

# COMMUNITY QUESTIONNAIRE 2013

## ZIMBABWE

SECTION 0: METADATA	CODE NUMBER
1. PROVINCE NAME AND CODE	<input style="width: 20px; height: 20px;" type="text"/>
2. DISTRICT NAME AND CODE	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
3. WARD NAME AND CODE	<input style="width: 20px; height: 20px;" type="text"/>
4. VILLAGE/LOCALITY NAME	
5. ESTIMATED NUMBER OF HOUSEHOLDS IN THE VILLAGE	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
6. SUPERVISOR'S NAME..... 7. SUPERVISOR CODE [____]	8 <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>

**CONSENT STATEMENT- COMMUNITY GROUPS**

*“Hello. How are you? My name is [ENUMERATOR NAME], and I am working with a team from the Ministry of Labour and Social Services in Harare. We are conducting a survey to understand socioeconomic situation of families in this area. Your answers will help the Ministry of Labour and Social Service better target services and opportunities for vulnerable families. We are conducting similar meetings across Zimbabwe.*

*This meeting will take approximately an hour. We are seeking the input of everyone of you and would like to hear various points of view. We would greatly appreciate your cooperation in this research because your experience and your suggestions are very important. The information that you provide us will be used for research purposes only. Your names will not be taken down, nor will they appear in any report that comes out of this study. The information will be used for improving services only.*

*I would like to ask you some questions about all the people in this village and some other things about the village, for example, transport services or access to shops. If you choose not to participate it will not change any services or benefits that you receive now or in the future. You can stop participating at any time without problems.*

*Will you please give me some time to speak with you?*

*Please feel free to ask if you have any questions at any time, even before I start.”*

[WE WILL CONDUCT THIS INTERVIEW IN ONE VILLAGE IN EACH OF THE 90 WARDS.]

**SECTION 1: ROSTER OF INFORMANTS**

[The interview will include key informants from the community with a particular focus on the Children Protection Committee members: Others could include the village Headman, and village volunteers, Councillor, Church officials, Government Officials, and NGO workers. The group should include men and women.]

1 ID CODE	2 POSITION [CAPTURE THE ROLE OF ALL INDIVIDUALS WHO ARE PART OF THE GROUP OF INFORMANTS FOR THE COMMUNITY QUESTIONNAIRE] 1=HEADMEN/HEADWOMAN 2=NGO WORKERS 3=NURSE/HEALTH WORKERS 4=SCHOOL TEACHERS 5=AGRICULTURAL EXTENSION OFFICER 6=OTHER CHILD PROTECTION COMMITTEE MEMBER 7=OTHER (SPECIFY)	3 SEX  1=MALE 2=FEMALE.	4 How old are you?  [YEARS]	5 For how many years have you lived in this community?  [CUMULATIVE YEARS]	6 What is the highest educational qualification attained?  1=NONE 2=SOME PRIMARY SCHOOL 3=COMPLETED PRIMARY SCHOOL 4=SOME SECONDARY SCHOOL 5=COMPLETED SECONDARY SCHOOL OR HIGHER	7 What language do you speak at home?  [LIST PRIMARY LANGUAGE] 1=SHONA 2=NDEBELE 3=TONGA 4=KALANGA 5=SHANGANI, 6=NJANGA 7=NAMBYA 8=OTHER (SPECIFY)
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

## SECTION 2: MIGRATION

We would like to ask about families that have moved in and out of the community.

1	How many households moved <b>into</b> this village in the last <b>5 years</b> ?	
2	How many households moved <b>into</b> this village in the last <b>12 months</b> ?	
3	How many households moved <b>out</b> of this village in the last <b>5 years</b> ?	
4	How many households moved <b>out</b> of this village in the last <b>12 months</b> ?	

## SECTION 3A: ACCESS TO SERVICES

We would like to ask about access to various services and availability of infrastructure for this village.

