members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3.	CWAC members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
4.	CWAC Committee members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
5.	NGO workers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
6.	Nurse/health workers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
7.	School Teachers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
8.	Agricultural Extension Officer	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
9.	Other (specify:)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
10.	Other (specify:)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

SECTION 2: Migration

1	How many households moved into this Community in the last 5 years?	<input type="text"/> <input type="text"/>
2	How many households moved into this Community in the last 12 months?	<input type="text"/> <input type="text"/>
3	How many households moved out of this Community in the last 5 years?	<input type="text"/> <input type="text"/>
4	How many households moved out of this Community in the last 12 months?	<input type="text"/> <input type="text"/>

SECTION 3: CWAC Profile

1.	What % of the households in this community can be described as destitute?		<input type="checkbox"/> <input type="checkbox"/>
2.	How do you rate the local social protection networks as far as helping those who are destitute is concerned?	Strong..... 1 Not strong..... 2	<input type="checkbox"/>
3.	Which of the following areas do destitute households currently get external support in? MARK WHICHEVER IS APPLICABLE	3.1 Food	<input type="checkbox"/>
		3.2 Cash	<input type="checkbox"/>
		3.3 Other (specify)	<input type="checkbox"/>
4.	On what are most of the destitute households likely to spend cash if they are given some?	Food..... 1 Clothes..... 2 Business/investment..... 3 Other (specify).....4	<input type="checkbox"/>
5.	Does this CWAC have representation in the local ACC or Community Development Committee?	YES.....1 NO.....2	<input type="checkbox"/>
6.	Does this CWAC have an elected executive Committee?	YES.....1 NO.....2	<input type="checkbox"/>
7.	How many Committee members does this CWAC have?	No. OF MEMBERS	<input type="checkbox"/> <input type="checkbox"/>
8.	How many of these members are women?	No. OF MEMBERS	<input type="checkbox"/> <input type="checkbox"/>
9.	What is the sex of the CWAC Chairperson?	1.....MALE 2.....FEMALE	<input type="checkbox"/>
10.	How often does the CWAC committee hold meetings?	1... Twice a month 5... Twice a year 2... Once a month 6... Once a year 3... Once in two months 7... Irregularly 4.. . Once in 3 months 8... Never	<input type="checkbox"/>

SECTION 4: Agricultural Prices and Borrowing

Section 4A: Prices of Agricultural Items.			
<i>Ask for the price of each of the following items as charged by the most common place of purchase (typically the closest location)</i>			
Item	Price in ZMK	Item	Price in ZMK
Maize seed regular (10 kg bag)		Live adult ox	
Maize seed high-yielding varieties (10 kg bag)		Land rental for maize cultivation (per hectare per season)	
Basal dressing fertilizer (50 kg bag)		Land rental for other staple crop cultivation (per hectare per season)	
Top dressing fertilizer (50 kg bag)		Land rental for commercial crop cultivation (per hectare per season)	
Live adult pig		Ox-plow rental per hectare	
Live adult goat		Tractor rental per hectare	
Live adult cow			

Section 4B: Borrowing

Now I would like to ask some questions about where people can go if they suddenly need money, say in an emergency or if they need to make a large purchase like school uniforms, or seeds or fertilizer.

- Usually there is a person or people who will lend you money in these circumstances, like a shopkeeper or someone wealthy. Do you know of such a person?
Yes.....1; No.....2-----> *Next section* |__|
- What is the smallest amount that can be borrowed from this person? (ZMK) |_|_|_|_|_|_|_|_|_|_|
- What is the typical amount that people usually borrow from this person? (ZMK) |_|_|_|_|_|_|_|_|_|_|
- What is the usual repayment time? Length of time |_|_|_|_|_| Time units: Days...1 Weeks...2 Months...3 Years...4 |__|
- For this typical amount and the usual repayment time, how much must a person typically repay? (ZMK) |_|_|_|_|_|_|_|_|_|_|
- For an amount such as ZMK300,000 borrowed for one month, how much must a person typically repay? (Kw) |_|_|_|_|_|_|_|_|_|_|
- Does this person require some form of security or collateral? Yes.....1 No.....2 |__|

