



REPUBLIC OF ZAMBIA

QUESTIONNAIRE NO: OF

MINISTRY OF COMMUNITY DEVELOPMENT AND SOCIAL SERVICES

ZAMBIA SOCIAL PROTECTION SCHEME – MONZE FOLLOW UP SURVEY

COMMUNITY QUESTIONNAIRE

IDENTIFICATION PARTICULARS	CODE NUMBER						
1. CONSTITUENCY NAME AND CODE	<input type="text"/>						
2. WARD NAME AND CODE	<input type="text"/> <input type="text"/> <input type="text"/>						
3. ACC NAME AND CODE	<input type="text"/> <input type="text"/> <input type="text"/>						
4. CWAC NAME AND CODE	<input type="text"/> <input type="text"/>						
5. ESTIMATED NUMBER OF HOUSEHOLDS	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>						
6. ESTIMATED TOTAL POPULATION	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>						
7. NAME OF AREA							
8. SUPERVISOR'S NAME..... DATE OF INTERVIEW	<table border="0"> <tr> <td>DD</td> <td>MM</td> <td>YY</td> </tr> <tr> <td><input type="text"/><input type="text"/></td> <td><input type="text"/><input type="text"/></td> <td><input type="text"/><input type="text"/></td> </tr> </table>	DD	MM	YY	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
DD	MM	YY					
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>					
9. MASTER TRAINER'S NAME	<table border="0"> <tr> <td>DD</td> <td>MM</td> <td>YY</td> </tr> <tr> <td><input type="text"/><input type="text"/></td> <td><input type="text"/><input type="text"/></td> <td><input type="text"/><input type="text"/></td> </tr> </table>	DD	MM	YY	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
DD	MM	YY					
<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>					

SECTION 1: Composition of Interview:

The interview will include key informants from among the following: The village Headman, ACC/CWAC Members, Govt Officials, and NGO workers. The group should include women.

	TITLE	NUMBER IN ATTENDANCE	
		MALE	FEMALE
1.	Headmen	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
2.	ACC members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
3.	CWAC members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
4.	CWAC Committee members	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
5.	NGO workers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
6.	Nurse/health workers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
7.	School Teachers	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
8.	Agricultural Extension Officer	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
9.	Other (specify:)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
10.	Other (specify:)	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>

SECTION 2: Migration

1	How many households moved into this Community in the last 5 years?	<input type="text"/> <input type="text"/>
2	How many households moved into this Community in the last 12 months?	<input type="text"/> <input type="text"/>
3	How many households moved out of this Community in the last 5 years?	<input type="text"/> <input type="text"/>
4	How many households moved out of this Community in the last 12 months?	<input type="text"/> <input type="text"/>

SECTION 3: CWAC Profile

1.	What % of the households in this community can be described as destitute?		<input type="checkbox"/> <input type="checkbox"/>
2.	How do you rate the local social protection networks as far as helping those who are destitute is concerned?	Strong..... 1 Not strong..... 2	<input type="checkbox"/>
3.	Which of the following areas do destitute households currently get external support in? MARK WHICHEVER IS APPLICABLE	3.1 Food	<input type="checkbox"/>
		3.2 Cash	<input type="checkbox"/>
		3.3 Other (specify)	<input type="checkbox"/>
4.	On what are most of the destitute households likely to spend cash if they are given some?	Food..... 1 Clothes..... 2 Business/investment..... 3 Other (specify).....4	<input type="checkbox"/>
5.	Does this CWAC have representation in the local ACC or Community Development Committee?	YES.....1 NO.....2	<input type="checkbox"/>
6.	Does this CWAC have an elected executive Committee?	YES.....1 NO.....2	<input type="checkbox"/>
7.	How many Committee members does this CWAC have?	No. OF MEMBERS	<input type="checkbox"/> <input type="checkbox"/>
8.	How many of these members are women?	No. OF MEMBERS	<input type="checkbox"/> <input type="checkbox"/>
9.	What is the sex of the CWAC Chairperson?	1.....MALE 2.....FEMALE	<input type="checkbox"/>
10.	How often does the CWAC committee hold meetings?	1... Twice a month 5... Twice a year 2... Once a month 6... Once a year 3... Once in two months 7... Irregularly 4... Once in 3 months 8... Never	<input type="checkbox"/>