1.	What is the type of main access road surface in the village?  [READ RESPONSES. IF THERE IS NO ROAD, REPORT ON ROAD THAT PASSES CLOSEST TO THE COMMUNITY] 1=TAR/ASPHALT 2=GRADED GRAVELED 3=DIRT ROAD (MAINTAINED) 4=DIRT TRACK			
2.	How far is it to the nearest tar/ asphalt road? [KM]			
3.	Do vehicles pass on the main road in this community throughout the year? 1=YES 2=NO			
4.	Do public buses, mini- buses, or regular khombi stop in this community? 1=YES 2=NO			
5.	How far is it to the nearest bus stop? [KM]			
6.	How far is it to the nearest district administration offices? [KM]			
		1 Minute	2 Hour	3 Days
7.	Typically, how frequently can you expect a bus or mini-bus to stop in this community or at the nearest bus stop? Every [TIME UNIT]			
8.	How much does the total fare cost to go by regular khombi from here or the nearest khombi rank to the nearest district administration offices, even if one has to change khombis en route? [FARE IN USD]			
9.	Does this village have a market? 1=YES 2=NO			
10.	How far is the nearest permanent township/growth point market? [KM]			
11.	Is the nearest government primary school electrified? 1=YES 2=NO			
12.	Is the nearest government secondary school electrified? 1=YES 2=NO			
13.	How many private primary schools are there in this community, including religious schools?			
14.	How many private secondary are there in this community, including religious schools?			
15.	What is the distance to the nearest place where one can purchase common medicines such as pain killers, and malaria tablets? [KM] [If less than 1 km, record '0']			
16.	What is the distance to the nearest place where there is a health clinic (Chipatara/Mission Hospital)? [KM] [If less than 1 km, record '0']			
17.	Is there a village health clinic in this community? 1=YES 2=NO >>Q33			
18.	Does the village have a village health worker? 1=YES 2=NO >>Q33			
19.	What is the distance to the nearest health facility where there is a medical doctor? [KM]			
20.	Is the nearest doctor at a . . . 1=GOVERNMENT FACILITY 2=COUNCIL FACILITY 3=RELIGIOUS FACILITY 4=PRIVATE FACILITY			
21.	Are there any groups or programs in this community providing insecticide- treated (blue or green) mosquito bed nets free or at low cost? 1=YES 2=NO			

22. Are there any groups working in this community to provide support and care to people who are chronically ill from diseases such as AIDS or tuberculosis? 1=YES 2=NO >>Q24	
23. What sort of support do they provide? Do they provide [SUPPORT]?: 1=YES 2=NO	
Medical care & medicine	
Cash grants	
Food or other in-kind gifts	
Mental & spiritual counseling	
Support & care for orphaned children	
Other (specify)?	
24. Is there a micro-finance institution in this community (ZAMBUKO, SACCO, FINCA, etc.)? 1=YES 2=NO	
25. Are the following government and NGO programs operating in within this community? 1=YES 2=NO	
a. CARE	
b. OXFAM	
c. PRIZE (promoting recovery) Project	
d. World Vision	
e. World Food program	
f. CADS	
g. MOTSRUD, ORAP and Dabane Trust	
h. Catholic Relief Services (CRS)	
i. DAPP	
j. Zim-AIED	
k. ADAF (Zim government)/AMTO	
l. FACT	
m. Mercy Corps	
n. Save the Children	
o. BEAM	
p. AIDS Council (e.g., Matebele – MAC)	
q. GOAL	
r. Basilizwi Trust	
s. Home based care	
t. Other NGO/Church (Specify)	
u. Other (specify) _____	
v. Other (specify) _____	
w. Other (specify) _____	

### SECTION 3B: ACCESS – SCHOOLING

We are now going to ask you some questions about education in your village.