SECTION 5: Social Capital

1. Are there any.....s active in this community? YES.....1 NO.....2 >> NEXT ITEM		2. How many members does this..... (group) have?	3. In which year was this..... started?
		No. OF MEMBERS	YEAR
1. Farmer's/Agro Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2. Fishery Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3. Bee keeper's Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4. Women's Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. Credit Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6. Peer Educators	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
7. Drama Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
8. Football Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
9. Other (Specify)	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

SECTION 5: Social Capital (Continued)

NGOs	4. Is active in this community? YES..... 1 NO2 >> Next NGO	5. Since which year has been active in the community?	6. Does support any User Groups? YES..... 1 NO2 >> Q 8	7. What is the most important type of User Group supported by..... ? <i>See codes below</i>	8. Does support any Income Generating Activities? YES..... 1 NO2 >> Q 10	9. What is the most important Income Generating Activity supported by ? <i>See codes below</i>	10. Does support any Training Activities? YES..... 1 NO2 >> Next NGO	11. What is the most important Training Activity supported by..... ? <i>See codes below</i>
1. Program Against Malnutrition (PAM)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. World Vision International (WVI)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Oxfam GB	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Plan International	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Care International	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Cooperative League for the USA (CLUSA)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Maureen Mwanawasa Community Initiative (MMCI)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Catholic Relief Services (CRS)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Adventist Development and Relief Agency (ADRA)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Lutheran World Federation (LWF)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Wildlife Conservation Society (WCS)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Other (specify)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Codes for Question 7: Most important type of user group	Codes for Question 9: Most important income generating activities	Codes for Question 11: Most important training activity
1=Farmer group/agro club 2=Fishery club 3=Bee keepers' club 4=Women's club 5=Credit club 6=Peer educators 7=Drama club 8=Football club 9=Other (specify)	1=Agricultural production 2=Agricultural marketing 3=Agricultural processing 4=Business development (general) 5=Tailoring 6=Carpentry 7=Black smithing 8=Kniting 9=Crafts 10=Other (specify)	1=Financial Management Training 2=Business / Enterprise Training 3=Natural Resource Management Training 4=Tourism Training 5=Other, specify _____

SECTION 6: Empowerment

<p>1.</p>	<p>Does participate in deciding which community development project to take place within this community?</p> <p>YES..... 1 NO..... 2</p>	<p>1... Government</p> <p>3... Chief / Headmen</p> <p>4... CWAC Committee Members</p> <p>5... The Community</p> <p>6.... NGO financing the project</p> <p>7... Other (Specify)</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
<p>2</p>	<p>Do community leaders hold meetings with the households?</p>	<p>YES.....1 NO.....2 >> NEXT SECTION</p>	<p><input type="checkbox"/></p>
<p>3.</p>	<p>How often do the community leaders hold meetings?</p>	<p>1... Twice a month</p> <p>2... Once a month</p> <p>3... Once in two months</p> <p>4.. Once in 3 months</p> <p>5... Twice a year</p> <p>6... Once a year</p> <p>7... Irregularly</p>	<p><input type="checkbox"/></p>

SECTION 7: External shocks

We now would like us to talk about the important events that have taken place in this community since [10 YEARS AGO] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.