SECTION 4: Physical Infrastructure

S/N	Type of infrastructure	1. Is there any... in this Community ? YES....1 NO.....2 >> NEXT ITEM	2. Which organisations helped with the construction rehabilitation/expansion of? 1.... Govt 2.... World Bank/NGO 3.... Zamsif/micro project 4.... RIF 5..... Plan International 6.... JICA 7.... world vision 8.... Local businessman 9.... Other (Specify) 10.... None	3. What type of contribution did this organisation make? 1.... Construction 2.... Rehabilitation 3.... Expansion	4. In which year did this organization start helping with the construction of?	5. What did the community contribute towards the construction of? 1=Labour only 2=Materials only 3=Cash only 4=Labour and materials only 5=Labour and cash only 6=Materials and cash only 7=Labour, materials and cash 8=Nothing 9=Other (specify)	6. In what state is.....? 1... New or functional needing no repair 2... Functional but needs some repair 3... Dilapidated, unusable without repair 4... Unusable, under construction or repair
1	Primary school classrooms or staff housing	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Secondary school classrooms or staff housing	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Health centre or staff housing	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Market	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 4: Physical Infrastructure (Continued)

S/N	Type of infrastructure	1. Is there any... in this Community ? YES....1 NO.....2 >> NEXT ITEM	2.Which organisations helped with the construction rehabilitation/expansion of? 1.... Govt 2....World Bank/NGO 3...Zamsif/micro project 4....RIF 5.....Plan International 6.....JICA 7.....world vision 8....Local businessman 9.... Other (Specify) 10....None	3. What type of contribution did this organisation make? 1.... Construction 2.... Rehabilitation 3.... Expansion	4. In which year did this organization start helping with the construction of?	5. What did the community contribute towards the construction of? 1=Labour only 2=Materials only 3=Cash only 4=Labour and materials only 5=Labour and cash only 6=Materials and cash only 7=Labour, materials and cash 8=Nothing 9=Other (specify)	6. In what state is.....? 1... New or functional needing no repair 2...Functional but needs some repair 3...Dilapidated, unusable without repair 4...Unusable, under construction or repair
13	Borehole(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Well (Protected)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Dip tank (Public)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	Post Office or Staff houses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 4: Physical Infrastructure (Continued)

S/N	Type of infrastructure	1. Is there any... in this Community ? YES....1 NO.....2 >> NEXT ITEM	2. Which organisations helped with the construction rehabilitation/expansion of? 1.... Govt 2.... World Bank/NGO 3.... Zamsif/micro project 4.... RIF 5..... Plan International 6.... JICA 7.... world vision 8.... Local businessman 9.... Other (Specify) 10.... None	3. What type of contribution did this organisation make? 1.... Construction 2.... Rehabilitation 3.... Expansion	4. In which year did this organization start helping with the construction of?	5. What did the community contribute towards the construction of? 1=Labour only 2=Materials only 3=Cash only 4=Labour and materials only 5=Labour and cash only 6=Materials and cash only 7=Labour, materials and cash 8=Nothing 9=Other (specify)	6. In what state is.....? 1... New or functional needing no repair 2... Functional but needs some repair 3... Dilapidated, unusable without repair 4... Unusable, under construction or repair
9	Police station/post or staff houses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Other (specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SECTION 5: Social Capital

1. Are there any.....s active in this community? YES.....1 NO.....2 >> NEXT ITEM		2. How many members does this..... (group) have?	3. In which year was this..... started?
		No. OF MEMBERS	YEAR
1. Farmer's/Agro Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
2. Fishery Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
3. Bee keeper's Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
4. Women's Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
5. Credit Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
6. Peer Educators	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
7. Drama Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
8. Football Club	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
9. Other (Specify)	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

SECTION 5: Social Capital (Continued)