	Govt Nursery	Govt Primary School	Non-govt Primary School (incl private, non-formal & NGO)	Secondary School (includes govt and non-govt)
1. How much are the basic (TUITION) fees, per child per term for this school? (\$) [INTERVIEWER: THIS QUESTION REFERS TO ANY COMPULSORY FEES THAT CHILDREN MUST PAY TO ATTEND SCHOOL FOR THE AVERAGE CHILD. DOES NOT REFER TO BOARDERS] [USD] 9999=DON'T KNOW 00=NOTHING				
2. Does this school charge any informal fees (fees for extra lessons) for children to attend? 1=YES 2=NO 9=DON'T KNOW				
3. Are there any additional fees, (eg. examination and other fee) [This does NOT include Grade 7 exam fees] 1=YES 2=NO >>Q5 9=DON'T KNOW >> Q5				
4. How much are the examination and all other additional fees, per year? [USD] 9999=DON'T KNOW 00=NOTHING				
5. How much would it cost for one uniform, for a child at this school? [USD] 9999=DON'T KNOW 9998 NOT APPLICABLE 00=NOTHING	Boys			
	Girls			
6. Could a child go to this school without shoes? 1=YES 2=NO 9=DON'T KNOW				

7. How much would it cost for one pair of shoes for a child at this school?  [USD] 9999=DON'T KNOW 9998 NOT APPLICABLE 00=NOTHING	Boys				
	Girls				
8. Is information about BEAM readily available to parents of children going to this school? 1=YES 2=NO 9=DON'T KNOW					
9. What proportion of children receive assistance from BEAM in this school? 1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL					
10. How satisfied are you with the quality of this school? 1=VERY DISSATISFIED 2=QUITE DISSATISFIED 3=NEITHER SATISFIED NOR DISSATISFIED 4=QUITE SATISFIED 5=VERY SATISFIED					

#### SECTION 4A: AGRICULTURE & WAGES

We would now like to ask you some questions about the agriculture situation in your community.

1. For growing maize in the last completed rainy season (2012-2013), the amount of rain received was . . . 1=TOO MUCH 2=THE RIGHT AMOUNT 3=TOO LITTLE	
2. For growing maize in the last completed rainy season (2012-2013), the rains began . . . 1=TOO EARLY 2=AT THE RIGHT TIME 3=TOO LATE	
3. For growing maize in the last completed rainy season (2012-2013), the rains ended . . . 1=TOO EARLY 2=AT THE RIGHT TIME 3=TOO LATE	
4. Does an Agricultural Extension Officer (AEO) live in this community? 1=YES 2=NO	
5. Is there an irrigation scheme in this community? 1=YES 2=NO>>>Q10	
6. What proportion of farmers from the community in total farm in the irrigation scheme? 1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL	
7. Is there a local warehouse that the community members could use to store crops prior sale? 1=YES 2=NO	
8. Is the land of the community [READ RESPONSES]? 1=FLAT 2=SLIGHTLY SLOPING 3=MODERATELY SLOPING 4=STEEPLY SLOPING 5=BOTH FLAT & HILLY	
9. What share of the land in your community is in bush? That is, land that was farmed years ago, but is now not used for agriculture except for pasture? 1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL	
10. What share of the agricultural land in your community is in estates? That is, it has been purchased or is on a long-term lease? 1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL	
11. What share of the land in your community is in forest, and not used for agriculture? 1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL	
12. What is the average daily wage for men and women doing casual labour (maricho) in this village this season? [USD] [EMPHASIZE THIS WAGE SHOULD NOT INCLUDE FOOD WHILST WORKING, SHOULD BE FOR 100% PAY-IN-CASH (NOT PAID IN-KIND) AND BE FOR SOMEONE IN NO DEBT TO THE EMPLOYER.]	Male
	Female
13. What proportion of children(aged under 16) in this Community sometimes work for money? 1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL	
14. What is the average daily wage for children doing casual labour (maricho) in this village this season? [USD] [EMPHASIZE THIS WAGE SHOULD NOT INCLUDE FOOD WHILST WORKING, SHOULD BE FOR 100% PAY-IN-CASH (NOT PAID IN-KIND) AND BE FOR SOMEONE IN NO DEBT TO THE EMPLOYER.] [IF NO WAGE MARKET, WRITE 9998]	
15. Do households in the community participate in labour pooling (Nhimbe), i.e do they assist each other in activities such as preparing the field for plantation? 1=YES 2=NO>>>NEXT SECTION	
16. Approximately what proportion of households in the community participate in Nhimbe? 1=ALMOST NONE 2= 1/4 3= 1/2 4= 3/4 5= ALMOST ALL	

## SECTION 4B: AGRICULTURE PRICES

We would now like to ask you about the price of agriculture inputs.

