

SECTION 1: Composition of Interview:

The interview will include key informants from among the following: The village Headman, ACC/CWAC Members, Government Officials, and NGO workers.
 The group should include women.

	TITLE	NUMBER IN ATTENDANCE	
		MALE	FEMALE
1.	Headmen/Headwoman	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2.	ACC members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3.	CWAC members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
4.	CWAC Committee members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
5.	NGO workers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
6.	Nurse/health workers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
7.	School Teachers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
8.	Agricultural Extension Officer	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
9.	Other (specify:)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
10.	Other (specify:)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

SECTION 2: Migration

1	How many households moved into this Community (CWAC) in the last 2 years?	<input type="text"/> <input type="text"/> <input type="text"/>
2	How many households moved into this Community in the last 1 year?	<input type="text"/> <input type="text"/> <input type="text"/>
3	How many households moved out of this Community in the last 2 years?	<input type="text"/> <input type="text"/> <input type="text"/>
4	How many households moved out of this Community in the last 1 year?	<input type="text"/> <input type="text"/> <input type="text"/>

SECTION 3: CWAC Profile

1.	What % of the households in this community can be described as destitute?		<input type="checkbox"/> <input type="checkbox"/>
2.	How do you rate the local social protection networks as far as helping those who are destitute is concerned?	Strong..... 1 None.....3>>Q4 Not strong..... 2	<input type="checkbox"/>
3.	Which of the following areas do destitute households currently get external support in? <i>Interviewer; enter either yes(=1) or no(=2) against each area</i> Yes....1 No.....2	3.1 Food	<input type="checkbox"/>
		3.2 Cash	<input type="checkbox"/>
		3.3 Other (specify)	<input type="checkbox"/>
4.	On what are most of the destitute households likely to spend cash if they are given some?	Food..... 1 Clothes..... 2 Business/investment..... 3 Other (specify).....4	<input type="checkbox"/>
5.	Does this CWAC have representation in the local ACC or Community Development Committee?	YES.....1 NO.....2	<input type="checkbox"/>
6.	Does this CWAC have an elected executive Committee?	YES.....1 NO.....2	<input type="checkbox"/>
7.	How many Committee members does this CWAC have?	No. OF MEMBERS	<input type="checkbox"/> <input type="checkbox"/>
8.	How many of these members are women?	No. OF MEMBERS	<input type="checkbox"/> <input type="checkbox"/>
9.	What is the sex of the CWAC Chairperson?	1.....MALE 2.....FEMALE	<input type="checkbox"/>
10.	How often does the CWAC committee hold meetings?	1... Twice a month 5... Twice a year 2... Once a month 6... Once a year 3... Once in two months 7... Irregularly 4... Once in 3 months 8... Never	<input type="checkbox"/>

SECTION 4a: Agricultural Prices and Borrowing

Section 4a: Prices of Agricultural Items.			
<i>Ask for the price of each of the following items as charged by the most common place of purchase (typically the closest location)</i>			
Item	Price in ZMK	Item	Price in ZMK per....
			<u>Units</u> <i>Lima=1, Acre=2, Hectare=3, Square meter=4</i>
			ZMK UNIT
Maize seed regular (10 kg bag)		Live adult ox	
Maize seed high-yielding varieties (10 kg bag)		Land rental for maize cultivation per season	
Basal dressing fertilizer (50 kg bag)		Land rental for other staple crop cultivation per season	
Top dressing fertilizer (50 kg bag)		Land rental for commercial crop cultivation per season	
Live adult pig		Ox-plow rental per unit	
Live adult goat		Tractor rental per unit	
Live adult cow			

Section 4b: Borrowing

Now I would like to ask some questions about where people can go if they suddenly need money, say in an emergency or if they need to make a large purchase like school uniforms, or seeds or fertilizer.