NGOs	4. Is active in this community? YES..... 1 NO2 >> Next NGO	5. Since which year has been active in the community?	6. Does support any User Groups? YES..... 1 NO2 >> Q 8	7. What is the most important type of User Group supported by..... ? <i>See codes below</i>	8. Does support any Income Generating Activities? YES..... 1 NO2 >> Q 10	9. What is the most important Income Generating Activity supported by ? <i>See codes below</i>	10. Does support any Training Activities? YES..... 1 NO2 >> Next NGO	11. What is the most important Training Activity supported by..... ? <i>See codes below</i>
1. Program Against Malnutrition (PAM)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. World Vision International (WVI)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Oxfam GB	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Plan International	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Care International	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Cooperative League for the USA (CLUSA)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Maureen Mwanawasa Community Initiative (MMCI)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Catholic Relief Services (CRS)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Adventist Development and Relief Agency (ADRA)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Lutheran World Federation (LWF)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Wildlife Conservation Society (WCS)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Other (specify)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Codes for Question 7: Most important type of user group	Codes for Question 9: Most important income generating activities	Codes for Question 11: Most important training activity
1=Farmer group/agro club 2=Fishery club 3=Bee keepers' club 4=Women's club 5=Credit club 6=Peer educators 7=Drama club 8=Football club 9=Other (specify)	1=Agricultural production 2=Agricultural marketing 3=Agricultural processing 4=Business development (general) 5=Tailoring 6=Carpentry 7=Black smithing 8=Kniting 9=Crafts 10=Other (specify)	1=Financial Management Training 2=Business / Enterprise Training 3=Natural Resource Management Training 4=Tourism Training 5=Other, specify _____

SECTION 6: Empowerment

<p>1.</p>	<p>Does participate in deciding which community development project to take place within this community?</p> <p>YES..... 1 NO..... 2</p>	<p>1... Government</p> <p>3... Chief / Headmen</p> <p>4... CWAC Committee Members</p> <p>5...The Community</p> <p>6.... NGO financing the project</p> <p>7... Other (Specify)</p>	<p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p> <p><input type="checkbox"/></p>
<p>2</p>	<p>Do community leaders hold regular meetings with the households?</p>	<p>YES..... 1 NO.....2 >> NEXT SECTION</p>	<p><input type="checkbox"/></p>
<p>3.</p>	<p>How often do the community leaders hold meetings?</p>	<p>1... Twice a month</p> <p>2... Once a month</p> <p>3... Once in two months</p> <p>4... Once in 3 months</p> <p>5... Twice a year</p> <p>6... Once a year</p> <p>7... Irregularly</p> <p>8... Never</p>	<p><input type="checkbox"/></p>

SECTION 7: External shocks

We now would like us to talk about the important events that have taken place in this community since [10 YEARS AGO] including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse. Examples of events that might have made people worse off are disease epidemics, crop failures, natural disasters, price fluctuations, or the loss of key social services. Examples of events that may have made people better off are new schools or medical facilities, new employment opportunities, or the construction of a new road.

	1	2	3	4
Event	Has ... taken place in this community in the past 10 years? Yes....1 No2 --->Next event	In how many of the past 10 years has ... taken place?	In which year did ... last occur?	What proportion (%) of the community was affected by?
EVENTS THAT MADE PEOPLE WORSE OFF				
1 = Drought	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
2 = Flood	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
3 = Crop disease/pests	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
4 = Livestock disease	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
5 = Human epidemic disease	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
6 = Sharp changes in prices	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
7 = Massive job lay offs	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
8 = Loss of key social services	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
9 = Other (specify)	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
PROJECTS THAT MADE PEOPLE BETTER OFF				
	Has ... been constructed in this community in the past 10 years? Yes....1 No2 --->Next event			
11 = Development project	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
12 = New employment opportunity	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
13 = New health facility	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
14 = New road	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
15 = New school	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
16 = Other (specify) _____	<input type="checkbox"/>	<input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