Ask for the price of each of the following items as charged by the most common place of purchase (typically the closest location)			
Item	Price in USD	Item	Price in USD
Maize seed regular (10 kg bag)		Live adult goose	
Maize seed high-yielding varieties (10 kg bag)		Live adult ox	
Hybrid maize seed (10kg bag)		Land rental for maize cultivation (per hectare per season)	
Basal dressing fertilizer (50 kg bag)		Land rental for other staple crop cultivation (per hectare per season)	
Top dressing fertilizer (50 kg bag)		Land rental for commercial crop cultivation (per hectare per season)	
Pesticides/Insecticides - Rogar 50ml		Ox-plough rental per hectare	
Herbicides/Fungicides - Roundup 5 ltr		Tractor rental per hectare	
Motorized transport of crop output (per 50kg per Km)		Hand hoe, without handle	
Live adult pig		Panga machete/Slasher/machete	
Live adult goat		Sickle	
Live adult cow		Axe	
Live adult donkey		Sprayer/Nap sack	
Live adult duck		Watering Can	
Live adult chicken		Ox Cart	
Live adult sheep		Ox Plough	

## SECTION 5: EXTERNAL SHOCKS

We now would like to talk about the important events that have taken place in this community in the last five years (since 2008) including any events that have occurred this year. We are specifically interested in events that have changed the well-being of people in this community for better or for worse.

EVENTS THAT MADE PEOPLE WORSE OFF	Has [EVENT] taken place in this community in the past 5 years?  1=YES 2=NO>>NEXT EVENT
1. Drought	
2. Flood	
3. Crop disease/pests	
4. Livestock disease	
5. Human epidemic disease	
6. Sharp changes in prices	
7. Massive job lay offs	
8. Loss of key social services	
9. Power Outage(s)	
10. Other (specify)	

PROJECTS THAT MADE PEOPLE BETTER OFF	Has [EVENT] been constructed/taken place in this community in the past 5 years?  1=YES 2=NO>>NEXT EVENT
1. Improved Transportation	
2. Development project	
3. New employment opportunity	
4. New health facility	
5. New road	
6. New school	
7. On-Grid Electricity Rural Electrification Agency – REA)	
8. Off-Grid Electricity	
9. Other (specify)	

## SECTION 6: NORMS & CULTURE

Now we would like to learn more about the culture and practices in this community.

1. What are the languages spoken at home by residents of this community? Approximately what proportions of households speak each at home? 1=SHONA 2=NDEBELE 3=TONGA, 4=SHANGANI 5=NYANJA 6=NAMBYA 7=OTHER (SPECIFY)					
A	B	C	D	E	F
1 <sup>ST</sup> LANGUAGE	% OF HH FOR 1 <sup>ST</sup> LANG	2 <sup>ND</sup> LANGUAGE	% OF HH FOR 2 <sup>ND</sup> LANG	3 <sup>RD</sup> LANGUAGE	% OF HH FOR 3 <sup>RD</sup> LANG
2. What are the main religions practiced by residents of this community? Approximately what proportions of households practice each religion within the community? 1=TRADITIONAL (ATR) 2=CHRISTIAN 3=MUSLIM 4=COMBINED TRADITIONAL (ATR) AND OTHER RELIGION (ATR) 5= OTHER (SPECIFY)					
A	B	C	D	E	F
1 <sup>ST</sup> RELIGION	% OF HH FOR 1 <sup>ST</sup> RELI	2 <sup>ND</sup> RELIGION	% OF HH FOR 2 <sup>ND</sup> RELI	3 <sup>RD</sup> RELIGION	% OF HH FOR 3 <sup>RD</sup> RELI

