

CLUSTER ID 

REPUBLIC OF ZAMBIA  
 MINISTRY OF COMMUNITY DEVELOPMENT, MOTHER AND CHILD HEALTH  
**MCP 36 Month Follow-up Survey in Luwingu and Serenje Districts**

**COMMUNITY QUESTIONNAIRE 2014**

IDENTIFICATION PARTICULARS	CODE NUMBER						
1. CONSTITUENCY NAME AND CODE	<input type="text"/>						
2. WARD NAME AND CODE	<input type="text"/>						
3. ACC NAME AND CODE	<input type="text"/>						
4. CWAC NAME AND CODE	<input type="text"/>						
5. ESTIMATED NUMBER OF HOUSEHOLDS	<input type="text"/>						
6. ESTIMATED TOTAL POPULATION	<input type="text"/>						
7. VILLAGE/LOCALITY NAME							
8. SUPERVISOR'S NAME..... SUPERVISOR CODE  __	<table border="0"> <tr> <td>DD</td> <td>MM</td> <td>YY</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	DD	MM	YY	<input type="text"/>	<input type="text"/>	<input type="text"/>
DD	MM	YY					
<input type="text"/>	<input type="text"/>	<input type="text"/>					
9. MASTER TRAINER'S NAME .....MASTER TRAINER CODE  __	<table border="0"> <tr> <td>DD</td> <td>MM</td> <td>YY</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table>	DD	MM	YY	<input type="text"/>	<input type="text"/>	<input type="text"/>
DD	MM	YY					
<input type="text"/>	<input type="text"/>	<input type="text"/>					
10. GPS COORDINATES	S <input type="text"/> E <input type="text"/>						

**SECTION 1: Composition of Interview:**

The interview will include key informants from among the following: The village Headman, ACC/CWAC Members, Government Officials, and NGO workers. The group should include women.

	TITLE	NUMBER IN ATTENDANCE	
		MALE	FEMALE
1.	Headmen/Headwoman	<input type="text"/>	<input type="text"/>
2.	ACC members	<input type="text"/>	<input type="text"/>
3.	CWAC members	<input type="text"/>	<input type="text"/>
4.	CWAC Committee members	<input type="text"/>	<input type="text"/>
5.	NGO workers	<input type="text"/>	<input type="text"/>
6.	Nurse/health workers	<input type="text"/>	<input type="text"/>
7.	School Teachers	<input type="text"/>	<input type="text"/>
8.	Agricultural Extension Officer	<input type="text"/>	<input type="text"/>
9.	Other (specify: .....)	<input type="text"/>	<input type="text"/>
10.	Other (specify: .....)	<input type="text"/>	<input type="text"/>

**SECTION 4a: Agricultural Prices**

[ASK FOR THE PRICE OF EACH OF THE FOLLOWING ITEMS AS CHARGED BY THE MOST COMMON PLACE OF PURCHASE (TYPICALLY THE CLOSEST LOCATION)]						
Item	Price in ZMW		Item	Price in ZMW per....		
	ZMW	Ngwee		UNITS: 1=LIMA, 2=ACRE, 3=HECTARE, 4= SQUARE METER	ZMW	Ngwee
Maize seed regular (10 kg bag)			Live adult ox			
Maize seed high-yielding varieties (10 kg bag)			Land rental for maize cultivation per season			
Basal dressing fertilizer (50 kg bag)						
Top dressing fertilizer (50 kg bag)						
Live adult pig						
Live adult goat						
Live adult cow						

**SECTION 5: ACCESS TO SERVICES**

*We would like to ask about access to various services and availability of infrastructure for this community*

1.	How much does the total fare cost to go by regular public transport from here or the nearest station to the nearest district administration offices, even if one has to change the public transport vehicles en route? [FARE IN ZMW]	
<b>SCHOOLING</b>		
2.	How many government primary schools are there in this CWAC?	
3.	How many government secondary/high schools are there in this CWAC?	
4.	How many non-government primary schools are there in this CWAC (including religious schools)?	
5.	How many non-government secondary schools are there in this CWAC (including religious schools)?	
6.	How satisfied are you with the government primary schools in this CWAC?	

	1=VERY DISSATISFIED 2=QUITE DISSATISFIED 3=NEITHER SATISFIED NOR DISSATISFIED 4=QUITE SATISFIED 5=VERY SATISFIED 6=NOT APPLICABLE	
7.	How satisfied are you with the government secondary/high schools in this CWAC? 1=VERY DISSATISFIED 2=QUITE DISSATISFIED 3=NEITHER SATISFIED NOR DISSATISFIED 4=QUITE SATISFIED 5=VERY SATISFIED 6=NOT APPLICABLE	
<b>HEALTH</b>		
8.	What is the distance to the nearest place where one can purchase common medicines such as pain killers, and malaria tablets? [KM] [If less than 1 km, record '0']	
9.	What is the distance to the nearest place where there is a health centre (Chipatala/Mission Hospital)? [KM] [If less than 1 km, record '0']	
10.	How satisfied are you with the quality of this health clinic? 1=VERY DISSATISFIED 2=QUITE DISSATISFIED 3=NEITHER SATISFIED NOR DISSATISFIED 4=QUITE SATISFIED 5=VERY SATISFIED	
11.	Are there any groups or programs in this community providing insecticide- treated mosquito bed nets free or at low cost? 1=YES 2=NO	
12.	Has there been a child health day in this area in the last six months? [Eg promoting health check-ups, Vitamin A, vaccinations] 1=YES 2=NO	
13.	<u>SERVICES RECEIVED BY HOUSEHOLDS: Please tell me what proportion of households receive these services or benefits in this area?</u> 1=NONE 2=VERY FEW 3=ABOUT ONE QUARTER 4=ABOUT ONE HALF 5=ABOUT THREE QUARTERS 6=ALMOST ALL 9=DON'T KNOW (DK)	
13a.	Food support (eg. Food security pack)	
13b.	Cash support (eg social cash transfer, PWAS or Child Grant)	
13c.	FISP (fertilizer subsidy)	
13d.	Other input support (seeds, tools)	
13e.	Agricultural extension services about soil and water conservation	
13f.	Agricultural extension services about tillage and cropping practices?	
13g.	Agricultural extension services about agro-forestry and alternative crops	
13h.	Microfinance	
13i.	Skills training	
13j.	Cultural practices such as early marriage	

**SECTION 7: External shocks**

We now would like us to talk about the important events that have taken place in this community in the last 12 months (Oct/Nov. 2013). We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.