SECTION 8. Wages and Economic Activity

	Question description	Response guidelines		
1.	What are the usual main economic activities – that is, the main source of people’s livelihoods - in this village? <i>Prompt and list the most common TWO activities.</i>	<i>Farming – crops</i> 01	First	_ _ _ _ _ _ _
		<i>Farming – livestock</i> 02		
		<i>Fishing</i> 03	Second	_ _ _ _ _ _ _
		<i>Trade / business</i> 04		
	<i>Small industry</i> 05			
	<i>Medium and large industry</i> 06			
	<i>Services</i> 07			
	<i>Other (specify)</i> 97			
	<i>First</i>			
	<i>Second</i>			
2.	What is the average <u>daily</u> wage for men and women doing casual labour in the village this season?	<i>Emphasize this wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer. If no wage market, write 99999</i>	Men	_ _ _ _ _ _ _
			Women	_ _ _ _ _ _ _
3.	Do children (aged under 16 years) sometimes work for money in this village?	<i>Yes</i> 1		_ _
		<i>No</i> \rightarrow Section 10 2		
4.	What proportion of children in this village sometimes work for money?	<i>None</i> 01		_ _ _ _ _ _ _
		<i>Very few</i> 02		
		<i>About one quarter</i> 03		
		<i>About one half</i> 04		
		<i>About three quarters</i> 05		
		<i>Almost all</i> 06		
	<i>Don’t know (DK)</i> 98			
5.	What are the first and second most common kinds of paid work that children do? <i>Prompt and list the most common TWO activities.</i>	<i>Domestic work</i> 01	First	_ _ _ _ _ _ _
		<i>Farming – crops</i> 02		
		<i>Farming - livestock</i> 03		
		<i>Trade / recycling</i> 04		
		<i>Medium and large industry</i> 05	Second	_ _ _ _ _ _ _
		<i>Small industry</i> 06		
		<i>Services</i> 07		
		<i>Community work</i> 08		
		<i>Other (specify)</i> 97		
	<i>First</i>			
	<i>Second</i>			
6.	What is the average <u>daily</u> wage for children doing casual labour in the village this season?	<i>Emphasize this wage should not include food whilst working, should be for 100% pay-in-cash (not paid in-kind) and be for someone in no debt to the employer. If no wage market, write 99999</i>	Children	_ _ _ _ _ _ _

SECTION 9: Local Prices

What is the retail price for the following items in the nearest available point at the present time?			
	Item	Quantity	Price (for DK, write 99998)
1	Maize grain	1 Kg	_ _ _ _ _ _ _ _ _
2	Cassava	1 kg	_ _ _ _ _ _ _ _ _
3	Rice	1 kg	_ _ _ _ _ _ _ _ _
4	Irish potatoes	1 Kg	_ _ _ _ _ _ _ _ _
5	Sweet potatoes	1 Kg	_ _ _ _ _ _ _ _ _
6	Beans	1 Kg	_ _ _ _ _ _ _ _ _
7	Bananas (ripe)	1 fruit	_ _ _ _ _ _ _ _ _
8	Beef with bones	1 Kg	_ _ _ _ _ _ _ _ _
9	Dry fish	One average fish e.g. 10cm long	_ _ _ _ _ _ _ _ _
10	Dry kapenta	1 kg	_ _ _ _ _ _ _ _ _
11	Chicken	One	_ _ _ _ _ _ _ _ _
12	Eggs	One	_ _ _ _ _ _ _ _ _
13	Milk (fresh packed or UHT)	1 Ltr	_ _ _ _ _ _ _ _ _
14	Sour milk (mabisi)	1 Ltr	_ _ _ _ _ _ _ _ _
15	Tea leaves	100 gr	_ _ _ _ _ _ _ _ _
16	Cooking oil (750 ml)	500 gr	_ _ _ _ _ _ _ _ _
17	Sugar (white)	1 Kg	_ _ _ _ _ _ _ _ _
18	Table salt	1 Kg	_ _ _ _ _ _ _ _ _
19	Bread	1 loaf	_ _ _ _ _ _ _ _ _
20	Locally brewed beer (specify name below)	1 Ltr	_ _ _ _ _ _ _ _ _
21	Cigarettes – Peter Stuyvesant brand	1 pack	_ _ _ _ _ _ _ _ _
22	Toilet soap	1 bar	_ _ _ _ _ _ _ _ _
23	Paraffin	1 Ltr	_ _ _ _ _ _ _ _ _
24	Laundry soap	1 bar	_ _ _ _ _ _ _ _ _
25	Panadol (or other pain killer)	Adult dose	_ _ _ _ _ _ _ _ _
26	Primary school fees	Per year	_ _ _ _ _ _ _ _ _
27	Secondary school fees	Per year	_ _ _ _ _ _ _ _ _

THE END OF INTERVIEW