	1	2	3	4
Event	Has ... taken place in this community in the past 5 years? Yes....1 No2 ---> Next event	In how many of the past 5 years has ... taken place?	In which year did ... last occur?	What proportion (%) of the community was affected by?
EVENTS THAT MADE PEOPLE WORSE OFF				
1 = Drought	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2 = Flood	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3 = Crop disease/pests	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4 = Livestock disease	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5 = Human epidemic disease	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6 = Sharp changes in prices	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7 = Massive job lay offs	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8 = Loss of key social services	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9 = Other (specify)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PROJECTS THAT MADE PEOPLE BETTER OFF	Has ... been constructed in this community in the past 5 years? Yes....1 No2 ---> Next event			
11 = Development project	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
12 = New employment opportunity	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
13 = New health facility	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14 = New road	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
15 = New school	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
16 = Other (specify) _____	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

SECTION 8. Wages and Economic Activity

	Question description	Response guidelines		
1.	What are the usual main economic activities – that is, the main source of people’s livelihoods - in this village? <i>Prompt and list the most common TWO activities.</i>	<i>Farming – crops</i> 01	First	_ _ _ _
		<i>Farming – livestock</i> 02		
		<i>Fishing</i> 03		
		<i>Trade / business</i> 04		
		<i>Small industry</i> 05	Second	_ _ _ _
<i>Medium and large industry</i> 06				
<i>Services</i> 07				
	<i>Other (specify)</i> 97			
	<i>First</i>			
	<i>Second</i>			
2.	What is the average <u>daily</u> wage for men and women doing casual labour in the village this season?	<i>Emphasize this wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer. If no wage market, write 99999</i>	Men	_ _ _ _ _ _ _
			Women	_ _ _ _ _ _ _
3.	Do children (aged under 16 years) sometimes work for money in this village?	<i>Yes</i> 1		_
		<i>No ---> Next section 9</i> 2		
4.	What proportion of children in this village sometimes work for money?	<i>None</i> 01		_ _ _ _
		<i>Very few</i> 02		
		<i>About one quarter</i> 03		
		<i>About one half</i> 04		
		<i>About three quarters</i> 05		
		<i>Almost all</i> 06		
		<i>Don’t know (DK)</i> 98		
5.	What are the first and second most common kinds of paid work that children do? <i>Prompt and list the most common TWO activities.</i>	<i>Domestic work</i> 01	First	_ _ _ _
		<i>Farming – crops</i> 02		
		<i>Farming - livestock</i> 03		
		<i>Trade / recycling</i> 04		
		<i>Medium and large industry</i> 05	Second	_ _ _ _
		<i>Small industry</i> 06		
		<i>Services</i> 07		
		<i>Community work</i> 08		
		<i>Other (specify)</i> 97		
	<i>First</i>			
	<i>Second</i>			
6.	What is the average <u>daily</u> wage for children doing casual labour in the village this season?	<i>Emphasize this wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer. If no wage market, write 99999</i>	Children	_ _ _ _ _ _ _

SECTION 9: Local Prices

What is the retail price for the following items in the nearest available point at the present time?			
	Item	Quantity	Price (for DK, write 99998)
1	Maize grain	1 20 litre Tin	_____
2	Cassava	1 kg	_____
3	Rice	1 kg	_____
4	Irish potatoes	1 Kg	_____
5	Sweet potatoes	1 Kg	_____
6	Beans	1 Kg	_____
7	Bananas (ripe)	1 fruit	_____
8	Beef with bones	1 Kg	_____
9	Dry fish	One average fish e.g. 10cm long	_____
10	Dry kapenta	1 kg	_____
11	Chicken	One	_____
12	Eggs	One	_____
13	Milk (fresh packed or UHT)	1 Ltr	_____
14	Sour milk (mabisi)	1 Ltr	_____
15	Tea leaves	100 gr	_____
16	Cooking oil (750 ml)	500 gr	_____
17	Sugar (white)	1 Kg	_____
18	Table salt	1 Kg	_____
19	Bread	1 loaf	_____
20	Locally brewed beer (specify name below)	1 Ltr	_____
21	Cigarettes – Peter Stuyvesant brand	1 pack	_____
22	Toilet soap	1 bar	_____
23	Paraffin	1 Ltr	_____
24	Laundry soap	1 bar	_____
25	Panadol (or other pain killer)	Adult dose	_____
26	Primary school fees	Per year	_____
27	Secondary school fees	Per year	_____
28	condoms		

THE END OF INTERVIEW