	1	2	4
Event	Has [EVENT] taken place in this community in the last 12 months? 1=Yes 2=No >> <b>NEXT EVENT</b>	In how many of the past 12 months has [EVENT] taken place?	What proportion (%) of the community was affected by [EVENT] <b>[USE PROPORTIONAL PILING]</b>
<b>EVENTS THAT MADE PEOPLE WORSE OFF</b>			
1 = Drought			
2 = Flood			
3 = Crop disease/pests			
4 = Livestock disease			
5 = Human epidemic disease			
6 = Sharp changes in prices			
7 = Massive job lay offs			
8 = Loss of key social services			
9 = Other (specify)			
<b>PROJECTS THAT MADE PEOPLE BETTER OFF</b>			
	Has ... been constructed/taken place in this community in the past 12 months? 1=YES 2=NO >> <b>NEXT EVENT</b>		
12 = New employment opportunity			
13 = New health facility			
14 = New road			
15 = New school			
16 = Other (specify) _____			

### SECTION 8. Wages and Economic Activity

	Question description	Response guidelines		
1.	What are the usual main economic activities – that is, the main source of people’s livelihoods - in this Community (CWAC)?  <b>[PROMPT AND LIST THE MOST COMMON TWO ACTIVITIES, MOST IMPORTANT FIRST.]</b>	<i>Response guidelines</i> 1=FARMING – CROPS 2=FARMING – LIVESTOCK 3=FISHING 4=TRADE / BUSINESS 5=SMALL INDUSTRY 6=MEDIUM AND LARGE INDUSTRY 7=SERVICES 8=OTHER (SPECIFY)	First	
			Second	
2.	What is the average <u>daily</u> wage for <b>men</b> and <b>women</b> doing casual labour in this Community this season?	<b>[EMPHASIZE THIS WAGE SHOULD NOT INCLUDE FOOD WHILST WORKING, SHOULD BE FOR 100% PAY-IN-CASH (NOT PAID IN-KIND) AND BE FOR SOMEONE IN NO DEBT TO THE EMPLOYER]</b> <b>[IF NO WAGE MARKET, WRITE 99999]</b>	Men	
			Women	
3.	Do children (aged under 16 years) sometimes work for money in this Community?	1=YES 2=NO >> SECTION 9		
4.	What proportion of children in this Community sometimes work for money?	1=NONE 2=VERY FEW 3=ABOUT ONE QUARTER 4=ABOUT ONE HALF 5=ABOUT THREE QUARTERS 6=ALMOST ALL 9=DON’T KNOW (DK)		
5.	What are the first and second most common kinds of paid work that children do?  <b>[PROMPT AND LIST THE MOST COMMON TWO ACTIVITIES, MOST IMPORTANT FIRST.]</b>	1=DOMESTIC WORK 2=FARMING – CROPS 3=FARMING - LIVESTOCK 4=TRADE / RECYCLING 5=MEDIUM AND LARGE INDUSTRY 6=SMALL INDUSTRY 7=SERVICES 8=COMMUNITY WORK 9=OTHER (SPECIFY)	First	
			Second	
6.	What is the average <u>daily</u> wage for <b>children</b> doing casual labour in this Community this season?	<b>[EMPHASIZE THIS WAGE SHOULD NOT INCLUDE FOOD WHILST WORKING, SHOULD BE FOR 100% PAY-IN-CASH (NOT PAID IN-KIND) AND BE FOR SOMEONE IN NO DEBT TO THE EMPLOYER.]</b> <b>[IF NO WAGE MARKET, WRITE 99999]</b>	Children	

**SECTION 9: Local Prices**

What is the retail price for the following items in the nearest available point at the present time?

	Item	Quantity	Price (for DK, write 99998)	
			ZMW	Ngwee
1	Maize grain	20 litre Tin		
2	Cassava chips	Meda		
3	Rice	Ka BP		
4	Irish potatoes	Meda		
5	Sweet potatoes	Meda		
6	Beans	Ka BP		
7	Bananas (ripe)	1 fruit		
8	Beef with bones (mixed cut)	1 Kg		
9	Dry fish	One average fish e.g. 10cm long		
10	Dry kapenta	Ka BP		
11	Chicken	One		
12	Eggs	One		
13	Milk (fresh packed or UHT)	1 Ltr		
14	Sour milk (mabisi)	1 Ltr		
15	Tea leaves	250g		
16	Cooking oil (750 ml)	750 ml		
17	Sugar (white)	1 Kg		
18	Table salt	1 Kg		
19	Bread	1 loaf		
20	Locally brewed beer (specify name below)	750 ml		
21	Cigarettes – Peter Stuyvesant brand	1 pack		
22	Toilet soap	1 bar		
23	Paraffin	750 ml		
24	Laundry soap	1 bar		
25	Panadol (or other pain killer)	Adult dose (nine packs of two)		
26	Primary school fees	Per year		
27	Secondary school fees	Per year		
28	Condoms	Per pack of three		
29	Coarse salt	Ka bp		

**END OF INTERVIEW**