1. Usually there is a person or people who will lend you money in these circumstances, like a shopkeeper or someone wealthy. Do you know of such a person?
Yes.....1; No.....2-----> *Next section* |__|

2. What is the smallest amount that can be borrowed from this person? (ZMK) |_|_|_|_|_|_|_|_|_|

3. What is the typical amount that people usually borrow from this person? (ZMK) |_|_|_|_|_|_|_|_|_|

4. What is the usual repayment time? Length of time |_|_|_|_|_| Time units: Days...1 Weeks...2 Months...3 Years...4 |__|

5. For this typical amount and the usual repayment time, how much must a person typically repay? (ZMK) |_|_|_|_|_|_|_|_|_|

6. For an amount such as ZMK300,000 borrowed for one month, how much must a person typically repay? (ZMK) |_|_|_|_|_|_|_|_|_|

7. Does this person require some form of security or collateral? Yes.....1 No.....2 |__|

SECTION 6: Empowerment

1.	<p>Does participate in deciding which community development project to take place within this community?</p> <p>YES..... 1 NO..... 2</p>	<p>1... Government</p> <p>3... Chief / Headmen/Headwomen</p> <p>4... CWAC Committee Members</p> <p>5...The Community</p> <p>6.... NGO financing the project</p> <p>7... Other (Specify)</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
2.	<p>Do community leaders hold meetings with the households?</p>	<p>YES..... 1 NO.....2 >> NEXT SECTION</p>	<p><input type="checkbox"/></p>
3.	<p>How often do the community leaders hold meetings?</p>	<p>1... Twice a month</p> <p>2... Once a month</p> <p>3... Once in two months</p> <p>4.. Once in 3 months</p> <p>5... Twice a year</p> <p>6... Once a year</p> <p>7... Irregularly</p>	<p><input type="checkbox"/></p>

SECTION 7: External shocks

We now would like us to talk about the important events that have taken place in this community since [2010] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.

	1	2	4
Event	Has ... taken place in this community in the past 2 years? Yes....1 No2 --->Next event	In how many of the past 2 years has ... taken place?	What proportion (%) of the community was affected by ...?(use proportional piling)
EVENTS THAT MADE PEOPLE WORSE OFF			
1 = Drought	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2 = Flood	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3 = Crop disease/pests	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4 = Livestock disease	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5 = Human epidemic disease	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6 = Sharp changes in prices	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
7 = Massive job lay offs	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
8 = Loss of key social services	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
9 = Other (specify)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PROJECTS THAT MADE PEOPLE BETTER OFF			
	Has ... been constructed/taken place in this community in the past 2 years? Yes....1 No2 --->Next event		
11 = Development project	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
12 = New employment opportunity	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
13 = New health facility	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
14 = New road	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
15 = New school	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
16 = Other (specify)_____	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

SECTION 8. Wages and Economic Activity

	Question description	Response guidelines			
1.	What are the usual main economic activities – that is, the main source of people’s livelihoods - in this Community (CWAC)? <i>Prompt and list the most common TWO activities.</i>	<i>Farming – crops</i> 01	First	_ _ _ _	
		<i>Farming – livestock</i> 02			
		<i>Fishing</i> 03	Second	_ _ _ _	
		<i>Trade / business</i> 04			
<i>Small industry</i> 05					
	<i>Medium and large industry</i> 06				
	<i>Services</i> 07				
	<i>Other (specify)</i> 97				
	<i>First</i>				
	<i>Second</i>				
2.	What is the average <u>daily</u> wage for men and women doing casual labour in this Community this season?	<i>Emphasize this wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer. If no wage market, write 99999</i>	Men	_ _ _ _ _ _ _	
			Women	_ _ _ _ _ _ _	
3.	Do children (aged under 16 years) sometimes work for money in this Community?	<i>Yes</i> 1		_	
		<i>No ---> Section 9</i> 2			
4.	What proportion of children in this Community sometimes work for money?	<i>None</i> 01		_ _ _ _	
		<i>Very few</i> 02			
		<i>About one quarter</i> 03			
		<i>About one half</i> 04			
		<i>About three quarters</i> 05			
		<i>Almost all</i> 06			
	<i>Don’t know (DK)</i> 98				
5.	What are the first and second most common kinds of paid work that children do? <i>Prompt and list the most common TWO activities.</i>	<i>Domestic work</i> 01	First	_ _ _ _	
		<i>Farming – crops</i> 02			
		<i>Farming - livestock</i> 03			
		<i>Trade / recycling</i> 04			
			<i>Medium and large industry</i> 05	Second	_ _ _ _
			<i>Small industry</i> 06		
			<i>Services</i> 07		
			<i>Community work</i> 08		
			<i>Other (specify)</i> 97		
	<i>First</i>				
	<i>Second</i>				
6.	What is the average <u>daily</u> wage for children doing casual labour in this Community this season?	<i>Emphasize this wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer. If no wage market, write 99999</i>	Children	_ _ _ _ _ _ _	