3. How individuals in this community trace their descent? Is it through their father, their mother, or are both kinds of descent traced? 1=FATHER 2=MOTHER 3=BOTH			
4. What are the common types of marriages witnessed in this community? Approximately what proportion of households are united through each type of marriage? 1=CUSTOMARY MARRIAGE (KUKUMBIRA) (WITH DOWRY) 2=CUSTOMARY MARRIAGE (KUTIZISA/KUTIZIRWA) 3=STATUTORY MARRIAGE (MAGISTRATE COURT) 4=CHURCH WEDDING 5=OTHERS (SPECIFY)			
A	B	C	D
1 <sup>ST</sup> MARRIAGE	% OF HH FOR 1 <sup>ST</sup> MARR	2 <sup>ND</sup> MARRIAGE	% OF HH FOR 2 <sup>ND</sup> MARR
5. What percentage of polygamous households are found in this community? [% OF HHS]			
6. What does the community do if a family does not send a healthy 10 year old child to school for a long period of time (e.g., More than 3 months)? <b>[INTERVIEWER: THIS QUESTION REFERS TO A HEALTHY CHILD NOT GOING TO SCHOOL FOR LONG STRETCHES OF TIME IF THERE ARE MULTIPLE RESPONSES, CHOOSE THE MOST LIKELY SCENARIO]</b>  1=NOTHING 2=THERE WOULD BE DISAPPROVAL FROM COMMUNITY BUT NO ACTION WOULD BE TAKEN 3=LOCAL ACTION BY VILLAGE ELDERS / COMMUNITY LEADERS WOULD BE TAKEN 4=OTHER, SPECIFY 9=DON'T KNOW / CAN'T SAY			
7. In case the mother of a 10 year old child dies, who would usually be the main female caregiver for the child? 01= PATERNAL GRANDMOTHER (MOTHER OF THE FATHER) 02= MATERNAL GRANDMOTHER (MOTHER OF THE MOTHER) 03=SHARED RESPONSIBILITY BETWEEN PATERNAL AND MATERNAL GRANDPARENTS 04=BROTHER'S WIFE 05=SISTER 06=STEPMOTHER FATHER'S NEW WIFE (CHIGADZAMAPFIHWA) 07=WHICHEVER FAMILY MEMBER HAS THE FINANCIAL MEANS 08=NONE (NO FEMALE CAREGIVER) 09=OTHER (SPECIFY) 99=DON'T KNOW			
8. In case the husband dies, who would be the most likely to look after or help the widow with young children? 1= WIDOW'S FATHER 2=WIDOW'S BROTHER 3= WIDOW NEEDS TO LOOK AFTER HERSELF 4= HUSBAND'S BROTHER 5=OTHER (SPECIFY) 9=DON'T KNOW			
9. In case both parents of a 10 year old child die, who would usually be responsible for caring for the child? 01= PATERNAL GRANDPARENTS OF THE CHILD (PARENTS OF THE FATHER) 02= MATERNAL GRANDPARENTS OF THE CHILD (PARENTS OF THE MOTHER) 03= BROTHER OF THE FATHER 04= BROTHER OF THE MOTHER 05= SISTER OF THE FATHER 06= SISTER OF THE MOTHER 07= ELDEST CHILD IN THE FAMILY (CHILD-HEADED HOUSEHOLD) 08=WHICHEVER FAMILY MEMBER HAS THE FINANCIAL MEANS 09=OTHER (SPECIFY) 99=DON'T KNOW			
10. What proportion of [BOYS/GIRLS/ORPHANS] of [PRIMARY/SECONDARY] school age in this community are enrolled in school? 1=ONLY A FEW 2= LESS THAN HALF 3=ABOUT HALF 4= MORE THAN HALF BUT NOT ALL 5=ALMOST ALL			Primary School
		Boys	Secondary School
		Girls	
		Orphans	
11. Who typically bears the funeral costs when there is a death in this community? 1=IMMEDIATE FAMILY ONLY 2=EXTENDED FAMILY 3=COMMUNITY MEMBERS 4=ALL OF THE ABOVE			
12. If her parents die, can the daughter inherit their...:[ASK FOR EACH OPTION] 1=YES 2=NO		Land	
		House	
13. If her husband dies, can the wife inherit their ...:[ASK FOR EACH OPTION]: 1=YES 2=NO		Land	
		House	
		Other Property from marriage	

14.	Can the widow be inherited as a wife by the brother or other male relative of the deceased? 1=YES 2=NO	
15.	When a man dies who settles the inheritance? 1=FAMILY MEMBERS 2=CLAN 3=EXTENDED FAMILY 4=COMMUNITY 5=GOV'T OFFICIALS	
16.	Have there been any inheritance disputes in the last 12 months? 1=YES 2=NO	

## SECTION 7: LOCAL PRICES

Now we would like to ask you about the price for various goods in the community.

	ITEM	Is [ITEM] available for sale in your community or nearby at the present time? 1=YES 2=NO>> NEXT ITEM	What is the price for the item? 9999=DON'T KNOW		
			USD	Units	Unit Codes
1	Maize grain				
2	Maize meal (Red seal, or locally milled)				
3	Cost to grind 50 kg bag of maize				
4	Rice				
5	Cassava				
6	White bread loaf (unsliced)				
7	Beans (sugar)				
8	Cabbage				
9	Tomatoes				
10	Potatoes				
11	Banana				
12	Fresh milk (liquid)				
13	Egg				
14	Dried fish				
15	Dry kapenta				
16	Beef				
17	Tea leaves				
18	Salt				
19	Sugar, white				
20	Cooking oil				
21	Bar soap (Chimughondiya)				
22	Toothpaste (100ml tube)				
23	Vaseline/glycerin				
24	Aspirin or Panadol (pain killer)				
25	Malaria tablets				
26	Piece of Zambia				
27	Firewood				
28	Charcoal				
29	Paraffin				
30	Mosquito net (white, not treated with insecticide, single)				
31	Condoms				

Unit Codes	Unit
B90	90 KG Bag
B50	50 KG Bag
KG	Kilograms
T20	20 Litre Tin/ Bucket
P05	0.5 KG Packet
P10	0.25 KG Packet
B	Box/Carlton
P	Piece/Number
D	Dozen
GR	Gram
LT	Litre
ML	Millilitre
BOT250	Bottle/Tin 250 ML
BOT300	Bottle/Tin 300 ML
BOT375	Bottle/Tin 375 LT
BOT500	Bottle/Tin 500 ML
BOT750	Bottle/Tin 750 ML
TN	Tonne
CU	Cup/Mug
PL	Plate
LBK	Large Basket
BD	Bundle
SBK	Small Basket
OT	Other



**SECTION 8: BUSINESS TYPES FOUND IN THE WARD**

*We would like to now ask you about the various types of businesses serving and operation this area.*

[WE ARE TRYING TO GET A SENSE OF WHAT BUSINESS ARE KEY IN THE WARD. ASK THEM WHAT BUSINESSES ARE THERE AND THEN PROMPT FOR ADDITIONAL ONES. BE OBSERVANT WHILE YOU ARE IN THE VILLAGE/WARD TO MAKE APPROPRIATE FOLLOW-UPS.]

	Business type	1. What are the most important business activities in this community/ward in terms of goods/services sold or employed?  1=Mentioned      2=Not mentioned	2. How many of [BUSINESS TYPE] are operating within your ward?
1	Tuckshop (small shop)		
2	Vendors		
3	Butchery		
4	Bottle Shop/Grocery		
5	Clothing/Shoe Store		
6	Hardware Store		
7	Agricultural Inputs Store		
8	Selling airtime		
9	Mill		
10	Mechanic/ Tire repair		
11	Traditional Healer		
12	Taxi/ Transportation		
13	Bar/ Restaurant/Take-Away		
14	Electronics/ Phone repair		
15	Agricultural inputs and tools rental		
16	Seamstress/Tailor/Clothes repair		
17	Hairdresser/Barber		
18	Making Bricks		
19	Construction		
20	Carpenter		
21	Crafts (basket making, reedmat making.)		
22	Home Brewery		
23	Charcoal		
24	Welding		
25	Other (specify): _____		
26	Other (specify): _____		
27	Other (specify): _____		

[FROM THIS LIST, WE WILL SELECT BUSINESSES THAT SERVES LOCAL FAMILIES OR IS OWNED BY LOCAL FAMILIES. WE WILL THEN SELECT FROM THIS LIST 4 BUSINESSES TO INTERVIEW FOR THE BUSINESS ENTERPRISE SURVEY]