SECTION 9: Local Prices

What is the retail price for the following items in the nearest available point at the present time?			
	Item	Quantity	Price (for DK, write 99998)
1	Maize grain	1 20 litre Tin	□□□□□□□□
2	Cassava chips	Meda	□□□□□□□□
3	Rice	Ka BP	□□□□□□□□
4	Irish potatoes	Meda	□□□□□□□□
5	Sweet potatoes	Meda	□□□□□□□□
6	Beans	Ka BP	□□□□□□□□
7	Bananas (ripe)	1 fruit	□□□□□□□□
8	Beef with bones	1 Kg	□□□□□□□□
9	Dry fish	One average fish e.g. 10cm long	□□□□□□□□
10	Dry kapenta	Ka BP	□□□□□□□□
11	Chicken	One	□□□□□□□□
12	Eggs	One	□□□□□□□□
13	Milk (fresh packed or UHT)	1 Ltr	□□□□□□□□
14	Sour milk (mabisi)	1 Ltr	□□□□□□□□
15	Tea leaves	250g	□□□□□□□□
16	Cooking oil (750 ml)	750 ml	□□□□□□□□
17	Sugar (white)	1 Kg	□□□□□□□□
18	Table salt	1 Kg	□□□□□□□□
19	Bread	1 loaf	□□□□□□□□
20	Locally brewed beer (specify name below)	750 ml	□□□□□□□□
21	Cigarettes – Peter Stuyvesant brand	1 pack	□□□□□□□□
22	Toilet soap	1 bar	□□□□□□□□
23	Paraffin	750 ml	□□□□□□□□
24	Laundry soap	1 bar	□□□□□□□□
25	Panadol (or other pain killer)	Adult dose (nine packs of two)	□□□□□□□□
26	Primary school fees	Per year	□□□□□□□□
27	Secondary school fees	Per year	□□□□□□□□
28	condoms	Per pack of three	□□□□□□□□
29	Course salt	Ka bp	□□□□□□□□

BUSINESS TYPES FOUND IN THE COMMUNITY/CWAC		
Question: What are the most important business activities in this Community(CWAC) in terms of goods/services sold or employed?		
	Business type	Mentioned=01, Not mentioned=02
1	Kantemba	
2	Petty trader	
3	Home brewery	
4	Public phone	
5	Food preparation	
6	Transport service (taxis)	
7	Bar/tarven/shabeen	
8	Money lender	
9	Miller	
10	Carpentry	
11	Metal works(blacksmith, tinsmith)	
12	Traditional healer	
13	Construction	
14	Charcoal burning and selling	
15	Mechanic	
16	Agricultural inputs and tools rental	
17	Seamstress/tailor/clothes repair	
18	Hairdresser	
19	Fish selling	
20	Grocery store	
21	Grass cutting and selling	
22	Crafts(basket making, reed mat making..)	
23	Shoe repair	
24	Bicycle repair	
25	Selling game meat	
26	Other (specify): _____	

THE END OF INTERVIEW